

# 2014-15 Texas Academic Performance Report

District Name: **FARMERSVILLE ISD**

Campus Name: **FARMERSVILLE J H**

Campus Number: **043904041**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/English Language Arts**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

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District Name: FARMERSVILLE ISD  
 Campus Name: FARMERSVILLE J H  
 Campus Number: 043904041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance †

Total Students: 373  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2015	77%	85%	<b>85%</b>	*	85%	85%	-	*	-	*	71%	77%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2015	76%	96%	<b>96%</b>	*	100%	96%	*	-	-	*	*	95%	*
Writing	2015	73%	86%	<b>86%</b>	*	86%	86%	*	-	-	*	*	79%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2015	88%	96%	<b>96%</b>	*	92%	99%	*	*	-	*	*	96%	*
Science	2015	71%	92%	<b>92%</b>	*	89%	93%	*	*	-	*	*	89%	*
Social Studies	2015	65%	79%	<b>79%</b>	*	66%	86%	*	*	-	*	*	70%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2015	81%	88%	<b>100%</b>	*	*	100%	*	-	-	-	-	100%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	87%	<b>89%</b>	92%	86%	91%	85%	*	-	71%	71%	84%	80%
Reading	2015	77%	87%	<b>93%</b>	100%	91%	93%	*	*	-	*	80%	89%	80%
Mathematics	2015	81%	88%	<b>100%</b>	*	*	100%	*	-	-	-	-	100%	-
Writing	2015	72%	82%	<b>86%</b>	*	86%	86%	*	-	-	*	*	79%	*
Science	2015	78%	90%	<b>92%</b>	*	89%	93%	*	*	-	*	*	89%	*
Social Studies	2015	78%	88%	<b>79%</b>	*	66%	86%	*	*	-	*	*	70%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	52%	<b>50%</b>	*	34%	57%	*	*	-	*	*	33%	*

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 Grade Span: 06 - 08  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Reading	2015	46%	57%	<b>57%</b>	*	40%	64%	*	*	-	*	*	41%	*
Mathematics	2015	48%	42%	<b>78%</b>	*	*	80%	*	-	-	-	-	75%	-
Writing	2015	34%	43%	<b>52%</b>	*	27%	58%	*	-	-	*	*	36%	*
Science	2015	44%	55%	<b>53%</b>	*	34%	63%	*	*	-	*	*	37%	*
Social Studies	2015	44%	53%	<b>29%</b>	*	14%	39%	*	*	-	*	*	17%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	19%	<b>24%</b>	*	11%	28%	46%	*	-	*	*	12%	*
Reading	2015	17%	21%	<b>26%</b>	*	12%	33%	*	*	-	*	*	13%	*
Mathematics	2015	20%	11%	<b>33%</b>	*	*	33%	*	-	-	-	-	*	-
Writing	2015	9%	15%	<b>19%</b>	*	*	21%	*	-	-	*	*	*	*
Science	2015	16%	19%	<b>28%</b>	*	14%	34%	*	*	-	*	*	15%	*
Social Studies	2015	19%	23%	<b>12%</b>	*	*	17%	*	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	56%	<b>64%</b>	*	65%	62%	*	*	-	*	*	64%	*
Reading	2015	59%	60%	<b>65%</b>	*	65%	65%	*	*	-	*	*	62%	*
Mathematics	2015	47%	34%	<b>59%</b>	*	*	57%	*	-	-	-	-	*	-
Writing	2015	56%	61%	<b>61%</b>	*	*	56%	*	-	-	-	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	12%	<b>14%</b>	*	11%	14%	*	*	-	*	*	10%	*

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<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2015	16%	13%	<b>13%</b>	*	9%	15%	*	*	-	*	*	11%	*
Mathematics	2015	19%	8%	<b>21%</b>	*	*	18%	*	-	-	-	-	*	-
Writing	2015	7%	12%	<b>12%</b>	*	*	12%	*	-	-	-	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	43%	<b>46%</b>	-	*	41%	*	-	-	*	*	44%	-
	2014	45%	63%	<b>65%</b>	-	60%	75%	*	*	-	-	*	64%	*

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Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	76%	91%	<b>91%</b>	*	82%	94%	*	*	-	*	75%	87%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	24%	9%	<b>9%</b>	*	18%	*	*	*	-	*	*	13%	*
<b>STAAR Cumulative Met Standard</b>													
2015	85%	94%	<b>94%</b>	*	88%	97%	*	*	-	*	75%	92%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 373  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	87%	<b>89%</b>	-	-	-	-	-	80%	-	80%	-	80%	80%
Reading	2015	77%	87%	<b>93%</b>	-	-	-	-	-	80%	-	80%	-	80%	80%
Mathematics	2015	81%	88%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	72%	82%	<b>86%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2015	78%	90%	<b>92%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2015	78%	88%	<b>79%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	52%	<b>50%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	46%	57%	<b>57%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	48%	42%	<b>78%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	43%	<b>52%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2015	44%	55%	<b>53%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2015	44%	53%	<b>29%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	19%	<b>24%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	17%	21%	<b>26%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	20%	11%	<b>33%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	9%	15%	<b>19%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2015	16%	19%	<b>28%</b>	-	-	-	-	-	*	-	*	-	*	*

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**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 373  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2015	19%	23%	<b>12%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	56%	<b>64%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	59%	60%	<b>65%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	47%	34%	<b>59%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	56%	61%	<b>61%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	12%	<b>14%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	16%	13%	<b>13%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	19%	8%	<b>21%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	7%	12%	<b>12%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	43%	<b>46%</b>	-	-	-	-	-	-	-	-	-	-	-
	2014	45%	63%	<b>65%</b>	-	-	-	-	-	*	-	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 373  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	*	-	100%	100%	100%	100%
Included in Accountability	94%	96%	<b>94%</b>	80%	96%	95%	100%	*	-	54%	88%	97%	88%
Not Included in Accountability													
Mobile	4%	3%	<b>5%</b>	20%	3%	5%	0%	*	-	46%	13%	3%	0%
Other Exclusions	1%	0%	<b>0%</b>	0%	1%	0%	0%	*	-	0%	0%	0%	12%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	*	-	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 373  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	97.0%	<b>97.1%</b>	98.3%	96.8%	97.2%	96.1%	*	-	*	96.2%	96.7%	98.3%
2012-13	95.8%	96.6%	<b>96.6%</b>	97.3%	97.0%	96.3%	*	*	-	96.4%	95.9%	96.5%	98.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	0.4%	<b>0.4%</b>	0.0%	1.1%	0.0%	*	*	-	*	0.0%	0.7%	0.0%
2012-13	0.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 373  
 Grade Span: 06 - 08  
 School Type: Middle

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	373	100.0%	1,542	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	1.1%	4.2%
Kindergarten	0	0.0%	6.4%	7.5%
Grade 1	0	0.0%	7.3%	7.9%
Grade 2	0	0.0%	8.2%	7.8%
Grade 3	0	0.0%	7.7%	7.6%
Grade 4	0	0.0%	7.8%	7.5%
Grade 5	0	0.0%	8.0%	7.4%
Grade 6	128	34.3%	8.3%	7.4%
Grade 7	120	32.2%	7.8%	7.3%
Grade 8	125	33.5%	8.1%	7.4%
Grade 9	0	0.0%	9.9%	8.0%
Grade 10	0	0.0%	6.5%	7.2%
Grade 11	0	0.0%	5.6%	6.6%
Grade 12	0	0.0%	7.1%	5.9%
Ethnic Distribution:				
African American	7	1.9%	3.9%	12.6%
Hispanic	115	30.8%	31.8%	52.0%
White	239	64.1%	61.2%	28.9%
American Indian	5	1.3%	0.8%	0.4%
Asian	2	0.5%	0.6%	3.9%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	5	1.3%	1.8%	2.0%
Economically Disadvantaged	182	48.8%	52.6%	58.8%
Non-Educationally Disadvantaged	191	51.2%	47.4%	41.2%
English Language Learners (ELL)	12	3.2%	7.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	9	2.2%	1.2%	1.5%
At-Risk	84	22.5%	29.6%	51.2%
Mobility (2013-2014)	50	12.2%	13.4%	16.9%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	5.9%	2.0%	-	7.1%	8.6%
Grade 1	-	5.8%	4.3%	-	0.0%	8.1%
Grade 2	-	1.1%	2.9%	-	0.0%	3.9%
Grade 3	-	2.2%	2.2%	-	4.5%	1.6%
Grade 4	-	3.4%	1.2%	-	0.0%	0.9%
Grade 5	-	1.0%	1.3%	-	0.0%	0.9%
Grade 6	0.0%	0.0%	0.7%	0.0%	0.0%	0.8%
Grade 7	0.0%	0.0%	1.0%	0.0%	0.0%	1.1%
Grade 8	0.0%	0.0%	1.0%	0.0%	0.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.9	19.2
Grade 1	-	19.2	19.3
Grade 2	-	20.3	19.3
Grade 3	-	18.8	19.1
Grade 4	-	18.9	19.1
Grade 5	-	20.1	20.8
Grade 6	19.3	19.3	20.3
Secondary:			
English/Language Arts	19.7	17.9	17.2
Foreign Languages	13.8	16.2	18.9
Mathematics	16.7	16.0	18.1
Science	20.2	17.7	19.1
Social Studies	20.4	18.2	19.6

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	33.2	100.0%	100.0%	100.0%
Professional Staff:	28.2	84.9%	69.8%	64.5%
Teachers	24.4	73.6%	56.7%	50.8%
Professional Support	1.8	5.3%	7.3%	9.7%
Campus Administration (School Leadership)	2.0	6.0%	4.2%	2.9%
Educational Aides:	5.0	15.1%	10.0%	9.6%
Total Minority Staff:	3.0	9.0%	15.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	3.2%	9.9%
Hispanic	1.0	4.1%	6.5%	25.6%
White	22.4	91.8%	88.4%	61.4%
American Indian	0.0	0.0%	0.9%	0.4%
Asian	1.0	4.1%	0.9%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	7.1	29.3%	24.2%	23.4%
Females	17.3	70.7%	75.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	17.3	70.8%	80.1%	75.1%
Masters	7.1	29.2%	19.9%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.5	10.1%	10.0%	8.5%
1-5 Years Experience	10.4	42.5%	27.9%	26.1%
6-10 Years Experience	4.4	18.2%	23.2%	22.6%
11-20 Years Experience	5.8	23.8%	25.9%	26.9%
Over 20 Years Experience	1.3	5.5%	13.0%	16.0%
Number of Students per Teacher	15.3	n/a	14.3	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	8.0	10.3	11.0
Average Years Experience of Teachers with District:	4.4	5.6	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,334	\$39,135	\$44,540
1-5 Years Experience	\$40,409	\$40,557	\$46,575
6-10 Years Experience	\$43,478	\$43,817	\$49,127
11-20 Years Experience	\$49,769	\$49,473	\$52,640
Over 20 Years Experience	\$54,534	\$54,032	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$43,860	\$45,231	\$50,715
Professional Support	\$40,402	\$54,465	\$59,791
Campus Administration (School Leadership)	\$64,853	\$69,841	\$74,292
Instructional Staff Percent:	n/a	69.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	12	3.2%	7.4%	17.8%
Career & Technical Education	0	0.0%	19.1%	23.2%
Gifted & Talented Education	28	7.5%	6.2%	7.6%
Special Education	37	9.9%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.0	0.0%	2.8%	4.3%
Compensatory Education	0.0	0.0%	2.1%	3.1%
Gifted & Talented Education	0.0	0.0%	0.1%	1.9%
Regular Education	18.4	75.5%	82.6%	72.6%
Special Education	4.1	16.7%	8.4%	9.0%
Other	1.9	7.8%	4.0%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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