

# 2014-15 Texas Academic Performance Report

District Name: **WASKOM ISD**

Campus Name: **WASKOM EL**

Campus Number: **102903103**

2015 Accountability Rating: **Met Standard**

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District Name: WASKOM ISD  
 Campus Name: WASKOM EL  
 Campus Number: 102903103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance †

Total Students: 339  
 Grade Span: PK - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	80%	<b>80%</b>	*	71%	85%	-	-	-	*	*	74%	62%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	79%	<b>79%</b>	56%	79%	83%	-	-	-	100%	*	68%	*
Writing	2015	70%	68%	<b>68%</b>	*	57%	79%	-	-	-	100%	*	52%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	74%	<b>76%</b>	45%	69%	82%	-	-	-	100%	71%	65%	52%
Reading	2015	77%	75%	<b>79%</b>	57%	74%	84%	-	-	-	100%	*	71%	60%
Writing	2015	72%	72%	<b>68%</b>	*	57%	79%	-	-	-	100%	*	52%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	31%	<b>36%</b>	*	*	40%	-	-	-	56%	*	22%	*
Reading	2015	46%	39%	<b>53%</b>	*	67%	52%	-	-	-	78%	*	36%	*
Writing	2015	34%	30%	<b>26%</b>	*	*	38%	-	-	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	9%	<b>15%</b>	*	*	20%	-	-	-	*	*	6%	*
Reading	2015	17%	10%	<b>20%</b>	*	*	26%	-	-	-	*	*	9%	*
Writing	2015	9%	*	*	*	*	*	-	-	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	49%	<b>49%</b>	*	*	50%	-	-	-	*	*	44%	*
Reading	2015	59%	54%	<b>52%</b>	*	*	50%	-	-	-	*	*	48%	*

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TEXAS EDUCATION AGENCY  
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Total Students: 339  
 Grade Span: PK - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Writing	2015	56%	*	*	-	*	-	-	-	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	11%	<b>18%</b>	*	*	18%	-	-	-	*	*	13%	*
Reading	2015	16%	14%	<b>19%</b>	*	*	18%	-	-	-	*	*	15%	*
Writing	2015	7%	*	*	-	*	-	-	-	-	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	36%	<b>42%</b>	*	*	*	-	-	-	-	*	45%	*
	2014	45%	42%	*	*	*	*	-	-	-	-	*	*	*

District Name: WASKOM ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 339  
 Grade Span: PK - 04  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	74%	<b>76%</b>	-	-	-	-	-	43%	-	43%	*	43%	52%
Reading	2015	77%	75%	<b>79%</b>	-	-	-	-	-	53%	-	53%	*	53%	60%
Writing	2015	72%	72%	<b>68%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	31%	<b>36%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	46%	39%	<b>53%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	34%	30%	<b>26%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	9%	<b>15%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	17%	10%	<b>20%</b>	-	-	-	-	-	*	-	*	*	*	*
Writing	2015	9%	*	*	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	49%	<b>49%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	59%	54%	<b>52%</b>	-	-	-	-	-	*	-	*	*	*	*
Writing	2015	56%	*	*	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	11%	<b>18%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	16%	14%	<b>19%</b>	-	-	-	-	-	*	-	*	*	*	*
Writing	2015	7%	*	*	-	-	-	-	-	*	-	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 339  
 Grade Span: PK - 04  
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	36%	<b>42%</b>	-	-	-	-	*	-	*	-	*	*
	2014	45%	42%	*	-	-	-	-	*	-	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 339  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	96%	<b>94%</b>	92%	96%	96%	-	-	-	82%	100%	95%	100%
Not Included in Accountability													
Mobile	4%	4%	<b>6%</b>	8%	4%	4%	-	-	-	18%	0%	5%	0%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 339  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	95.9%	<b>95.1%</b>	94.5%	96.0%	94.6%	-	*	-	97.0%	94.7%	94.9%	96.9%
2012-13	95.8%	96.0%	<b>95.7%</b>	95.8%	96.5%	95.2%	-	*	-	95.8%	95.9%	95.6%	96.9%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 339  
 Grade Span: PK - 04  
 School Type: Elementary

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	339	100.0%	912	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	33	9.7%	3.6%	4.2%
Kindergarten	53	15.6%	5.8%	7.5%
Grade 1	56	16.5%	6.1%	7.9%
Grade 2	61	18.0%	6.7%	7.8%
Grade 3	67	19.8%	7.3%	7.6%
Grade 4	69	20.4%	7.6%	7.5%
Grade 5	0	0.0%	6.7%	7.4%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	8.6%	7.3%
Grade 8	0	0.0%	9.9%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	8.2%	7.2%
Grade 11	0	0.0%	7.2%	6.6%
Grade 12	0	0.0%	6.3%	5.9%
Ethnic Distribution:				
African American	47	13.9%	16.1%	12.6%
Hispanic	93	27.4%	24.2%	52.0%
White	176	51.9%	53.4%	28.9%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.1%	3.9%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	23	6.8%	6.1%	2.0%
Economically Disadvantaged	222	65.5%	59.0%	58.8%
Non-Educationally Disadvantaged	117	34.5%	41.0%	41.2%
English Language Learners (ELL)	61	18.0%	10.6%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	3.5%	1.5%
At-Risk	184	54.3%	52.1%	51.2%
Mobility (2013-2014)	33	12.0%	11.8%	16.9%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.9%	1.9%	2.0%	0.0%	0.0%	8.6%
Grade 1	3.5%	3.5%	4.3%	0.0%	0.0%	8.1%
Grade 2	3.1%	3.1%	2.9%	0.0%	0.0%	3.9%
Grade 3	0.0%	0.0%	2.2%	0.0%	0.0%	1.6%
Grade 4	1.9%	1.9%	1.2%	0.0%	0.0%	0.9%
Grade 5	-	0.0%	1.3%	-	0.0%	0.9%
Grade 6	-	1.6%	0.7%	-	0.0%	0.8%
Grade 7	-	0.0%	1.0%	-	10.0%	1.1%
Grade 8	-	0.0%	1.0%	-	8.3%	1.4%

<u>Class Size Information</u>	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.7	17.7	19.2
Grade 1	17.5	17.5	19.3
Grade 2	19.6	19.6	19.3
Grade 3	13.3	13.3	19.1
Grade 4	16.6	16.6	19.1
Grade 5	-	20.1	20.8
Grade 6	-	16.9	20.3
Secondary:			
English/Language Arts	-	12.6	17.2
Foreign Languages	-	15.8	18.9
Mathematics	-	12.8	18.1
Science	-	14.6	19.1
Social Studies	-	16.5	19.6

TEXAS EDUCATION AGENCY  
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 2014-15 Campus Profile

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	43.5	100.0%	100.0%	100.0%
Professional Staff:	29.0	66.7%	57.8%	64.5%
Teachers	24.5	56.4%	51.4%	50.8%
Professional Support	2.5	5.7%	3.0%	9.7%
Campus Administration (School Leadership)	2.0	4.6%	2.1%	2.9%
Educational Aides:	14.5	33.3%	19.2%	9.6%
Total Minority Staff:	8.2	18.9%	26.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	3.0	12.2%	8.1%	9.9%
Hispanic	1.0	4.1%	3.2%	25.6%
White	20.5	83.7%	88.7%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	1.0	4.1%	21.5%	23.4%
Females	23.5	95.9%	78.5%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	0.9%
Bachelors	22.5	91.8%	85.2%	75.1%
Masters	2.0	8.2%	14.3%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	12.2%	9.9%	8.5%
1-5 Years Experience	6.0	24.5%	23.1%	26.1%
6-10 Years Experience	9.0	36.7%	21.1%	22.6%
11-20 Years Experience	4.5	18.5%	31.8%	26.9%
Over 20 Years Experience	2.0	8.2%	14.1%	16.0%
Number of Students per Teacher	13.8	n/a	12.2	15.2

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TEXAS EDUCATION AGENCY  
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Total Students: 339  
 Grade Span: PK - 04  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	9.1	11.7	11.0
Average Years Experience of Teachers with District:	5.5	5.9	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$30,930	\$30,449	\$44,540
1-5 Years Experience	\$33,207	\$33,578	\$46,575
6-10 Years Experience	\$38,083	\$39,259	\$49,127
11-20 Years Experience	\$41,691	\$45,927	\$52,640
Over 20 Years Experience	\$47,095	\$49,605	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$37,417	\$40,647	\$50,715
Professional Support	\$56,011	\$52,909	\$59,791
Campus Administration (School Leadership)	\$66,728	\$65,085	\$74,292
Instructional Staff Percent:	n/a	71.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	52	15.3%	9.6%	17.8%
Career & Technical Education	0	0.0%	35.1%	23.2%
Gifted & Talented Education	11	3.2%	5.9%	7.6%
Special Education	25	7.4%	9.1%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	4.1%	1.3%	5.9%
Career & Technical Education	0.0	0.0%	8.2%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	0.2%	1.9%
Regular Education	21.5	87.8%	84.9%	72.6%
Special Education	2.0	8.2%	4.9%	9.0%
Other	0.0	0.0%	0.0%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.  
 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.  
 '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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