

# 2014-15 Texas Academic Performance Report

District Name: **HUMBLE ISD**

Campus Name: **QUEST EARLY COLLEGE H S**

Campus Number: **101913005**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/English Language Arts**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

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District Name: HUMBLE ISD  
 Campus Name: QUEST EARLY COLLEGE H S  
 Campus Number: 101913005

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance †

Total Students: 379  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2015	71%	78%	<b>98%</b>	100%	98%	98%	*	100%	-	*	-	100%	*
English II	2015	72%	78%	<b>95%</b>	88%	91%	100%	*	100%	-	*	-	92%	-
Algebra I	2015	81%	87%	<b>100%</b>	100%	100%	100%	*	*	-	-	-	100%	*
Biology	2015	91%	96%	<b>99%</b>	100%	97%	100%	*	100%	-	*	-	100%	-
U.S. History	2015	91%	95%	<b>99%</b>	100%	100%	100%	-	100%	-	*	-	100%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	84%	<b>98%</b>	97%	97%	99%	*	100%	-	*	-	98%	*
Reading	2015	77%	83%	<b>97%</b>	94%	95%	99%	*	100%	-	*	-	96%	*
Mathematics	2015	81%	87%	<b>100%</b>	100%	100%	100%	*	*	-	-	-	100%	*
Science	2015	78%	86%	<b>99%</b>	100%	97%	100%	*	100%	-	*	-	100%	-
Social Studies	2015	78%	86%	<b>99%</b>	100%	100%	100%	-	100%	-	*	-	100%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	49%	<b>77%</b>	76%	70%	80%	*	100%	-	*	-	66%	*
Reading	2015	46%	54%	<b>86%</b>	85%	83%	87%	*	100%	-	*	-	80%	-
Mathematics	2015	48%	54%	<b>54%</b>	60%	36%	58%	*	*	-	-	-	50%	-
Science	2015	44%	55%	<b>89%</b>	64%	86%	100%	*	100%	-	*	-	89%	-
Social Studies	2015	44%	57%	<b>85%</b>	86%	72%	97%	-	100%	-	*	-	70%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	22%	<b>23%</b>	21%	19%	26%	*	40%	-	*	-	18%	*

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Total Students: 379  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	22%	<b>17%</b>	*	20%	15%	*	33%	-	*	-	16%	*
Mathematics	2015	20%	25%	<b>26%</b>	*	*	32%	*	*	-	-	-	*	*
Science	2015	16%	23%	<b>30%</b>	*	17%	52%	*	*	-	*	-	*	-
Social Studies	2015	19%	30%	<b>32%</b>	43%	21%	30%	-	*	-	*	-	21%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	59%	<b>47%</b>	*	*	*	*	*	-	*	-	*	*
Reading	2015	59%	60%	*	*	*	*	*	*	-	*	-	*	*
Mathematics	2015	47%	53%	<b>50%</b>	*	*	*	-	*	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	16%	<b>4%</b>	*	*	*	*	*	-	*	-	*	*
Reading	2015	16%	16%	*	*	*	*	*	*	-	*	-	*	*
Mathematics	2015	19%	22%	<b>11%</b>	*	*	*	-	*	-	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 379  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	84%	<b>98%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	77%	83%	<b>97%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	81%	87%	<b>100%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2015	78%	86%	<b>99%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	78%	86%	<b>99%</b>	-	-	-	-	-	-	-	-	*	-	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	49%	<b>77%</b>	-	-	-	-	-	-	-	-	*	-	*
Reading	2015	46%	54%	<b>86%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	48%	54%	<b>54%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	55%	<b>89%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	44%	57%	<b>85%</b>	-	-	-	-	-	-	-	-	*	-	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	22%	<b>23%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	17%	22%	<b>17%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	20%	25%	<b>26%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2015	16%	23%	<b>30%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	19%	30%	<b>32%</b>	-	-	-	-	-	-	-	-	*	-	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	59%	<b>47%</b>	-	-	-	-	-	*	-	*	-	*	*

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 Bilingual Education/English as a Second Language

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 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2015	59%	60%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	47%	53%	<b>50%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	16%	<b>4%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	16%	16%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	19%	22%	<b>11%</b>	-	-	-	-	-	*	-	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation †

Total Students: 379  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	99%	100%	99%	*	100%	-	100%	-	100%	*
Included in Accountability	94%	96%	<b>100%</b>	99%	100%	99%	*	100%	-	100%	-	100%	*
Not Included in Accountability													
Mobile	4%	3%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	-	0%	*
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	-	0%	*
Not Tested	1%	1%	<b>0%</b>	1%	0%	1%	*	0%	-	0%	-	0%	*
Absent	1%	1%	<b>0%</b>	1%	0%	1%	*	0%	-	0%	-	0%	*
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	-	0%	*

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

District Name: HUMBLE ISD  
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Total Students: 379  
 Grade Span: 09 - 12  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.0%	<b>96.4%</b>	96.4%	96.9%	95.9%	*	97.3%	*	93.5%	*	96.3%	*
2012-13	95.8%	96.0%	<b>95.9%</b>	95.4%	97.2%	94.7%	*	96.4%	*	96.1%	*	96.0%	97.4%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	0.8%	<b>0.3%</b>	1.6%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.8%	*
2012-13	2.2%	0.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	94.7%	<b>98.2%</b>	91.7%	100.0%	100.0%	-	*	-	*	-	96.2%	-
Received GED	0.8%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Continued HS	4.3%	2.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Dropped Out	6.6%	2.8%	<b>1.8%</b>	8.3%	0.0%	0.0%	-	*	-	*	-	3.8%	-
Graduates and GED	89.1%	94.9%	<b>98.2%</b>	91.7%	100.0%	100.0%	-	*	-	*	-	96.2%	-
Grads, GED, & Cont	93.4%	97.2%	<b>98.2%</b>	91.7%	100.0%	100.0%	-	*	-	*	-	96.2%	-
<b>Class of 2013</b>													
Graduated	88.0%	95.5%	<b>96.0%</b>	*	100.0%	93.3%	-	-	-	*	*	100.0%	-
Received GED	0.8%	0.2%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Continued HS	4.6%	1.9%	<b>4.0%</b>	*	0.0%	6.7%	-	-	-	*	*	0.0%	-
Dropped Out	6.6%	2.5%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Graduates and GED	88.9%	95.6%	<b>96.0%</b>	*	100.0%	93.3%	-	-	-	*	*	100.0%	-
Grads, GED, & Cont	93.4%	97.5%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	*	100.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	96.5%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	*	100.0%	-
Received GED	1.1%	0.4%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Continued HS	1.3%	0.7%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	7.2%	2.4%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Graduates and GED	91.5%	96.9%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	*	100.0%	-
Grads, GED, & Cont	92.8%	97.6%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	*	100.0%	-
<b>Class of 2012</b>													
Graduated	90.4%	96.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	-
Received GED	1.2%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	-
Continued HS	1.3%	1.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	7.1%	1.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	-
Graduates and GED	91.6%	97.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	-
Grads, GED, & Cont	92.9%	98.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	97.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	-
Received GED	1.5%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	-
Continued HS	0.6%	0.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	7.0%	1.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	-
Graduates and GED	92.4%	97.7%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	-
Grads, GED, & Cont	93.0%	98.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	-



TEXAS EDUCATION AGENCY  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.8%	96.4%	<b>92.7%</b>	*	87.5%	92.9%	*	-	-	*	*	75.0%	-
Received GED	1.5%	0.8%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	*	0.0%	-
Continued HS	0.6%	0.5%	<b>2.4%</b>	*	0.0%	3.6%	*	-	-	*	*	0.0%	-
Dropped Out	8.1%	2.4%	<b>4.9%</b>	*	12.5%	3.6%	*	-	-	*	*	25.0%	-
Graduates and GED	91.3%	97.2%	<b>92.7%</b>	*	87.5%	92.9%	*	-	-	*	*	75.0%	-
Grads, GED, & Cont	91.9%	97.6%	<b>95.1%</b>	*	87.5%	96.4%	*	-	-	*	*	75.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	93.2%	<b>98.2%</b>	91.7%	100.0%	100.0%	-	*	-	*	-	96.2%	-
Class of 2013	88.0%	94.1%	<b>96.0%</b>	*	100.0%	93.3%	-	-	-	*	*	100.0%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	95.3%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	*	100.0%	-
Class of 2012	90.4%	95.8%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	83.5%	<b>97.8%</b>	100.0%	100.0%	100.0%	-	*	-	*	-	94.4%	-
Class of 2013	83.5%	82.0%	<b>79.2%</b>	*	87.5%	71.4%	-	-	-	*	*	71.4%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	82.5%	<b>95.7%</b>	100.0%	100.0%	91.7%	-	*	-	*	*	94.4%	-
2012-13	81.6%	80.1%	<b>82.6%</b>	*	100.0%	71.4%	-	-	-	*	*	71.4%	-
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	63.3%	<b>94.1%</b>	90.5%	100.0%	90.5%	*	85.7%	-	*	-	95.7%	-
<b>English Language Arts</b>													
2013-14	28.9%	35.5%	<b>59.6%</b>	50.0%	55.8%	68.4%	-	71.4%	-	*	-	57.1%	-
<b>Mathematics</b>													
2013-14	42.4%	47.5%	<b>67.9%</b>	61.1%	74.4%	61.1%	*	80.0%	-	*	-	69.8%	-
<b>Science</b>													
2013-14	13.4%	16.0%	<b>51.1%</b>	38.5%	62.2%	44.1%	*	80.0%	-	*	-	56.8%	-
<b>Social Studies</b>													
2013-14	27.8%	29.6%	<b>83.0%</b>	70.0%	90.2%	86.1%	*	80.0%	-	*	-	78.0%	-
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	38.4%	<b>70.4%</b>	72.9%	73.4%	64.3%	*	71.4%	*	81.8%	*	73.1%	*
2012-13	31.4%	37.9%	<b>86.4%</b>	73.6%	89.1%	89.2%	*	85.7%	*	100.0%	*	81.6%	83.3%
<b>English Language Arts</b>													
2013-14	15.4%	16.3%	<b>20.5%</b>	16.1%	20.0%	24.5%	*	23.8%	*	9.1%	*	23.3%	*
2012-13	14.3%	14.4%	<b>15.6%</b>	13.7%	18.8%	13.3%	*	14.3%	*	20.0%	*	20.8%	16.7%
<b>Mathematics</b>													
2013-14	18.8%	20.9%	<b>23.6%</b>	23.2%	26.7%	21.2%	*	21.1%	*	27.3%	*	29.8%	*
2012-13	18.4%	21.7%	<b>13.2%</b>	6.0%	13.7%	17.4%	*	14.3%	*	10.0%	*	10.8%	0.0%

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Total Students: 379  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Science</b>													
2013-14	5.6%	6.2%	<b>23.7%</b>	21.6%	25.7%	22.5%	*	31.6%	*	10.0%	*	27.8%	*
2012-13	5.2%	4.5%	<b>10.3%</b>	5.9%	7.1%	14.8%	*	21.4%	*	10.0%	*	7.4%	0.0%
<b>Social Studies</b>													
2013-14	18.3%	22.0%	<b>56.4%</b>	55.2%	61.9%	51.0%	*	57.9%	*	54.5%	*	55.9%	*
2012-13	17.0%	21.3%	<b>45.4%</b>	36.5%	44.6%	51.1%	*	42.9%	*	50.0%	*	50.5%	50.0%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	70%	<b>83%</b>	80%	77%	93%	-	*	-	*	-	71%	-
Class of 2013	65%	68%	<b>74%</b>	*	71%	71%	-	-	-	*	*	100%	-
<b>Mathematics</b>													
Class of 2014	67%	67%	<b>70%</b>	40%	73%	86%	-	*	-	*	-	58%	-
Class of 2013	74%	77%	<b>74%</b>	*	86%	64%	-	-	-	*	*	57%	-
<b>Both Subjects</b>													
Class of 2014	54%	56%	<b>65%</b>	30%	65%	86%	-	*	-	*	-	50%	-
Class of 2013	56%	59%	<b>57%</b>	*	57%	50%	-	-	-	*	*	57%	-
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	67.8%	<b>94.7%</b>	90.9%	100.0%	87.5%	-	*	-	*	*	96.0%	-
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	10.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	25.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	n/a	0.0%	n/a
2013	22.1%	24.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
<b>English Language Arts</b>													
2014	15.0%	17.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	n/a	0.0%	n/a
2013	14.0%	16.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
<b>Mathematics</b>													
2014	6.5%	5.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	n/a	0.0%	n/a
2013	5.7%	4.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
<b>Science</b>													
2014	6.9%	5.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	n/a	0.0%	n/a
2013	6.2%	4.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
<b>Social Studies</b>													
2014	13.8%	15.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	n/a	0.0%	n/a
2013	12.7%	16.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	64.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	50.9%	61.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

**Texas Academic Performance Report**

**2014-15 Campus Attendance and Postsecondary Readiness**

District Name: HUMBLE ISD  
 Campus Name: QUEST EARLY COLLEGE H S  
 Campus Number: 101913005

Total Students: 379  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>English Language Arts</b>													
2014	44.7%	62.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	45.2%	57.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2014	53.6%	46.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	52.3%	46.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2014	45.7%	61.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	47.6%	61.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2014	41.6%	58.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	42.0%	58.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	67.4%	<b>86.0%</b>	81.8%	96.2%	75.0%	-	*	-	*	n/a	92.0%	n/a
Class of 2013	63.8%	68.4%	<b>69.6%</b>	*	85.7%	57.1%	-	-	-	*	n/a	57.1%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	36.3%	<b>18.4%</b>	0.0%	12.0%	50.0%	-	*	-	*	n/a	0.0%	n/a
Class of 2013	25.4%	32.1%	<b>12.5%</b>	*	0.0%	25.0%	-	-	-	*	n/a	*	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	1488	<b>1431</b>	1353	1362	1641	-	*	-	*	n/a	1310	n/a
Class of 2013	1422	1473	<b>1433</b>	*	1328	1516	-	-	-	-	n/a	*	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	976	<b>949</b>	909	903	1084	-	*	-	*	n/a	880	n/a
Class of 2013	927	966	<b>933</b>	*	853	994	-	-	-	-	n/a	*	n/a
<b>Mathematics</b>													
Class of 2014	491	511	<b>482</b>	444	460	557	-	*	-	*	n/a	430	n/a
Class of 2013	496	507	<b>500</b>	*	475	523	-	-	-	-	n/a	*	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	22.8	<b>20.3</b>	17.5	18.8	26.5	-	*	-	-	n/a	16.9	n/a
Class of 2013	20.6	22.3	<b>19.5</b>	*	*	*	-	-	-	*	n/a	*	n/a
<b>English Language Arts</b>													
Class of 2014	20.0	22.5	<b>20.0</b>	17.1	18.2	26.6	-	*	-	-	n/a	15.9	n/a
Class of 2013	20.0	21.9	<b>18.8</b>	*	*	*	-	-	-	*	n/a	*	n/a
<b>Mathematics</b>													
Class of 2014	21.2	23.1	<b>20.5</b>	18.0	19.5	25.3	-	*	-	-	n/a	17.6	n/a
Class of 2013	21.3	22.8	<b>20.7</b>	*	*	*	-	-	-	*	n/a	*	n/a
<b>Science</b>													
Class of 2014	20.7	22.7	<b>20.7</b>	17.5	18.7	27.8	-	*	-	-	n/a	18.0	n/a
Class of 2013	20.7	22.2	<b>19.3</b>	*	*	*	-	-	-	*	n/a	*	n/a

District Name: HUMBLE ISD  
 Campus Name: QUEST EARLY COLLEGE H S  
 Campus Number: 101913005

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 379  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	65.3%	<b>56.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	64.5%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	71.0%	<b>76.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	73.1%	<b>70.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	379	100.0%	39,371	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	0	0.0%	7.1%	7.5%
Grade 1	0	0.0%	7.2%	7.9%
Grade 2	0	0.0%	7.6%	7.8%
Grade 3	0	0.0%	7.5%	7.6%
Grade 4	0	0.0%	7.7%	7.5%
Grade 5	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	7.8%	7.3%
Grade 8	0	0.0%	7.7%	7.4%
Grade 9	134	35.4%	8.6%	8.0%
Grade 10	93	24.5%	7.8%	7.2%
Grade 11	93	24.5%	7.4%	6.6%
Grade 12	59	15.6%	6.7%	5.9%
Ethnic Distribution:				
African American	64	16.9%	18.7%	12.6%
Hispanic	142	37.5%	33.0%	52.0%
White	128	33.8%	42.4%	28.9%
American Indian	3	0.8%	0.4%	0.4%
Asian	32	8.4%	3.0%	3.9%
Pacific Islander	1	0.3%	0.4%	0.1%
Two or More Races	9	2.4%	2.1%	2.0%
Economically Disadvantaged	107	28.2%	33.4%	58.8%
Non-Educationally Disadvantaged	272	71.8%	66.6%	41.2%
English Language Learners (ELL)	1	0.3%	8.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	1	0.3%	0.9%	1.5%
At-Risk	113	29.8%	41.0%	51.2%
Mobility (2013-2014)	27	7.8%	12.6%	16.9%
Graduates (Class of 2014):				
Total Graduates	57	100.0%	2,562	303,109
By Ethnicity (incl. Special Ed.):				
African American	11	19.3%	525	38,046
Hispanic	26	45.6%	649	141,907
White	16	28.1%	1,224	103,764
American Indian	0	0.0%	14	1,278
Asian	3	5.3%	91	12,420
Pacific Islander	0	0.0%	8	401
Two or More Races	1	1.8%	51	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	2	3.5%	434	48,435
Recommended H.S. Program/DAP	45	78.9%	2,053	251,154
Foundation High School Plan	10	17.5%	75	3,520
Special Education Graduates	1	1.8%	146	23,654

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.5	19.2
Grade 1	-	19.7	19.3
Grade 2	-	19.6	19.3
Grade 3	-	19.9	19.1
Grade 4	-	20.9	19.1
Grade 5	-	23.8	20.8
Grade 6	-	22.9	20.3
Secondary:			
English/Language Arts	18.6	20.4	17.2
Foreign Languages	20.0	22.7	18.9
Mathematics	22.9	22.8	18.1
Science	18.0	23.8	19.1
Social Studies	27.8	26.1	19.6

District Name: HUMBLE ISD  
 Campus Name: QUEST EARLY COLLEGE H S  
 Campus Number: 101913005

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 379  
 Grade Span: 09 - 12  
 School Type: High School

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	27.5	100.0%	100.0%	100.0%
Professional Staff:	26.5	96.4%	68.0%	64.5%
Teachers	20.2	73.6%	51.0%	50.8%
Professional Support	4.3	15.6%	13.3%	9.7%
Campus Administration (School Leadership)	2.0	7.3%	2.6%	2.9%
Educational Aides:	1.0	3.6%	8.5%	9.6%
Total Minority Staff:	5.0	18.2%	33.5%	46.3%
Teachers by Ethnicity and Sex:				
African American	2.0	9.9%	12.0%	9.9%
Hispanic	1.0	4.9%	11.1%	25.6%
White	16.1	79.4%	74.7%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	0.7%	1.4%
Pacific Islander	0.2	0.8%	0.3%	0.2%
Two or More Races	1.0	4.9%	1.0%	1.1%
Males	3.2	15.7%	21.5%	23.4%
Females	17.1	84.3%	78.5%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	0.9%
Bachelors	2.0	9.9%	74.5%	75.1%
Masters	17.7	87.4%	24.1%	23.4%
Doctorate	0.6	2.8%	0.9%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.0%	8.5%
1-5 Years Experience	4.0	19.8%	27.8%	26.1%
6-10 Years Experience	9.2	45.3%	26.9%	22.6%
11-20 Years Experience	3.0	14.8%	29.0%	26.9%
Over 20 Years Experience	4.1	20.1%	11.3%	16.0%
Number of Students per Teacher	18.7	n/a	15.9	15.2

District Name: HUMBLE ISD  
 Campus Name: QUEST EARLY COLLEGE H S  
 Campus Number: 101913005

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 379  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.6	10.4	11.0
Average Years Experience of Teachers with District:	7.2	6.3	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,250	\$44,540
1-5 Years Experience	\$50,500	\$50,317	\$46,575
6-10 Years Experience	\$52,208	\$51,398	\$49,127
11-20 Years Experience	\$54,109	\$54,097	\$52,640
Over 20 Years Experience	\$62,669	\$61,621	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$54,250	\$52,925	\$50,715
Professional Support	\$63,389	\$59,271	\$59,791
Campus Administration (School Leadership)	\$85,414	\$79,456	\$74,292
Instructional Staff Percent:	n/a	68.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1



TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	1	0.3%	8.6%	17.8%
Career & Technical Education	19	5.0%	22.4%	23.2%
Gifted & Talented Education	39	10.3%	6.4%	7.6%
Special Education	2	0.5%	7.6%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.6%	4.7%	5.9%
Career & Technical Education	0.0	0.0%	4.0%	4.3%
Compensatory Education	0.0	0.0%	1.9%	3.1%
Gifted & Talented Education	3.5	17.2%	2.9%	1.9%
Regular Education	13.0	64.3%	68.8%	72.6%
Special Education	0.2	1.0%	11.5%	9.0%
Other	3.4	17.0%	6.2%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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