

# 2014-15 Texas Academic Performance Report

District Name: **BROWNSVILLE ISD**

Campus Name: **PEREZ EL**

Campus Number: **031901121**

2015 Accountability Rating: **Met Standard**

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District Name: BROWNSVILLE ISD  
 Campus Name: PEREZ EL  
 Campus Number: 031901121

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance †

Total Students: 602  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>A</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	80%	<b>81%</b>	-	81%	-	-	-	-	-	38%	81%	82%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	74%	<b>78%</b>	-	78%	*	-	-	-	-	*	76%	67%
Writing	2015	70%	75%	<b>80%</b>	-	79%	*	-	-	-	-	*	78%	72%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	89%	<b>85%</b>	-	85%	-	-	*	-	-	*	86%	64%
Science	2015	72%	75%	<b>66%</b>	-	65%	-	-	*	-	-	*	67%	32%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	74%	<b>78%</b>	-	78%	*	-	*	-	-	29%	77%	66%
Reading	2015	77%	73%	<b>81%</b>	-	81%	*	-	*	-	-	34%	81%	71%
Writing	2015	72%	71%	<b>80%</b>	-	79%	*	-	-	-	-	*	78%	72%
Science	2015	78%	76%	<b>66%</b>	-	65%	-	-	*	-	-	*	67%	32%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	35%	<b>22%</b>	-	22%	*	-	*	-	-	*	21%	*
Reading	2015	46%	39%	<b>38%</b>	-	38%	*	-	*	-	-	*	37%	17%
Writing	2015	34%	33%	<b>31%</b>	-	31%	*	-	-	-	-	*	29%	*
Science	2015	44%	40%	<b>25%</b>	-	24%	-	-	*	-	-	*	25%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	12%	<b>11%</b>	-	11%	*	-	*	-	-	*	11%	6%

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Grade Span: EE - 05

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	12%	<b>17%</b>	-	16%	*	-	*	-	-	*	16%	11%
Writing	2015	9%	7%	*	-	*	*	-	-	-	-	*	*	*
Science	2015	16%	11%	<b>8%</b>	-	7%	-	-	*	-	-	*	8%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	56%	<b>59%</b>	-	60%	*	-	*	-	-	*	60%	58%
Reading	2015	59%	57%	<b>59%</b>	-	59%	*	-	*	-	-	*	60%	57%
Writing	2015	56%	53%	*	-	*	-	-	-	-	-	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	14%	<b>21%</b>	-	21%	*	-	*	-	-	*	21%	19%
Reading	2015	16%	15%	<b>22%</b>	-	23%	*	-	*	-	-	*	23%	21%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	42%	<b>46%</b>	-	46%	-	-	-	-	-	*	48%	43%
	2014	45%	45%	<b>77%</b>	-	77%	-	-	-	-	-	*	77%	73%

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Grade Span: EE - 05

School Type: Elementary

Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	76%	<b>72%</b>	-	72%	-	-	*	-	-	*	73%	48%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	24%	<b>28%</b>	-	28%	-	-	*	-	-	90%	27%	52%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	86%	<b>84%</b>	-	84%	-	-	*	-	-	*	85%	64%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 602  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	74%	<b>78%</b>	66%	66%	-	-	-	-	-	-	*	66%	66%
Reading	2015	77%	73%	<b>81%</b>	72%	72%	-	-	-	-	-	-	*	72%	71%
Writing	2015	72%	71%	<b>80%</b>	72%	72%	-	-	-	-	-	-	-	72%	72%
Science	2015	78%	76%	<b>66%</b>	32%	32%	-	-	-	-	-	-	-	32%	32%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	35%	<b>22%</b>	*	*	-	-	-	-	-	-	-	*	*
Reading	2015	46%	39%	<b>38%</b>	17%	17%	-	-	-	-	-	-	-	17%	17%
Writing	2015	34%	33%	<b>31%</b>	*	*	-	-	-	-	-	-	-	*	*
Science	2015	44%	40%	<b>25%</b>	*	*	-	-	-	-	-	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	12%	<b>11%</b>	7%	7%	-	-	-	-	-	-	*	7%	6%
Reading	2015	17%	12%	<b>17%</b>	11%	11%	-	-	-	-	-	-	*	11%	11%
Writing	2015	9%	7%	*	*	*	-	-	-	-	-	-	-	*	*
Science	2015	16%	11%	<b>8%</b>	*	*	-	-	-	-	-	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	56%	<b>59%</b>	63%	63%	-	-	-	-	-	-	-	63%	63%
Reading	2015	59%	57%	<b>59%</b>	63%	63%	-	-	-	-	-	-	-	63%	63%
Writing	2015	56%	53%	*	*	*	-	-	-	-	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	14%	<b>21%</b>	19%	19%	-	-	-	-	-	-	-	19%	19%
Reading	2015	16%	15%	<b>22%</b>	23%	23%	-	-	-	-	-	-	-	23%	23%

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**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 602

Grade Span: EE - 05

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Writing	2015	7%	5%	*	*	*	-	-	-	-	-	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	42%	<b>46%</b>	43%	43%	-	-	-	-	-	-	-	43%	43%
	2014	45%	45%	<b>77%</b>	71%	71%	-	-	-	-	-	-	*	71%	73%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation †

Total Students: 602

Grade Span: EE - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	-	100%	*	-	*	-	-	100%	100%	100%
Included in Accountability	94%	95%	<b>91%</b>	-	90%	*	-	*	-	-	92%	90%	84%
Not Included in Accountability													
Mobile	4%	2%	<b>6%</b>	-	6%	*	-	*	-	-	8%	6%	8%
Other Exclusions	1%	2%	<b>3%</b>	-	3%	*	-	*	-	-	0%	4%	8%
Not Tested	1%	1%	<b>0%</b>	-	0%	*	-	*	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	-	0%	*	-	*	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	*	-	*	-	-	0%	0%	0%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 602  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.8%	<b>96.6%</b>	*	96.6%	*	-	*	-	-	95.1%	96.6%	96.6%
2012-13	95.8%	96.2%	<b>96.2%</b>	-	96.1%	*	-	*	-	-	95.3%	96.1%	96.1%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 602  
 Grade Span: EE - 05  
 School Type: Elementary

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	602	100.0%	48,269	5,215,282
Students by Grade:				
Early Childhood Education	1	0.2%	0.1%	0.2%
Pre-Kindergarten	73	12.1%	6.9%	4.2%
Kindergarten	91	15.1%	6.7%	7.5%
Grade 1	106	17.6%	7.7%	7.9%
Grade 2	79	13.1%	7.2%	7.8%
Grade 3	69	11.5%	7.0%	7.6%
Grade 4	98	16.3%	7.2%	7.5%
Grade 5	85	14.1%	7.3%	7.4%
Grade 6	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	7.3%	7.3%
Grade 8	0	0.0%	7.7%	7.4%
Grade 9	0	0.0%	8.2%	8.0%
Grade 10	0	0.0%	7.6%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	5.7%	5.9%
Ethnic Distribution:				
African American	0	0.0%	0.1%	12.6%
Hispanic	596	99.0%	99.0%	52.0%
White	3	0.5%	0.6%	28.9%
American Indian	1	0.2%	0.0%	0.4%
Asian	1	0.2%	0.2%	3.9%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	1	0.2%	0.0%	2.0%
Economically Disadvantaged	584	97.0%	94.7%	58.8%
Non-Educationally Disadvantaged	18	3.0%	5.3%	41.2%
English Language Learners (ELL)	313	52.0%	32.5%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	428	71.1%	65.2%	51.2%
Mobility (2013-2014)	98	19.2%	16.8%	16.9%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.5%	2.4%	2.0%	0.0%	6.4%	8.6%
Grade 1	15.7%	12.8%	4.3%	12.5%	13.6%	8.1%
Grade 2	1.9%	8.8%	2.9%	0.0%	5.5%	3.9%
Grade 3	3.4%	4.3%	2.2%	0.0%	1.6%	1.6%
Grade 4	0.0%	1.4%	1.2%	6.3%	0.8%	0.9%
Grade 5	2.7%	0.5%	1.3%	0.0%	0.0%	0.9%
Grade 6	-	3.6%	0.7%	-	2.3%	0.8%
Grade 7	-	5.4%	1.0%	-	3.6%	1.1%
Grade 8	-	7.0%	1.0%	-	2.9%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	19.1	19.2
Grade 1	19.2	17.4	19.3
Grade 2	18.4	17.3	19.3
Grade 3	14.7	16.9	19.1
Grade 4	17.3	16.4	19.1
Grade 5	20.0	17.3	20.8
Grade 6	-	22.0	20.3
Secondary:			
English/Language Arts	-	19.1	17.2
Foreign Languages	-	18.4	18.9
Mathematics	-	19.9	18.1
Science	-	19.2	19.1
Social Studies	-	19.7	19.6

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 602  
 Grade Span: EE - 05  
 School Type: Elementary

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	65.3	100.0%	100.0%	100.0%
Professional Staff:	50.5	77.4%	55.8%	64.5%
Teachers	41.4	63.5%	43.7%	50.8%
Professional Support	6.1	9.3%	9.2%	9.7%
Campus Administration (School Leadership)	3.0	4.6%	2.8%	2.9%
Educational Aides:	14.7	22.6%	10.6%	9.6%
Total Minority Staff:	61.7	94.5%	92.9%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.3%	9.9%
Hispanic	40.3	97.3%	88.3%	25.6%
White	1.1	2.7%	10.7%	61.4%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.0	0.0%	0.1%	1.4%
Pacific Islander	0.0	0.0%	0.4%	0.2%
Two or More Races	0.0	0.0%	0.1%	1.1%
Males	2.2	5.4%	31.2%	23.4%
Females	39.2	94.6%	68.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	2.0	4.8%	1.4%	0.9%
Bachelors	31.3	75.6%	82.0%	75.1%
Masters	8.1	19.6%	16.3%	23.4%
Doctorate	0.0	0.0%	0.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.4%	4.3%	8.5%
1-5 Years Experience	2.1	5.0%	19.2%	26.1%
6-10 Years Experience	14.1	34.0%	22.6%	22.6%
11-20 Years Experience	17.2	41.6%	31.7%	26.9%
Over 20 Years Experience	7.0	17.0%	22.1%	16.0%
Number of Students per Teacher	14.5	n/a	14.8	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	13.4	13.3	11.0
Average Years Experience of Teachers with District:	13.0	12.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,561	\$44,896	\$44,540
1-5 Years Experience	\$45,676	\$42,866	\$46,575
6-10 Years Experience	\$45,887	\$45,517	\$49,127
11-20 Years Experience	\$49,586	\$50,328	\$52,640
Over 20 Years Experience	\$58,977	\$59,203	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$49,538	\$49,536	\$50,715
Professional Support	\$57,819	\$61,536	\$59,791
Campus Administration (School Leadership)	\$69,810	\$65,368	\$74,292
Instructional Staff Percent:	n/a	58.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	36.0	2,090.1

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	306	50.8%	31.4%	17.8%
Career & Technical Education	0	0.0%	30.3%	23.2%
Gifted & Talented Education	39	6.5%	10.3%	7.6%
Special Education	68	11.3%	10.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.9	4.6%	2.5%	5.9%
Career & Technical Education	0.0	0.0%	4.7%	4.3%
Compensatory Education	1.0	2.4%	0.4%	3.1%
Gifted & Talented Education	0.3	0.8%	1.1%	1.9%
Regular Education	32.3	78.0%	78.7%	72.6%
Special Education	5.6	13.6%	12.2%	9.0%
Other	0.2	0.6%	0.3%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '+' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.