

2014-15 Texas Academic Performance Report

District Name: **EL CAMPO ISD**

Campus Name: **MYATT EL**

Campus Number: **241903107**

2015 Accountability Rating: **Met Standard**

This school is paired with 241903102, HUTCHINS EL

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District Name: EL CAMPO ISD
Campus Name: MYATT EL
Campus Number: 241903107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance †

Total Students: 643
Grade Span: EE - 01
School Type: Elementary

There is no assessment data for this campus.

District Name: EL CAMPO ISD
 Campus Name: MYATT EL
 Campus Number: 241903107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 643
 Grade Span: EE - 01
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.1%	95.8%	95.5%	95.4%	96.6%	-	*	-	97.5%	94.4%	95.4%	96.7%
2012-13	95.8%	95.0%	95.9%	95.0%	95.4%	97.3%	*	*	*	*	95.8%	95.6%	96.5%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 643
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 School Type: Elementary

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	643	100.0%	3,599	5,215,282
Students by Grade:				
Early Childhood Education	14	2.2%	0.4%	0.2%
Pre-Kindergarten	116	18.0%	3.2%	4.2%
Kindergarten	262	40.7%	7.3%	7.5%
Grade 1	251	39.0%	7.0%	7.9%
Grade 2	0	0.0%	8.2%	7.8%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.8%	7.4%
Grade 6	0	0.0%	8.0%	7.4%
Grade 7	0	0.0%	7.8%	7.3%
Grade 8	0	0.0%	7.7%	7.4%
Grade 9	0	0.0%	8.7%	8.0%
Grade 10	0	0.0%	7.1%	7.2%
Grade 11	0	0.0%	5.3%	6.6%
Grade 12	0	0.0%	6.2%	5.9%
Ethnic Distribution:				
African American	74	11.5%	11.4%	12.6%
Hispanic	433	67.3%	60.5%	52.0%
White	123	19.1%	26.6%	28.9%
American Indian	1	0.2%	0.1%	0.4%
Asian	4	0.6%	0.3%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	8	1.2%	1.0%	2.0%
Economically Disadvantaged	496	77.1%	65.5%	58.8%
Non-Educationally Disadvantaged	147	22.9%	34.5%	41.2%
English Language Learners (ELL)	116	18.0%	11.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	0.8%	1.5%
At-Risk	180	28.0%	49.0%	51.2%
Mobility (2013-2014)	34	10.8%	10.5%	16.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.7%	1.7%	2.0%	0.0%	0.0%	8.6%
Grade 1	1.5%	1.5%	4.3%	3.8%	3.8%	8.1%
Grade 2	-	0.0%	2.9%	-	0.0%	3.9%
Grade 3	-	1.9%	2.2%	-	0.0%	1.6%
Grade 4	-	2.4%	1.2%	-	0.0%	0.9%
Grade 5	-	1.2%	1.3%	-	0.0%	0.9%
Grade 6	-	1.2%	0.7%	-	0.0%	0.8%
Grade 7	-	0.4%	1.0%	-	3.6%	1.1%
Grade 8	-	1.7%	1.0%	-	0.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.4	18.4	19.2
Grade 1	17.9	17.9	19.3
Grade 2	-	19.6	19.3
Grade 3	-	20.8	19.1
Grade 4	-	23.5	19.1
Grade 5	-	23.1	20.8
Grade 6	-	21.0	20.3
Secondary:			
English/Language Arts	-	17.8	17.2
Foreign Languages	-	21.8	18.9
Mathematics	-	20.4	18.1
Science	-	21.0	19.1
Social Studies	-	21.0	19.6

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TEXAS EDUCATION AGENCY
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Total Students: 643
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 School Type: Elementary

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	79.3	100.0%	100.0%	100.0%
Professional Staff:	52.8	66.6%	64.3%	64.5%
Teachers	44.8	56.4%	51.0%	50.8%
Professional Support	6.0	7.6%	9.7%	9.7%
Campus Administration (School Leadership)	2.0	2.5%	3.0%	2.9%
Educational Aides:	26.5	33.4%	14.9%	9.6%
Total Minority Staff:	22.6	28.5%	24.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	2.2%	1.7%	9.9%
Hispanic	4.0	8.9%	9.4%	25.6%
White	39.8	88.8%	87.3%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	0.0	0.0%	16.0%	23.4%
Females	44.8	100.0%	84.0%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	40.8	91.1%	79.6%	75.1%
Masters	4.0	8.9%	20.4%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.4%	8.5%
1-5 Years Experience	13.0	29.0%	18.0%	26.1%
6-10 Years Experience	8.0	17.9%	20.2%	22.6%
11-20 Years Experience	8.8	19.6%	27.6%	26.9%
Over 20 Years Experience	15.0	33.5%	30.9%	16.0%
Number of Students per Teacher	14.4	n/a	15.0	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.8	14.9	11.0
Average Years Experience of Teachers with District:	10.1	11.3	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$36,611	\$44,540
1-5 Years Experience	\$42,896	\$42,945	\$46,575
6-10 Years Experience	\$45,536	\$46,364	\$49,127
11-20 Years Experience	\$48,186	\$48,968	\$52,640
Over 20 Years Experience	\$55,487	\$56,328	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$48,623	\$49,205	\$50,715
Professional Support	\$50,002	\$55,262	\$59,791
Campus Administration (School Leadership)	\$71,041	\$72,451	\$74,292
Instructional Staff Percent:	n/a	75.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.0	2,090.1

TEXAS EDUCATION AGENCY
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	114	17.7%	11.3%	17.8%
Career & Technical Education	0	0.0%	24.4%	23.2%
Gifted & Talented Education	6	0.9%	10.7%	7.6%
Special Education	51	7.9%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	4.6	10.2%	2.9%	5.9%
Career & Technical Education	0.0	0.0%	6.1%	4.3%
Compensatory Education	7.5	16.8%	6.1%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	26.9	60.0%	71.3%	72.6%
Special Education	5.8	12.9%	9.1%	9.0%
Other	0.0	0.0%	4.6%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '+' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.