

# 2014-15 Texas Academic Performance Report

District Name: **COLDSRING-OAKHURST CISD**

Campus Name: **COLDSRING-OAKHURST HIGH SCHOOL**

Campus Number: **204901001**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Postsecondary Readiness**

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District Name: COLDSRING-OAKHURST CISD  
 Campus Name: COLDSRING-OAKHURST HIGH SCHOOL  
 Campus Number: 204901001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance †

Total Students: 491  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2015	71%	70%	<b>70%</b>	55%	57%	78%	*	-	-	*	*	63%	*
English II	2015	72%	61%	<b>61%</b>	51%	50%	68%	*	-	-	*	*	59%	*
Algebra I	2015	81%	72%	<b>69%</b>	61%	70%	73%	*	-	-	-	*	66%	*
Biology	2015	91%	94%	<b>94%</b>	97%	86%	93%	*	-	-	*	*	91%	*
U.S. History	2015	91%	92%	<b>92%</b>	76%	92%	96%	*	-	-	*	*	87%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	69%	<b>76%</b>	65%	68%	81%	100%	-	-	91%	48%	71%	29%
Reading	2015	77%	70%	<b>67%</b>	54%	54%	74%	*	-	-	83%	43%	61%	*
Mathematics	2015	81%	72%	<b>69%</b>	61%	70%	73%	*	-	-	-	*	66%	*
Science	2015	78%	66%	<b>94%</b>	97%	86%	93%	*	-	-	*	*	91%	*
Social Studies	2015	78%	76%	<b>92%</b>	76%	92%	96%	*	-	-	*	*	87%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	28%	<b>39%</b>	26%	28%	45%	*	-	-	*	*	33%	*
Reading	2015	46%	31%	<b>31%</b>	18%	36%	35%	*	-	-	*	*	26%	*
Mathematics	2015	48%	28%	<b>20%</b>	*	*	24%	-	-	-	-	*	16%	*
Science	2015	44%	32%	<b>66%</b>	57%	*	72%	*	-	-	*	*	65%	*
Social Studies	2015	44%	37%	<b>61%</b>	54%	*	67%	*	-	-	*	*	55%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	8%	<b>5%</b>	2%	*	7%	*	-	-	*	*	4%	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	9%	*	*	*	*	*	-	-	*	*	*	*
Mathematics	2015	20%	5%	*	*	*	*	*	-	-	-	*	*	*
Science	2015	16%	6%	<b>7%</b>	*	*	10%	*	-	-	*	*	*	*
Social Studies	2015	19%	14%	<b>21%</b>	*	*	26%	*	-	-	*	*	19%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	54%	*	*	*	*	*	-	-	*	*	*	*
Reading	2015	59%	57%	*	*	*	*	*	-	-	*	*	*	*
Mathematics	2015	47%	33%	*	*	*	*	-	-	-	-	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	10%	*	*	*	*	*	-	-	*	*	*	*
Reading	2015	16%	12%	*	*	*	*	*	-	-	*	*	*	*
Mathematics	2015	19%	8%	*	*	*	*	-	-	-	-	*	*	*

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Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Grade 8 Reading</b>													
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Promoted to Grade 9</b>													
	2015	8%	*	*	*	*	-	-	-	-	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 491  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	69%	<b>76%</b>	-	-	-	-	-	*	*	-	*	*	29%
Reading	2015	77%	70%	<b>67%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2015	81%	72%	<b>69%</b>	-	-	-	-	-	*	*	-	*	*	*
Science	2015	78%	66%	<b>94%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2015	78%	76%	<b>92%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	28%	<b>39%</b>	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	46%	31%	<b>31%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2015	48%	28%	<b>20%</b>	-	-	-	-	-	-	-	-	*	-	*
Science	2015	44%	32%	<b>66%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2015	44%	37%	<b>61%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	8%	<b>5%</b>	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	17%	9%	*	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2015	20%	5%	*	-	-	-	-	-	*	*	-	*	*	*
Science	2015	16%	6%	<b>7%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2015	19%	14%	<b>21%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	54%	*	-	-	-	-	-	*	*	-	*	*	*

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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2015	59%	57%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	47%	33%	*	-	-	-	-	-	*	*	-	*	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	10%	*	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	16%	12%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	19%	8%	*	-	-	-	-	-	*	*	-	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation †

Total Students: 491  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	100%	100%	99%	100%	-	-	100%	96%	98%	100%
Included in Accountability	94%	93%	<b>93%</b>	96%	90%	93%	100%	-	-	73%	96%	94%	100%
Not Included in Accountability													
Mobile	4%	6%	<b>6%</b>	3%	10%	5%	0%	-	-	27%	0%	4%	0%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>1%</b>	0%	0%	1%	0%	-	-	0%	4%	2%	0%
Absent	1%	1%	<b>1%</b>	0%	0%	1%	0%	-	-	0%	4%	2%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	0%	0%	0%



Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

District Name: COLDSRING-OAKHURST CISD  
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 Campus Number: 204901001

Total Students: 491  
 Grade Span: 09 - 12  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	95.7%	<b>95.1%</b>	96.6%	96.5%	94.3%	*	*	*	94.5%	93.2%	94.8%	*
2012-13	95.8%	95.5%	<b>95.0%</b>	96.3%	95.8%	94.3%	96.6%	*	*	96.0%	92.5%	94.5%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	*
2012-13	2.2%	0.2%	<b>0.2%</b>	0.0%	0.0%	0.2%	0.0%	*	*	0.0%	0.0%	0.3%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	99.0%	<b>99.0%</b>	100.0%	100.0%	98.4%	-	*	-	*	87.5%	98.3%	-
Received GED	0.8%	1.0%	<b>1.0%</b>	0.0%	0.0%	1.6%	-	*	-	*	12.5%	1.7%	-
Continued HS	4.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Dropped Out	6.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Graduates and GED	89.1%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	*	100.0%	100.0%	-
Grads, GED, & Cont	93.4%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	*	100.0%	100.0%	-
<b>Class of 2013</b>													
Graduated	88.0%	96.2%	<b>96.2%</b>	96.8%	88.9%	96.7%	*	-	-	*	90.9%	96.4%	-
Received GED	0.8%	0.8%	<b>0.8%</b>	0.0%	0.0%	1.1%	*	-	-	*	0.0%	1.2%	-
Continued HS	4.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Dropped Out	6.6%	3.0%	<b>3.0%</b>	3.2%	11.1%	2.2%	*	-	-	*	9.1%	2.4%	-
Graduates and GED	88.9%	97.0%	<b>97.0%</b>	96.8%	88.9%	97.8%	*	-	-	*	90.9%	97.6%	-
Grads, GED, & Cont	93.4%	97.0%	<b>97.0%</b>	96.8%	88.9%	97.8%	*	-	-	*	90.9%	97.6%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	96.3%	<b>96.3%</b>	96.8%	88.9%	96.7%	*	-	-	*	90.9%	96.5%	-
Received GED	1.1%	0.7%	<b>0.7%</b>	0.0%	0.0%	1.1%	*	-	-	*	0.0%	1.2%	-
Continued HS	1.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Dropped Out	7.2%	3.0%	<b>3.0%</b>	3.2%	11.1%	2.2%	*	-	-	*	9.1%	2.4%	-
Graduates and GED	91.5%	97.0%	<b>97.0%</b>	96.8%	88.9%	97.8%	*	-	-	*	90.9%	97.6%	-
Grads, GED, & Cont	92.8%	97.0%	<b>97.0%</b>	96.8%	88.9%	97.8%	*	-	-	*	90.9%	97.6%	-
<b>Class of 2012</b>													
Graduated	90.4%	93.2%	<b>93.2%</b>	96.6%	87.5%	92.1%	*	*	-	*	87.5%	92.3%	-
Received GED	1.2%	2.5%	<b>2.5%</b>	0.0%	12.5%	2.6%	*	*	-	*	0.0%	0.0%	-
Continued HS	1.3%	0.8%	<b>0.8%</b>	0.0%	0.0%	1.3%	*	*	-	*	6.3%	1.5%	-
Dropped Out	7.1%	3.4%	<b>3.4%</b>	3.4%	0.0%	3.9%	*	*	-	*	6.3%	6.2%	-
Graduates and GED	91.6%	95.8%	<b>95.8%</b>	96.6%	100.0%	94.7%	*	*	-	*	87.5%	92.3%	-
Grads, GED, & Cont	92.9%	96.6%	<b>96.6%</b>	96.6%	100.0%	96.1%	*	*	-	*	93.8%	93.8%	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	94.1%	<b>94.1%</b>	96.6%	87.5%	93.4%	*	*	-	*	93.8%	93.8%	-
Received GED	1.5%	2.5%	<b>2.5%</b>	0.0%	12.5%	2.6%	*	*	-	*	0.0%	0.0%	-
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
Dropped Out	7.0%	3.4%	<b>3.4%</b>	3.4%	0.0%	3.9%	*	*	-	*	6.3%	6.2%	-
Graduates and GED	92.4%	96.6%	<b>96.6%</b>	96.6%	100.0%	96.1%	*	*	-	*	93.8%	93.8%	-
Grads, GED, & Cont	93.0%	96.6%	<b>96.6%</b>	96.6%	100.0%	96.1%	*	*	-	*	93.8%	93.8%	-

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<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.8%	94.0%	<b>94.0%</b>	89.3%	100.0%	95.0%	*	-	-	-	84.2%	94.6%	-
Received GED	1.5%	1.7%	<b>1.7%</b>	0.0%	0.0%	2.5%	*	-	-	-	5.3%	0.0%	-
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
Dropped Out	8.1%	4.3%	<b>4.3%</b>	10.7%	0.0%	2.5%	*	-	-	-	10.5%	5.4%	-
Graduates and GED	91.3%	95.7%	<b>95.7%</b>	89.3%	100.0%	97.5%	*	-	-	-	89.5%	94.6%	-
Grads, GED, & Cont	91.9%	95.7%	<b>95.7%</b>	89.3%	100.0%	97.5%	*	-	-	-	89.5%	94.6%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	95.2%	<b>95.2%</b>	96.4%	100.0%	95.2%	-	*	-	80.0%	87.5%	93.5%	-
Class of 2013	88.0%	92.8%	<b>92.8%</b>	88.2%	88.9%	94.6%	*	-	-	*	90.9%	92.0%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	92.8%	<b>92.8%</b>	88.2%	88.9%	94.6%	*	-	-	*	90.9%	94.3%	-
Class of 2012	90.4%	93.2%	<b>93.2%</b>	96.6%	87.5%	92.1%	*	*	-	*	87.5%	92.3%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	88.0%	<b>88.0%</b>	85.2%	100.0%	86.7%	-	*	-	*	28.6%	89.7%	-
Class of 2013	83.5%	80.5%	<b>80.5%</b>	93.3%	62.5%	77.0%	*	-	-	*	10.0%	74.1%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	87.6%	<b>87.6%</b>	85.2%	100.0%	87.3%	-	*	*	100.0%	0.0%	87.3%	-
2012-13	81.6%	78.0%	<b>78.0%</b>	90.3%	62.5%	74.4%	*	-	-	*	0.0%	72.0%	-
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	55.3%	<b>55.3%</b>	54.5%	64.3%	57.0%	*	*	*	14.3%	52.9%	49.2%	*
<b>English Language Arts</b>													
2013-14	28.9%	45.5%	<b>45.5%</b>	42.2%	35.7%	49.6%	*	*	*	14.3%	41.2%	39.2%	*
<b>Mathematics</b>													
2013-14	42.4%	19.6%	<b>19.6%</b>	15.3%	35.7%	21.8%	*	*	*	0.0%	7.1%	15.2%	*
<b>Science</b>													
2013-14	13.4%	16.7%	<b>16.7%</b>	4.5%	40.0%	18.7%	*	-	*	*	0.0%	12.3%	*
<b>Social Studies</b>													
2013-14	27.8%	20.9%	<b>20.9%</b>	12.1%	21.4%	26.3%	*	*	*	0.0%	0.0%	16.7%	*
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	40.5%	<b>40.5%</b>	40.8%	48.6%	40.6%	*	*	*	15.4%	31.7%	37.9%	*
2012-13	31.4%	24.3%	<b>24.3%</b>	20.7%	26.3%	25.9%	14.3%	*	*	20.0%	15.0%	21.2%	*
<b>English Language Arts</b>													
2013-14	15.4%	30.3%	<b>30.3%</b>	32.0%	32.4%	29.7%	*	*	*	15.4%	27.5%	29.1%	*
2012-13	14.3%	10.8%	<b>10.8%</b>	9.1%	20.0%	10.7%	0.0%	*	*	20.0%	16.7%	9.8%	*
<b>Mathematics</b>													
2013-14	18.8%	8.8%	<b>8.8%</b>	7.4%	13.9%	9.3%	*	*	*	0.0%	2.8%	6.9%	*
2012-13	18.4%	9.2%	<b>9.2%</b>	7.1%	13.9%	9.7%	0.0%	*	*	20.0%	0.0%	8.0%	*

District Name: COLDSRING-OAKHURST CISD  
 Campus Name: COLDSRING-OAKHURST HIGH SCHOOL  
 Campus Number: 204901001

**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 491  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Science</b>													
2013-14	5.6%	5.0%	<b>5.0%</b>	1.2%	7.4%	5.9%	*	-	*	0.0%	0.0%	3.7%	*
2012-13	5.2%	2.1%	<b>2.1%</b>	1.1%	0.0%	2.4%	0.0%	*	*	*	0.0%	1.0%	*
<b>Social Studies</b>													
2013-14	18.3%	16.4%	<b>16.4%</b>	8.9%	15.2%	20.5%	*	*	*	0.0%	0.0%	12.5%	*
2012-13	17.0%	14.6%	<b>14.6%</b>	11.0%	19.4%	15.4%	16.7%	*	*	20.0%	0.0%	11.3%	*
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	44%	<b>44%</b>	35%	75%	47%	-	*	-	*	*	42%	-
Class of 2013	65%	42%	<b>42%</b>	30%	50%	45%	*	-	-	*	0%	33%	-
<b>Mathematics</b>													
Class of 2014	67%	67%	<b>67%</b>	54%	88%	70%	-	*	-	*	*	66%	-
Class of 2013	74%	69%	<b>69%</b>	68%	80%	69%	*	-	-	*	*	65%	-
<b>Both Subjects</b>													
Class of 2014	54%	34%	<b>34%</b>	23%	63%	39%	-	*	-	*	*	32%	-
Class of 2013	56%	38%	<b>38%</b>	26%	60%	41%	*	-	-	*	*	28%	-
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	85.7%	<b>85.7%</b>	96.3%	87.5%	82.5%	-	*	*	80.0%	50.0%	81.8%	-
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	78.1%	<b>78.1%</b>	22.9%	4.8%	45.7%	-	*	*	3.8%	1.9%	38.1%	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	19.5%	<b>19.5%</b>	7.6%	33.3%	24.8%	*	*	*	0.0%	n/a	13.6%	n/a
2013	22.1%	18.0%	<b>18.0%</b>	6.8%	43.8%	19.9%	*	*	-	20.0%	n/a	13.0%	n/a
<b>English Language Arts</b>													
2014	15.0%	10.4%	<b>10.4%</b>	4.5%	13.3%	13.1%	*	*	*	0.0%	n/a	6.4%	n/a
2013	14.0%	10.6%	<b>10.6%</b>	3.4%	31.3%	11.2%	*	*	-	20.0%	n/a	6.2%	n/a
<b>Mathematics</b>													
2014	6.5%	4.3%	<b>4.3%</b>	1.5%	20.0%	4.4%	*	*	*	0.0%	n/a	5.7%	n/a
2013	5.7%	3.3%	<b>3.3%</b>	0.0%	0.0%	5.0%	*	*	-	0.0%	n/a	2.7%	n/a
<b>Science</b>													
2014	6.9%	2.6%	<b>2.6%</b>	0.0%	6.7%	3.6%	*	*	*	0.0%	n/a	2.1%	n/a
2013	6.2%	3.7%	<b>3.7%</b>	1.7%	0.0%	4.3%	*	*	-	20.0%	n/a	2.1%	n/a
<b>Social Studies</b>													
2014	13.8%	14.3%	<b>14.3%</b>	4.5%	20.0%	19.0%	*	*	*	0.0%	n/a	11.4%	n/a
2013	12.7%	15.9%	<b>15.9%</b>	6.8%	43.8%	16.8%	*	*	-	20.0%	n/a	11.6%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	26.7%	<b>26.7%</b>	0.0%	40.0%	29.4%	*	-	-	-	n/a	26.3%	n/a
2013	50.9%	31.8%	<b>31.8%</b>	*	57.1%	28.1%	-	-	-	*	n/a	26.3%	n/a

**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>English Language Arts</b>													
2014	44.7%	20.8%	<b>20.8%</b>	*	*	22.2%	*	-	-	-	n/a	22.2%	n/a
2013	45.2%	19.2%	<b>19.2%</b>	*	40.0%	16.7%	-	-	-	*	n/a	22.2%	n/a
<b>Mathematics</b>													
2014	53.6%	0.0%	<b>0.0%</b>	*	*	0.0%	-	-	-	-	n/a	0.0%	n/a
2013	52.3%	12.5%	<b>12.5%</b>	-	-	12.5%	-	-	-	-	n/a	*	n/a
<b>Science</b>													
2014	45.7%	33.3%	<b>33.3%</b>	-	*	20.0%	-	-	-	-	n/a	*	n/a
2013	47.6%	22.2%	<b>22.2%</b>	*	-	28.6%	-	-	-	*	n/a	*	n/a
<b>Social Studies</b>													
2014	41.6%	30.3%	<b>30.3%</b>	*	*	34.6%	*	-	-	-	n/a	31.3%	n/a
2013	42.0%	30.8%	<b>30.8%</b>	*	28.6%	33.3%	-	-	-	*	n/a	29.4%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	61.0%	<b>61.0%</b>	66.7%	75.0%	58.7%	-	*	*	60.0%	n/a	56.5%	n/a
Class of 2013	63.8%	50.0%	<b>50.0%</b>	58.1%	25.0%	50.0%	*	-	-	*	n/a	37.3%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	9.4%	<b>9.4%</b>	0.0%	16.7%	13.5%	-	-	-	*	n/a	8.6%	n/a
Class of 2013	25.4%	10.6%	<b>10.6%</b>	0.0%	*	13.3%	-	-	-	*	n/a	0.0%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	1344	<b>1344</b>	1144	*	1419	-	-	-	-	n/a	1333	n/a
Class of 2013	1422	1340	<b>1340</b>	1179	*	1379	-	-	-	*	n/a	1239	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	876	<b>876</b>	741	*	930	-	-	-	-	n/a	866	n/a
Class of 2013	927	868	<b>868</b>	756	*	893	-	-	-	*	n/a	806	n/a
<b>Mathematics</b>													
Class of 2014	491	468	<b>468</b>	403	*	490	-	-	-	-	n/a	466	n/a
Class of 2013	496	472	<b>472</b>	423	*	486	-	-	-	*	n/a	433	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	19.1	<b>19.1</b>	16.8	*	20.3	-	-	-	*	n/a	18.9	n/a
Class of 2013	20.6	19.0	<b>19.0</b>	17.1	*	19.6	-	-	-	*	n/a	17.9	n/a
<b>English Language Arts</b>													
Class of 2014	20.0	18.4	<b>18.4</b>	15.7	*	19.8	-	-	-	*	n/a	18.1	n/a
Class of 2013	20.0	18.7	<b>18.7</b>	16.4	*	19.5	-	-	-	*	n/a	17.9	n/a
<b>Mathematics</b>													
Class of 2014	21.2	19.6	<b>19.6</b>	17.0	*	20.7	-	-	-	*	n/a	19.8	n/a
Class of 2013	21.3	18.7	<b>18.7</b>	17.3	*	18.9	-	-	-	*	n/a	17.3	n/a
<b>Science</b>													
Class of 2014	20.7	19.5	<b>19.5</b>	18.0	*	20.2	-	-	-	*	n/a	19.3	n/a
Class of 2013	20.7	19.7	<b>19.7</b>	18.0	*	20.1	-	-	-	*	n/a	18.6	n/a

District Name: COLDSRING-OAKHURST CISD  
 Campus Name: COLDSRING-OAKHURST HIGH SCHOOL  
 Campus Number: 204901001

**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 491  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	46.2%	<b>46.2%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	37.3%	<b>37.3%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	67.8%	<b>67.8%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	71.4%	<b>71.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	491	100.0%	1,512	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	4.0%	4.2%
Kindergarten	0	0.0%	6.4%	7.5%
Grade 1	0	0.0%	7.3%	7.9%
Grade 2	0	0.0%	7.0%	7.8%
Grade 3	0	0.0%	7.0%	7.6%
Grade 4	0	0.0%	6.7%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.4%
Grade 7	0	0.0%	6.7%	7.3%
Grade 8	0	0.0%	8.2%	7.4%
Grade 9	140	28.5%	9.3%	8.0%
Grade 10	99	20.2%	6.5%	7.2%
Grade 11	134	27.3%	8.9%	6.6%
Grade 12	118	24.0%	7.8%	5.9%
Ethnic Distribution:				
African American	122	24.8%	22.7%	12.6%
Hispanic	34	6.9%	7.5%	52.0%
White	320	65.2%	66.1%	28.9%
American Indian	4	0.8%	0.4%	0.4%
Asian	1	0.2%	0.3%	3.9%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	9	1.8%	2.9%	2.0%
Economically Disadvantaged	287	58.5%	62.6%	58.8%
Non-Educationally Disadvantaged	204	41.5%	37.4%	41.2%
English Language Learners (ELL)	5	1.0%	1.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	46	8.4%	4.3%	1.5%
At-Risk	317	64.6%	59.7%	51.2%
Mobility (2013-2014)	100	18.4%	20.0%	16.9%
Graduates (Class of 2014):				
Total Graduates	105	100.0%	105	303,109
By Ethnicity (incl. Special Ed.):				
African American	27	25.7%	27	38,046
Hispanic	8	7.6%	8	141,907
White	63	60.0%	63	103,764
American Indian	0	0.0%	0	1,278
Asian	1	1.0%	1	12,420
Pacific Islander	1	1.0%	1	401
Two or More Races	5	4.8%	5	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	13	12.4%	13	48,435
Recommended H.S. Program/DAP	92	87.6%	92	251,154
Foundation High School Plan	0	0.0%	0	3,520
Special Education Graduates	6	5.7%	6	23,654

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	19.2
Grade 1	-	21.6	19.3
Grade 2	-	20.2	19.3
Grade 3	-	21.0	19.1
Grade 4	-	19.7	19.1
Grade 5	-	20.4	20.8
Grade 6	-	17.9	20.3
Secondary:			
English/Language Arts	14.0	13.6	17.2
Foreign Languages	17.5	16.9	18.9
Mathematics	15.0	15.7	18.1
Science	14.4	15.4	19.1
Social Studies	16.5	17.2	19.6

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	62.7	100.0%	100.0%	100.0%
Professional Staff:	53.7	85.6%	55.0%	64.5%
Teachers	43.1	68.8%	39.9%	50.8%
Professional Support	6.6	10.6%	9.1%	9.7%
Campus Administration (School Leadership)	3.9	6.3%	3.8%	2.9%
Educational Aides:	9.0	14.4%	10.9%	9.6%
Total Minority Staff:	11.8	18.9%	28.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	5.8	13.5%	17.7%	9.9%
Hispanic	2.0	4.6%	5.3%	25.6%
White	34.3	79.5%	75.2%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.9%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.3%	0.9%	1.1%
Males	20.8	48.2%	28.9%	23.4%
Females	22.3	51.8%	71.1%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	33.1	76.7%	82.9%	75.1%
Masters	10.1	23.3%	16.2%	23.4%
Doctorate	0.0	0.0%	0.9%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.7	15.6%	14.4%	8.5%
1-5 Years Experience	12.8	29.7%	29.2%	26.1%
6-10 Years Experience	6.7	15.5%	21.1%	22.6%
11-20 Years Experience	14.4	33.5%	23.1%	26.9%
Over 20 Years Experience	2.5	5.8%	12.1%	16.0%
Number of Students per Teacher	11.4	n/a	13.8	15.2



District Name: COLDSRING-OAKHURST CISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 491  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	8.9	9.3	11.0
Average Years Experience of Teachers with District:	3.0	4.9	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$35,031	\$35,508	\$44,540
1-5 Years Experience	\$40,277	\$39,864	\$46,575
6-10 Years Experience	\$41,103	\$41,128	\$49,127
11-20 Years Experience	\$47,634	\$46,689	\$52,640
Over 20 Years Experience	\$66,346	\$55,997	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$43,571	\$43,040	\$50,715
Professional Support	\$51,623	\$52,777	\$59,791
Campus Administration (School Leadership)	\$64,678	\$62,722	\$74,292
Instructional Staff Percent:	n/a	52.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	3	0.6%	0.8%	17.8%
Career & Technical Education	463	94.3%	30.7%	23.2%
Gifted & Talented Education	36	7.3%	5.7%	7.6%
Special Education	51	10.4%	8.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.2%	0.2%	5.9%
Career & Technical Education	10.6	24.7%	9.7%	4.3%
Compensatory Education	1.7	4.0%	6.8%	3.1%
Gifted & Talented Education	0.0	0.0%	0.5%	1.9%
Regular Education	20.5	47.6%	64.0%	72.6%
Special Education	5.5	12.8%	12.1%	9.0%
Other	4.6	10.7%	6.5%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.