

2014-15 Texas Academic Performance Report

District Name: **COLDSRING-OAKHURST CISD**

Campus Name: **STREET ELEMENTARY**

Campus Number: **204901102**

2015 Accountability Rating: **Improvement Required**

This school is paired with 204901103, COLDSRING INTERMEDIATE

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District Name: COLDSRING-OAKHURST CISD

Campus Name: STREET ELEMENTARY

Campus Number: 204901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance †

Total Students: 374

Grade Span: PK - 02

School Type: Elementary

There is no assessment data for this campus.

District Name: COLDSRING-OAKHURST CISD
 Campus Name: STREET ELEMENTARY
 Campus Number: 204901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 374
 Grade Span: PK - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.7%	95.8%	96.9%	96.7%	95.2%	-	*	-	96.8%	95.6%	95.6%	*
2012-13	95.8%	95.5%	95.6%	96.8%	96.1%	95.0%	-	*	-	95.7%	94.3%	95.3%	*

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 2014-15 Campus Profile

Total Students: 374
 Grade Span: PK - 02
 School Type: Elementary

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	374	100.0%	1,512	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	60	16.0%	4.0%	4.2%
Kindergarten	97	25.9%	6.4%	7.5%
Grade 1	111	29.7%	7.3%	7.9%
Grade 2	106	28.3%	7.0%	7.8%
Grade 3	0	0.0%	7.0%	7.6%
Grade 4	0	0.0%	6.7%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.4%
Grade 7	0	0.0%	6.7%	7.3%
Grade 8	0	0.0%	8.2%	7.4%
Grade 9	0	0.0%	9.3%	8.0%
Grade 10	0	0.0%	6.5%	7.2%
Grade 11	0	0.0%	8.9%	6.6%
Grade 12	0	0.0%	7.8%	5.9%
Ethnic Distribution:				
African American	87	23.3%	22.7%	12.6%
Hispanic	32	8.6%	7.5%	52.0%
White	234	62.6%	66.1%	28.9%
American Indian	0	0.0%	0.4%	0.4%
Asian	1	0.3%	0.3%	3.9%
Pacific Islander	1	0.3%	0.1%	0.1%
Two or More Races	19	5.1%	2.9%	2.0%
Economically Disadvantaged	264	70.6%	62.6%	58.8%
Non-Educationally Disadvantaged	110	29.4%	37.4%	41.2%
English Language Learners (ELL)	3	0.8%	1.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	4.3%	1.5%
At-Risk	176	47.1%	59.7%	51.2%
Mobility (2013-2014)	61	24.0%	20.0%	16.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.2%	2.2%	2.0%	10.0%	10.0%	8.6%
Grade 1	5.3%	5.3%	4.3%	9.1%	9.1%	8.1%
Grade 2	4.2%	4.2%	2.9%	0.0%	0.0%	3.9%
Grade 3	-	1.1%	2.2%	-	0.0%	1.6%
Grade 4	-	1.1%	1.2%	-	0.0%	0.9%
Grade 5	-	1.1%	1.3%	-	11.1%	0.9%
Grade 6	-	1.1%	0.7%	-	0.0%	0.8%
Grade 7	-	0.0%	1.0%	-	7.1%	1.1%
Grade 8	-	0.0%	1.0%	-	0.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.2	19.2	19.2
Grade 1	21.6	21.6	19.3
Grade 2	20.2	20.2	19.3
Grade 3	-	21.0	19.1
Grade 4	-	19.7	19.1
Grade 5	-	20.4	20.8
Grade 6	-	17.9	20.3
Secondary:			
English/Language Arts	-	13.6	17.2
Foreign Languages	-	16.9	18.9
Mathematics	-	15.7	18.1
Science	-	15.4	19.1
Social Studies	-	17.2	19.6

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Total Students: 374
 Grade Span: PK - 02
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Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	37.6	100.0%	100.0%	100.0%
Professional Staff:	28.1	74.8%	55.0%	64.5%
Teachers	22.1	58.7%	39.9%	50.8%
Professional Support	4.3	11.3%	9.1%	9.7%
Campus Administration (School Leadership)	1.8	4.7%	3.8%	2.9%
Educational Aides:	9.5	25.2%	10.9%	9.6%
Total Minority Staff:	9.4	25.1%	28.2%	46.3%
Teachers by Ethnicity and Sex:				
African American	3.8	17.1%	17.7%	9.9%
Hispanic	0.5	2.3%	5.3%	25.6%
White	17.8	80.6%	75.2%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.9%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.9%	1.1%
Males	0.5	2.3%	28.9%	23.4%
Females	21.6	97.7%	71.1%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	18.7	84.8%	82.9%	75.1%
Masters	3.4	15.2%	16.2%	23.4%
Doctorate	0.0	0.0%	0.9%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.5	20.4%	14.4%	8.5%
1-5 Years Experience	7.3	33.0%	29.2%	26.1%
6-10 Years Experience	3.7	16.7%	21.1%	22.6%
11-20 Years Experience	4.0	18.3%	23.1%	26.9%
Over 20 Years Experience	2.6	11.6%	12.1%	16.0%
Number of Students per Teacher	16.9	n/a	13.8	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.1	9.3	11.0
Average Years Experience of Teachers with District:	5.5	4.9	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$35,843	\$35,508	\$44,540
1-5 Years Experience	\$39,394	\$39,864	\$46,575
6-10 Years Experience	\$41,045	\$41,128	\$49,127
11-20 Years Experience	\$46,054	\$46,689	\$52,640
Over 20 Years Experience	\$52,491	\$55,997	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$41,689	\$43,040	\$50,715
Professional Support	\$49,190	\$52,777	\$59,791
Campus Administration (School Leadership)	\$60,648	\$62,722	\$74,292
Instructional Staff Percent:	n/a	52.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	3	0.8%	0.8%	17.8%
Career & Technical Education	0	0.0%	30.7%	23.2%
Gifted & Talented Education	5	1.3%	5.7%	7.6%
Special Education	32	8.6%	8.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.2%	0.2%	5.9%
Career & Technical Education	0.0	0.0%	9.7%	4.3%
Compensatory Education	4.1	18.4%	6.8%	3.1%
Gifted & Talented Education	0.3	1.1%	0.5%	1.9%
Regular Education	16.2	73.5%	64.0%	72.6%
Special Education	1.5	6.8%	12.1%	9.0%
Other	0.0	0.0%	6.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '+' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.