

# 2014-15 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **LINCOLN HUMANITIES/COMMUNICATIONS**

Campus Number: **057905009**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Student Progress**

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District Name: DALLAS ISD  
 Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS  
 Campus Number: 057905009

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance †

Total Students: 525  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2015	71%	62%	<b>65%</b>	68%	48%	-	-	-	*	*	*	63%	41%
English II	2015	72%	62%	<b>51%</b>	49%	57%	-	*	-	*	-	*	51%	35%
Algebra I	2015	81%	75%	<b>74%</b>	72%	84%	-	-	-	-	-	*	70%	94%
Biology	2015	91%	90%	<b>79%</b>	78%	83%	-	-	-	-	*	31%	79%	78%
U.S. History	2015	91%	91%	<b>77%</b>	76%	76%	-	*	-	*	-	*	76%	56%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	67%	<b>68%</b>	67%	66%	-	*	-	*	*	24%	66%	59%
Reading	2015	77%	66%	<b>59%</b>	59%	51%	-	*	-	*	*	*	58%	39%
Mathematics	2015	81%	75%	<b>74%</b>	72%	84%	-	-	-	-	-	*	70%	94%
Science	2015	78%	70%	<b>79%</b>	78%	83%	-	-	-	-	*	31%	79%	78%
Social Studies	2015	78%	72%	<b>77%</b>	76%	76%	-	*	-	*	-	*	76%	56%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	29%	<b>22%</b>	23%	15%	-	*	-	*	*	*	20%	*
Reading	2015	46%	32%	<b>28%</b>	30%	16%	-	-	-	*	*	*	25%	*
Mathematics	2015	48%	38%	<b>25%</b>	29%	*	-	-	-	-	-	*	17%	*
Science	2015	44%	33%	<b>27%</b>	26%	26%	-	-	-	-	*	*	19%	*
Social Studies	2015	44%	36%	<b>24%</b>	25%	*	-	*	-	*	-	*	24%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	10%	<b>1%</b>	1%	*	-	*	-	*	*	*	*	*

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Total Students: 525  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	10%	*	*	*	-	*	-	*	*	*	*	*
Mathematics	2015	20%	13%	<b>6%</b>	6%	*	-	-	-	-	-	*	*	*
Science	2015	16%	10%	*	*	*	-	-	-	-	*	*	*	*
Social Studies	2015	19%	12%	*	*	*	-	*	-	*	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	55%	<b>39%</b>	37%	*	-	-	-	-	-	*	*	*
Reading	2015	59%	57%	*	*	*	-	-	-	-	-	*	*	*
Mathematics	2015	47%	39%	<b>39%</b>	43%	*	-	-	-	-	-	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	14%	<b>4%</b>	4%	*	-	-	-	-	-	*	*	*
Reading	2015	16%	15%	*	*	*	-	-	-	-	-	*	*	*
Mathematics	2015	19%	13%	<b>8%</b>	9%	*	-	-	-	-	-	*	*	*

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Total Students: 525  
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Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Grade 8 Reading</b>													
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Promoted to Grade 9</b>													
	2015	8%	5%	*	*	*	-	-	-	-	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 525  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	67%	<b>68%</b>	-	-	-	-	-	60%	60%	-	*	60%	59%
Reading	2015	77%	66%	<b>59%</b>	-	-	-	-	-	40%	40%	-	*	40%	39%
Mathematics	2015	81%	75%	<b>74%</b>	-	-	-	-	-	94%	94%	-	-	94%	94%
Science	2015	78%	70%	<b>79%</b>	-	-	-	-	-	78%	78%	-	-	78%	78%
Social Studies	2015	78%	72%	<b>77%</b>	-	-	-	-	-	63%	63%	-	*	63%	56%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	29%	<b>22%</b>	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	46%	32%	<b>28%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2015	48%	38%	<b>25%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	33%	<b>27%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2015	44%	36%	<b>24%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	10%	<b>1%</b>	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	17%	10%	<b>*</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2015	20%	13%	<b>6%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2015	16%	10%	<b>*</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2015	19%	12%	<b>*</b>	-	-	-	-	-	*	*	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	55%	<b>39%</b>	-	-	-	-	-	*	*	-	*	*	*

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**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 525  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2015	59%	57%	*	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2015	47%	39%	<b>39%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	14%	<b>4%</b>	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	16%	15%	*	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2015	19%	13%	<b>8%</b>	-	-	-	-	-	*	*	-	-	*	*

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Campus Number: 057905009

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Participation** ‡

Total Students: 525

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	98%	<b>99%</b>	99%	99%	-	100%	-	*	*	99%	99%	99%
Included in Accountability	94%	91%	<b>87%</b>	92%	70%	-	38%	-	*	*	93%	90%	60%
Not Included in Accountability													
Mobile	4%	3%	<b>7%</b>	7%	9%	-	0%	-	*	*	1%	6%	10%
Other Exclusions	1%	3%	<b>4%</b>	0%	19%	-	63%	-	*	*	4%	3%	29%
Not Tested	1%	2%	<b>1%</b>	1%	1%	-	0%	-	*	*	1%	1%	1%
Absent	1%	1%	<b>1%</b>	1%	0%	-	0%	-	*	*	1%	1%	0%
Other	0%	1%	<b>0%</b>	0%	1%	-	0%	-	*	*	0%	0%	1%



Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

District Name: DALLAS ISD

Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS

Campus Number: 057905009

Total Students: 525

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	95.7%	<b>93.2%</b>	93.0%	93.9%	*	*	-	*	*	92.5%	93.0%	96.0%
2012-13	95.8%	95.5%	<b>88.9%</b>	88.4%	90.7%	*	95.2%	-	*	*	86.9%	89.4%	89.5%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	2.1%	<b>1.7%</b>	1.7%	1.9%	*	0.0%	-	*	*	2.8%	1.5%	2.0%
2012-13	2.2%	2.3%	<b>4.7%</b>	4.8%	4.5%	*	0.0%	-	*	*	8.1%	4.2%	5.8%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	86.9%	<b>91.0%</b>	94.0%	76.0%	-	*	-	-	-	92.6%	92.1%	66.7%
Received GED	0.8%	0.1%	<b>0.0%</b>	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	4.3%	4.6%	<b>1.4%</b>	1.7%	0.0%	-	*	-	-	-	0.0%	0.9%	0.0%
Dropped Out	6.6%	8.4%	<b>7.6%</b>	4.3%	24.0%	-	*	-	-	-	7.4%	7.0%	33.3%
Graduates and GED	89.1%	87.1%	<b>91.0%</b>	94.0%	76.0%	-	*	-	-	-	92.6%	92.1%	66.7%
Grads, GED, & Cont	93.4%	91.6%	<b>92.4%</b>	95.7%	76.0%	-	*	-	-	-	92.6%	93.0%	66.7%
<b>Class of 2013</b>													
Graduated	88.0%	86.3%	<b>79.7%</b>	82.1%	60.0%	-	*	-	-	-	62.5%	82.4%	42.9%
Received GED	0.8%	0.1%	<b>0.0%</b>	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	4.6%	5.3%	<b>7.0%</b>	6.0%	15.0%	-	*	-	-	-	16.7%	5.9%	0.0%
Dropped Out	6.6%	8.3%	<b>13.4%</b>	11.9%	25.0%	-	*	-	-	-	20.8%	11.8%	57.1%
Graduates and GED	88.9%	86.4%	<b>79.7%</b>	82.1%	60.0%	-	*	-	-	-	62.5%	82.4%	42.9%
Grads, GED, & Cont	93.4%	91.7%	<b>86.6%</b>	88.1%	75.0%	-	*	-	-	-	79.2%	88.2%	42.9%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	89.8%	<b>85.4%</b>	87.3%	70.0%	-	*	-	-	-	76.0%	87.5%	42.9%
Received GED	1.1%	0.3%	<b>0.0%</b>	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.3%	0.8%	<b>0.6%</b>	0.0%	5.0%	-	*	-	-	-	4.0%	0.7%	0.0%
Dropped Out	7.2%	9.1%	<b>14.0%</b>	12.7%	25.0%	-	*	-	-	-	20.0%	11.8%	57.1%
Graduates and GED	91.5%	90.1%	<b>85.4%</b>	87.3%	70.0%	-	*	-	-	-	76.0%	87.5%	42.9%
Grads, GED, & Cont	92.8%	90.9%	<b>86.0%</b>	87.3%	75.0%	-	*	-	-	-	80.0%	88.2%	42.9%
<b>Class of 2012</b>													
Graduated	90.4%	87.1%	<b>84.4%</b>	85.4%	63.6%	-	100.0%	-	-	*	66.7%	86.3%	*
Received GED	1.2%	0.4%	<b>0.6%</b>	0.7%	0.0%	-	0.0%	-	-	*	0.0%	0.8%	*
Continued HS	1.3%	1.4%	<b>3.9%</b>	2.9%	18.2%	-	0.0%	-	-	*	7.4%	3.8%	*
Dropped Out	7.1%	11.1%	<b>11.0%</b>	10.9%	18.2%	-	0.0%	-	-	*	25.9%	9.2%	*
Graduates and GED	91.6%	87.5%	<b>85.1%</b>	86.1%	63.6%	-	100.0%	-	-	*	66.7%	87.0%	*
Grads, GED, & Cont	92.9%	88.9%	<b>89.0%</b>	89.1%	81.8%	-	100.0%	-	-	*	74.1%	90.8%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	87.6%	<b>86.4%</b>	86.1%	81.8%	-	100.0%	-	-	*	69.0%	88.5%	*
Received GED	1.5%	0.6%	<b>0.6%</b>	0.7%	0.0%	-	0.0%	-	-	*	0.0%	0.8%	*
Continued HS	0.6%	0.5%	<b>0.6%</b>	0.7%	0.0%	-	0.0%	-	-	*	0.0%	0.8%	*
Dropped Out	7.0%	11.2%	<b>12.3%</b>	12.4%	18.2%	-	0.0%	-	-	*	31.0%	9.9%	*
Graduates and GED	92.4%	88.2%	<b>87.0%</b>	86.9%	81.8%	-	100.0%	-	-	*	69.0%	89.3%	*
Grads, GED, & Cont	93.0%	88.8%	<b>87.7%</b>	87.6%	81.8%	-	100.0%	-	-	*	69.0%	90.1%	*

**Texas Academic Performance Report**

**2014-15 Campus Attendance and Postsecondary Readiness**

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School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.8%	85.5%	<b>80.6%</b>	79.6%	82.8%	*	100.0%	*	-	*	75.0%	85.0%	83.3%
Received GED	1.5%	0.8%	<b>1.1%</b>	1.5%	0.0%	*	0.0%	*	-	*	0.0%	0.5%	0.0%
Continued HS	0.6%	0.7%	<b>0.4%</b>	0.5%	0.0%	*	0.0%	*	-	*	2.3%	0.0%	0.0%
Dropped Out	8.1%	13.1%	<b>17.9%</b>	18.4%	17.2%	*	0.0%	*	-	*	22.7%	14.6%	16.7%
Graduates and GED	91.3%	86.3%	<b>81.7%</b>	81.1%	82.8%	*	100.0%	*	-	*	75.0%	85.4%	83.3%
Grads, GED, & Cont	91.9%	86.9%	<b>82.1%</b>	81.6%	82.8%	*	100.0%	*	-	*	77.3%	85.4%	83.3%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	86.1%	<b>89.8%</b>	92.4%	76.9%	-	*	-	-	-	92.6%	91.4%	66.7%
Class of 2013	88.0%	84.8%	<b>77.5%</b>	80.6%	54.5%	-	*	-	-	-	64.0%	79.6%	37.5%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	88.5%	<b>84.6%</b>	86.9%	66.7%	-	*	-	-	-	76.9%	86.3%	42.9%
Class of 2012	90.4%	85.5%	<b>82.9%</b>	84.3%	58.3%	-	100.0%	-	-	*	64.3%	85.7%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	88.5%	<b>74.8%</b>	72.5%	84.2%	-	*	-	-	-	8.0%	72.4%	*
Class of 2013	83.5%	86.6%	<b>80.3%</b>	79.8%	83.3%	-	*	-	-	-	26.7%	78.6%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	86.7%	<b>66.0%</b>	63.5%	75.0%	-	*	-	-	-	6.3%	65.6%	50.0%
2012-13	81.6%	84.0%	<b>74.5%</b>	76.3%	58.8%	-	*	-	-	-	20.0%	73.4%	*
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	57.4%	<b>56.3%</b>	56.4%	54.5%	-	*	-	-	-	6.5%	58.4%	26.7%
<b>English Language Arts</b>													
2013-14	28.9%	36.1%	<b>31.0%</b>	33.8%	12.8%	-	*	-	-	-	0.0%	33.3%	7.7%
<b>Mathematics</b>													
2013-14	42.4%	42.6%	<b>35.0%</b>	34.3%	37.1%	-	*	-	-	-	3.8%	36.9%	25.0%
<b>Science</b>													
2013-14	13.4%	17.1%	<b>20.0%</b>	20.3%	17.6%	-	*	-	-	-	0.0%	21.7%	7.7%
<b>Social Studies</b>													
2013-14	27.8%	33.6%	<b>43.8%</b>	43.8%	41.0%	-	*	-	-	-	0.0%	45.0%	15.4%
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	32.8%	<b>30.2%</b>	30.6%	27.0%	-	60.0%	-	*	*	3.4%	31.2%	9.3%
2012-13	31.4%	32.0%	<b>32.6%</b>	34.4%	23.1%	*	66.7%	-	*	-	11.6%	33.8%	16.7%
<b>English Language Arts</b>													
2013-14	15.4%	16.9%	<b>16.2%</b>	18.0%	6.0%	-	40.0%	-	*	*	0.0%	17.5%	2.4%
2012-13	14.3%	16.4%	<b>18.0%</b>	19.4%	10.6%	*	33.3%	-	*	-	9.2%	18.1%	10.6%
<b>Mathematics</b>													
2013-14	18.8%	18.6%	<b>16.4%</b>	16.2%	16.3%	-	40.0%	-	*	*	1.5%	17.4%	7.5%
2012-13	18.4%	17.5%	<b>14.6%</b>	15.8%	9.5%	*	16.7%	-	*	-	1.2%	14.8%	4.2%

**Texas Academic Performance Report**

**2014-15 Campus Attendance and Postsecondary Readiness**

District Name: DALLAS ISD

Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS

Campus Number: 057905009

Total Students: 525

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Science</b>													
2013-14	5.6%	7.7%	<b>9.6%</b>	9.8%	7.8%	-	20.0%	-	*	*	0.0%	10.4%	2.5%
2012-13	5.2%	6.6%	<b>6.5%</b>	7.2%	4.0%	*	0.0%	-	*	-	0.0%	6.7%	2.2%
<b>Social Studies</b>													
2013-14	18.3%	19.5%	<b>22.6%</b>	23.0%	19.0%	-	60.0%	-	*	*	0.0%	23.1%	4.9%
2012-13	17.0%	19.9%	<b>26.3%</b>	27.8%	17.5%	*	66.7%	-	*	-	5.3%	26.2%	10.2%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	62%	<b>42%</b>	44%	39%	-	*	-	-	-	0%	46%	*
Class of 2013	65%	56%	<b>46%</b>	47%	27%	-	*	-	-	-	10%	45%	*
<b>Mathematics</b>													
Class of 2014	67%	62%	<b>52%</b>	49%	72%	-	*	-	-	-	10%	52%	*
Class of 2013	74%	69%	<b>63%</b>	63%	64%	-	*	-	-	-	9%	61%	*
<b>Both Subjects</b>													
Class of 2014	54%	46%	<b>31%</b>	33%	28%	-	*	-	-	-	0%	33%	*
Class of 2013	56%	46%	<b>36%</b>	38%	18%	-	*	-	-	-	10%	36%	*
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	76.2%	<b>63.4%</b>	61.9%	66.7%	-	*	-	-	-	21.9%	65.6%	33.3%
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	38.8%	<b>46.4%</b>	35.9%	9.8%	-	*	-	-	-	4.6%	39.9%	0.7%
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	40.3%	<b>48.0%</b>	49.8%	36.4%	-	*	-	-	-	n/a	46.0%	n/a
2013	22.1%	32.9%	<b>19.2%</b>	21.7%	6.9%	-	*	-	-	*	n/a	17.7%	n/a
<b>English Language Arts</b>													
2014	15.0%	30.1%	<b>29.5%</b>	32.7%	11.4%	-	*	-	-	-	n/a	28.1%	n/a
2013	14.0%	26.1%	<b>14.6%</b>	16.4%	5.2%	-	*	-	-	*	n/a	13.1%	n/a
<b>Mathematics</b>													
2014	6.5%	9.6%	<b>4.8%</b>	4.9%	4.5%	-	*	-	-	-	n/a	4.9%	n/a
2013	5.7%	8.0%	<b>3.7%</b>	4.2%	1.7%	-	*	-	-	*	n/a	2.8%	n/a
<b>Science</b>													
2014	6.9%	13.3%	<b>15.5%</b>	15.7%	13.6%	-	*	-	-	-	n/a	14.7%	n/a
2013	6.2%	10.2%	<b>1.7%</b>	1.7%	1.7%	-	*	-	-	*	n/a	1.8%	n/a
<b>Social Studies</b>													
2014	13.8%	26.4%	<b>39.9%</b>	40.4%	34.1%	-	*	-	-	-	n/a	38.4%	n/a
2013	12.7%	19.3%	<b>8.3%</b>	9.4%	3.4%	-	*	-	-	*	n/a	7.1%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	32.5%	<b>3.1%</b>	2.7%	6.3%	-	*	-	-	-	n/a	3.9%	n/a
2013	50.9%	29.4%	<b>1.5%</b>	1.6%	*	-	*	-	-	-	n/a	2.0%	n/a

**Texas Academic Performance Report**

**2014-15 Campus Attendance and Postsecondary Readiness**

District Name: DALLAS ISD

Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS

Campus Number: 057905009

Total Students: 525

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>English Language Arts</b>													
2014	44.7%	21.1%	<b>0.0%</b>	0.0%	0.0%	-	*	-	-	-	n/a	0.0%	n/a
2013	45.2%	18.2%	<b>0.0%</b>	0.0%	*	-	*	-	-	-	n/a	0.0%	n/a
<b>Mathematics</b>													
2014	53.6%	45.6%	<b>30.8%</b>	27.3%	*	-	-	-	-	-	n/a	36.4%	n/a
2013	52.3%	39.0%	<b>7.7%</b>	8.3%	*	-	-	-	-	-	n/a	12.5%	n/a
<b>Science</b>													
2014	45.7%	25.5%	<b>0.0%</b>	0.0%	0.0%	-	*	-	-	-	n/a	0.0%	n/a
2013	47.6%	26.0%	<b>0.0%</b>	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
<b>Social Studies</b>													
2014	41.6%	15.4%	<b>0.0%</b>	0.0%	0.0%	-	*	-	-	-	n/a	0.0%	n/a
2013	42.0%	15.0%	<b>0.0%</b>	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	78.4%	<b>62.7%</b>	63.5%	54.2%	-	*	-	-	-	n/a	64.5%	n/a
Class of 2013	63.8%	75.8%	<b>75.8%</b>	75.6%	76.5%	-	*	-	-	-	n/a	79.3%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	11.3%	<b>2.1%</b>	2.5%	0.0%	-	*	-	-	-	n/a	1.3%	n/a
Class of 2013	25.4%	10.3%	<b>0.9%</b>	1.0%	0.0%	-	*	-	-	-	n/a	1.0%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	1279	<b>1081</b>	1085	1102	-	*	-	-	-	n/a	1078	n/a
Class of 2013	1422	1260	<b>1102</b>	1109	1040	-	*	-	-	-	n/a	1099	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	836	<b>707</b>	709	721	-	*	-	-	-	n/a	705	n/a
Class of 2013	927	818	<b>715</b>	719	681	-	*	-	-	-	n/a	713	n/a
<b>Mathematics</b>													
Class of 2014	491	443	<b>374</b>	376	381	-	*	-	-	-	n/a	373	n/a
Class of 2013	496	442	<b>386</b>	390	359	-	*	-	-	-	n/a	386	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	17.1	<b>14.8</b>	14.7	15.7	-	-	-	-	-	n/a	14.9	n/a
Class of 2013	20.6	17.1	<b>14.7</b>	14.8	13.2	-	*	-	-	-	n/a	14.7	n/a
<b>English Language Arts</b>													
Class of 2014	20.0	16.1	<b>13.7</b>	13.6	14.7	-	-	-	-	-	n/a	13.9	n/a
Class of 2013	20.0	16.1	<b>13.5</b>	13.6	11.1	-	*	-	-	-	n/a	13.4	n/a
<b>Mathematics</b>													
Class of 2014	21.2	18.3	<b>16.0</b>	15.9	16.5	-	-	-	-	-	n/a	16.1	n/a
Class of 2013	21.3	18.1	<b>16.1</b>	16.1	16.0	-	*	-	-	-	n/a	16.1	n/a
<b>Science</b>													
Class of 2014	20.7	17.5	<b>15.4</b>	15.1	16.8	-	-	-	-	-	n/a	15.3	n/a
Class of 2013	20.7	17.5	<b>15.3</b>	15.4	14.2	-	*	-	-	-	n/a	15.2	n/a

District Name: DALLAS ISD  
 Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS  
 Campus Number: 057905009

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 525  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	50.1%	<b>45.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	52.2%	<b>55.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	62.4%	<b>48.3%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	58.6%	<b>45.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	525	100.0%	160,148	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.0%	4.2%
Kindergarten	0	0.0%	8.3%	7.5%
Grade 1	0	0.0%	8.7%	7.9%
Grade 2	0	0.0%	8.7%	7.8%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	0	0.0%	6.8%	7.4%
Grade 7	0	0.0%	6.6%	7.3%
Grade 8	0	0.0%	6.8%	7.4%
Grade 9	151	28.8%	7.3%	8.0%
Grade 10	128	24.4%	6.2%	7.2%
Grade 11	124	23.6%	5.7%	6.6%
Grade 12	122	23.2%	4.9%	5.9%
Ethnic Distribution:				
African American	422	80.4%	22.9%	12.6%
Hispanic	97	18.5%	70.1%	52.0%
White	1	0.2%	4.8%	28.9%
American Indian	2	0.4%	0.4%	0.4%
Asian	0	0.0%	1.3%	3.9%
Pacific Islander	2	0.4%	0.1%	0.1%
Two or More Races	1	0.2%	0.5%	2.0%
Economically Disadvantaged	426	81.1%	85.9%	58.8%
Non-Educationally Disadvantaged	99	18.9%	14.1%	41.2%
English Language Learners (ELL)	57	10.9%	42.0%	18.2%
Students w/ Disciplinary Placements (2013-2014)	8	1.2%	1.4%	1.5%
At-Risk	416	79.2%	68.4%	51.2%
Mobility (2013-2014)	182	28.3%	21.1%	16.9%
Graduates (Class of 2014):				
Total Graduates	153	100.0%	7,410	303,109
By Ethnicity (incl. Special Ed.):				
African American	126	82.4%	1,888	38,046
Hispanic	24	15.7%	4,899	141,907
White	0	0.0%	419	103,764
American Indian	3	2.0%	42	1,278
Asian	0	0.0%	111	12,420
Pacific Islander	0	0.0%	21	401
Two or More Races	0	0.0%	30	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	52	34.0%	984	48,435
Recommended H.S. Program/DAP	101	66.0%	6,419	251,154
Foundation High School Plan	0	0.0%	7	3,520
Special Education Graduates	32	20.9%	581	23,654

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.0	19.2
Grade 1	-	17.7	19.3
Grade 2	-	18.0	19.3
Grade 3	-	17.4	19.1
Grade 4	-	17.4	19.1
Grade 5	-	19.1	20.8
Grade 6	-	16.8	20.3
Secondary:			
English/Language Arts	17.6	15.8	17.2
Foreign Languages	13.0	15.7	18.9
Mathematics	15.9	16.7	18.1
Science	16.6	17.6	19.1
Social Studies	13.9	17.8	19.6

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	67.1	100.0%	100.0%	100.0%
Professional Staff:	61.2	91.2%	71.0%	64.5%
Teachers	49.2	73.3%	53.8%	50.8%
Professional Support	8.0	11.9%	13.7%	9.7%
Campus Administration (School Leadership)	4.0	6.0%	3.0%	2.9%
Educational Aides:	5.9	8.8%	9.4%	9.6%
Total Minority Staff:	55.6	82.8%	71.3%	46.3%
Teachers by Ethnicity and Sex:				
African American	34.7	70.5%	36.1%	9.9%
Hispanic	2.9	6.0%	25.7%	25.6%
White	11.5	23.5%	32.6%	61.4%
American Indian	0.0	0.0%	0.7%	0.4%
Asian	0.0	0.0%	2.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	22.9	46.6%	28.9%	23.4%
Females	26.3	53.4%	71.1%	76.6%
Teachers by Highest Degree Held:				
No Degree	3.0	6.1%	1.0%	0.9%
Bachelors	27.3	55.4%	65.6%	75.1%
Masters	18.9	38.5%	31.9%	23.4%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.0	12.2%	13.5%	8.5%
1-5 Years Experience	9.5	19.4%	27.0%	26.1%
6-10 Years Experience	8.8	17.9%	19.6%	22.6%
11-20 Years Experience	17.8	36.2%	24.5%	26.9%
Over 20 Years Experience	7.0	14.2%	15.4%	16.0%
Number of Students per Teacher	10.7	n/a	15.1	15.2



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 525  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.0	10.5	11.0
Average Years Experience of Teachers with District:	9.1	7.9	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,490	\$47,424	\$44,540
1-5 Years Experience	\$48,307	\$47,941	\$46,575
6-10 Years Experience	\$50,866	\$50,856	\$49,127
11-20 Years Experience	\$60,858	\$56,411	\$52,640
Over 20 Years Experience	\$66,413	\$65,509	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$55,669	\$53,222	\$50,715
Professional Support	\$66,670	\$65,005	\$59,791
Campus Administration (School Leadership)	\$84,085	\$79,099	\$74,292
Instructional Staff Percent:	n/a	69.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	53	10.1%	39.5%	17.8%
Career & Technical Education	452	86.1%	19.9%	23.2%
Gifted & Talented Education	57	10.9%	12.5%	7.6%
Special Education	87	16.6%	7.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.1	2.2%	3.1%	5.9%
Career & Technical Education	7.6	15.5%	3.5%	4.3%
Compensatory Education	0.0	0.0%	4.0%	3.1%
Gifted & Talented Education	0.0	0.0%	1.2%	1.9%
Regular Education	21.3	43.3%	73.7%	72.6%
Special Education	13.9	28.3%	10.5%	9.0%
Other	5.3	10.8%	4.2%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report](#)

- '+' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.