

# 2014-15 Texas Academic Performance Report

District Name: **GRAHAM ISD**

Campus Name: **GRAHAM LEARNING CTR**

Campus Number: **252901002**

2015 Accountability Rating: **Met Alternative Standard**  
**(evaluated with alternative education accountability provisions)**

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District Name: GRAHAM ISD  
 Campus Name: GRAHAM LEARNING CTR  
 Campus Number: 252901002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 22  
 Grade Span: 10 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2015	71%	74%	*	-	-	*	-	-	-	-	-	*	-
English II	2015	72%	75%	<b>83%</b>	-	*	*	*	-	-	-	-	*	-
U.S. History	2015	91%	88%	<b>58%</b>	-	*	*	*	-	-	-	*	*	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	75%	<b>70%</b>	-	*	64%	*	-	-	-	*	64%	-
Reading	2015	77%	77%	<b>88%</b>	-	*	83%	*	-	-	-	-	83%	-
Social Studies	2015	78%	72%	<b>58%</b>	-	*	*	*	-	-	-	*	*	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	39%	*	-	*	*	-	-	-	-	*	*	-
Social Studies	2015	44%	37%	*	-	*	*	-	-	-	-	*	*	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	13%	*	-	*	*	*	-	-	-	*	*	-
Reading	2015	17%	14%	*	-	*	*	*	-	-	-	-	*	-
Social Studies	2015	19%	12%	*	-	*	*	*	-	-	-	*	*	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 22  
 Grade Span: 10 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	75%	<b>70%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	77%	77%	<b>88%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	78%	72%	<b>58%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	39%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	44%	37%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	13%	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	17%	14%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	19%	12%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAHAM ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Participation** ‡

Total Students: 22  
 Grade Span: 10 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	-	100%	100%	*	-	-	-	*	100%	*
Included in Accountability	94%	97%	<b>53%</b>	-	44%	52%	*	-	-	-	*	64%	*
Not Included in Accountability													
Mobile	4%	2%	<b>47%</b>	-	56%	48%	*	-	-	-	*	36%	*
Other Exclusions	1%	0%	<b>0%</b>	-	0%	0%	*	-	-	-	*	0%	*
Not Tested	1%	1%	<b>0%</b>	-	0%	0%	*	-	-	-	*	0%	*
Absent	1%	1%	<b>0%</b>	-	0%	0%	*	-	-	-	*	0%	*
Other	0%	0%	<b>0%</b>	-	0%	0%	*	-	-	-	*	0%	*

District Name: GRAHAM ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 22  
 Grade Span: 10 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	95.6%	<b>83.4%</b>	-	*	85.0%	*	-	-	-	*	83.2%	*
2012-13	95.8%	96.0%	<b>88.5%</b>	-	*	88.9%	*	-	-	-	*	88.1%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
2012-13	2.2%	1.2%	<b>20.9%</b>	-	66.7%	9.1%	*	-	-	-	*	8.0%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	98.3%	<b>97.6%</b>	-	100.0%	96.6%	*	-	-	-	80.0%	100.0%	*
Received GED	0.8%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Continued HS	4.3%	1.7%	<b>2.4%</b>	-	0.0%	3.4%	*	-	-	-	20.0%	0.0%	*
Dropped Out	6.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Graduates and GED	89.1%	98.3%	<b>97.6%</b>	-	100.0%	96.6%	*	-	-	-	80.0%	100.0%	*
Grads, GED, & Cont	93.4%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	*	-	-	-	100.0%	100.0%	*
<b>Class of 2013</b>													
Graduated	88.0%	95.2%	<b>85.7%</b>	*	50.0%	95.2%	-	-	-	-	*	83.3%	*
Received GED	0.8%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	4.6%	3.0%	<b>3.6%</b>	*	0.0%	4.8%	-	-	-	-	*	5.6%	*
Dropped Out	6.6%	1.8%	<b>10.7%</b>	*	50.0%	0.0%	-	-	-	-	*	11.1%	*
Graduates and GED	88.9%	95.2%	<b>85.7%</b>	*	50.0%	95.2%	-	-	-	-	*	83.3%	*
Grads, GED, & Cont	93.4%	98.2%	<b>89.3%</b>	*	50.0%	100.0%	-	-	-	-	*	88.9%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	97.6%	<b>92.3%</b>	*	60.0%	100.0%	-	-	-	-	*	88.2%	*
Received GED	1.1%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	1.3%	1.2%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	7.2%	1.2%	<b>7.7%</b>	*	40.0%	0.0%	-	-	-	-	*	11.8%	*
Graduates and GED	91.5%	97.6%	<b>92.3%</b>	*	60.0%	100.0%	-	-	-	-	*	88.2%	*
Grads, GED, & Cont	92.8%	98.8%	<b>92.3%</b>	*	60.0%	100.0%	-	-	-	-	*	88.2%	*
<b>Class of 2012</b>													
Graduated	90.4%	97.6%	<b>95.7%</b>	*	100.0%	94.4%	*	-	-	-	100.0%	96.0%	*
Received GED	1.2%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Continued HS	1.3%	0.6%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Dropped Out	7.1%	1.8%	<b>4.3%</b>	*	0.0%	5.6%	*	-	-	-	0.0%	4.0%	*
Graduates and GED	91.6%	97.6%	<b>95.7%</b>	*	100.0%	94.4%	*	-	-	-	100.0%	96.0%	*
Grads, GED, & Cont	92.9%	98.2%	<b>95.7%</b>	*	100.0%	94.4%	*	-	-	-	100.0%	96.0%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	97.6%	<b>95.7%</b>	*	100.0%	94.4%	*	-	-	-	100.0%	96.0%	*
Received GED	1.5%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Continued HS	0.6%	0.6%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Dropped Out	7.0%	1.8%	<b>4.3%</b>	*	0.0%	5.6%	*	-	-	-	0.0%	4.0%	*
Graduates and GED	92.4%	97.6%	<b>95.7%</b>	*	100.0%	94.4%	*	-	-	-	100.0%	96.0%	*
Grads, GED, & Cont	93.0%	98.2%	<b>95.7%</b>	*	100.0%	94.4%	*	-	-	-	100.0%	96.0%	*

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Total Students: 22  
 Grade Span: 10 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.8%	99.0%	<b>96.6%</b>	*	*	100.0%	-	*	-	-	100.0%	100.0%	*
Received GED	1.5%	0.0%	<b>0.0%</b>	*	*	0.0%	-	*	-	-	0.0%	0.0%	*
Continued HS	0.6%	0.5%	<b>0.0%</b>	*	*	0.0%	-	*	-	-	0.0%	0.0%	*
Dropped Out	8.1%	0.5%	<b>3.4%</b>	*	*	0.0%	-	*	-	-	0.0%	0.0%	*
Graduates and GED	91.3%	99.0%	<b>96.6%</b>	*	*	100.0%	-	*	-	-	100.0%	100.0%	*
Grads, GED, & Cont	91.9%	99.5%	<b>96.6%</b>	*	*	100.0%	-	*	-	-	100.0%	100.0%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	98.3%	<b>97.6%</b>	-	100.0%	96.6%	*	-	-	-	80.0%	100.0%	*
Class of 2013	88.0%	94.6%	<b>82.8%</b>	*	42.9%	95.2%	-	-	-	-	*	78.9%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	97.0%	<b>89.3%</b>	*	57.1%	100.0%	-	-	-	-	*	88.9%	*
Class of 2012	90.4%	94.7%	<b>86.3%</b>	*	70.0%	89.5%	*	-	-	-	100.0%	88.9%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	73.5%	<b>2.9%</b>	-	0.0%	4.2%	*	-	-	-	*	0.0%	*
Class of 2013	83.5%	81.8%	<b>8.3%</b>	*	*	10.0%	-	-	-	-	*	0.0%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	74.1%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
2012-13	81.6%	82.4%	<b>14.3%</b>	-	*	16.7%	-	-	-	-	-	0.0%	-
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	43.1%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
<b>English Language Arts</b>													
2013-14	28.9%	31.7%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
<b>Mathematics</b>													
2013-14	42.4%	27.5%	<b>0.0%</b>	-	*	0.0%	*	-	-	-	*	*	*
<b>Science</b>													
2013-14	13.4%	8.6%	<b>0.0%</b>	-	*	0.0%	*	-	-	-	*	0.0%	*
<b>Social Studies</b>													
2013-14	27.8%	34.9%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	21.2%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
2012-13	31.4%	18.4%	-	-	-	-	-	-	-	-	-	-	-
<b>English Language Arts</b>													
2013-14	15.4%	14.8%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
2012-13	14.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Mathematics</b>													
2013-14	18.8%	10.8%	<b>0.0%</b>	-	*	0.0%	*	-	-	-	*	*	*
2012-13	18.4%	12.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: GRAHAM ISD  
 Campus Name: GRAHAM LEARNING CTR  
 Campus Number: 252901002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 22  
 Grade Span: 10 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Science</b>													
2013-14	5.6%	3.6%	0.0%	-	*	0.0%	*	-	-	-	*	0.0%	*
2012-13	5.2%	3.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Social Studies</b>													
2013-14	18.3%	16.9%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
2012-13	17.0%	11.6%	-	-	-	-	-	-	-	-	-	-	-
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	70%	50%	-	60%	47%	*	-	-	-	-	41%	*
Class of 2013	65%	69%	56%	-	*	69%	-	-	-	-	-	14%	-
<b>Mathematics</b>													
Class of 2014	67%	67%	59%	-	70%	56%	*	-	-	-	-	56%	*
Class of 2013	74%	74%	69%	-	*	85%	-	-	-	-	-	33%	-
<b>Both Subjects</b>													
Class of 2014	54%	57%	39%	-	60%	29%	*	-	-	-	-	29%	*
Class of 2013	56%	60%	53%	-	*	67%	-	-	-	-	-	17%	-
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	94.9%	78.9%	-	84.6%	79.2%	*	-	-	-	60.0%	70.8%	*
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	94.9%	78.9%	-	28.9%	50.0%	*	-	-	-	7.9%	44.7%	*
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	11.6%	0.0%	-	*	0.0%	*	-	-	-	n/a	0.0%	n/a
2013	22.1%	10.4%	0.0%	-	*	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>English Language Arts</b>													
2014	15.0%	3.6%	0.0%	-	*	0.0%	*	-	-	-	n/a	0.0%	n/a
2013	14.0%	2.4%	0.0%	-	*	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>Mathematics</b>													
2014	6.5%	4.0%	0.0%	-	*	0.0%	*	-	-	-	n/a	0.0%	n/a
2013	5.7%	1.8%	0.0%	-	*	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>Science</b>													
2014	6.9%	2.4%	0.0%	-	*	0.0%	*	-	-	-	n/a	0.0%	n/a
2013	6.2%	2.7%	0.0%	-	*	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>Social Studies</b>													
2014	13.8%	9.1%	0.0%	-	*	0.0%	*	-	-	-	n/a	0.0%	n/a
2013	12.7%	6.8%	0.0%	-	*	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	50.9%	42.9%	-	-	-	-	-	-	-	-	n/a	-	n/a



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<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>English Language Arts</b>													
2014	44.7%	83.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	45.2%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2014	53.6%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	52.3%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2014	45.7%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	47.6%	44.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2014	41.6%	33.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	42.0%	34.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	48.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	n/a	0.0%	n/a
Class of 2013	63.8%	58.5%	<b>4.8%</b>	-	*	5.6%	-	-	-	-	n/a	0.0%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	27.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2013	25.4%	28.0%	*	-	-	*	-	-	-	-	n/a	-	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	62.9%	<b>28.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	41.0%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	78.9%	<b>66.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	84.9%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: GRAHAM ISD  
 Campus Name: GRAHAM LEARNING CTR  
 Campus Number: 252901002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 22  
 Grade Span: 10 - 12  
 School Type: High School

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	22	100.0%	2,494	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.6%	0.2%
Pre-Kindergarten	0	0.0%	3.2%	4.2%
Kindergarten	0	0.0%	8.2%	7.5%
Grade 1	0	0.0%	8.1%	7.9%
Grade 2	0	0.0%	6.6%	7.8%
Grade 3	0	0.0%	7.1%	7.6%
Grade 4	0	0.0%	7.3%	7.5%
Grade 5	0	0.0%	7.5%	7.4%
Grade 6	0	0.0%	7.2%	7.4%
Grade 7	0	0.0%	7.9%	7.3%
Grade 8	0	0.0%	7.0%	7.4%
Grade 9	0	0.0%	8.9%	8.0%
Grade 10	1	4.5%	7.1%	7.2%
Grade 11	7	31.8%	7.1%	6.6%
Grade 12	14	63.6%	6.2%	5.9%
Ethnic Distribution:				
African American	0	0.0%	1.1%	12.6%
Hispanic	6	27.3%	30.5%	52.0%
White	16	72.7%	66.0%	28.9%
American Indian	0	0.0%	0.7%	0.4%
Asian	0	0.0%	0.4%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.2%	2.0%
Economically Disadvantaged	14	63.6%	54.3%	58.8%
Non-Educationally Disadvantaged	8	36.4%	45.7%	41.2%
English Language Learners (ELL)	0	0.0%	11.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.0%	1.5%
At-Risk	22	100.0%	52.4%	51.2%
Mobility (2013-2014)	61	96.8%	14.0%	16.9%
Graduates (Class of 2014):				
Total Graduates	38	100.0%	175	303,109
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	0	38,046
Hispanic	13	34.2%	50	141,907
White	24	63.2%	123	103,764
American Indian	1	2.6%	2	1,278
Asian	0	0.0%	0	12,420
Pacific Islander	0	0.0%	0	401
Two or More Races	0	0.0%	0	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	32	84.2%	42	48,435
Recommended H.S. Program/DAP	0	0.0%	120	251,154
Foundation High School Plan	6	15.8%	13	3,520
Special Education Graduates	5	13.2%	17	23,654

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.0	19.2
Grade 1	-	15.4	19.3
Grade 2	-	18.2	19.3
Grade 3	-	14.2	19.1
Grade 4	-	18.0	19.1
Grade 5	-	18.5	20.8
Grade 6	-	18.4	20.3
Secondary:			
English/Language Arts	7.5	14.6	17.2
Foreign Languages	-	18.6	18.9
Mathematics	3.3	14.2	18.1
Science	2.6	15.0	19.1
Social Studies	8.5	16.8	19.6

District Name: GRAHAM ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 22  
 Grade Span: 10 - 12  
 School Type: High School

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	2.3	100.0%	100.0%	100.0%
Professional Staff:	2.3	100.0%	61.0%	64.5%
Teachers	1.8	78.4%	51.5%	50.8%
Professional Support	0.0	0.0%	5.7%	9.7%
Campus Administration (School Leadership)	0.5	21.6%	2.6%	2.9%
Educational Aides:	0.0	0.0%	16.3%	9.6%
Total Minority Staff:	0.0	0.0%	10.3%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.6%	9.9%
Hispanic	0.0	0.0%	5.0%	25.6%
White	1.8	100.0%	94.5%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.5	27.6%	19.6%	23.4%
Females	1.3	72.4%	80.4%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	0.9%
Bachelors	1.8	100.0%	85.9%	75.1%
Masters	0.0	0.0%	14.0%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.5	27.6%	15.9%	8.5%
1-5 Years Experience	0.0	0.0%	13.6%	26.1%
6-10 Years Experience	0.0	0.0%	14.6%	22.6%
11-20 Years Experience	0.4	22.1%	34.2%	26.9%
Over 20 Years Experience	0.9	50.3%	21.7%	16.0%
Number of Students per Teacher	12.2	n/a	13.7	15.2

District Name: GRAHAM ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 22  
 Grade Span: 10 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	15.2	12.6	11.0
Average Years Experience of Teachers with District:	11.6	8.5	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,551	\$40,229	\$44,540
1-5 Years Experience	-	\$37,911	\$46,575
6-10 Years Experience	-	\$40,419	\$49,127
11-20 Years Experience	\$42,980	\$47,350	\$52,640
Over 20 Years Experience	\$53,850	\$53,627	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$51,646	\$45,288	\$50,715
Professional Support	-	\$58,025	\$59,791
Campus Administration (School Leadership)	\$69,200	\$75,806	\$74,292
Instructional Staff Percent:	n/a	66.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	10.8%	17.8%
Career & Technical Education	2	9.1%	27.2%	23.2%
Gifted & Talented Education	0	0.0%	2.4%	7.6%
Special Education	4	18.2%	9.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.5%	5.9%
Career & Technical Education	0.0	0.0%	5.6%	4.3%
Compensatory Education	1.8	96.9%	2.6%	3.1%
Gifted & Talented Education	0.0	0.0%	1.7%	1.9%
Regular Education	0.1	3.1%	74.0%	72.6%
Special Education	0.0	0.0%	5.6%	9.0%
Other	0.0	0.0%	0.0%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

'+' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.  
 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.  
 '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.