

# 2014-15 Texas Academic Performance Report

District Name: **GRAHAM ISD**

Campus Name: **GRAHAM H S**

Campus Number: **252901001**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/English Language Arts**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Postsecondary Readiness**

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District Name: GRAHAM ISD  
 Campus Name: GRAHAM H S  
 Campus Number: 252901001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 708  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>A</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2015	71%	74%	<b>75%</b>	*	64%	79%	100%	*	-	*	*	65%	33%
English II	2015	72%	75%	<b>75%</b>	*	54%	84%	*	-	-	*	*	63%	*
Algebra I	2015	81%	89%	<b>87%</b>	*	84%	90%	*	*	-	*	*	82%	71%
Biology	2015	91%	94%	<b>94%</b>	*	89%	97%	*	*	-	*	*	90%	79%
U.S. History	2015	91%	88%	<b>92%</b>	-	88%	93%	-	-	*	*	60%	84%	83%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	75%	<b>83%</b>	56%	74%	88%	93%	100%	*	100%	38%	75%	49%
Reading	2015	77%	77%	<b>75%</b>	*	60%	81%	100%	*	-	*	*	64%	25%
Mathematics	2015	81%	89%	<b>87%</b>	*	84%	90%	*	*	-	*	*	82%	71%
Science	2015	78%	75%	<b>94%</b>	*	89%	97%	*	*	-	*	*	90%	79%
Social Studies	2015	78%	72%	<b>92%</b>	-	88%	93%	-	-	*	*	60%	84%	83%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	39%	<b>59%</b>	*	36%	67%	71%	*	*	*	*	43%	*
Reading	2015	46%	44%	<b>57%</b>	*	35%	64%	71%	*	-	*	*	43%	*
Mathematics	2015	48%	52%	<b>42%</b>	*	32%	48%	*	*	-	*	*	32%	*
Science	2015	44%	48%	<b>67%</b>	*	53%	71%	*	*	-	*	*	49%	*
Social Studies	2015	44%	37%	<b>63%</b>	-	42%	69%	-	-	*	*	*	47%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	13%	<b>13%</b>	*	7%	16%	*	*	*	*	*	7%	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	14%	5%	*	*	8%	*	*	-	*	*	3%	*
Mathematics	2015	20%	22%	17%	*	13%	18%	*	*	-	*	*	12%	*
Science	2015	16%	15%	21%	*	13%	25%	*	*	-	*	*	13%	*
Social Studies	2015	19%	12%	21%	-	13%	23%	-	-	*	*	*	8%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	56%	48%	*	43%	52%	*	*	-	*	*	43%	*
Reading	2015	59%	57%	*	*	*	*	*	-	-	*	*	*	*
Mathematics	2015	47%	52%	45%	*	43%	47%	*	*	-	*	*	39%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	13%	8%	*	7%	8%	*	*	-	*	*	8%	*
Reading	2015	16%	13%	*	*	*	*	*	-	-	*	*	*	*
Mathematics	2015	19%	21%	17%	*	15%	17%	*	*	-	*	*	14%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 708  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	75%	<b>83%</b>	-	-	-	-	-	50%	*	53%	*	50%	49%
Reading	2015	77%	77%	<b>75%</b>	-	-	-	-	-	24%	*	31%	*	24%	25%
Mathematics	2015	81%	89%	<b>87%</b>	-	-	-	-	-	73%	*	69%	*	73%	71%
Science	2015	78%	75%	<b>94%</b>	-	-	-	-	-	83%	*	82%	*	83%	79%
Social Studies	2015	78%	72%	<b>92%</b>	-	-	-	-	-	83%	*	*	-	83%	83%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	39%	<b>59%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	46%	44%	<b>57%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	48%	52%	<b>42%</b>	-	-	-	-	-	*	-	*	*	*	*
Science	2015	44%	48%	<b>67%</b>	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2015	44%	37%	<b>63%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	13%	<b>13%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	17%	14%	<b>5%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	20%	22%	<b>17%</b>	-	-	-	-	-	*	*	*	*	*	*
Science	2015	16%	15%	<b>21%</b>	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2015	19%	12%	<b>21%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	56%	<b>48%</b>	-	-	-	-	-	*	*	*	*	*	*

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**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

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 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2015	59%	57%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	47%	52%	<b>45%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	13%	<b>8%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	16%	13%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	19%	21%	<b>17%</b>	-	-	-	-	-	*	-	*	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Participation** ‡

Total Students: 708  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	100%	99%	99%	100%	100%	*	100%	97%	98%	99%
Included in Accountability	94%	97%	<b>97%</b>	100%	96%	97%	100%	100%	*	100%	97%	95%	92%
Not Included in Accountability													
Mobile	4%	2%	<b>2%</b>	0%	2%	2%	0%	0%	*	0%	0%	3%	4%
Other Exclusions	1%	0%	<b>0%</b>	0%	1%	0%	0%	0%	*	0%	0%	1%	4%
Not Tested	1%	1%	<b>1%</b>	0%	1%	1%	0%	0%	*	0%	3%	2%	1%
Absent	1%	1%	<b>1%</b>	0%	1%	1%	0%	0%	*	0%	3%	2%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 708  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	95.6%	<b>94.8%</b>	*	95.1%	94.8%	*	*	*	*	93.9%	94.3%	96.9%
2012-13	95.8%	96.0%	<b>96.7%</b>	96.2%	97.2%	96.6%	*	*	*	*	95.6%	96.6%	98.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2012-13	2.2%	1.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	98.3%	<b>98.5%</b>	-	100.0%	98.0%	*	-	-	-	83.3%	96.2%	*
Received GED	0.8%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Continued HS	4.3%	1.7%	<b>1.5%</b>	-	0.0%	2.0%	*	-	-	-	16.7%	3.8%	*
Dropped Out	6.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Graduates and GED	89.1%	98.3%	<b>98.5%</b>	-	100.0%	98.0%	*	-	-	-	83.3%	96.2%	*
Grads, GED, & Cont	93.4%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	*	-	-	-	100.0%	100.0%	*
<b>Class of 2013</b>													
Graduated	88.0%	95.2%	<b>97.1%</b>	*	92.6%	98.1%	*	-	-	*	75.0%	98.0%	*
Received GED	0.8%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	4.6%	3.0%	<b>2.9%</b>	*	7.4%	1.9%	*	-	-	*	25.0%	2.0%	*
Dropped Out	6.6%	1.8%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Graduates and GED	88.9%	95.2%	<b>97.1%</b>	*	92.6%	98.1%	*	-	-	*	75.0%	98.0%	*
Grads, GED, & Cont	93.4%	98.2%	<b>100.0%</b>	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	97.6%	<b>98.6%</b>	*	100.0%	98.1%	*	-	-	*	83.3%	100.0%	*
Received GED	1.1%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	1.3%	1.2%	<b>1.4%</b>	*	0.0%	1.9%	*	-	-	*	16.7%	0.0%	*
Dropped Out	7.2%	1.2%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Graduates and GED	91.5%	97.6%	<b>98.6%</b>	*	100.0%	98.1%	*	-	-	*	83.3%	100.0%	*
Grads, GED, & Cont	92.8%	98.8%	<b>100.0%</b>	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
<b>Class of 2012</b>													
Graduated	90.4%	97.6%	<b>98.3%</b>	*	90.9%	100.0%	*	*	*	-	91.7%	97.1%	*
Received GED	1.2%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	*	*	-	0.0%	0.0%	*
Continued HS	1.3%	0.6%	<b>0.8%</b>	*	4.5%	0.0%	*	*	*	-	8.3%	0.0%	*
Dropped Out	7.1%	1.8%	<b>0.8%</b>	*	4.5%	0.0%	*	*	*	-	0.0%	2.9%	*
Graduates and GED	91.6%	97.6%	<b>98.3%</b>	*	90.9%	100.0%	*	*	*	-	91.7%	97.1%	*
Grads, GED, & Cont	92.9%	98.2%	<b>99.2%</b>	*	95.5%	100.0%	*	*	*	-	100.0%	97.1%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	97.6%	<b>98.3%</b>	*	90.9%	100.0%	*	*	*	-	91.7%	97.1%	*
Received GED	1.5%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	*	*	-	0.0%	0.0%	*
Continued HS	0.6%	0.6%	<b>0.8%</b>	*	4.5%	0.0%	*	*	*	-	8.3%	0.0%	*
Dropped Out	7.0%	1.8%	<b>0.8%</b>	*	4.5%	0.0%	*	*	*	-	0.0%	2.9%	*
Graduates and GED	92.4%	97.6%	<b>98.3%</b>	*	90.9%	100.0%	*	*	*	-	91.7%	97.1%	*
Grads, GED, & Cont	93.0%	98.2%	<b>99.2%</b>	*	95.5%	100.0%	*	*	*	-	100.0%	97.1%	*



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Total Students: 708  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.8%	99.0%	<b>99.4%</b>	*	100.0%	99.3%	*	*	-	*	92.9%	100.0%	-
Received GED	1.5%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
Continued HS	0.6%	0.5%	<b>0.6%</b>	*	0.0%	0.7%	*	*	-	*	7.1%	0.0%	-
Dropped Out	8.1%	0.5%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
Graduates and GED	91.3%	99.0%	<b>99.4%</b>	*	100.0%	99.3%	*	*	-	*	92.9%	100.0%	-
Grads, GED, & Cont	91.9%	99.5%	<b>100.0%</b>	*	100.0%	100.0%	*	*	-	*	100.0%	100.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	98.3%	<b>98.5%</b>	-	100.0%	98.0%	*	-	-	-	83.3%	96.2%	*
Class of 2013	88.0%	94.6%	<b>97.1%</b>	*	92.6%	98.1%	*	-	-	*	75.0%	98.0%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	97.0%	<b>98.6%</b>	*	100.0%	98.1%	*	-	-	*	83.3%	100.0%	*
Class of 2012	90.4%	94.7%	<b>98.3%</b>	*	90.9%	100.0%	*	*	*	-	91.7%	97.1%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	73.5%	<b>93.7%</b>	-	90.0%	94.7%	*	-	-	-	25.0%	88.9%	*
Class of 2013	83.5%	81.8%	<b>94.8%</b>	*	96.0%	94.2%	*	-	-	*	22.2%	92.0%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	74.1%	<b>92.3%</b>	-	87.5%	93.8%	*	-	-	-	20.0%	90.2%	*
2012-13	81.6%	82.4%	<b>92.8%</b>	*	92.3%	92.5%	*	-	-	*	18.2%	89.6%	*
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	43.1%	<b>49.3%</b>	-	37.8%	54.3%	*	*	*	-	6.7%	36.5%	12.5%
<b>English Language Arts</b>													
2013-14	28.9%	31.7%	<b>35.0%</b>	-	18.9%	41.4%	*	*	*	-	0.0%	20.4%	0.0%
<b>Mathematics</b>													
2013-14	42.4%	27.5%	<b>28.9%</b>	-	20.0%	32.5%	-	*	*	-	0.0%	18.0%	0.0%
<b>Science</b>													
2013-14	13.4%	8.6%	<b>9.1%</b>	-	1.5%	12.2%	-	*	*	-	0.0%	4.2%	0.0%
<b>Social Studies</b>													
2013-14	27.8%	34.9%	<b>39.5%</b>	-	26.0%	45.1%	*	*	*	-	0.0%	25.5%	0.0%
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	21.2%	<b>22.6%</b>	*	18.2%	24.5%	*	*	*	*	3.4%	15.1%	4.2%
2012-13	31.4%	18.4%	<b>18.4%</b>	40.0%	12.4%	19.5%	*	*	*	*	3.3%	12.1%	0.0%
<b>English Language Arts</b>													
2013-14	15.4%	14.8%	<b>15.5%</b>	*	8.7%	18.1%	*	*	*	*	0.0%	8.3%	0.0%
2012-13	14.3%	2.3%	<b>2.3%</b>	0.0%	0.6%	2.8%	*	*	*	*	0.0%	1.6%	0.0%
<b>Mathematics</b>													
2013-14	18.8%	10.8%	<b>11.0%</b>	*	7.8%	12.3%	*	*	*	*	0.0%	6.6%	0.0%
2012-13	18.4%	12.3%	<b>12.3%</b>	*	4.1%	14.6%	*	*	*	*	0.0%	6.9%	0.0%

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Total Students: 708  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Science</b>													
2013-14	5.6%	3.6%	<b>3.7%</b>	*	0.7%	4.8%	*	*	*	*	0.0%	1.6%	0.0%
2012-13	5.2%	3.1%	<b>3.1%</b>	0.0%	0.0%	4.0%	*	*	*	*	0.0%	1.2%	0.0%
<b>Social Studies</b>													
2013-14	18.3%	16.9%	<b>17.9%</b>	*	12.3%	20.2%	*	*	*	*	0.0%	10.6%	0.0%
2012-13	17.0%	11.6%	<b>11.6%</b>	20.0%	5.0%	13.7%	*	*	*	*	0.0%	6.0%	0.0%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	70%	<b>75%</b>	-	57%	82%	*	-	-	-	0%	67%	*
Class of 2013	65%	69%	<b>71%</b>	*	54%	74%	*	-	-	*	0%	55%	*
<b>Mathematics</b>													
Class of 2014	67%	67%	<b>68%</b>	-	58%	72%	*	-	-	-	0%	56%	*
Class of 2013	74%	74%	<b>74%</b>	*	64%	76%	*	-	-	*	0%	61%	*
<b>Both Subjects</b>													
Class of 2014	54%	57%	<b>60%</b>	-	39%	68%	*	-	-	-	0%	49%	*
Class of 2013	56%	60%	<b>61%</b>	*	46%	63%	*	-	-	*	0%	45%	*
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	94.9%	<b>99.3%</b>	-	97.3%	100.0%	*	-	-	-	91.7%	100.0%	*
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	94.9%	<b>99.3%</b>	-	26.3%	72.3%	*	-	-	-	8.0%	33.6%	*
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	11.6%	<b>12.2%</b>	-	10.5%	12.6%	*	*	*	-	n/a	9.0%	n/a
2013	22.1%	10.4%	<b>10.9%</b>	*	12.2%	10.0%	*	*	-	*	n/a	12.1%	n/a
<b>English Language Arts</b>													
2014	15.0%	3.6%	<b>3.9%</b>	-	4.7%	3.2%	*	*	*	-	n/a	3.7%	n/a
2013	14.0%	2.4%	<b>2.5%</b>	*	0.0%	2.9%	*	*	-	*	n/a	2.6%	n/a
<b>Mathematics</b>													
2014	6.5%	4.0%	<b>4.2%</b>	-	0.0%	5.9%	*	*	*	-	n/a	3.0%	n/a
2013	5.7%	1.8%	<b>1.9%</b>	*	0.0%	2.1%	*	*	-	*	n/a	0.9%	n/a
<b>Science</b>													
2014	6.9%	2.4%	<b>2.6%</b>	-	1.2%	3.2%	*	*	*	-	n/a	1.5%	n/a
2013	6.2%	2.7%	<b>2.8%</b>	*	0.0%	3.3%	*	*	-	*	n/a	1.7%	n/a
<b>Social Studies</b>													
2014	13.8%	9.1%	<b>9.6%</b>	-	9.3%	9.9%	*	*	*	-	n/a	6.7%	n/a
2013	12.7%	6.8%	<b>7.1%</b>	*	4.1%	7.9%	*	*	-	*	n/a	6.9%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	39.5%	<b>39.5%</b>	-	44.4%	35.7%	-	*	-	-	n/a	41.7%	n/a
2013	50.9%	42.9%	<b>42.9%</b>	-	44.4%	41.7%	*	-	-	*	n/a	42.9%	n/a

District Name: GRAHAM ISD  
 Campus Name: GRAHAM H S  
 Campus Number: 252901001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 708  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>English Language Arts</b>													
2014	44.7%	83.3%	<b>83.3%</b>	-	*	85.7%	-	*	-	-	n/a	80.0%	n/a
2013	45.2%	50.0%	<b>50.0%</b>	-	-	42.9%	-	-	-	*	n/a	*	n/a
<b>Mathematics</b>													
2014	53.6%	23.1%	<b>23.1%</b>	-	-	23.1%	-	-	-	-	n/a	*	n/a
2013	52.3%	100.0%	<b>100.0%</b>	-	-	100.0%	-	-	-	*	n/a	*	n/a
<b>Science</b>													
2014	45.7%	50.0%	<b>50.0%</b>	-	*	57.1%	-	-	-	-	n/a	*	n/a
2013	47.6%	44.4%	<b>44.4%</b>	-	-	37.5%	-	-	-	*	n/a	*	n/a
<b>Social Studies</b>													
2014	41.6%	33.3%	<b>33.3%</b>	-	12.5%	40.9%	-	-	-	-	n/a	22.2%	n/a
2013	42.0%	34.8%	<b>34.8%</b>	-	*	42.1%	*	-	-	-	n/a	12.5%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	48.0%	<b>61.3%</b>	-	27.0%	74.7%	*	-	-	-	n/a	44.2%	n/a
Class of 2013	63.8%	58.5%	<b>66.7%</b>	*	26.9%	75.5%	*	-	-	*	n/a	37.3%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	27.4%	<b>27.4%</b>	-	20.0%	28.4%	-	-	-	-	n/a	21.7%	n/a
Class of 2013	25.4%	28.0%	<b>27.2%</b>	*	14.3%	28.8%	*	-	-	*	n/a	10.5%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	1437	<b>1437</b>	-	*	1440	-	-	-	-	n/a	1540	n/a
Class of 2013	1422	1461	<b>1456</b>	-	*	1453	-	-	-	*	n/a	1473	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	952	<b>952</b>	-	*	954	-	-	-	-	n/a	999	n/a
Class of 2013	927	956	<b>953</b>	-	*	951	-	-	-	*	n/a	981	n/a
<b>Mathematics</b>													
Class of 2014	491	485	<b>485</b>	-	*	487	-	-	-	-	n/a	541	n/a
Class of 2013	496	506	<b>504</b>	-	*	501	-	-	-	*	n/a	492	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	21.4	<b>21.4</b>	-	19.2	21.7	-	-	-	-	n/a	20.2	n/a
Class of 2013	20.6	21.3	<b>21.3</b>	*	19.2	21.4	*	-	-	*	n/a	19.3	n/a
<b>English Language Arts</b>													
Class of 2014	20.0	21.3	<b>21.3</b>	-	19.2	21.6	-	-	-	-	n/a	19.9	n/a
Class of 2013	20.0	20.5	<b>20.5</b>	*	17.8	20.7	*	-	-	*	n/a	17.4	n/a
<b>Mathematics</b>													
Class of 2014	21.2	20.9	<b>20.9</b>	-	18.9	21.1	-	-	-	-	n/a	20.2	n/a
Class of 2013	21.3	22.0	<b>22.0</b>	*	20.8	22.1	*	-	-	*	n/a	22.0	n/a
<b>Science</b>													
Class of 2014	20.7	21.4	<b>21.4</b>	-	18.8	21.8	-	-	-	-	n/a	20.3	n/a
Class of 2013	20.7	21.7	<b>21.7</b>	*	19.8	21.7	*	-	-	*	n/a	20.4	n/a

District Name: GRAHAM ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 708  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	62.9%	<b>68.1%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	41.0%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	78.9%	<b>79.8%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	84.9%	<b>86.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: GRAHAM ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 708  
 Grade Span: 09 - 12  
 School Type: High School

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	708	100.0%	2,494	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.6%	0.2%
Pre-Kindergarten	0	0.0%	3.2%	4.2%
Kindergarten	0	0.0%	8.2%	7.5%
Grade 1	0	0.0%	8.1%	7.9%
Grade 2	0	0.0%	6.6%	7.8%
Grade 3	0	0.0%	7.1%	7.6%
Grade 4	0	0.0%	7.3%	7.5%
Grade 5	0	0.0%	7.5%	7.4%
Grade 6	0	0.0%	7.2%	7.4%
Grade 7	0	0.0%	7.9%	7.3%
Grade 8	0	0.0%	7.0%	7.4%
Grade 9	223	31.5%	8.9%	8.0%
Grade 10	175	24.7%	7.1%	7.2%
Grade 11	169	23.9%	7.1%	6.6%
Grade 12	141	19.9%	6.2%	5.9%
Ethnic Distribution:				
African American	7	1.0%	1.1%	12.6%
Hispanic	187	26.4%	30.5%	52.0%
White	497	70.2%	66.0%	28.9%
American Indian	8	1.1%	0.7%	0.4%
Asian	3	0.4%	0.4%	3.9%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	4	0.6%	1.2%	2.0%
Economically Disadvantaged	304	42.9%	54.3%	58.8%
Non-Educationally Disadvantaged	404	57.1%	45.7%	41.2%
English Language Learners (ELL)	37	5.2%	11.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	17	2.3%	1.0%	1.5%
At-Risk	329	46.5%	52.4%	51.2%
Mobility (2013-2014)	106	14.3%	14.0%	16.9%
Graduates (Class of 2014):				
Total Graduates	137	100.0%	175	303,109
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	0	38,046
Hispanic	37	27.0%	50	141,907
White	99	72.3%	123	103,764
American Indian	1	0.7%	2	1,278
Asian	0	0.0%	0	12,420
Pacific Islander	0	0.0%	0	401
Two or More Races	0	0.0%	0	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	10	7.3%	42	48,435
Recommended H.S. Program/DAP	120	87.6%	120	251,154
Foundation High School Plan	7	5.1%	13	3,520
Special Education Graduates	12	8.8%	17	23,654

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.0	19.2
Grade 1	-	15.4	19.3
Grade 2	-	18.2	19.3
Grade 3	-	14.2	19.1
Grade 4	-	18.0	19.1
Grade 5	-	18.5	20.8
Grade 6	-	18.4	20.3
Secondary:			
English/Language Arts	12.9	14.6	17.2
Foreign Languages	20.4	18.6	18.9
Mathematics	16.0	14.2	18.1
Science	15.8	15.0	19.1
Social Studies	18.3	16.8	19.6

District Name: GRAHAM ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 708  
 Grade Span: 09 - 12  
 School Type: High School

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	62.9	100.0%	100.0%	100.0%
Professional Staff:	58.5	93.0%	61.0%	64.5%
Teachers	51.4	81.7%	51.5%	50.8%
Professional Support	3.6	5.7%	5.7%	9.7%
Campus Administration (School Leadership)	3.5	5.6%	2.6%	2.9%
Educational Aides:	4.4	7.0%	16.3%	9.6%
Total Minority Staff:	4.0	6.4%	10.3%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	1.9%	0.6%	9.9%
Hispanic	3.0	5.8%	5.0%	25.6%
White	47.4	92.2%	94.5%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	22.8	44.3%	19.6%	23.4%
Females	28.6	55.7%	80.4%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	0.9%
Bachelors	43.4	84.4%	85.9%	75.1%
Masters	8.0	15.6%	14.0%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.8	7.3%	15.9%	8.5%
1-5 Years Experience	5.8	11.2%	13.6%	26.1%
6-10 Years Experience	6.0	11.7%	14.6%	22.6%
11-20 Years Experience	24.8	48.2%	34.2%	26.9%
Over 20 Years Experience	11.1	21.6%	21.7%	16.0%
Number of Students per Teacher	13.8	n/a	13.7	15.2

District Name: GRAHAM ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 708  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	14.5	12.6	11.0
Average Years Experience of Teachers with District:	8.1	8.5	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,430	\$40,229	\$44,540
1-5 Years Experience	\$39,056	\$37,911	\$46,575
6-10 Years Experience	\$39,839	\$40,419	\$49,127
11-20 Years Experience	\$47,579	\$47,350	\$52,640
Over 20 Years Experience	\$52,727	\$53,627	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$46,747	\$45,288	\$50,715
Professional Support	\$63,849	\$58,025	\$59,791
Campus Administration (School Leadership)	\$79,886	\$75,806	\$74,292
Instructional Staff Percent:	n/a	66.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1



TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	35	4.9%	10.8%	17.8%
Career & Technical Education	676	95.5%	27.2%	23.2%
Gifted & Talented Education	37	5.2%	2.4%	7.6%
Special Education	55	7.8%	9.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.6%	10.5%	5.9%
Career & Technical Education	10.1	19.7%	5.6%	4.3%
Compensatory Education	0.0	0.0%	2.6%	3.1%
Gifted & Talented Education	0.0	0.0%	1.7%	1.9%
Regular Education	38.2	74.3%	74.0%	72.6%
Special Education	2.8	5.4%	5.6%	9.0%
Other	0.0	0.0%	0.0%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '+' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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