

# 2013-14 Texas Academic Performance Report

District Name: **IMAGINE INTERNATIONAL ACADEMY OF N**

District Number: **043801**

2014 Accountability Rating: **Met Standard**

**This district is a Charter District.**

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District Name: IMAGINE INTERNATIONAL ACADEMY OF N  
 County Name: COLLIN  
 District Number: 043801

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Performance**

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2014	76%	77%	<b>95%</b>	100%	92%	94%	*	94%	-	100%	*	100%	*
	2013	81%	83%	<b>95%</b>	100%	93%	94%	-	91%	-	100%	88%	100%	*
Mathematics	2014	71%	72%	<b>92%</b>	88%	85%	90%	*	100%	-	100%	*	*	*
	2013	70%	72%	<b>91%</b>	100%	79%	93%	-	91%	-	100%	75%	86%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2014	74%	75%	<b>86%</b>	88%	70%	89%	-	88%	-	71%	86%	88%	*
	2013	72%	74%	<b>89%</b>	*	75%	88%	*	100%	-	*	100%	100%	-
Mathematics	2014	71%	71%	<b>76%</b>	*	50%	84%	-	88%	-	56%	*	63%	*
	2013	69%	70%	<b>70%</b>	*	69%	63%	*	100%	-	*	100%	*	-
Writing	2014	73%	74%	<b>88%</b>	88%	90%	84%	-	94%	-	100%	71%	75%	*
	2013	70%	72%	<b>91%</b>	100%	92%	87%	*	100%	-	*	100%	100%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2014	86%	88%	<b>99%</b>	100%	100%	100%	*	100%	*	*	100%	100%	-
	2013	87%	89%	<b>97%</b>	100%	100%	94%	*	100%	-	*	100%	100%	-
Mathematics	2014	88%	89%	<b>98%</b>	100%	100%	98%	*	100%	*	*	100%	100%	-
	2013	88%	88%	<b>97%</b>	100%	89%	96%	*	100%	-	*	100%	100%	-
Science	2014	74%	74%	<b>86%</b>	*	87%	86%	*	100%	*	*	100%	67%	-
	2013	73%	74%	<b>91%</b>	*	78%	93%	*	100%	-	*	100%	100%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2014	78%	79%	<b>99%</b>	100%	100%	98%	-	100%	-	*	*	100%	-
	2013	72%	74%	<b>91%</b>	78%	72%	98%	*	100%	-	*	*	*	-
Mathematics	2014	79%	80%	<b>99%</b>	100%	100%	98%	-	100%	-	*	*	100%	-
	2013	74%	76%	<b>84%</b>	*	72%	90%	*	100%	-	*	*	*	-

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TEXAS EDUCATION AGENCY  
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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2014	76%	77%	<b>97%</b>	89%	94%	98%	*	100%	-	*	*	*	-
	2013	78%	80%	<b>98%</b>	100%	100%	98%	*	86%	*	*	*	83%	-
Mathematics	2014	68%	70%	<b>81%</b>	75%	77%	82%	*	100%	-	*	*	*	-
	2013	72%	74%	<b>66%</b>	*	64%	76%	*	*	*	*	*	*	-
Writing	2014	72%	73%	<b>96%</b>	100%	88%	95%	*	100%	-	*	*	*	-
	2013	71%	74%	<b>90%</b>	100%	88%	94%	*	86%	*	*	*	*	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2014	90%	91%	<b>99%</b>	86%	100%	100%	*	100%	-	*	*	90%	-
	2013	90%	91%	<b>97%</b>	86%	100%	97%	-	100%	*	*	*	*	-
Mathematics	2014	86%	86%	<b>98%</b>	*	*	98%	-	100%	-	-	*	*	-
	2013	86%	86%	<b>58%</b>	*	*	*	-	-	-	-	*	-	-
Social Studies	2014	63%	68%	<b>85%</b>	71%	77%	88%	*	91%	-	*	*	60%	-
	2013	64%	70%	<b>85%</b>	86%	88%	83%	-	82%	*	*	*	*	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I/Reading I	2014	67%	69%	<b>90%</b>	88%	87%	88%	-	100%	-	*	*	*	-
English II/Reading II	2014	69%	71%	<b>95%</b>	*	100%	95%	-	86%	-	*	*	100%	-
Algebra I	2014	80%	81%	<b>87%</b>	*	93%	87%	*	100%	-	*	*	67%	-
	2013	78%	79%	<b>95%</b>	91%	90%	96%	-	100%	-	*	*	*	-
Biology	2014	89%	90%	<b>97%</b>	100%	88%	98%	*	100%	-	*	*	100%	-
	2013	84%	87%	<b>97%</b>	89%	96%	98%	-	100%	*	*	83%	*	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2014	77%	78%	<b>92%</b>	85%	89%	93%	100%	97%	*	85%	78%	84%	*
	2013	77%	79%	<b>90%</b>	84%	86%	91%	73%	97%	100%	94%	79%	83%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Performance**

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
Reading	2014	76%	78%	<b>95%</b>	93%	93%	95%	100%	97%	*	88%	81%	94%	*
	2013	80%	82%	<b>94%</b>	90%	90%	94%	*	97%	*	100%	88%	92%	*
Mathematics	2014	78%	78%	<b>90%</b>	78%	86%	91%	100%	98%	*	73%	71%	78%	*
	2013	79%	81%	<b>86%</b>	73%	78%	86%	*	99%	*	92%	68%	68%	*
Writing	2014	72%	74%	<b>92%</b>	94%	89%	88%	*	97%	-	100%	67%	77%	*
	2013	63%	65%	<b>88%</b>	92%	84%	89%	*	90%	*	75%	91%	81%	-
Science	2014	78%	80%	<b>92%</b>	75%	88%	93%	*	100%	*	100%	100%	85%	-
	2013	82%	84%	<b>94%</b>	86%	91%	95%	*	100%	*	100%	92%	100%	-
Social Studies	2014	76%	80%	<b>85%</b>	71%	77%	88%	*	91%	-	*	*	60%	-
	2013	76%	79%	<b>90%</b>	89%	92%	89%	-	89%	*	*	*	*	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2014	41%	44%	<b>66%</b>	44%	54%	68%	63%	84%	*	57%	44%	40%	-
Reading	2014	45%	48%	<b>74%</b>	58%	67%	76%	*	85%	*	62%	52%	60%	-
Mathematics	2014	39%	42%	<b>60%</b>	36%	43%	62%	*	85%	*	48%	46%	36%	-
Writing	2014	35%	39%	<b>59%</b>	53%	50%	57%	*	76%	-	54%	*	*	-
Science	2014	43%	46%	<b>53%</b>	40%	35%	58%	*	57%	*	*	*	*	-
Social Studies	2014	39%	44%	<b>57%</b>	*	*	62%	*	91%	-	*	*	*	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2014	15%	17%	<b>31%</b>	18%	21%	32%	26%	44%	*	21%	23%	23%	*
Reading	2014	15%	18%	<b>39%</b>	28%	27%	42%	*	49%	*	23%	32%	24%	*
Mathematics	2014	17%	20%	<b>33%</b>	12%	23%	32%	*	56%	*	31%	29%	27%	*

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Writing	2014	8%	9%	<b>13%</b>	*	*	14%	*	20%	-	*	*	*	*
Science	2014	14%	16%	<b>12%</b>	*	*	12%	*	21%	*	*	*	*	-
Social Studies	2014	15%	19%	<b>34%</b>	*	*	38%	*	*	-	*	*	*	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	61%	61%	<b>64%</b>	*	63%	65%	*	70%	*	*	*	63%	*
	2013	62%	64%	<b>68%</b>	36%	52%	73%	*	87%	*	64%	67%	n/a	-
Mathematics	2014	60%	62%	<b>60%</b>	*	54%	63%	*	69%	*	37%	58%	54%	*
	2013	59%	61%	<b>41%</b>	25%	32%	42%	*	55%	-	54%	47%	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	17%	17%	<b>16%</b>	*	18%	16%	*	20%	*	*	*	16%	*
	2013	15%	17%	<b>21%</b>	7%	19%	19%	*	35%	*	36%	11%	n/a	-
Mathematics	2014	18%	20%	<b>24%</b>	*	23%	25%	*	32%	*	26%	26%	26%	*
	2013	16%	18%	<b>14%</b>	11%	8%	12%	*	27%	-	31%	12%	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2014	45%	46%	<b>61%</b>	*	*	56%	-	*	*	*	*	*	*
	2013	43%	45%	<b>45%</b>	*	*	64%	-	*	-	*	60%	*	-
Mathematics	2014	46%	47%	<b>55%</b>	56%	50%	59%	*	*	*	*	*	55%	*
	2013	46%	47%	<b>28%</b>	*	*	23%	-	-	-	*	40%	*	-

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>														
	2014	77%	<b>78%</b>	<b>95%</b>	86%	100%	94%	*	100%	*	*	100%	100%	-
<b>Students Requiring Accelerated Instruction</b>														
	2014	23%	<b>22%</b>	<b>5%</b>	*	*	*	*	*	*	*	*	*	-
<b>STAAR Cumulative Met Standard</b>														
	2014	86%	<b>88%</b>	<b>99%</b>	100%	100%	100%	*	100%	*	*	100%	100%	-
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>														
	2014	79%	<b>80%</b>	<b>93%</b>	*	93%	96%	*	100%	*	*	100%	78%	-
<b>Students Requiring Accelerated Instruction</b>														
	2014	21%	<b>20%</b>	<b>7%</b>	*	*	*	*	*	*	*	*	*	-
<b>STAAR Cumulative Met Standard</b>														
	2014	88%	<b>89%</b>	<b>98%</b>	100%	100%	98%	*	100%	*	*	100%	100%	-

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>														
	2014	83%	<b>85%</b>	<b>99%</b>	100%	100%	100%	*	90%	-	*	*	100%	-
<b>Students Requiring Accelerated Instruction</b>														
	2014	17%	<b>15%</b>	*	*	*	*	*	*	-	*	*	*	-
<b>STAAR Cumulative Met Standard</b>														
	2014	89%	<b>91%</b>	<b>100%</b>	100%	100%	100%	*	100%	-	*	*	100%	-
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>														
	2014	80%	<b>81%</b>	<b>96%</b>	*	*	95%	-	100%	-	-	*	*	-
<b>Students Requiring Accelerated Instruction</b>														
	2014	20%	<b>19%</b>	*	*	*	*	-	*	-	-	*	*	-
<b>STAAR Cumulative Met Standard</b>														
	2014	87%	<b>88%</b>	<b>98%</b>	*	*	98%	-	100%	-	-	*	*	-



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2014	77%	78%	<b>92%</b>	-	-	-	-	-	*	*	-	-	*	*
	2013	77%	79%	<b>90%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2014	76%	78%	<b>95%</b>	-	-	-	-	-	*	*	-	-	*	*
	2013	80%	82%	<b>94%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	78%	78%	<b>90%</b>	-	-	-	-	-	*	*	-	-	*	*
	2013	79%	81%	<b>86%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2014	72%	74%	<b>92%</b>	-	-	-	-	-	*	*	-	-	*	*
	2013	63%	65%	<b>88%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2014	78%	80%	<b>92%</b>	-	-	-	-	-	-	-	-	-	-	-
	2013	82%	84%	<b>94%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2014	76%	80%	<b>85%</b>	-	-	-	-	-	-	-	-	-	-	-
	2013	76%	79%	<b>90%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2014	41%	44%	<b>66%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2014	45%	48%	<b>74%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	39%	42%	<b>60%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2014	35%	39%	<b>59%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2014	43%	46%	<b>53%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2014	39%	44%	<b>57%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2014	15%	17%	<b>31%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2014	15%	18%	<b>39%</b>	-	-	-	-	-	*	*	-	-	*	*

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Mathematics	2014	17%	20%	<b>33%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2014	8%	9%	<b>13%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2014	14%	16%	<b>12%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2014	15%	19%	<b>34%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	61%	61%	<b>64%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	60%	62%	<b>60%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	17%	17%	<b>16%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	18%	20%	<b>24%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2014	45%	46%	<b>61%</b>	-	-	-	-	-	*	*	-	-	*	*
	2013	43%	45%	<b>45%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	46%	47%	<b>55%</b>	-	-	-	-	-	*	*	-	-	*	*
	2013	46%	47%	<b>28%</b>	-	-	-	-	-	-	-	-	-	-	-

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2014 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	100%	100%	99%	92%	100%	*	97%	99%	99%	100%
Included in Accountability	93%	93%	<b>94%</b>	95%	89%	94%	88%	94%	*	97%	99%	92%	100%
Not Included in Accountability													
Mobile	4%	4%	<b>6%</b>	5%	11%	5%	4%	6%	*	0%	0%	7%	0%
Other Exclusions	2%	2%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>1%</b>	0%	0%	1%	8%	0%	*	3%	1%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	8%	0%	*	3%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	100%	98%	100%	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	92%	92%	<b>91%</b>	83%	97%	91%	100%	90%	100%	96%	98%	99%	40%
Not Included in Accountability													
Mobile	4%	4%	<b>8%</b>	17%	2%	9%	0%	9%	0%	4%	2%	0%	0%
Other Exclusions	3%	3%	<b>0%</b>	0%	0%	0%	0%	1%	0%	0%	0%	0%	60%
Not Tested	1%	1%	<b>1%</b>	0%	2%	0%	0%	0%	0%	0%	0%	1%	0%
Absent	1%	1%	<b>1%</b>	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%

District Name: IMAGINE INTERNATIONAL ACADEMY OF N  
 County Name: COLLIN  
 District Number: 043801

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Performance**

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2012-13	95.8%	96.2%	<b>96.8%</b>	97.8%	96.9%	96.6%	96.3%	97.1%	*	96.7%	97.3%	96.0%	*
2011-12	95.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2012-13	0.4%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
2011-12	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2012-13	2.2%	2.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
2011-12	2.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Advanced Course/Dual Enrollment Completion</b>													
2012-13	31.4%	32.5%	<b>0.0%</b>	*	0.0%	0.0%	-	0.0%	-	*	*	*	-
2011-12	30.6%	32.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: IMAGINE INTERNATIONAL ACADEMY OF N  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Profile**

<b>Student Information</b>	<b>District Count</b>	<b>Percent</b>	<b>State Count</b>	<b>Percent</b>
Total Students:	1,022	100.0%	5,135,880	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	12,304	0.2%
Pre-Kindergarten	0	0.0%	225,664	4.4%
Kindergarten	100	9.8%	391,421	7.6%
Grade 1	99	9.7%	409,208	8.0%
Grade 2	100	9.8%	394,217	7.7%
Grade 3	98	9.6%	389,813	7.6%
Grade 4	100	9.8%	383,388	7.5%
Grade 5	100	9.8%	382,742	7.5%
Grade 6	94	9.2%	376,456	7.3%
Grade 7	99	9.7%	385,387	7.5%
Grade 8	97	9.5%	379,597	7.4%
Grade 9	86	8.4%	408,020	7.9%
Grade 10	49	4.8%	362,356	7.1%
Grade 11	0	0.0%	330,064	6.4%
Grade 12	0	0.0%	305,243	5.9%
Ethnic Distribution:				
African American	96	9.4%	650,919	12.7%
Hispanic	157	15.4%	2,660,463	51.8%
White	526	51.5%	1,511,700	29.4%
American Indian	9	0.9%	20,142	0.4%
Asian	182	17.8%	189,483	3.7%
Pacific Islander	2	0.2%	6,778	0.1%
Two or More Races	50	4.9%	96,395	1.9%
Economically Disadvantaged	74	7.2%	3,092,125	60.2%
Non-Educationally Disadvantaged	948	92.8%	2,043,755	39.8%
English Language Learners (ELL)	13	1.3%	899,780	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	82,653	1.6%
At-Risk	149	14.6%	2,562,457	49.9%

District Name: IMAGINE INTERNATIONAL ACADEMY OF N  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Profile**

<u>Student Information</u>	<u>Non-Special Education Rates</u>		<u>Special Education Rates</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	5.8%	2.0%	33.3%	8.9%
Grade 1	2.2%	4.4%	0.0%	8.3%
Grade 2	1.1%	2.9%	0.0%	4.0%
Grade 3	0.0%	2.2%	0.0%	1.8%
Grade 4	0.0%	1.3%	0.0%	1.0%
Grade 5	2.3%	1.5%	0.0%	1.2%
Grade 6	2.2%	0.8%	0.0%	1.0%
Grade 7	0.0%	1.0%	0.0%	1.1%
Grade 8	0.0%	1.1%	0.0%	1.5%

	<u>District</u>		<u>State</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
PID Errors (students)	8	0.8%	5,111	0.1%
Underreported Students	3	1.1%	7,351	0.3%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	-	19.4
Grade 1	-	19.5
Grade 2	-	19.3
Grade 3	-	19.3
Grade 4	-	19.3
Grade 5	-	21.2
Grade 6	-	20.6
Secondary:		
English/Language Arts	-	17.4
Foreign Languages	-	18.9
Mathematics	-	18.1
Science	-	19.1
Social Studies	-	19.6

District Name: IMAGINE INTERNATIONAL ACADEMY OF N  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Profile**

<b>Staff Information</b>	<b>District Count</b>	<b>Percent</b>	<b>State Count</b>	<b>Percent</b>
Total Staff	-	100.0%	656,541.4	100.0%
Professional Staff:	-	-	421,578.2	64.2%
Teachers	-	-	334,510.5	51.0%
Professional Support	-	-	61,075.2	9.3%
Campus Administration (School Leadership)	-	-	19,207.1	2.9%
Central Administration	-	-	6,785.4	1.0%
Educational Aides:	-	-	62,009.5	9.4%
Auxiliary Staff:	-	-	172,953.7	26.3%
Total Minority Staff:	-	-	300,229.6	45.7%
Teachers by Ethnicity and Sex:				
African American	-	-	32,073.5	9.6%
Hispanic	-	-	84,412.9	25.2%
White	-	-	208,434.7	62.3%
American Indian	-	-	1,219.3	0.4%
Asian	-	-	4,552.5	1.4%
Pacific Islander	-	-	284.6	0.1%
Two or More Races	-	-	3,533.1	1.1%
Males	-	-	77,811.5	23.3%
Females	-	-	256,699.0	76.7%
Teachers by Highest Degree Held:				
No Degree	-	-	2,948.2	0.9%
Bachelors	-	-	252,097.6	75.4%
Masters	-	-	77,560.6	23.2%
Doctorate	-	-	1,904.1	0.6%
Teachers by Years of Experience:				
Beginning Teachers	-	-	27,783.8	8.3%
1-5 Years Experience	-	-	84,723.1	25.3%
6-10 Years Experience	-	-	76,407.4	22.8%
11-20 Years Experience	-	-	90,394.5	27.0%
Over 20 Years Experience	-	-	55,201.7	16.5%
Number of Students per Teacher	-	n/a	15.4	n/a

District Name: IMAGINE INTERNATIONAL ACADEMY OF N  
 County Name: COLLIN  
 District Number: 043801

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Profile**

<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	-	11.2
Average Years Experience of Teachers with District:	-	7.6
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	-	\$43,480
1-5 Years Experience	-	\$45,379
6-10 Years Experience	-	\$47,855
11-20 Years Experience	-	\$51,493
Over 20 Years Experience	-	\$59,032
Average Actual Salaries (regular duties only):		
Teachers	-	\$49,692
Professional Support	-	\$58,551
Campus Administration (School Leadership)	-	\$72,764
Central Administration	-	\$94,630
Instructional Staff Percent:	-	64.4
Turnover Rate for Teachers:	-	16.2
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	-	1,149.3
Educational Aides	-	231.0
Auxiliary Staff	-	565.1
Contracted Instructional Staff:	-	1,984.1



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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<b>Program Information</b>	<b>District Count</b>	<b>Percent</b>	<b>State Count</b>	<b>Percent</b>
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	12	1.2%	878,569	17.1%
Career & Technical Education	0	0.0%	1,140,598	22.2%
Gifted & Talented Education	0	0.0%	391,932	7.6%
Special Education	40	3.9%	434,825	8.5%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	-	-	19,469.8	5.8%
Career & Technical Education	-	-	13,981.7	4.2%
Compensatory Education	-	-	10,075.7	3.0%
Gifted & Talented Education	-	-	6,446.9	1.9%
Regular Education	-	-	243,086.6	72.7%
Special Education	-	-	30,419.6	9.1%
Other	-	-	11,030.2	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2012-2013 Financial Actual Report](#)

- \*\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- \*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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