

# 2013-14 Texas Academic Performance Report

District Name: **CHANNING ISD**

District Number: **103901**

2014 Accountability Rating: **Met Standard**

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District Name: CHANNING ISD  
 County Name: HARTLEY  
 District Number: 103901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Performance**

|   |      | State | Region<br>16 | District   | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL |
|---|------|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>Grade 3</b>  |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
| Reading   | 2014 | 76%   | 78%          | <b>90%</b> | *                   | -        | 88%   | -                  | -     | -                   | -                       | *             | 100%           | -   |
|   | 2013 | 81%   | 81%          | <b>63%</b> | -                   | *        | *     | -                  | -     | -                   | -                       | -             | *              | -   |
| Mathematics   | 2014 | 71%   | 73%          | <b>45%</b> | *                   | *        | *     | -                  | -     | -                   | -                       | *             | *              | -   |
|   | 2013 | 70%   | 72%          | <b>75%</b> | -                   | *        | *     | -                  | -     | -                   | -                       | -             | 100%           | -   |
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>Grade 4</b>  |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
| Reading   | 2014 | 74%   | 75%          | *          | -                   | *        | *     | -                  | -     | -                   | -                       | -             | *              | -   |
|   | 2013 | 72%   | 72%          | <b>50%</b> | -                   | *        | 67%   | -                  | -     | -                   | -                       | *             | *              | *   |
| Mathematics   | 2014 | 71%   | 74%          | *          | -                   | *        | *     | -                  | -     | -                   | -                       | -             | *              | -   |
|   | 2013 | 69%   | 70%          | *          | -                   | *        | *     | -                  | -     | -                   | -                       | *             | *              | *   |
| Writing   | 2014 | 73%   | 74%          | *          | -                   | *        | *     | -                  | -     | -                   | -                       | -             | *              | -   |
|   | 2013 | 70%   | 70%          | <b>36%</b> | -                   | *        | *     | -                  | -     | -                   | -                       | *             | *              | *   |
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>Grade 5 **</b>   |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
| Reading   | 2014 | 86%   | 88%          | *          | -                   | *        | *     | -                  | -     | -                   | -                       | *             | *              | -   |
|   | 2013 | 87%   | 89%          | <b>42%</b> | -                   | *        | 50%   | -                  | -     | -                   | -                       | *             | *              | -   |
| Mathematics   | 2014 | 88%   | 91%          | <b>67%</b> | -                   | *        | 64%   | -                  | -     | -                   | -                       | *             | *              | -   |
|   | 2013 | 88%   | 90%          | <b>42%</b> | -                   | *        | 50%   | -                  | -     | -                   | -                       | *             | *              | -   |
| Science   | 2014 | 74%   | 75%          | <b>50%</b> | -                   | *        | 45%   | -                  | -     | -                   | -                       | *             | *              | -   |
|   | 2013 | 73%   | 74%          | *          | -                   | *        | *     | -                  | -     | -                   | -                       | *             | *              | -   |
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>Grade 6</b>  |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
| Reading   | 2014 | 78%   | 79%          | <b>73%</b> | -                   | *        | 78%   | -                  | -     | -                   | -                       | *             | *              | -   |
|   | 2013 | 72%   | 71%          | <b>86%</b> | -                   | *        | 85%   | -                  | -     | -                   | -                       | -             | *              | -   |
| Mathematics   | 2014 | 79%   | 81%          | <b>64%</b> | -                   | *        | 67%   | -                  | -     | -                   | -                       | *             | *              | -   |
|   | 2013 | 74%   | 75%          | <b>71%</b> | -                   | *        | 69%   | -                  | -     | -                   | -                       | -             | *              | -   |

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|   |      | State | Region<br>16 | District    | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL |
|---|------|-------|--------------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |              |             |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>Grade 7</b>  |      |       |              |             |                     |          |       |                    |       |                     |                         |               |                |     |
| Reading   | 2014 | 76%   | 75%          | <b>83%</b>  | -                   | *        | 90%   | -                  | -     | -                   | -                       | -             | 83%            | *   |
|   | 2013 | 78%   | 79%          | <b>86%</b>  | -                   | *        | 85%   | -                  | -     | -                   | -                       | *             | 100%           | -   |
| Mathematics   | 2014 | 68%   | 68%          | <b>75%</b>  | -                   | *        | 90%   | -                  | -     | -                   | -                       | -             | *              | *   |
|   | 2013 | 72%   | 72%          | <b>86%</b>  | -                   | *        | 92%   | -                  | -     | -                   | -                       | *             | 100%           | -   |
| Writing   | 2014 | 72%   | 71%          | <b>83%</b>  | -                   | *        | 80%   | -                  | -     | -                   | -                       | -             | 83%            | *   |
|   | 2013 | 71%   | 71%          | <b>93%</b>  | -                   | *        | 92%   | -                  | -     | -                   | -                       | *             | 83%            | -   |
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |              |             |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>Grade 8 **</b>   |      |       |              |             |                     |          |       |                    |       |                     |                         |               |                |     |
| Reading   | 2014 | 90%   | 91%          | <b>100%</b> | -                   | *        | 100%  | -                  | -     | -                   | -                       | *             | *              | -   |
|   | 2013 | 90%   | 91%          | <b>100%</b> | -                   | *        | 100%  | -                  | -     | -                   | -                       | -             | 100%           | -   |
| Mathematics   | 2014 | 86%   | 89%          | <b>100%</b> | -                   | *        | 100%  | -                  | -     | -                   | -                       | *             | *              | -   |
|   | 2013 | 86%   | 89%          | <b>93%</b>  | -                   | *        | 100%  | -                  | -     | -                   | -                       | -             | 86%            | -   |
| Science   | 2014 | 72%   | 72%          | <b>73%</b>  | -                   | *        | 70%   | -                  | -     | -                   | -                       | *             | *              | -   |
|   | 2013 | 75%   | 75%          | <b>60%</b>  | -                   | *        | 75%   | -                  | -     | -                   | -                       | -             | *              | -   |
| Social Studies  | 2014 | 63%   | 61%          | <b>73%</b>  | -                   | *        | 70%   | -                  | -     | -                   | -                       | *             | *              | -   |
|   | 2013 | 64%   | 62%          | <b>47%</b>  | -                   | *        | 50%   | -                  | -     | -                   | -                       | -             | *              | -   |
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |              |             |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>End of Course</b>  |      |       |              |             |                     |          |       |                    |       |                     |                         |               |                |     |
| English I/Reading I   | 2014 | 67%   | 68%          | <b>70%</b>  | -                   | *        | 87%   | -                  | -     | -                   | -                       | *             | *              | *   |
| English II/Reading II   | 2014 | 69%   | 69%          | <b>77%</b>  | -                   | *        | 82%   | -                  | -     | -                   | -                       | *             | *              | -   |
| Algebra I   | 2014 | 80%   | 83%          | <b>88%</b>  | -                   | *        | 100%  | -                  | -     | -                   | -                       | -             | *              | *   |
|   | 2013 | 78%   | 80%          | <b>81%</b>  | -                   | *        | 80%   | -                  | -     | -                   | -                       | *             | 100%           | -   |
| Biology   | 2014 | 89%   | 90%          | <b>94%</b>  | -                   | *        | 100%  | -                  | -     | -                   | -                       | -             | *              | *   |
|   | 2013 | 84%   | 84%          | <b>88%</b>  | -                   | *        | 87%   | -                  | -     | -                   | -                       | *             | 100%           | -   |

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|---|------|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>End of Course</b>  |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
| U.S. History  | 2014 | 92%   | 89%          | <b>95%</b> | -                   | *        | 94%   | -                  | -     | -                   | *                       | *             | *              | -   |
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>All Grades</b>   |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
| All Subjects  | 2014 | 77%   | 78%          | <b>75%</b> | *                   | 63%      | 76%   | -                  | -     | -                   | *                       | 77%           | 66%            | *   |
|   | 2013 | 77%   | 77%          | <b>72%</b> | -                   | 53%      | 76%   | 83%                | -     | -                   | -                       | 58%           | 68%            | *   |
| Reading   | 2014 | 76%   | 77%          | <b>74%</b> | *                   | 50%      | 78%   | -                  | -     | -                   | -                       | 67%           | 68%            | *   |
|   | 2013 | 80%   | 80%          | <b>79%</b> | -                   | 63%      | 81%   | *                  | -     | -                   | -                       | 42%           | 71%            | *   |
| Mathematics   | 2014 | 78%   | 80%          | <b>69%</b> | *                   | 45%      | 72%   | -                  | -     | -                   | -                       | 86%           | 56%            | *   |
|   | 2013 | 79%   | 80%          | <b>70%</b> | -                   | 44%      | 75%   | *                  | -     | -                   | -                       | *             | 70%            | *   |
| Writing   | 2014 | 72%   | 73%          | <b>82%</b> | -                   | *        | 79%   | -                  | -     | -                   | -                       | -             | 82%            | *   |
|   | 2013 | 63%   | 61%          | <b>67%</b> | -                   | *        | 72%   | *                  | -     | -                   | -                       | 63%           | 65%            | *   |
| Science   | 2014 | 78%   | 79%          | <b>75%</b> | -                   | 86%      | 73%   | -                  | -     | -                   | -                       | *             | 69%            | *   |
|   | 2013 | 82%   | 82%          | <b>66%</b> | -                   | 56%      | 67%   | *                  | -     | -                   | -                       | 83%           | 64%            | -   |
| Social Studies  | 2014 | 76%   | 76%          | <b>87%</b> | -                   | *        | 85%   | -                  | -     | -                   | *                       | *             | 75%            | -   |
|   | 2013 | 76%   | 75%          | <b>77%</b> | -                   | *        | 79%   | *                  | -     | -                   | -                       | 100%          | 65%            | -   |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>All Grades</b>   |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
| Two or More Subjects  | 2014 | 41%   | 38%          | <b>34%</b> | *                   | *        | 33%   | -                  | -     | -                   | *                       | 60%           | 16%            | *   |
| Reading   | 2014 | 45%   | 43%          | <b>41%</b> | *                   | 45%      | 41%   | -                  | -     | -                   | -                       | 60%           | 25%            | *   |
| Mathematics   | 2014 | 39%   | 39%          | <b>28%</b> | *                   | *        | 29%   | -                  | -     | -                   | -                       | *             | 21%            | *   |
| Writing   | 2014 | 35%   | 33%          | *          | -                   | *        | *     | -                  | -     | -                   | -                       | -             | *              | *   |
| Science   | 2014 | 43%   | 42%          | <b>32%</b> | -                   | *        | 31%   | -                  | -     | -                   | -                       | *             | 33%            | -   |
| Social Studies  | 2014 | 39%   | 35%          | <b>42%</b> | -                   | *        | 41%   | -                  | -     | -                   | *                       | *             | *              | -   |

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|--|------|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|
| <b>STAAR Percent at Advanced Standard</b>                                      |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>All Grades</b>  |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
| All Subjects   | 2014 | 15%   | 13%          | <b>5%</b>  | *                   | *        | 6%    | -                  | -     | -                   | *                       | *             | *              | *   |
| Reading  | 2014 | 15%   | 13%          | <b>6%</b>  | *                   | *        | 8%    | -                  | -     | -                   | -                       | *             | *              | *   |
| Mathematics  | 2014 | 17%   | 15%          | *          | *                   | *        | *     | -                  | -     | -                   | -                       | *             | *              | *   |
| Writing  | 2014 | 8%    | 6%           | *          | -                   | *        | *     | -                  | -     | -                   | -                       | -             | *              | *   |
| Science  | 2014 | 14%   | 12%          | *          | -                   | *        | *     | -                  | -     | -                   | -                       | *             | *              | *   |
| Social Studies   | 2014 | 15%   | 12%          | *          | -                   | *        | *     | -                  | -     | -                   | *                       | *             | *              | -   |
| <b>STAAR Percent Met or Exceeded Progress</b>                                  |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>All Grades</b>  |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
| Reading  | 2014 | 61%   | 60%          | <b>71%</b> | -                   | *        | 76%   | -                  | -     | -                   | -                       | *             | *              | *   |
|  | 2013 | 62%   | 60%          | <b>60%</b> | -                   | 50%      | 61%   | *                  | -     | -                   | -                       | *             | n/a            | -   |
| Mathematics  | 2014 | 60%   | 61%          | <b>65%</b> | -                   | *        | 68%   | -                  | -     | -                   | -                       | *             | 61%            | *   |
|  | 2013 | 59%   | 58%          | <b>58%</b> | -                   | 55%      | 59%   | -                  | -     | -                   | -                       | *             | n/a            | -   |
| <b>STAAR Percent Exceeded Progress</b>   |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>All Grades</b>  |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
| Reading  | 2014 | 17%   | 16%          | <b>12%</b> | -                   | *        | 12%   | -                  | -     | -                   | -                       | *             | *              | *   |
|  | 2013 | 15%   | 14%          | <b>18%</b> | -                   | 25%      | 17%   | *                  | -     | -                   | -                       | *             | n/a            | -   |
| Mathematics  | 2014 | 18%   | 18%          | <b>19%</b> | -                   | *        | 21%   | -                  | -     | -                   | -                       | *             | 18%            | *   |
|  | 2013 | 16%   | 14%          | <b>9%</b>  | -                   | 9%       | 9%    | -                  | -     | -                   | -                       | *             | n/a            | -   |
| <b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b> |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>Sum of Grades 4-8</b>   |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
| Reading  | 2014 | 45%   | 48%          | *          | -                   | *        | *     | -                  | -     | -                   | -                       | *             | *              | -   |
|  | 2013 | 43%   | 45%          | <b>47%</b> | -                   | *        | 50%   | -                  | -     | -                   | -                       | *             | 56%            | -   |
| Mathematics  | 2014 | 46%   | 51%          | <b>63%</b> | -                   | *        | 60%   | -                  | -     | -                   | -                       | *             | 55%            | -   |
|  | 2013 | 46%   | 50%          | <b>38%</b> | -                   | 22%      | 43%   | -                  | -     | -                   | -                       | 17%           | 31%            | *   |

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|---|-------|--------------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|
| <b>TAKS Exit-Level Cumulative Pass Rate</b> |       |              |             |                     |          |       |                    |       |                     |                         |               |                |     |
| Class of 2014                               | 93%   | 93%          | <b>100%</b> | -                   | *        | *     | -                  | -     | -                   | -                       | *             | *              | -   |
| Class of 2013                               | 94%   | 92%          | <b>94%</b>  | -                   | *        | 94%   | -                  | -     | -                   | -                       | *             | 83%            | -   |

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|--|-------|--------------|----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|
| <b>Student Success Initiative</b>  |       |              |          |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>Grade 5 Reading</b>   |       |              |          |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b> |       |              |          |                     |          |       |                    |       |                     |                         |               |                |     |
|  | 2014  | 77%          | 77%      | *                   | -        | *     | *                  | -     | -                   | -                       | *             | *              | -   |
| <b>Students Requiring Accelerated Instruction</b>                                  |       |              |          |                     |          |       |                    |       |                     |                         |               |                |     |
|  | 2014  | 23%          | 23%      | 67%                 | -        | *     | 73%                | -     | -                   | -                       | *             | 71%            | -   |
| <b>STAAR Cumulative Met Standard</b>   |       |              |          |                     |          |       |                    |       |                     |                         |               |                |     |
|  | 2014  | 86%          | 87%      | *                   | -        | *     | *                  | -     | -                   | -                       | *             | *              | -   |
| <b>STAAR Failers Promoted by Grade Placement Committee</b>                         |       |              |          |                     |          |       |                    |       |                     |                         |               |                |     |
|  | 2013  | 89%          | 80%      | 100%                | -        | *     | *                  | -     | -                   | -                       | *             | 100%           | -   |
| <b>STAAR Met Standard (Failed in Previous Year)<br/>Promoted to Grade 6</b>        |       |              |          |                     |          |       |                    |       |                     |                         |               |                |     |
|  | 2014  | 19%          | 22%      | *                   | -        | *     | *                  | -     | -                   | -                       | *             | *              | -   |
| <b>Grade 5 Mathematics</b>   |       |              |          |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b> |       |              |          |                     |          |       |                    |       |                     |                         |               |                |     |
|  | 2014  | 79%          | 80%      | 50%                 | -        | *     | 45%                | -     | -                   | -                       | *             | *              | -   |
| <b>Students Requiring Accelerated Instruction</b>                                  |       |              |          |                     |          |       |                    |       |                     |                         |               |                |     |
|  | 2014  | 21%          | 20%      | 50%                 | -        | *     | 55%                | -     | -                   | -                       | *             | *              | -   |
| <b>STAAR Cumulative Met Standard</b>   |       |              |          |                     |          |       |                    |       |                     |                         |               |                |     |
|  | 2014  | 88%          | 90%      | 67%                 | -        | *     | 64%                | -     | -                   | -                       | *             | *              | -   |
| <b>STAAR Failers Promoted by Grade Placement Committee</b>                         |       |              |          |                     |          |       |                    |       |                     |                         |               |                |     |
|  | 2013  | 89%          | 80%      | *                   | -        | *     | *                  | -     | -                   | -                       | *             | *              | -   |
| <b>STAAR Met Standard (Failed in Previous Year)<br/>Promoted to Grade 6</b>        |       |              |          |                     |          |       |                    |       |                     |                         |               |                |     |
|  | 2014  | 24%          | 29%      | *                   | -        | *     | *                  | -     | -                   | -                       | *             | *              | -   |



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|--|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|---|
| <b>Student Success Initiative</b>  |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
| <b>Grade 8 Reading</b>   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
| <b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b> |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
|  | 2014  | 83%          | <b>84%</b> | <b>78%</b>          | -        | -     | 78%                | -     | -                   | -                       | -             | -              | *   | - |
| <b>Students Requiring Accelerated Instruction</b>                                  |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
|  | 2014  | 17%          | <b>16%</b> | *                   | -        | -     | *                  | -     | -                   | -                       | -             | -              | *   | - |
| <b>STAAR Cumulative Met Standard</b>   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
|  | 2014  | 89%          | <b>90%</b> | <b>100%</b>         | -        | -     | 100%               | -     | -                   | -                       | -             | -              | *   | - |
| <b>Grade 8 Mathematics</b>   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
| <b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b> |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
|  | 2014  | 80%          | <b>84%</b> | <b>100%</b>         | -        | -     | 100%               | -     | -                   | -                       | -             | -              | *   | - |
| <b>Students Requiring Accelerated Instruction</b>                                  |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
|  | 2014  | 20%          | <b>16%</b> | *                   | -        | -     | *                  | -     | -                   | -                       | -             | -              | *   | - |
| <b>STAAR Cumulative Met Standard</b>   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
|  | 2014  | 87%          | <b>90%</b> | <b>100%</b>         | -        | -     | 100%               | -     | -                   | -                       | -             | -              | *   | - |

District Name: CHANNING ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

|   |      | State | Region 16 | District   | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2014 | 77%   | 78%       | <b>75%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *         |
|   | 2013 | 77%   | 77%       | <b>72%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *         |
| Reading   | 2014 | 76%   | 77%       | <b>74%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *         |
|   | 2013 | 80%   | 80%       | <b>79%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *         |
| Mathematics   | 2014 | 78%   | 80%       | <b>69%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *         |
|   | 2013 | 79%   | 80%       | <b>70%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *         |
| Writing   | 2014 | 72%   | 73%       | <b>82%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *         |
|   | 2013 | 63%   | 61%       | <b>67%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *         |
| Science   | 2014 | 78%   | 79%       | <b>75%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *         |
|   | 2013 | 82%   | 82%       | <b>66%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -         |
| Social Studies  | 2014 | 76%   | 76%       | <b>87%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -         |
|   | 2013 | 76%   | 75%       | <b>77%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -         |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Two or More Subjects  | 2014 | 41%   | 38%       | <b>34%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *         |
| Reading   | 2014 | 45%   | 43%       | <b>41%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *         |
| Mathematics   | 2014 | 39%   | 39%       | <b>28%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *         |
| Writing   | 2014 | 35%   | 33%       | *          | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *         |
| Science   | 2014 | 43%   | 42%       | <b>32%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -         |
| Social Studies  | 2014 | 39%   | 35%       | <b>42%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -         |
| <b>STAAR Percent at Advanced Standard</b>                       |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2014 | 15%   | 13%       | <b>5%</b>  | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *         |
| Reading   | 2014 | 15%   | 13%       | <b>6%</b>  | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *         |

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

|  |      | State | Region 16 | District   | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|--|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Advanced Standard</b>                                      |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>  |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Mathematics  | 2014 | 17%   | 15%       | *          | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *         |
| Writing  | 2014 | 8%    | 6%        | *          | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *         |
| Science  | 2014 | 14%   | 12%       | *          | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *         |
| Social Studies   | 2014 | 15%   | 12%       | *          | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -         |
| <b>STAAR Percent Met or Exceeded Progress</b>                                  |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>  |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Reading  | 2014 | 61%   | 60%       | <b>71%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *         |
| Mathematics  | 2014 | 60%   | 61%       | <b>65%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *         |
| <b>STAAR Percent Exceeded Progress</b>   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>  |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Reading  | 2014 | 17%   | 16%       | <b>12%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *         |
| Mathematics  | 2014 | 18%   | 18%       | <b>19%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *         |
| <b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b> |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>Sum of Grades 4-8</b>   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Reading  | 2014 | 45%   | 48%       | *          | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -         |
|  | 2013 | 43%   | 45%       | <b>47%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -         |
| Mathematics  | 2014 | 46%   | 51%       | <b>63%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -         |
|  | 2013 | 46%   | 50%       | <b>38%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *         |

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Performance**

|  | State | Region<br>16 | District   | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL  |
|--|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| <b>2014 STAAR Participation (All Grades)</b> |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Tests</b>                             |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |
| Test Participant                             | 99%   | 99%          | <b>98%</b> | *                   | 98%      | 98%   | -                  | -     | -                   | *                       | 100%          | 97%            | 100% |
| Included in Accountability                   | 93%   | 93%          | <b>91%</b> | *                   | 90%      | 91%   | -                  | -     | -                   | *                       | 90%           | 88%            | 100% |
| Not Included in Accountability               |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |
| Mobile                                       | 4%    | 4%           | <b>7%</b>  | *                   | 7%       | 8%    | -                  | -     | -                   | *                       | 10%           | 9%             | 0%   |
| Other Exclusions                             | 2%    | 2%           | <b>0%</b>  | *                   | 0%       | 0%    | -                  | -     | -                   | *                       | 0%            | 0%             | 0%   |
| Not Tested                                   | 1%    | 1%           | <b>2%</b>  | *                   | 2%       | 2%    | -                  | -     | -                   | *                       | 0%            | 3%             | 0%   |
| Absent                                       | 1%    | 1%           | <b>2%</b>  | *                   | 2%       | 2%    | -                  | -     | -                   | *                       | 0%            | 3%             | 0%   |
| Other  | 0%    | 0%           | <b>0%</b>  | *                   | 0%       | 0%    | -                  | -     | -                   | *                       | 0%            | 0%             | 0%   |
| <b>2013 STAAR Participation (All Grades)</b> |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Tests</b>                             |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |
| Test Participant                             | 99%   | 99%          | <b>99%</b> | -                   | 100%     | 99%   | 100%               | -     | -                   | -                       | 100%          | 98%            | 100% |
| Included in Accountability                   | 92%   | 92%          | <b>91%</b> | -                   | 77%      | 94%   | 100%               | -     | -                   | -                       | 100%          | 84%            | 17%  |
| Not Included in Accountability               |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |
| Mobile                                       | 4%    | 4%           | <b>8%</b>  | -                   | 23%      | 5%    | 0%                 | -     | -                   | -                       | 0%            | 13%            | 83%  |
| Other Exclusions                             | 3%    | 3%           | <b>0%</b>  | -                   | 0%       | 0%    | 0%                 | -     | -                   | -                       | 0%            | 0%             | 0%   |
| Not Tested                                   | 1%    | 1%           | <b>1%</b>  | -                   | 0%       | 1%    | 0%                 | -     | -                   | -                       | 0%            | 2%             | 0%   |
| Absent                                       | 1%    | 1%           | <b>0%</b>  | -                   | 0%       | 1%    | 0%                 | -     | -                   | -                       | 0%            | 1%             | 0%   |
| Other  | 0%    | 0%           | <b>0%</b>  | -                   | 0%       | 1%    | 0%                 | -     | -                   | -                       | 0%            | 1%             | 0%   |

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Performance**

|  | State | Region 16 | District      | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|-----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>Attendance Rate</b>                             |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| 2012-13  | 95.8% | 95.7%     | <b>95.6%</b>  | *                | 95.1%    | 95.7%  | *               | -     | -                | -                 | 95.4%      | 95.9%       | *   |
| 2011-12  | 95.9% | 96.0%     | <b>96.5%</b>  | -                | 95.5%    | 96.6%  | *               | -     | -                | -                 | 97.0%      | 97.0%       | *   |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| 2012-13  | 0.4%  | 0.2%      | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | -   |
| 2011-12  | 0.3%  | 0.2%      | <b>0.0%</b>   | -                | *        | 0.0%   | -               | -     | -                | -                 | 0.0%       | 0.0%        | -   |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| 2012-13  | 2.2%  | 1.8%      | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | *               | -     | -                | -                 | 0.0%       | 0.0%        | *   |
| 2011-12  | 2.4%  | 2.0%      | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | *               | -     | -                | -                 | *          | 0.0%        | -   |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| <b>Class of 2013</b>                               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Graduated  | 88.0% | 88.5%     | <b>100.0%</b> | -                | *        | 100.0% | -               | -     | -                | -                 | *          | 100.0%      | -   |
| Received GED                                       | 0.8%  | 1.9%      | <b>0.0%</b>   | -                | *        | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | -   |
| Continued HS                                       | 4.6%  | 4.7%      | <b>0.0%</b>   | -                | *        | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | -   |
| Dropped Out  | 6.6%  | 4.9%      | <b>0.0%</b>   | -                | *        | 0.0%   | -               | -     | -                | -                 | *          | 0.0%        | -   |
| Graduates and GED                                  | 88.9% | 90.4%     | <b>100.0%</b> | -                | *        | 100.0% | -               | -     | -                | -                 | *          | 100.0%      | -   |
| Grads, GED, & Cont                                 | 93.4% | 95.1%     | <b>100.0%</b> | -                | *        | 100.0% | -               | -     | -                | -                 | *          | 100.0%      | -   |
| <b>Class of 2012</b>                               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Graduated  | 87.7% | 88.4%     | <b>100.0%</b> | -                | *        | 100.0% | -               | -     | -                | -                 | -          | *           | -   |
| Received GED                                       | 1.0%  | 2.5%      | <b>0.0%</b>   | -                | *        | 0.0%   | -               | -     | -                | -                 | -          | *           | -   |
| Continued HS                                       | 5.0%  | 4.6%      | <b>0.0%</b>   | -                | *        | 0.0%   | -               | -     | -                | -                 | -          | *           | -   |
| Dropped Out  | 6.3%  | 4.5%      | <b>0.0%</b>   | -                | *        | 0.0%   | -               | -     | -                | -                 | -          | *           | -   |
| Graduates and GED                                  | 88.7% | 90.9%     | <b>100.0%</b> | -                | *        | 100.0% | -               | -     | -                | -                 | -          | *           | -   |
| Grads, GED, & Cont                                 | 93.7% | 95.5%     | <b>100.0%</b> | -                | *        | 100.0% | -               | -     | -                | -                 | -          | *           | -   |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| <b>Class of 2012</b>                               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Graduated  | 90.4% | 90.3%     | <b>100.0%</b> | -                | *        | 100.0% | -               | -     | -                | -                 | -          | *           | -   |
| Received GED                                       | 1.2%  | 2.9%      | <b>0.0%</b>   | -                | *        | 0.0%   | -               | -     | -                | -                 | -          | *           | -   |
| Continued HS                                       | 1.3%  | 1.7%      | <b>0.0%</b>   | -                | *        | 0.0%   | -               | -     | -                | -                 | -          | *           | -   |
| Dropped Out  | 7.1%  | 5.1%      | <b>0.0%</b>   | -                | *        | 0.0%   | -               | -     | -                | -                 | -          | *           | -   |
| Graduates and GED                                  | 91.6% | 93.2%     | <b>100.0%</b> | -                | *        | 100.0% | -               | -     | -                | -                 | -          | *           | -   |
| Grads, GED, & Cont                                 | 92.9% | 94.9%     | <b>100.0%</b> | -                | *        | 100.0% | -               | -     | -                | -                 | -          | *           | -   |
| <b>Class of 2011</b>                               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Graduated  | 89.1% | 90.0%     | <b>92.3%</b>  | -                | -        | 92.3%  | -               | -     | -                | -                 | *          | *           | -   |
| Received GED                                       | 1.4%  | 2.7%      | <b>0.0%</b>   | -                | -        | 0.0%   | -               | -     | -                | -                 | *          | *           | -   |
| Continued HS                                       | 1.6%  | 1.2%      | <b>0.0%</b>   | -                | -        | 0.0%   | -               | -     | -                | -                 | *          | *           | -   |
| Dropped Out  | 7.9%  | 6.0%      | <b>7.7%</b>   | -                | -        | 7.7%   | -               | -     | -                | -                 | *          | *           | -   |
| Graduates and GED                                  | 90.5% | 92.8%     | <b>92.3%</b>  | -                | -        | 92.3%  | -               | -     | -                | -                 | *          | *           | -   |
| Grads, GED, & Cont                                 | 92.1% | 94.0%     | <b>92.3%</b>  | -                | -        | 92.3%  | -               | -     | -                | -                 | *          | *           | -   |

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|   | State | Region 16 | District      | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|-----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                          |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| <b>Class of 2011</b>  |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Graduated   | 89.8% | 90.5%     | <b>92.3%</b>  | -                | -        | 92.3%  | -               | -     | -                | -                 | *          | *           | -   |
| Received GED  | 1.5%  | 2.9%      | <b>0.0%</b>   | -                | -        | 0.0%   | -               | -     | -                | -                 | *          | *           | -   |
| Continued HS  | 0.6%  | 0.1%      | <b>0.0%</b>   | -                | -        | 0.0%   | -               | -     | -                | -                 | *          | *           | -   |
| Dropped Out   | 8.1%  | 6.5%      | <b>7.7%</b>   | -                | -        | 7.7%   | -               | -     | -                | -                 | *          | *           | -   |
| Graduates and GED   | 91.3% | 93.3%     | <b>92.3%</b>  | -                | -        | 92.3%  | -               | -     | -                | -                 | *          | *           | -   |
| Grads, GED, & Cont  | 91.9% | 93.5%     | <b>92.3%</b>  | -                | -        | 92.3%  | -               | -     | -                | -                 | *          | *           | -   |
| <b>Class of 2010 (without exclusions)</b>                                   |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Graduated   | 88.7% | 89.4%     | <b>100.0%</b> | -                | *        | 100.0% | -               | n/a   | n/a              | n/a               | *          | *           | -   |
| Received GED  | 1.9%  | 3.4%      | <b>0.0%</b>   | -                | *        | 0.0%   | -               | n/a   | n/a              | n/a               | *          | *           | -   |
| Continued HS  | 0.7%  | 0.3%      | <b>0.0%</b>   | -                | *        | 0.0%   | -               | n/a   | n/a              | n/a               | *          | *           | -   |
| Dropped Out   | 8.7%  | 7.0%      | <b>0.0%</b>   | -                | *        | 0.0%   | -               | n/a   | n/a              | n/a               | *          | *           | -   |
| Graduates and GED   | 90.6% | 92.8%     | <b>100.0%</b> | -                | *        | 100.0% | -               | n/a   | n/a              | n/a               | *          | *           | -   |
| Grads, GED, & Cont  | 91.3% | 93.0%     | <b>100.0%</b> | -                | *        | 100.0% | -               | n/a   | n/a              | n/a               | *          | *           | -   |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>          |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Class of 2013   | 88.0% | 88.5%     | <b>100.0%</b> | -                | *        | 100.0% | -               | -     | -                | -                 | *          | 100.0%      | -   |
| Class of 2012   | 87.7% | 88.4%     | <b>100.0%</b> | -                | *        | 100.0% | -               | -     | -                | -                 | -          | *           | -   |
| <b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Class of 2012   | 90.4% | 90.3%     | <b>100.0%</b> | -                | *        | 100.0% | -               | -     | -                | -                 | -          | *           | -   |
| Class of 2011   | 89.1% | 90.0%     | <b>92.3%</b>  | -                | -        | 92.3%  | -               | -     | -                | -                 | *          | *           | -   |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Class of 2013   | 83.5% | 79.1%     | <b>87.5%</b>  | -                | *        | 92.9%  | -               | -     | -                | -                 | *          | 71.4%       | -   |
| Class of 2012   | 82.9% | 79.5%     | <b>100.0%</b> | -                | *        | 100.0% | -               | -     | -                | -                 | n/a        | n/a         | n/a |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                                     |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| 2012-13   | 81.6% | 77.7%     | <b>87.5%</b>  | -                | *        | 92.9%  | -               | -     | -                | -                 | *          | 71.4%       | -   |
| 2011-12   | 80.5% | 78.0%     | <b>100.0%</b> | -                | *        | 100.0% | -               | -     | -                | -                 | -          | *           | -   |
| <b>Advanced Course/Dual Enrollment Completion</b>                           |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| 2012-13   | 31.4% | 23.5%     | <b>24.0%</b>  | -                | 12.5%    | 26.8%  | *               | -     | -                | -                 | 0.0%       | 37.5%       | *   |
| 2011-12   | 30.6% | 23.2%     | <b>26.8%</b>  | -                | 20.0%    | 28.6%  | *               | -     | -                | -                 | *          | 33.3%       | -   |
| <b>College-Ready Graduates</b>  |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| <b>English Language Arts</b>  |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Class of 2013   | 65%   | 63%       | <b>71%</b>    | -                | *        | 69%    | -               | -     | -                | -                 | -          | 80%         | -   |
| Class of 2012   | 69%   | 69%       | <b>100%</b>   | -                | -        | 100%   | -               | -     | -                | -                 | -          | *           | -   |
| <b>Mathematics</b>  |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Class of 2013   | 74%   | 69%       | <b>64%</b>    | -                | *        | 62%    | -               | -     | -                | -                 | -          | 80%         | -   |
| Class of 2012   | 70%   | 65%       | <b>83%</b>    | -                | -        | 83%    | -               | -     | -                | -                 | -          | *           | -   |
| <b>Both Subjects</b>  |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Class of 2013   | 56%   | 52%       | <b>57%</b>    | -                | *        | 54%    | -               | -     | -                | -                 | -          | 80%         | -   |
| Class of 2012   | 57%   | 54%       | <b>83%</b>    | -                | -        | 83%    | -               | -     | -                | -                 | -          | *           | -   |

District Name: CHANNING ISD  
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TEXAS EDUCATION AGENCY  
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**2013-14 District Performance**

|   | State | Region 16 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>AP/IB Results</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Tested</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2013  | 22.1% | 10.9%     | <b>0.0%</b>  | -                | *        | 0.0%  | -               | -     | -                | -                 | n/a        | 0.0%        | n/a |
| 2012  | 21.9% | 10.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a |
| <b>Examinees &gt;= Criterion</b>                                      |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2013  | 50.9% | 40.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a |
| 2012  | 50.8% | 39.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a |
| <b>SAT/ACT Results</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Tested</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2013   | 63.8% | 58.9%     | <b>31.3%</b> | -                | *        | 35.7% | -               | -     | -                | -                 | n/a        | 42.9%       | n/a |
| Class of 2012   | 66.9% | 59.9%     | <b>57.1%</b> | -                | *        | 66.7% | -               | -     | -                | -                 | n/a        | *           | n/a |
| <b>At/Above Criterion</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2013   | 25.4% | 21.9%     | <b>20.0%</b> | -                | -        | 20.0% | -               | -     | -                | -                 | n/a        | *           | n/a |
| Class of 2012   | 24.9% | 22.4%     | *            | -                | -        | *     | -               | -     | -                | -                 | n/a        | *           | n/a |
| <b>Average ACT Score</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2013   | 20.6  | 20.4      | <b>19.2</b>  | -                | -        | 19.2  | -               | -     | -                | -                 | n/a        | *           | n/a |
| Class of 2012   | 20.5  | 20.1      | *            | -                | -        | *     | -               | -     | -                | -                 | n/a        | *           | n/a |
| <b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2011-12   | 57.3% | 55.0%     | *            | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |
| 2010-11   | 58.3% | 54.7%     | *            | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |
| <b>Graduates in TX IHE Completing One Year Without Remediation</b>    |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2011-12   | 69.0% | 68.8%     | *            | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |
| 2010-11   | 66.1% | 69.7%     | <b>85.7%</b> | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |

TEXAS EDUCATION AGENCY  
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District Name: CHANNING ISD  
 County Name: HARTLEY  
 District Number: 103901

| <b>Student Information</b>                      | <b>District<br/>Count</b> | <b>Percent</b> | <b>State<br/>Count</b> | <b>Percent</b> |
|---|---------------------------|----------------|------------------------|----------------|
| Total Students:                                 | 128                       | 100.0%         | 5,135,880              | 100.0%         |
| Students by Grade:                              |                           |                |                        |                |
| Early Childhood Education                       | 0                         | 0.0%           | 12,304                 | 0.2%           |
| Pre-Kindergarten                                | 0                         | 0.0%           | 225,664                | 4.4%           |
| Kindergarten                                    | 9                         | 7.0%           | 391,421                | 7.6%           |
| Grade 1   | 4                         | 3.1%           | 409,208                | 8.0%           |
| Grade 2   | 5                         | 3.9%           | 394,217                | 7.7%           |
| Grade 3   | 11                        | 8.6%           | 389,813                | 7.6%           |
| Grade 4   | 5                         | 3.9%           | 383,388                | 7.5%           |
| Grade 5   | 12                        | 9.4%           | 382,742                | 7.5%           |
| Grade 6   | 11                        | 8.6%           | 376,456                | 7.3%           |
| Grade 7   | 12                        | 9.4%           | 385,387                | 7.5%           |
| Grade 8   | 11                        | 8.6%           | 379,597                | 7.4%           |
| Grade 9   | 16                        | 12.5%          | 408,020                | 7.9%           |
| Grade 10  | 13                        | 10.2%          | 362,356                | 7.1%           |
| Grade 11  | 12                        | 9.4%           | 330,064                | 6.4%           |
| Grade 12  | 7                         | 5.5%           | 305,243                | 5.9%           |
| Ethnic Distribution:                            |                           |                |                        |                |
| African American                                | 1                         | 0.8%           | 650,919                | 12.7%          |
| Hispanic  | 24                        | 18.8%          | 2,660,463              | 51.8%          |
| White   | 102                       | 79.7%          | 1,511,700              | 29.4%          |
| American Indian                                 | 1                         | 0.8%           | 20,142                 | 0.4%           |
| Asian   | 0                         | 0.0%           | 189,483                | 3.7%           |
| Pacific Islander                                | 0                         | 0.0%           | 6,778                  | 0.1%           |
| Two or More Races                               | 0                         | 0.0%           | 96,395                 | 1.9%           |
| Economically Disadvantaged                      | 58                        | 45.3%          | 3,092,125              | 60.2%          |
| Non-Educationally Disadvantaged                 | 70                        | 54.7%          | 2,043,755              | 39.8%          |
| English Language Learners (ELL)                 | 6                         | 4.7%           | 899,780                | 17.5%          |
| Students w/ Disciplinary Placements (2012-2013) | 0                         | 0.0%           | 82,653                 | 1.6%           |
| At-Risk   | 64                        | 50.0%          | 2,562,457              | 49.9%          |
| Graduates (Class of 2013):                      |                           |                |                        |                |
| Total Graduates                                 | 16                        | 100.0%         | 301,418                | 100.0%         |
| By Ethnicity (incl. Special Ed.):               |                           |                |                        |                |
| African American                                | 0                         | 0.0%           | 38,798                 | 12.9%          |
| Hispanic  | 2                         | 12.5%          | 139,785                | 46.4%          |
| White   | 14                        | 87.5%          | 104,466                | 34.7%          |
| American Indian                                 | 0                         | 0.0%           | 1,311                  | 0.4%           |
| Asian   | 0                         | 0.0%           | 11,650                 | 3.9%           |
| Pacific Islander                                | 0                         | 0.0%           | 394                    | 0.1%           |
| Two or More Races                               | 0                         | 0.0%           | 5,014                  | 1.7%           |
| By Graduation Type (incl. Special Ed.):         |                           |                |                        |                |
| Minimum H.S. Program                            | 2                         | 12.5%          | 55,398                 | 18.4%          |
| Recommended H.S. Program/DAP                    | 14                        | 87.5%          | 246,020                | 81.6%          |
| Special Education Graduates                     | 1                         | 6.3%           | 24,744                 | 8.2%           |



District Name: CHANNING ISD  
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TEXAS EDUCATION AGENCY  
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| <u>Student Information</u> | <u>Non-Special Education Rates</u> |              | <u>Special Education Rates</u> |              |
|----------------------------|------------------------------------|--------------|--------------------------------|--------------|
|                            | <u>District</u>                    | <u>State</u> | <u>District</u>                | <u>State</u> |
| Retention Rates by Grade:  |                                    |              |                                |              |
| Kindergarten               | 0.0%                               | 2.0%         | 100.0%                         | 8.9%         |
| Grade 1                    | 0.0%                               | 4.4%         | 0.0%                           | 8.3%         |
| Grade 2                    | 0.0%                               | 2.9%         | 0.0%                           | 4.0%         |
| Grade 3                    | 0.0%                               | 2.2%         | -                              | 1.8%         |
| Grade 4                    | 0.0%                               | 1.3%         | 0.0%                           | 1.0%         |
| Grade 5                    | 0.0%                               | 1.5%         | 0.0%                           | 1.2%         |
| Grade 6                    | 0.0%                               | 0.8%         | 0.0%                           | 1.0%         |
| Grade 7                    | 0.0%                               | 1.0%         | 0.0%                           | 1.1%         |
| Grade 8                    | 0.0%                               | 1.1%         | -                              | 1.5%         |

|                        | <u>District</u> | <u>Percent</u> | <u>State</u> | <u>Percent</u> |
|------------------------|-----------------|----------------|--------------|----------------|
|                        | <u>Count</u>    |                | <u>Count</u> |                |
| Data Quality:          |                 |                |              |                |
| PID Errors (students)  | 0               | 0.0%           | 5,111        | 0.1%           |
| Underreported Students | 0               | 0.0%           | 7,351        | 0.3%           |

| <u>Class Size Information</u>   | <u>District</u> | <u>State</u> |
|---|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |                 |              |
| Elementary:   |                 |              |
| Kindergarten  | 9.0             | 19.4         |
| Grade 1   | 4.0             | 19.5         |
| Grade 2   | 5.0             | 19.3         |
| Grade 3   | 11.0            | 19.3         |
| Grade 4   | 5.0             | 19.3         |
| Grade 5   | 12.0            | 21.2         |
| Grade 6   | 9.4             | 20.6         |
| Secondary:  |                 |              |
| English/Language Arts   | 6.9             | 17.4         |
| Foreign Languages   | 5.0             | 18.9         |
| Mathematics   | 7.6             | 18.1         |
| Science   | 10.8            | 19.1         |
| Social Studies  | 7.9             | 19.6         |

District Name: CHANNING ISD  
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TEXAS EDUCATION AGENCY  
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| <b>Staff Information</b>                  | <b>District<br/>Count</b> | <b>Percent</b> | <b>State<br/>Count</b> | <b>Percent</b> |
|---|---------------------------|----------------|------------------------|----------------|
| Total Staff                               | 30.6                      | 100.0%         | 656,541.4              | 100.0%         |
| Professional Staff:                       | 19.6                      | 64.1%          | 421,578.2              | 64.2%          |
| Teachers                                  | 16.8                      | 55.0%          | 334,510.5              | 51.0%          |
| Professional Support                      | 1.0                       | 3.3%           | 61,075.2               | 9.3%           |
| Campus Administration (School Leadership) | 0.8                       | 2.6%           | 19,207.1               | 2.9%           |
| Central Administration                    | 1.0                       | 3.3%           | 6,785.4                | 1.0%           |
| Educational Aides:                        | 2.5                       | 8.3%           | 62,009.5               | 9.4%           |
| Auxiliary Staff:                          | 8.4                       | 27.6%          | 172,953.7              | 26.3%          |
| Total Minority Staff:                     | 3.0                       | 9.8%           | 300,229.6              | 45.7%          |
| Teachers by Ethnicity and Sex:            |                           |                |                        |                |
| African American                          | 0.0                       | 0.0%           | 32,073.5               | 9.6%           |
| Hispanic                                  | 3.0                       | 17.8%          | 84,412.9               | 25.2%          |
| White                                     | 13.8                      | 82.2%          | 208,434.7              | 62.3%          |
| American Indian                           | 0.0                       | 0.0%           | 1,219.3                | 0.4%           |
| Asian                                     | 0.0                       | 0.0%           | 4,552.5                | 1.4%           |
| Pacific Islander                          | 0.0                       | 0.0%           | 284.6                  | 0.1%           |
| Two or More Races                         | 0.0                       | 0.0%           | 3,533.1                | 1.1%           |
| Males                                     | 6.4                       | 38.0%          | 77,811.5               | 23.3%          |
| Females                                   | 10.4                      | 62.0%          | 256,699.0              | 76.7%          |
| Teachers by Highest Degree Held:          |                           |                |                        |                |
| No Degree                                 | 0.4                       | 2.5%           | 2,948.2                | 0.9%           |
| Bachelors                                 | 14.0                      | 83.2%          | 252,097.6              | 75.4%          |
| Masters                                   | 2.4                       | 14.2%          | 77,560.6               | 23.2%          |
| Doctorate                                 | 0.0                       | 0.0%           | 1,904.1                | 0.6%           |
| Teachers by Years of Experience:          |                           |                |                        |                |
| Beginning Teachers                        | 2.4                       | 14.4%          | 27,783.8               | 8.3%           |
| 1-5 Years Experience                      | 4.0                       | 23.8%          | 84,723.1               | 25.3%          |
| 6-10 Years Experience                     | 1.0                       | 5.9%           | 76,407.4               | 22.8%          |
| 11-20 Years Experience                    | 7.2                       | 42.9%          | 90,394.5               | 27.0%          |
| Over 20 Years Experience                  | 2.2                       | 12.9%          | 55,201.7               | 16.5%          |
| Number of Students per Teacher            | 7.6                       | n/a            | 15.4                   | n/a            |

District Name: CHANNING ISD  
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TEXAS EDUCATION AGENCY  
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| <b>Staff Information</b>   | <b>District</b> | <b>State</b> |
|--|-----------------|--------------|
| Average Years Experience of Teachers:                                | 11.0            | 11.2         |
| Average Years Experience of Teachers with District:                  | 6.0             | 7.6          |
| Average Teacher Salary by Years of Experience (regular duties only): |                 |              |
| Beginning Teachers   | \$32,495        | \$43,480     |
| 1-5 Years Experience   | \$39,750        | \$45,379     |
| 6-10 Years Experience  | \$44,950        | \$47,855     |
| 11-20 Years Experience   | \$51,040        | \$51,493     |
| Over 20 Years Experience   | \$55,081        | \$59,032     |
| Average Actual Salaries (regular duties only):                       |                 |              |
| Teachers   | \$45,839        | \$49,692     |
| Professional Support   | \$44,960        | \$58,551     |
| Campus Administration (School Leadership)                            | \$67,227        | \$72,764     |
| Central Administration   | \$83,385        | \$94,630     |
| Instructional Staff Percent:   | 62.7            | 64.4         |
| Turnover Rate for Teachers:  | 30.4            | 16.2         |
| Staff Exclusions:  |                 |              |
| Shared Services Arrangement Staff:                                   |                 |              |
| Professional Staff   | 0.0             | 1,149.3      |
| Educational Aides  | 0.0             | 231.0        |
| Auxiliary Staff  | 0.0             | 565.1        |
| Contracted Instructional Staff:                                      | 0.0             | 1,984.1      |

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TEXAS EDUCATION AGENCY  
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| <b>Program Information</b>               | <b>District<br/>Count</b> | <b>Percent</b> | <b>State<br/>Count</b> | <b>Percent</b> |
|--|---------------------------|----------------|------------------------|----------------|
| Student Enrollment by Program:           |                           |                |                        |                |
| Bilingual/ESL Education                  | 6                         | 4.7%           | 878,569                | 17.1%          |
| Career & Technical Education             | 59                        | 46.1%          | 1,140,598              | 22.2%          |
| Gifted & Talented Education              | 6                         | 4.7%           | 391,932                | 7.6%           |
| Special Education                        | 13                        | 10.2%          | 434,825                | 8.5%           |
| Teachers by Program (population served): |                           |                |                        |                |
| Bilingual/ESL Education                  | 0.0                       | 0.0%           | 19,469.8               | 5.8%           |
| Career & Technical Education             | 1.7                       | 10.0%          | 13,981.7               | 4.2%           |
| Compensatory Education                   | 0.1                       | 0.7%           | 10,075.7               | 3.0%           |
| Gifted & Talented Education              | 0.0                       | 0.0%           | 6,446.9                | 1.9%           |
| Regular Education                        | 12.1                      | 72.2%          | 243,086.6              | 72.7%          |
| Special Education                        | 2.9                       | 17.2%          | 30,419.6               | 9.1%           |
| Other                                    | 0.0                       | 0.0%           | 11,030.2               | 3.3%           |

**Link to:**  
[PEIMS Financial Standard Reports/  
 2012-2013 Financial Actual Report](#)

- \*\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- \*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.