

# 2013-14 Texas Academic Performance Report

District Name: **CHILLICOTHE ISD**

District Number: **099902**

2014 Accountability Rating: **Met Standard**

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District Name: CHILLICOTHE ISD  
 County Name: HARDEMAN  
 District Number: 099902

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Performance**

		State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2014	76%	78%	<b>77%</b>	-	*	80%	-	-	-	-	*	70%	*
	2013	81%	83%	<b>78%</b>	-	*	*	-	-	-	*	*	83%	*
Mathematics	2014	71%	66%	<b>54%</b>	-	*	50%	-	-	-	-	*	50%	*
	2013	70%	68%	<b>67%</b>	-	*	*	-	-	-	*	*	*	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2014	74%	73%	<b>55%</b>	-	*	*	-	-	-	*	*	*	*
	2013	72%	74%	<b>50%</b>	-	*	*	-	-	-	-	-	46%	*
Mathematics	2014	71%	66%	<b>45%</b>	-	*	83%	-	-	-	*	*	*	*
	2013	69%	64%	<b>50%</b>	-	*	*	-	-	-	-	-	46%	*
Writing	2014	73%	70%	<b>55%</b>	-	*	*	-	-	-	*	*	*	*
	2013	70%	68%	<b>64%</b>	-	*	50%	-	-	-	-	-	62%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2014	86%	89%	<b>93%</b>	-	100%	89%	-	-	-	-	*	93%	*
	2013	87%	88%	<b>92%</b>	-	*	100%	-	*	-	*	*	91%	*
Mathematics	2014	88%	90%	<b>93%</b>	-	100%	89%	-	-	-	-	*	93%	*
	2013	88%	89%	<b>92%</b>	-	*	100%	-	*	-	*	*	91%	*
Science	2014	74%	73%	<b>79%</b>	-	*	78%	-	-	-	-	*	79%	*
	2013	73%	71%	<b>92%</b>	-	*	100%	-	*	-	*	*	91%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2014	78%	79%	<b>83%</b>	-	*	83%	-	*	-	*	*	80%	*
	2013	72%	76%	<b>92%</b>	-	*	91%	-	-	-	-	*	88%	-
Mathematics	2014	79%	80%	<b>75%</b>	-	*	*	-	*	-	*	*	70%	*
	2013	74%	76%	<b>69%</b>	-	*	64%	-	-	-	-	*	*	-

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		State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2014	76%	76%	<b>86%</b>	-	*	82%	-	-	-	-	*	78%	-
	2013	78%	80%	<b>94%</b>	-	*	93%	-	-	-	-	*	94%	*
Mathematics	2014	68%	70%	<b>79%</b>	-	*	73%	-	-	-	-	*	78%	-
	2013	72%	76%	<b>94%</b>	-	*	92%	-	-	-	-	*	94%	*
Writing	2014	72%	73%	<b>71%</b>	-	*	64%	-	-	-	-	*	67%	-
	2013	71%	73%	<b>83%</b>	-	*	86%	-	-	-	-	*	82%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2014	90%	91%	<b>94%</b>	-	*	93%	-	-	-	-	*	94%	*
	2013	90%	91%	<b>100%</b>	-	*	100%	-	-	-	*	*	100%	-
Mathematics	2014	86%	88%	<b>83%</b>	-	*	79%	-	-	-	-	*	83%	*
	2013	86%	89%	<b>91%</b>	-	*	86%	-	-	-	*	*	83%	-
Science	2014	72%	66%	<b>76%</b>	-	*	77%	-	-	-	-	*	76%	*
	2013	75%	74%	<b>100%</b>	-	*	100%	-	-	-	*	*	100%	-
Social Studies	2014	63%	57%	<b>59%</b>	-	*	54%	-	-	-	-	*	59%	*
	2013	64%	60%	<b>64%</b>	-	*	*	-	-	-	*	*	*	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I/Reading I	2014	67%	70%	<b>76%</b>	*	*	88%	-	-	-	*	*	69%	*
English II/Reading II	2014	69%	69%	<b>65%</b>	*	*	78%	*	-	-	*	*	54%	*
Algebra I	2014	80%	82%	<b>62%</b>	-	*	*	-	-	-	*	*	*	-
	2013	78%	82%	<b>89%</b>	*	*	92%	-	-	-	*	*	87%	*
Biology	2014	89%	90%	<b>92%</b>	*	*	88%	-	-	-	*	*	89%	-
	2013	84%	84%	<b>95%</b>	*	*	91%	-	-	-	*	*	94%	*

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		State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above End of Course</b>														
U.S. History	2014	92%	92%	<b>73%</b>	*	*	*	-	-	-	-	-	*	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above All Grades</b>														
All Subjects	2014	77%	77%	<b>75%</b>	*	75%	76%	*	*	-	75%	69%	71%	49%
	2013	77%	78%	<b>80%</b>	58%	80%	81%	-	*	-	80%	72%	75%	74%
Reading	2014	76%	78%	<b>79%</b>	*	72%	84%	*	*	-	78%	79%	75%	50%
	2013	80%	82%	<b>83%</b>	*	81%	85%	-	*	-	82%	79%	79%	64%
Mathematics	2014	78%	78%	<b>72%</b>	-	73%	70%	-	*	-	*	63%	68%	50%
	2013	79%	80%	<b>81%</b>	*	85%	78%	-	*	-	91%	64%	76%	85%
Writing	2014	72%	71%	<b>64%</b>	-	71%	65%	-	-	-	*	*	56%	*
	2013	63%	63%	<b>68%</b>	*	77%	74%	-	-	-	*	71%	63%	75%
Science	2014	78%	76%	<b>82%</b>	*	82%	80%	-	-	-	*	*	80%	*
	2013	82%	81%	<b>90%</b>	*	92%	91%	-	*	-	100%	89%	87%	*
Social Studies	2014	76%	74%	<b>64%</b>	*	88%	65%	-	-	-	-	*	58%	*
	2013	76%	75%	<b>71%</b>	*	56%	78%	-	-	-	78%	*	59%	*
<b>STAAR Percent at Postsecondary Readiness Standard All Grades</b>														
Two or More Subjects	2014	41%	37%	<b>42%</b>	*	37%	45%	*	*	-	*	56%	34%	*
Reading	2014	45%	44%	<b>56%</b>	-	52%	56%	*	*	-	*	50%	49%	*
Mathematics	2014	39%	36%	<b>37%</b>	-	38%	34%	-	*	-	*	40%	32%	*
Writing	2014	35%	31%	<b>45%</b>	-	*	47%	-	-	-	*	*	40%	-
Science	2014	43%	39%	<b>49%</b>	-	45%	46%	-	-	-	*	*	43%	*
Social Studies	2014	39%	34%	<b>19%</b>	*	*	*	-	-	-	-	*	*	*

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<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2014	15%	12%	<b>12%</b>	*	7%	13%	*	*	-	*	*	11%	*
Reading	2014	15%	13%	<b>20%</b>	*	*	23%	*	*	-	*	*	19%	*
Mathematics	2014	17%	13%	<b>7%</b>	-	*	9%	-	*	-	*	*	6%	*
Writing	2014	8%	4%	*	-	*	*	-	-	-	*	*	*	*
Science	2014	14%	10%	*	*	*	*	-	-	-	*	*	*	*
Social Studies	2014	15%	10%	*	*	*	*	-	-	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	61%	57%	<b>54%</b>	-	*	59%	-	*	-	*	*	*	*
	2013	62%	61%	<b>55%</b>	*	73%	57%	-	*	-	*	*	n/a	-
Mathematics	2014	60%	58%	*	-	*	*	-	*	-	*	*	*	*
	2013	59%	58%	<b>60%</b>	-	*	67%	-	*	-	*	*	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	17%	14%	<b>7%</b>	-	*	11%	-	*	-	*	*	*	*
	2013	15%	15%	<b>17%</b>	*	18%	19%	-	*	-	*	*	n/a	-
Mathematics	2014	18%	16%	*	-	*	*	-	*	-	*	*	*	*
	2013	16%	15%	<b>16%</b>	-	*	16%	-	*	-	*	*	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2014	45%	47%	<b>64%</b>	-	*	73%	-	-	-	-	*	62%	*
	2013	43%	45%	<b>45%</b>	-	*	50%	-	-	-	-	*	40%	*
Mathematics	2014	46%	48%	<b>56%</b>	-	*	62%	-	-	-	*	*	53%	*
	2013	46%	50%	<b>50%</b>	-	*	44%	-	-	-	-	*	45%	*

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	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>TAKS Exit-Level Cumulative Pass Rate</b>													
Class of 2014	93%	93%	<b>91%</b>	-	*	100%	-	-	-	*	*	83%	-
Class of 2013	94%	94%	<b>100%</b>	-	100%	100%	*	-	-	-	*	100%	*

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	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
	2014	77%	79%	69%	-	*	63%	-	-	-	*	69%	*
<b>Students Requiring Accelerated Instruction</b>													
	2014	23%	21%	*	-	*	*	-	-	-	*	*	*
<b>STAAR Cumulative Met Standard</b>													
	2014	86%	89%	85%	-	*	88%	-	-	-	*	85%	*
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
	2013	89%	80%	*	-	*	-	-	-	-	-	*	*
<b>STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6</b>													
	2014	19%	*	*	-	*	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
	2014	79%	82%	77%	-	*	75%	-	-	-	*	77%	*
<b>Students Requiring Accelerated Instruction</b>													
	2014	21%	18%	*	-	*	*	-	-	-	*	*	*
<b>STAAR Cumulative Met Standard</b>													
	2014	88%	91%	85%	-	*	88%	-	-	-	*	85%	*



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	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>														
	2014	83%	<b>86%</b>	<b>94%</b>	-	*	92%	-	-	-	-	*	94%	*
<b>Students Requiring Accelerated Instruction</b>														
	2014	17%	<b>14%</b>	*	-	*	*	-	-	-	-	*	*	*
<b>STAAR Cumulative Met Standard</b>														
	2014	89%	<b>92%</b>	<b>94%</b>	-	*	92%	-	-	-	-	*	94%	*
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>														
	2014	80%	<b>84%</b>	<b>80%</b>	-	*	73%	-	-	-	-	-	80%	*
<b>Students Requiring Accelerated Instruction</b>														
	2014	20%	<b>16%</b>	*	-	*	*	-	-	-	-	-	*	*
<b>STAAR Cumulative Met Standard</b>														
	2014	87%	<b>90%</b>	<b>80%</b>	-	*	73%	-	-	-	-	-	80%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 09	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2014	77%	77%	<b>75%</b>	-	-	-	-	-	49%	49%	-	*	49%	49%
	2013	77%	78%	<b>80%</b>	-	-	-	-	-	74%	71%	100%	*	74%	74%
Reading	2014	76%	78%	<b>79%</b>	-	-	-	-	-	47%	47%	-	*	47%	50%
	2013	80%	82%	<b>83%</b>	-	-	-	-	-	62%	58%	*	*	62%	64%
Mathematics	2014	78%	78%	<b>72%</b>	-	-	-	-	-	54%	54%	-	*	54%	50%
	2013	79%	80%	<b>81%</b>	-	-	-	-	-	92%	91%	*	*	92%	85%
Writing	2014	72%	71%	<b>64%</b>	-	-	-	-	-	*	*	-	-	*	*
	2013	63%	63%	<b>68%</b>	-	-	-	-	-	75%	71%	*	-	75%	75%
Science	2014	78%	76%	<b>82%</b>	-	-	-	-	-	*	*	-	-	*	*
	2013	82%	81%	<b>90%</b>	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2014	76%	74%	<b>64%</b>	-	-	-	-	-	*	*	-	-	*	*
	2013	76%	75%	<b>71%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2014	41%	37%	<b>42%</b>	-	-	-	-	-	*	*	-	*	*	*
Reading	2014	45%	44%	<b>56%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2014	39%	36%	<b>37%</b>	-	-	-	-	-	*	*	-	*	*	*
Writing	2014	35%	31%	<b>45%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2014	43%	39%	<b>49%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2014	39%	34%	<b>19%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2014	15%	12%	<b>12%</b>	-	-	-	-	-	*	*	-	*	*	*
Reading	2014	15%	13%	<b>20%</b>	-	-	-	-	-	*	*	-	*	*	*

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 09	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Mathematics	2014	17%	13%	7%	-	-	-	-	-	*	*	-	*	*	*
Writing	2014	8%	4%	*	-	-	-	-	-	*	*	-	-	*	*
Science	2014	14%	10%	*	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2014	15%	10%	*	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	61%	57%	54%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2014	60%	58%	*	-	-	-	-	-	*	*	-	*	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	17%	14%	7%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2014	18%	16%	*	-	-	-	-	-	*	*	-	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2014	45%	47%	64%	-	-	-	-	-	*	*	-	-	*	*
	2013	43%	45%	45%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	46%	48%	56%	-	-	-	-	-	*	*	-	-	*	*
	2013	46%	50%	50%	-	-	-	-	-	*	*	-	*	*	*

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<b>2014 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	*	-	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>93%</b>	100%	88%	97%	*	*	-	100%	100%	94%	75%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	0%	5%	3%	*	*	-	0%	0%	4%	14%
Other Exclusions	2%	1%	<b>2%</b>	0%	7%	0%	*	*	-	0%	0%	2%	11%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	98%	100%	-	*	-	100%	100%	99%	100%
Included in Accountability	92%	93%	<b>92%</b>	68%	96%	93%	-	*	-	100%	96%	96%	98%
Not Included in Accountability													
Mobile	4%	5%	<b>7%</b>	32%	2%	7%	-	*	-	0%	4%	3%	0%
Other Exclusions	3%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	2%
Not Tested	1%	1%	<b>0%</b>	0%	2%	0%	-	*	-	0%	0%	1%	0%
Absent	1%	0%	<b>0%</b>	0%	2%	0%	-	*	-	0%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Performance**

	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2012-13	95.8%	95.9%	<b>96.9%</b>	*	97.6%	96.6%	*	*	-	97.9%	96.9%	96.7%	97.6%
2011-12	95.9%	96.1%	<b>96.8%</b>	*	97.1%	96.6%	*	*	-	98.1%	96.0%	96.5%	98.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2012-13	0.4%	0.1%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
2011-12	0.3%	0.1%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	*	*	0.0%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2012-13	2.2%	1.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
2011-12	2.4%	0.7%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	88.0%	93.7%	<b>90.5%</b>	*	85.7%	90.9%	*	-	-	-	*	88.2%	*
Received GED	0.8%	1.3%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	*	0.0%	*
Continued HS	4.6%	1.5%	<b>4.8%</b>	*	0.0%	9.1%	*	-	-	-	*	5.9%	*
Dropped Out	6.6%	3.4%	<b>4.8%</b>	*	14.3%	0.0%	*	-	-	-	*	5.9%	*
Graduates and GED	88.9%	95.1%	<b>90.5%</b>	*	85.7%	90.9%	*	-	-	-	*	88.2%	*
Grads, GED, & Cont	93.4%	96.6%	<b>95.2%</b>	*	85.7%	100.0%	*	-	-	-	*	94.1%	*
<b>Class of 2012</b>													
Graduated	87.7%	94.1%	<b>100.0%</b>	-	100.0%	100.0%	*	-	-	-	*	100.0%	-
Received GED	1.0%	1.7%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
Continued HS	5.0%	2.1%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
Dropped Out	6.3%	2.1%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
Graduates and GED	88.7%	95.8%	<b>100.0%</b>	-	100.0%	100.0%	*	-	-	-	*	100.0%	-
Grads, GED, & Cont	93.7%	97.9%	<b>100.0%</b>	-	100.0%	100.0%	*	-	-	-	*	100.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.4%	95.3%	<b>100.0%</b>	-	100.0%	100.0%	*	-	-	-	*	100.0%	-
Received GED	1.2%	1.9%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
Continued HS	1.3%	0.2%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
Dropped Out	7.1%	2.6%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
Graduates and GED	91.6%	97.2%	<b>100.0%</b>	-	100.0%	100.0%	*	-	-	-	*	100.0%	-
Grads, GED, & Cont	92.9%	97.4%	<b>100.0%</b>	-	100.0%	100.0%	*	-	-	-	*	100.0%	-
<b>Class of 2011</b>													
Graduated	89.1%	94.5%	<b>95.0%</b>	-	100.0%	87.5%	-	*	-	-	*	93.8%	-
Received GED	1.4%	2.1%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	-
Continued HS	1.6%	0.2%	<b>5.0%</b>	-	0.0%	12.5%	-	*	-	-	*	6.3%	-
Dropped Out	7.9%	3.2%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	-
Graduates and GED	90.5%	96.6%	<b>95.0%</b>	-	100.0%	87.5%	-	*	-	-	*	93.8%	-
Grads, GED, & Cont	92.1%	96.8%	<b>100.0%</b>	-	100.0%	100.0%	-	*	-	-	*	100.0%	-

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	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.8%	94.5%	<b>100.0%</b>	-	100.0%	100.0%	-	*	-	-	*	100.0%	-
Received GED	1.5%	2.1%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	-
Continued HS	0.6%	0.1%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	8.1%	3.2%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	-
Graduates and GED	91.3%	96.7%	<b>100.0%</b>	-	100.0%	100.0%	-	*	-	-	*	100.0%	-
Grads, GED, & Cont	91.9%	96.8%	<b>100.0%</b>	-	100.0%	100.0%	-	*	-	-	*	100.0%	-
<b>Class of 2010 (without exclusions)</b>													
Graduated	88.7%	94.4%	<b>100.0%</b>	*	100.0%	100.0%	-	n/a	n/a	n/a	*	100.0%	-
Received GED	1.9%	2.5%	<b>0.0%</b>	*	0.0%	0.0%	-	n/a	n/a	n/a	*	0.0%	-
Continued HS	0.7%	0.3%	<b>0.0%</b>	*	0.0%	0.0%	-	n/a	n/a	n/a	*	0.0%	-
Dropped Out	8.7%	2.8%	<b>0.0%</b>	*	0.0%	0.0%	-	n/a	n/a	n/a	*	0.0%	-
Graduates and GED	90.6%	96.9%	<b>100.0%</b>	*	100.0%	100.0%	-	n/a	n/a	n/a	*	100.0%	-
Grads, GED, & Cont	91.3%	97.2%	<b>100.0%</b>	*	100.0%	100.0%	-	n/a	n/a	n/a	*	100.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	88.0%	93.7%	<b>90.5%</b>	*	85.7%	90.9%	*	-	-	-	*	88.2%	*
Class of 2012	87.7%	94.1%	<b>100.0%</b>	-	100.0%	100.0%	*	-	-	-	*	100.0%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2012	90.4%	95.3%	<b>100.0%</b>	-	100.0%	100.0%	*	-	-	-	*	100.0%	-
Class of 2011	89.1%	94.5%	<b>95.2%</b>	-	100.0%	87.5%	-	*	-	*	*	94.1%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2013	83.5%	81.3%	<b>89.5%</b>	*	100.0%	100.0%	*	-	-	-	*	86.7%	*
Class of 2012	82.9%	75.4%	<b>75.0%</b>	-	80.0%	83.3%	*	-	-	-	n/a	n/a	n/a
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2012-13	81.6%	81.0%	<b>85.0%</b>	*	100.0%	90.9%	*	-	-	-	*	81.3%	*
2011-12	80.5%	74.7%	<b>75.0%</b>	-	80.0%	83.3%	*	-	-	-	*	70.0%	-
<b>Advanced Course/Dual Enrollment Completion</b>													
2012-13	31.4%	22.8%	<b>21.7%</b>	*	21.4%	26.5%	*	-	-	16.7%	0.0%	19.5%	*
2011-12	30.6%	24.0%	<b>22.4%</b>	*	29.4%	21.2%	*	-	-	*	42.9%	22.7%	*
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2013	65%	65%	<b>50%</b>	*	33%	70%	*	-	-	-	*	43%	*
Class of 2012	69%	70%	<b>60%</b>	-	40%	80%	-	-	-	-	*	50%	-
<b>Mathematics</b>													
Class of 2013	74%	74%	<b>78%</b>	*	67%	90%	*	-	-	-	*	71%	*
Class of 2012	70%	69%	<b>45%</b>	-	40%	60%	*	-	-	-	*	33%	-
<b>Both Subjects</b>													
Class of 2013	56%	56%	<b>50%</b>	*	33%	70%	*	-	-	-	*	43%	*
Class of 2012	57%	57%	<b>50%</b>	-	40%	60%	-	-	-	-	*	38%	-

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	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results</b>													
<b>Tested</b>													
2013	22.1%	16.3%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2012	21.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Examinees &gt;= Criterion</b>													
2013	50.9%	45.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2012	50.8%	48.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2013	63.8%	57.4%	<b>55.0%</b>	*	50.0%	72.7%	*	-	-	-	n/a	50.0%	n/a
Class of 2012	66.9%	61.5%	<b>33.3%</b>	-	20.0%	50.0%	*	-	-	-	n/a	20.0%	n/a
<b>At/Above Criterion</b>													
Class of 2013	25.4%	26.4%	<b>9.1%</b>	-	*	12.5%	-	-	-	-	n/a	12.5%	n/a
Class of 2012	24.9%	27.0%	*	-	*	*	-	-	-	-	n/a	*	n/a
<b>Average SAT Score</b>													
Class of 2013	1422	1472	*	-	-	*	-	-	-	-	n/a	*	n/a
Class of 2012	1422	1458	*	-	-	*	-	-	-	-	n/a	-	n/a
<b>Average ACT Score</b>													
Class of 2013	20.6	21.0	<b>18.0</b>	-	*	18.8	-	-	-	-	n/a	18.3	n/a
Class of 2012	20.5	20.8	*	-	*	*	-	-	-	-	n/a	*	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2011-12	57.3%	50.2%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	48.5%	<b>47.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2011-12	69.0%	75.1%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	72.5%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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<b>Student Information</b>	<b>District Count</b>	<b>Percent</b>	<b>State Count</b>	<b>Percent</b>
Total Students:	206	100.0%	5,135,880	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	12,304	0.2%
Pre-Kindergarten	19	9.2%	225,664	4.4%
Kindergarten	13	6.3%	391,421	7.6%
Grade 1	17	8.3%	409,208	8.0%
Grade 2	15	7.3%	394,217	7.7%
Grade 3	14	6.8%	389,813	7.6%
Grade 4	12	5.8%	383,388	7.5%
Grade 5	16	7.8%	382,742	7.5%
Grade 6	15	7.3%	376,456	7.3%
Grade 7	15	7.3%	385,387	7.5%
Grade 8	18	8.7%	379,597	7.4%
Grade 9	11	5.3%	408,020	7.9%
Grade 10	16	7.8%	362,356	7.1%
Grade 11	13	6.3%	330,064	6.4%
Grade 12	12	5.8%	305,243	5.9%
Ethnic Distribution:				
African American	3	1.5%	650,919	12.7%
Hispanic	65	31.6%	2,660,463	51.8%
White	126	61.2%	1,511,700	29.4%
American Indian	2	1.0%	20,142	0.4%
Asian	1	0.5%	189,483	3.7%
Pacific Islander	0	0.0%	6,778	0.1%
Two or More Races	9	4.4%	96,395	1.9%
Economically Disadvantaged	171	83.0%	3,092,125	60.2%
Non-Educationally Disadvantaged	35	17.0%	2,043,755	39.8%
English Language Learners (ELL)	37	18.0%	899,780	17.5%
Students w/ Disciplinary Placements (2012-2013)	3	1.5%	82,653	1.6%
At-Risk	115	55.8%	2,562,457	49.9%
Graduates (Class of 2013):				
Total Graduates	20	100.0%	301,418	100.0%
By Ethnicity (incl. Special Ed.):				
African American	2	10.0%	38,798	12.9%
Hispanic	6	30.0%	139,785	46.4%
White	11	55.0%	104,466	34.7%
American Indian	1	5.0%	1,311	0.4%
Asian	0	0.0%	11,650	3.9%
Pacific Islander	0	0.0%	394	0.1%
Two or More Races	0	0.0%	5,014	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	3	15.0%	55,398	18.4%
Recommended H.S. Program/DAP	17	85.0%	246,020	81.6%
Special Education Graduates	1	5.0%	24,744	8.2%



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<u>Student Information</u>	<u>Non-Special Education Rates</u>		<u>Special Education Rates</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	7.1%	2.0%	-	8.9%
Grade 1	0.0%	4.4%	0.0%	8.3%
Grade 2	0.0%	2.9%	0.0%	4.0%
Grade 3	0.0%	2.2%	0.0%	1.8%
Grade 4	0.0%	1.3%	0.0%	1.0%
Grade 5	0.0%	1.5%	0.0%	1.2%
Grade 6	0.0%	0.8%	0.0%	1.0%
Grade 7	0.0%	1.0%	0.0%	1.1%
Grade 8	8.3%	1.1%	0.0%	1.5%

	<u>District</u>		<u>State</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
PID Errors (students)	0	0.0%	5,111	0.1%
Underreported Students	0	0.0%	7,351	0.3%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	13.0	19.4
Grade 1	16.3	19.5
Grade 2	14.7	19.3
Grade 3	14.0	19.3
Grade 4	12.0	19.3
Grade 5	16.0	21.2
Grade 6	15.0	20.6
Secondary:		
English/Language Arts	7.4	17.4
Foreign Languages	6.8	18.9
Mathematics	7.8	18.1
Science	7.3	19.1
Social Studies	7.6	19.6

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<b>Staff Information</b>	<b>District Count</b>	<b>Percent</b>	<b>State Count</b>	<b>Percent</b>
Total Staff	40.5	100.0%	656,541.4	100.0%
Professional Staff:	24.0	59.2%	421,578.2	64.2%
Teachers	20.3	50.0%	334,510.5	51.0%
Professional Support	0.7	1.8%	61,075.2	9.3%
Campus Administration (School Leadership)	2.0	4.9%	19,207.1	2.9%
Central Administration	1.0	2.5%	6,785.4	1.0%
Educational Aides:	5.1	12.6%	62,009.5	9.4%
Auxiliary Staff:	11.4	28.2%	172,953.7	26.3%
Total Minority Staff:	9.0	22.1%	300,229.6	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	32,073.5	9.6%
Hispanic	3.0	14.8%	84,412.9	25.2%
White	17.3	85.2%	208,434.7	62.3%
American Indian	0.0	0.0%	1,219.3	0.4%
Asian	0.0	0.0%	4,552.5	1.4%
Pacific Islander	0.0	0.0%	284.6	0.1%
Two or More Races	0.0	0.0%	3,533.1	1.1%
Males	4.0	19.7%	77,811.5	23.3%
Females	16.3	80.3%	256,699.0	76.7%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,948.2	0.9%
Bachelors	16.8	83.1%	252,097.6	75.4%
Masters	3.4	16.9%	77,560.6	23.2%
Doctorate	0.0	0.0%	1,904.1	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	9.9%	27,783.8	8.3%
1-5 Years Experience	4.0	19.7%	84,723.1	25.3%
6-10 Years Experience	1.0	4.9%	76,407.4	22.8%
11-20 Years Experience	8.3	40.8%	90,394.5	27.0%
Over 20 Years Experience	5.0	24.7%	55,201.7	16.5%
Number of Students per Teacher	10.2	n/a	15.4	n/a

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<b>Staff Information</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.3	11.2
Average Years Experience of Teachers with District:	5.0	7.6
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$34,374	\$43,480
1-5 Years Experience	\$34,169	\$45,379
6-10 Years Experience	\$36,964	\$47,855
11-20 Years Experience	\$48,070	\$51,493
Over 20 Years Experience	\$48,074	\$59,032
Average Actual Salaries (regular duties only):		
Teachers	\$43,427	\$49,692
Professional Support	\$50,295	\$58,551
Campus Administration (School Leadership)	\$64,232	\$72,764
Central Administration	\$84,500	\$94,630
Instructional Staff Percent:	59.4	64.4
Turnover Rate for Teachers:	16.9	16.2
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,149.3
Educational Aides	0.0	231.0
Auxiliary Staff	0.0	565.1
Contracted Instructional Staff:	0.0	1,984.1

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<b>Program Information</b>	<b>District Count</b>	<b>Percent</b>	<b>State Count</b>	<b>Percent</b>
Student Enrollment by Program:				
Bilingual/ESL Education	36	17.5%	878,569	17.1%
Career & Technical Education	75	36.4%	1,140,598	22.2%
Gifted & Talented Education	21	10.2%	391,932	7.6%
Special Education	26	12.6%	434,825	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	19,469.8	5.8%
Career & Technical Education	2.4	11.7%	13,981.7	4.2%
Compensatory Education	0.7	3.5%	10,075.7	3.0%
Gifted & Talented Education	0.0	0.0%	6,446.9	1.9%
Regular Education	16.2	79.9%	243,086.6	72.7%
Special Education	1.0	4.9%	30,419.6	9.1%
Other	0.0	0.0%	11,030.2	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2012-2013 Financial Actual Report](#)

- \*\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- \*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.