

# 2013-14 Texas Academic Performance Report

District Name: **COLDSRING-OAKHURST CISD**

Campus Name: **COLDSRING INTERMEDIATE**

Campus Number: **204901103**

2014 Accountability Rating: **Met Standard**

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District Name: COLDSRING-OAKHURST CISD  
 Campus Name: COLDSRING INTERMEDIATE  
 Campus Number: 204901103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**

Total Students: 305  
 Grade Span: 03 - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2014	76%	66%	<b>66%</b>	53%	83%	67%	-	-	-	*	56%	54%	*
	2013	81%	77%	<b>77%</b>	73%	100%	77%	-	-	-	*	63%	76%	-
Mathematics	2014	71%	57%	<b>57%</b>	71%	*	58%	-	-	-	*	56%	44%	*
	2013	70%	63%	<b>63%</b>	60%	*	64%	-	-	-	*	*	60%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2014	74%	65%	<b>65%</b>	60%	75%	64%	-	-	-	*	78%	60%	*
	2013	72%	66%	<b>66%</b>	68%	71%	65%	-	-	-	*	*	57%	*
Mathematics	2014	71%	44%	<b>44%</b>	*	63%	44%	-	-	-	*	*	40%	*
	2013	69%	42%	<b>42%</b>	47%	*	43%	-	-	-	*	*	32%	*
Writing	2014	73%	47%	<b>47%</b>	40%	*	51%	-	-	-	*	*	41%	*
	2013	70%	62%	<b>62%</b>	53%	78%	63%	-	-	-	*	*	55%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2014	86%	81%	<b>81%</b>	72%	83%	82%	*	-	-	*	86%	73%	-
	2013	87%	78%	<b>78%</b>	69%	*	80%	*	-	-	86%	80%	78%	*
Mathematics	2014	88%	80%	<b>80%</b>	89%	83%	76%	*	-	-	*	86%	77%	-
	2013	88%	76%	<b>76%</b>	63%	*	76%	*	-	-	100%	70%	72%	*
Science	2014	74%	67%	<b>67%</b>	56%	83%	68%	*	-	-	*	71%	58%	-
	2013	73%	47%	<b>47%</b>	*	*	54%	*	-	-	*	50%	39%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2014	77%	61%	<b>63%</b>	59%	62%	63%	*	-	-	88%	61%	55%	*
	2013	77%	65%	<b>64%</b>	56%	71%	66%	*	-	-	64%	59%	60%	56%
Reading	2014	76%	62%	<b>70%</b>	62%	80%	71%	*	-	-	100%	72%	62%	*
	2013	80%	69%	<b>74%</b>	70%	87%	74%	*	-	-	70%	67%	71%	*
Mathematics	2014	78%	61%	<b>60%</b>	64%	50%	59%	*	-	-	100%	60%	52%	*

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	2013	79%	61%	<b>61%</b>	56%	60%	62%	*	-	-	70%	54%	57%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
Writing	2014	72%	48%	<b>47%</b>	40%	*	51%	-	-	-	*	*	41%	*
	2013	63%	51%	<b>62%</b>	53%	78%	63%	-	-	-	*	*	55%	*
Science	2014	78%	62%	<b>67%</b>	56%	83%	68%	*	-	-	*	71%	58%	-
	2013	82%	72%	<b>47%</b>	*	*	54%	*	-	-	*	50%	39%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2014	41%	23%	<b>19%</b>	16%	*	20%	*	-	-	*	*	13%	*
Reading	2014	45%	30%	<b>32%</b>	22%	26%	33%	*	-	-	*	*	23%	*
Mathematics	2014	39%	18%	<b>18%</b>	14%	*	18%	*	-	-	*	*	11%	*
Writing	2014	35%	12%	<b>11%</b>	*	*	13%	-	-	-	*	*	8%	*
Science	2014	43%	23%	<b>20%</b>	*	*	20%	*	-	-	*	*	13%	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2014	15%	5%	<b>8%</b>	5%	*	9%	*	-	-	*	*	5%	*
Reading	2014	15%	7%	<b>14%</b>	*	*	15%	*	-	-	*	*	9%	*
Mathematics	2014	17%	4%	<b>7%</b>	*	*	8%	*	-	-	*	*	5%	*
Writing	2014	8%	*	<b>*</b>	*	*	*	-	-	-	*	*	*	*
Science	2014	14%	5%	<b>*</b>	*	*	*	*	-	-	*	*	*	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	61%	58%	<b>58%</b>	71%	*	52%	*	-	-	*	*	55%	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
	2013	62%	48%	<b>54%</b>	49%	71%	55%	*	-	-	*	*	n/a	-
Mathematics	2014	60%	53%	<b>59%</b>	71%	*	56%	*	-	-	*	*	56%	*
	2013	59%	44%	<b>52%</b>	46%	*	54%	*	-	-	*	*	n/a	-
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	17%	14%	<b>14%</b>	16%	*	13%	*	-	-	*	*	11%	*
	2013	15%	9%	<b>8%</b>	6%	0%	9%	*	-	-	*	*	n/a	-
Mathematics	2014	18%	11%	<b>24%</b>	39%	*	22%	*	-	-	*	*	19%	*
	2013	16%	8%	<b>17%</b>	11%	*	19%	*	-	-	*	*	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2014	45%	40%	<b>35%</b>	*	*	37%	-	-	-	*	67%	32%	-
	2013	43%	30%	<b>29%</b>	30%	*	26%	-	-	-	*	33%	29%	-
Mathematics	2014	46%	37%	<b>42%</b>	53%	*	36%	-	-	-	*	60%	37%	-
	2013	46%	32%	<b>38%</b>	29%	*	40%	*	-	-	*	57%	39%	*

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<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>														
	2014	77%	68%	<b>68%</b>	67%	*	68%	*	-	-	*	*	60%	-
<b>Students Requiring Accelerated Instruction</b>														
	2014	23%	32%	<b>32%</b>	33%	*	32%	*	-	-	*	*	40%	-
<b>STAAR Cumulative Met Standard</b>														
	2014	86%	80%	<b>80%</b>	72%	83%	82%	*	-	-	*	*	72%	-
<b>STAAR Failers Promoted by Grade Placement Committee</b>														
	2013	89%	86%	<b>86%</b>	*	-	90%	*	-	-	*	*	78%	-
<b>STAAR Met Standard (Failed in Previous Year)</b>														
<b>Retained in Grade 5</b>														
	2014	58%	*	*	*	-	*	-	-	-	-	*	-	-
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>														
	2014	79%	71%	<b>71%</b>	83%	*	68%	*	-	-	*	*	66%	-
<b>Students Requiring Accelerated Instruction</b>														
	2014	21%	29%	<b>29%</b>	*	*	32%	*	-	-	*	*	34%	-
<b>STAAR Cumulative Met Standard</b>														
	2014	88%	79%	<b>79%</b>	89%	83%	75%	*	-	-	*	*	76%	-
<b>STAAR Failers Promoted by Grade Placement Committee</b>														
	2013	89%	87%	<b>87%</b>	*	-	92%	*	-	-	*	*	80%	-
<b>STAAR Met Standard (Failed in Previous Year)</b>														
<b>Retained in Grade 5</b>														
	2014	66%	*	*	*	-	*	-	-	-	-	*	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 305  
 Grade Span: 03 - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2014	77%	61%	<b>63%</b>	-	-	-	-	-	*	*	-	-	*	*
	2013	77%	65%	<b>64%</b>	-	-	-	-	-	*	*	-	*	*	56%
Reading	2014	76%	62%	<b>70%</b>	-	-	-	-	-	*	*	-	-	*	*
	2013	80%	69%	<b>74%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2014	78%	61%	<b>60%</b>	-	-	-	-	-	*	*	-	-	*	*
	2013	79%	61%	<b>61%</b>	-	-	-	-	-	*	*	-	*	*	*
Writing	2014	72%	48%	<b>47%</b>	-	-	-	-	-	*	*	-	-	*	*
	2013	63%	51%	<b>62%</b>	-	-	-	-	-	-	-	-	*	-	*
Science	2014	78%	62%	<b>67%</b>	-	-	-	-	-	-	-	-	-	-	-
	2013	82%	72%	<b>47%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2014	41%	23%	<b>19%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2014	45%	30%	<b>32%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	39%	18%	<b>18%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2014	35%	12%	<b>11%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2014	43%	23%	<b>20%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2014	15%	5%	<b>8%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2014	15%	7%	<b>14%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	17%	4%	<b>7%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2014	8%	*	<b>*</b>	-	-	-	-	-	*	*	-	-	*	*

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 Bilingual Education/English as a Second Language

Total Students: 305  
 Grade Span: 03 - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Science	2014	14%	5%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	61%	58%	<b>58%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	60%	53%	<b>59%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	17%	14%	<b>14%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	18%	11%	<b>24%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2014	45%	40%	<b>35%</b>	-	-	-	-	-	-	-	-	-	-	-
	2013	43%	30%	<b>29%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	46%	37%	<b>42%</b>	-	-	-	-	-	-	-	-	-	-	-
	2013	46%	32%	<b>38%</b>	-	-	-	-	-	-	-	-	*	-	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2014 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	98%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	93%	89%	<b>93%</b>	100%	84%	92%	*	-	-	100%	86%	97%	100%
Not Included in Accountability													
Mobile	4%	9%	<b>7%</b>	0%	14%	8%	*	-	-	0%	14%	3%	0%
Other Exclusions	2%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	2%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	2%	0%	*	-	-	0%	0%	0%	0%
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>93%</b>	100%	74%	93%	*	-	-	100%	89%	93%	82%
Not Included in Accountability													
Mobile	4%	6%	<b>7%</b>	0%	23%	7%	*	-	-	0%	11%	7%	0%
Other Exclusions	3%	0%	<b>0%</b>	0%	4%	0%	*	-	-	0%	0%	0%	18%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%

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<b>Attendance Rate</b>													
2012-13	95.8%	95.5%	<b>95.7%</b>	97.4%	95.9%	95.3%	*	-	-	95.8%	92.4%	95.3%	*
2011-12	95.9%	95.6%	<b>96.6%</b>	98.1%	96.8%	96.2%	*	*	-	*	94.8%	96.5%	*

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Total Students: 305  
 Grade Span: 03 - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	305	100.0%	1,491	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	3.6%	4.4%
Kindergarten	0	0.0%	7.0%	7.6%
Grade 1	0	0.0%	7.0%	8.0%
Grade 2	0	0.0%	7.1%	7.7%
Grade 3	101	33.1%	6.8%	7.6%
Grade 4	104	34.1%	7.0%	7.5%
Grade 5	100	32.8%	6.7%	7.5%
Grade 6	0	0.0%	6.8%	7.3%
Grade 7	0	0.0%	7.8%	7.5%
Grade 8	0	0.0%	8.5%	7.4%
Grade 9	0	0.0%	7.4%	7.9%
Grade 10	0	0.0%	9.4%	7.1%
Grade 11	0	0.0%	8.6%	6.4%
Grade 12	0	0.0%	6.4%	5.9%
Ethnic Distribution:				
African American	51	16.7%	22.3%	12.7%
Hispanic	24	7.9%	8.0%	51.8%
White	223	73.1%	65.8%	29.4%
American Indian	1	0.3%	0.5%	0.4%
Asian	0	0.0%	0.3%	3.7%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	6	2.0%	2.9%	1.9%
Economically Disadvantaged	205	67.2%	65.0%	60.2%
Non-Educationally Disadvantaged	100	32.8%	35.0%	39.8%
English Language Learners (ELL)	3	1.0%	1.1%	17.5%
Students w/ Disciplinary Placements (2012-2013)	3	0.8%	5.6%	1.6%
At-Risk	192	63.0%	60.8%	49.9%
Mobility (2012-2013)	88	23.1%	20.7%	17.1%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	4.5%	2.0%	-	0.0%	8.9%
Grade 1	-	5.8%	4.4%	-	18.2%	8.3%
Grade 2	-	2.3%	2.9%	-	8.3%	4.0%
Grade 3	0.0%	0.0%	2.2%	0.0%	0.0%	1.8%
Grade 4	0.0%	0.0%	1.3%	0.0%	0.0%	1.0%
Grade 5	2.1%	2.1%	1.5%	0.0%	0.0%	1.2%
Grade 6	-	0.9%	0.8%	-	0.0%	1.0%
Grade 7	-	0.9%	1.0%	-	6.3%	1.1%
Grade 8	-	0.0%	1.1%	-	0.0%	1.5%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.2	19.4
Grade 1	-	20.3	19.5
Grade 2	-	16.4	19.3
Grade 3	19.4	19.4	19.3
Grade 4	17.1	17.1	19.3
Grade 5	19.4	19.4	21.2
Grade 6	-	16.6	20.6
Secondary:			
English/Language Arts	-	13.1	17.4
Foreign Languages	-	16.7	18.9
Mathematics	-	14.5	18.1
Science	-	14.7	19.1
Social Studies	-	16.6	19.6

District Name: COLDSRING-OAKHURST CISD  
 Campus Name: COLDSRING INTERMEDIATE  
 Campus Number: 204901103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Profile**

Total Students: 305  
 Grade Span: 03 - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	32.2	100.0%	100.0%	100.0%
Professional Staff:	24.0	74.7%	55.7%	64.2%
Teachers	19.6	61.1%	41.2%	51.0%
Professional Support	3.2	10.1%	8.7%	9.3%
Campus Administration (School Leadership)	1.1	3.6%	3.6%	2.9%
Educational Aides:	8.1	25.3%	10.9%	9.4%
Total Minority Staff:	12.1	37.8%	28.2%	45.7%
Teachers by Ethnicity and Sex:				
African American	5.5	27.8%	17.1%	9.6%
Hispanic	1.0	5.1%	4.4%	25.2%
White	12.2	62.0%	76.7%	62.3%
American Indian	0.0	0.0%	0.9%	0.4%
Asian	1.0	5.1%	0.9%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	2.0	10.2%	30.5%	23.3%
Females	17.6	89.8%	69.5%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	25.5%	16.7%	8.3%
1-5 Years Experience	6.0	30.5%	33.0%	25.3%
6-10 Years Experience	4.9	25.1%	16.0%	22.8%
11-20 Years Experience	1.0	5.1%	20.0%	27.0%
Over 20 Years Experience	2.7	13.8%	14.4%	16.5%
Number of Students per Teacher	15.5	n/a	13.1	15.4

District Name: COLDSRING-OAKHURST CISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Profile**

Total Students: 305  
 Grade Span: 03 - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	8.6	10.3	11.2
Average Years Experience of Teachers with District:	6.0	5.2	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$36,100	\$36,616	\$43,480
1-5 Years Experience	\$38,300	\$37,961	\$45,379
6-10 Years Experience	\$39,811	\$41,066	\$47,855
11-20 Years Experience	\$42,300	\$46,318	\$51,493
Over 20 Years Experience	\$54,297	\$53,593	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$40,533	\$42,147	\$49,692
Professional Support	\$50,106	\$51,458	\$58,551
Campus Administration (School Leadership)	\$55,256	\$64,007	\$72,764
Instructional Staff Percent:	n/a	55.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.3	0.9	1,984.1

District Name: COLDSRING-OAKHURST CISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Profile**

Total Students: 305  
 Grade Span: 03 - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	3	1.0%	0.9%	17.1%
Career & Technical Education	0	0.0%	36.5%	22.2%
Gifted & Talented Education	21	6.9%	5.6%	7.6%
Special Education	25	8.2%	8.6%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.8%
Career & Technical Education	0.0	0.0%	10.2%	4.2%
Compensatory Education	1.5	7.6%	9.1%	3.0%
Gifted & Talented Education	0.5	2.5%	0.9%	1.9%
Regular Education	16.1	82.2%	66.9%	72.7%
Special Education	1.5	7.6%	8.2%	9.1%
Other	0.0	0.0%	4.7%	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2012-2013 Financial Actual Report](#)

- \*\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- \*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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