

# 2016-17 Texas Academic Performance Report

District Name: **A+ ACADEMY**

District Number: **057829**

2017 Accountability Rating: **Met Standard**

**This district is a Charter District.**

*2017 Special Education Determination Status:*

***Meets Requirements***

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District Name: A+ ACADEMY  
 County Name: DALLAS  
 District Number: 057829

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Performance**

|   |      | State | Region 10 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Approaches Grade Level or Above Grade 3</b>     |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2017 | 73%   | 73%       | <b>46%</b> | *                | 48%      | *     | -               | -     | -                | *                 | *          | 44%         | 34%  |
|   | 2016 | 73%   | 74%       | <b>52%</b> | *                | 51%      | -     | -               | -     | -                | *                 | *          | 52%         | 59%  |
| Mathematics   | 2017 | 78%   | 79%       | <b>55%</b> | *                | 59%      | *     | -               | -     | -                | *                 | *          | 54%         | 49%  |
|   | 2016 | 75%   | 76%       | <b>56%</b> | *                | 58%      | -     | -               | -     | -                | *                 | *          | 57%         | 66%  |
| <b>STAAR Percent at Approaches Grade Level or Above Grade 4</b>     |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2017 | 70%   | 71%       | <b>44%</b> | *                | 44%      | *     | -               | -     | -                | *                 | *          | 48%         | 39%  |
|   | 2016 | 75%   | 75%       | <b>62%</b> | *                | 63%      | *     | -               | -     | -                | *                 | *          | 62%         | 67%  |
| Mathematics   | 2017 | 76%   | 76%       | <b>49%</b> | *                | 49%      | *     | -               | -     | -                | *                 | *          | 52%         | 46%  |
|   | 2016 | 73%   | 74%       | <b>56%</b> | *                | 60%      | *     | -               | -     | -                | *                 | *          | 57%         | 60%  |
| Writing   | 2017 | 65%   | 67%       | <b>50%</b> | *                | 49%      | *     | -               | -     | -                | *                 | *          | 53%         | 43%  |
|   | 2016 | 69%   | 71%       | <b>42%</b> | *                | 44%      | *     | -               | -     | -                | *                 | *          | 41%         | 44%  |
| <b>STAAR Percent at Approaches Grade Level or Above Grade 5 ***</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2017 | 82%   | 83%       | <b>59%</b> | *                | 61%      | *     | -               | *     | -                | *                 | *          | 59%         | 56%  |
|   | 2016 | 81%   | 82%       | <b>59%</b> | *                | 60%      | *     | -               | -     | -                | *                 | *          | 57%         | 34%  |
| Mathematics   | 2017 | 87%   | 87%       | <b>66%</b> | *                | 70%      | *     | -               | *     | -                | *                 | *          | 66%         | 73%  |
|   | 2016 | 86%   | 86%       | <b>73%</b> | *                | 72%      | *     | -               | -     | -                | *                 | *          | 72%         | 63%  |
| Science   | 2017 | 74%   | 74%       | <b>36%</b> | *                | 36%      | *     | -               | *     | -                | *                 | *          | 38%         | 35%  |
|   | 2016 | 74%   | 74%       | <b>48%</b> | *                | 49%      | *     | -               | -     | -                | *                 | *          | 48%         | 19%  |
| <b>STAAR Percent at Approaches Grade Level or Above Grade 6</b>     |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2017 | 69%   | 70%       | <b>54%</b> | *                | 53%      | *     | -               | -     | -                | -                 | *          | 55%         | 25%  |
|   | 2016 | 69%   | 71%       | <b>68%</b> | *                | 67%      | *     | -               | -     | -                | *                 | *          | 65%         | *    |
| Mathematics   | 2017 | 76%   | 79%       | <b>56%</b> | *                | 56%      | *     | -               | -     | -                | -                 | *          | 55%         | 31%  |
|   | 2016 | 72%   | 75%       | <b>65%</b> | *                | 65%      | *     | -               | -     | -                | *                 | *          | 63%         | 30%  |

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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|   |      | State | Region 10 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Approaches Grade Level or Above Grade 7</b>       |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2017 | 73%   | 74%       | <b>64%</b> | *                | 65%      | *     | -               | -     | -                | *                 | *          | 63%         | 32%  |
|   | 2016 | 71%   | 73%       | <b>54%</b> | *                | 53%      | *     | -               | -     | -                | *                 | *          | 52%         | *    |
| Mathematics   | 2017 | 70%   | 71%       | <b>55%</b> | *                | 56%      | *     | -               | -     | -                | *                 | *          | 53%         | 36%  |
|   | 2016 | 69%   | 71%       | <b>62%</b> | *                | 63%      | *     | -               | -     | -                | *                 | 45%        | 63%         | *    |
| Writing   | 2017 | 70%   | 71%       | <b>62%</b> | *                | 63%      | *     | -               | -     | -                | *                 | *          | 62%         | 36%  |
|   | 2016 | 69%   | 71%       | <b>60%</b> | *                | 62%      | *     | -               | -     | -                | *                 | *          | 60%         | 46%  |
| <b>STAAR Percent at Approaches Grade Level or Above Grade 8 ***</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2017 | 86%   | 87%       | <b>76%</b> | *                | 78%      | *     | -               | -     | -                | *                 | 55%        | 76%         | 60%  |
|   | 2016 | 87%   | 88%       | <b>82%</b> | *                | 81%      | -     | -               | -     | -                | *                 | *          | 79%         | 52%  |
| Mathematics   | 2017 | 85%   | 86%       | <b>78%</b> | *                | 79%      | *     | -               | -     | -                | *                 | 45%        | 78%         | 70%  |
|   | 2016 | 82%   | 81%       | <b>82%</b> | *                | 82%      | -     | -               | -     | -                | *                 | *          | 79%         | 57%  |
| Science   | 2017 | 76%   | 78%       | <b>74%</b> | *                | 74%      | *     | -               | -     | -                | *                 | *          | 74%         | 67%  |
|   | 2016 | 75%   | 77%       | <b>76%</b> | *                | 75%      | -     | -               | -     | -                | *                 | *          | 76%         | 33%  |
| Social Studies  | 2017 | 63%   | 67%       | <b>38%</b> | *                | 38%      | *     | -               | -     | -                | *                 | *          | 37%         | 20%  |
|   | 2016 | 63%   | 67%       | <b>27%</b> | *                | 25%      | -     | -               | -     | -                | *                 | *          | 27%         | *    |
| <b>STAAR Percent at Approaches Grade Level or Above End of Course</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| English I   | 2017 | 64%   | 65%       | <b>58%</b> | *                | 58%      | *     | -               | -     | -                | *                 | *          | 57%         | 39%  |
|   | 2016 | 65%   | 68%       | <b>50%</b> | *                | 53%      | *     | -               | -     | -                | *                 | 29%        | 53%         | 35%  |
| English II  | 2017 | 66%   | 67%       | <b>53%</b> | *                | 55%      | *     | -               | -     | -                | *                 | 26%        | 54%         | 38%  |
|   | 2016 | 67%   | 69%       | <b>61%</b> | *                | 62%      | *     | -               | -     | -                | *                 | 33%        | 62%         | *    |
| Algebra I   | 2017 | 83%   | 83%       | <b>79%</b> | *                | 80%      | *     | -               | -     | -                | *                 | *          | 80%         | 69%  |
|   | 2016 | 78%   | 79%       | <b>78%</b> | *                | 78%      | *     | -               | -     | -                | *                 | 61%        | 81%         | 69%  |

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|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Approaches Grade Level or Above End of Course</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Biology   | 2017 | 86%   | 88%       | <b>78%</b> | *                | 79%      | *     | -               | -     | -                | *                 | 50%        | 77%         | 69%  |
|   | 2016 | 87%   | 89%       | <b>82%</b> | *                | 83%      | *     | -               | -     | -                | *                 | 50%        | 82%         | 58%  |
| U.S. History  | 2017 | 91%   | 92%       | <b>87%</b> | *                | 88%      | -     | -               | -     | -                | *                 | 67%        | 86%         | *    |
|   | 2016 | 91%   | 92%       | <b>93%</b> | *                | 92%      | 100%  | -               | -     | -                | -                 | 71%        | 92%         | *    |
| <b>STAAR Percent at Approaches Grade Level or Above All Grades</b>    |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2017 | 75%   | 77%       | <b>60%</b> | 47%              | 61%      | 45%   | -               | *     | -                | 67%               | 30%        | 60%         | 46%  |
|   | 2016 | 75%   | 76%       | <b>63%</b> | 58%              | 64%      | 50%   | -               | -     | -                | 75%               | 31%        | 63%         | 46%  |
| Reading   | 2017 | 72%   | 73%       | <b>58%</b> | 44%              | 58%      | 50%   | -               | *     | -                | 56%               | 28%        | 58%         | 40%  |
|   | 2016 | 73%   | 74%       | <b>61%</b> | 55%              | 61%      | *     | -               | -     | -                | 82%               | 26%        | 60%         | 46%  |
| Mathematics   | 2017 | 79%   | 80%       | <b>64%</b> | 50%              | 65%      | *     | -               | *     | -                | *                 | 28%        | 63%         | 53%  |
|   | 2016 | 76%   | 77%       | <b>68%</b> | 56%              | 68%      | *     | -               | -     | -                | 78%               | 30%        | 67%         | 57%  |
| Writing   | 2017 | 67%   | 69%       | <b>57%</b> | *                | 57%      | *     | -               | -     | -                | *                 | 24%        | 58%         | 40%  |
|   | 2016 | 69%   | 71%       | <b>51%</b> | *                | 53%      | *     | -               | -     | -                | *                 | *          | 50%         | 44%  |
| Science   | 2017 | 79%   | 80%       | <b>65%</b> | *                | 65%      | *     | -               | *     | -                | *                 | 36%        | 65%         | 55%  |
|   | 2016 | 79%   | 80%       | <b>69%</b> | 50%              | 69%      | *     | -               | -     | -                | *                 | 34%        | 69%         | 31%  |
| Social Studies  | 2017 | 77%   | 80%       | <b>56%</b> | *                | 55%      | *     | -               | -     | -                | *                 | 40%        | 55%         | 26%  |
|   | 2016 | 77%   | 80%       | <b>61%</b> | 83%              | 58%      | 100%  | -               | -     | -                | *                 | 57%        | 60%         | *    |
| <b>STAAR Percent at Meets Grade Level All Grades</b>                  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Two or More Subjects  | 2017 | 48%   | 51%       | <b>27%</b> | 25%              | 27%      | *     | -               | *     | -                | *                 | 22%        | 27%         | 11%  |
|   | 2016 | 45%   | 48%       | <b>28%</b> | *                | 29%      | *     | -               | -     | -                | *                 | *          | 27%         | 9%   |
| Reading   | 2017 | 48%   | 51%       | <b>29%</b> | *                | 30%      | *     | -               | *     | -                | *                 | 24%        | 30%         | 15%  |
|   | 2016 | 46%   | 49%       | <b>28%</b> | 26%              | 28%      | *     | -               | -     | -                | *                 | *          | 27%         | 14%  |
| Mathematics   | 2017 | 48%   | 51%       | <b>30%</b> | *                | 31%      | *     | -               | *     | -                | *                 | 22%        | 31%         | 17%  |
|   | 2016 | 43%   | 46%       | <b>28%</b> | *                | 30%      | *     | -               | -     | -                | *                 | 10%        | 28%         | 11%  |

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|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------------------|
| <b>STAAR Percent at Meets Grade Level</b>     |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| <b>All Grades</b>                             |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| Writing                                       | 2017 | 38%   | 41%       | <b>21%</b> | *                | 22%      | *     | -               | -     | -                | *                 | *          | 23%         | 13%              |
|   | 2016 | 41%   | 45%       | <b>24%</b> | *                | 25%      | *     | -               | -     | -                | *                 | *          | 24%         | 20%              |
| Science                                       | 2017 | 52%   | 54%       | <b>27%</b> | *                | 26%      | *     | -               | *     | -                | *                 | *          | 25%         | 13%              |
|   | 2016 | 47%   | 50%       | <b>31%</b> | *                | 31%      | *     | -               | -     | -                | *                 | *          | 31%         | *                |
| Social Studies                                | 2017 | 51%   | 54%       | <b>21%</b> | *                | 21%      | *     | -               | -     | -                | *                 | *          | 21%         | *                |
|   | 2016 | 47%   | 52%       | <b>29%</b> | *                | 29%      | *     | -               | -     | -                | -                 | *          | 28%         | *                |
| <b>STAAR Percent at Masters Grade Level</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| <b>All Grades</b>                             |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| All Subjects                                  | 2017 | 20%   | 23%       | <b>7%</b>  | *                | 7%       | *     | -               | *     | -                | *                 | 5%         | 7%          | 4%               |
|   | 2016 | 18%   | 21%       | <b>6%</b>  | *                | 6%       | *     | -               | -     | -                | 18%               | 6%         | 7%          | 5%               |
| Reading                                       | 2017 | 19%   | 21%       | <b>6%</b>  | *                | 6%       | *     | -               | *     | -                | *                 | 8%         | 6%          | 5%               |
|   | 2016 | 17%   | 19%       | <b>6%</b>  | *                | 7%       | *     | -               | -     | -                | *                 | *          | 6%          | 7%               |
| Mathematics                                   | 2017 | 23%   | 26%       | <b>11%</b> | *                | 11%      | *     | -               | *     | -                | *                 | *          | 11%         | 5%               |
|   | 2016 | 19%   | 22%       | <b>8%</b>  | *                | 8%       | *     | -               | -     | -                | *                 | 8%         | 8%          | 6%               |
| Writing                                       | 2017 | 12%   | 14%       | *          | *                | *        | *     | -               | -     | -                | *                 | *          | *           | *                |
|   | 2016 | 15%   | 17%       | *          | *                | *        | *     | -               | -     | -                | *                 | *          | *           | *                |
| Science                                       | 2017 | 19%   | 22%       | <b>3%</b>  | *                | 2%       | *     | -               | *     | -                | *                 | *          | 3%          | *                |
|   | 2016 | 16%   | 18%       | <b>5%</b>  | *                | 5%       | *     | -               | -     | -                | *                 | *          | 6%          | *                |
| Social Studies                                | 2017 | 27%   | 31%       | <b>4%</b>  | *                | 4%       | *     | -               | -     | -                | *                 | *          | 4%          | *                |
|   | 2016 | 22%   | 26%       | <b>9%</b>  | *                | 7%       | *     | -               | -     | -                | *                 | *          | 9%          | *                |
| <b>STAAR Percent Met or Exceeded Progress</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| <b>All Grades</b>                             |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| All Subjects                                  | 2017 | 61%   | 63%       | <b>51%</b> | *                | 51%      | *     | -               | *     | -                | *                 | 52%        | 52%         | 45%              |
|   | 2016 | 62%   | 63%       | <b>55%</b> | *                | 56%      | *     | -               | -     | -                | *                 | *          | 55%         | 57%              |
| Reading                                       | 2017 | 59%   | 60%       | <b>53%</b> | *                | 53%      | *     | -               | *     | -                | *                 | 60%        | 54%         | 47%              |
|   | 2016 | 60%   | 62%       | <b>52%</b> | *                | 53%      | *     | -               | -     | -                | *                 | *          | 52%         | 55%              |

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|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent Met or Exceeded Progress</b>         |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                                     |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Mathematics   | 2017 | 64%   | 65%       | <b>48%</b> | *                | 48%      | *     | -               | *     | -                | *                 | *          | 49%         | 44%  |
|   | 2016 | 63%   | 65%       | <b>58%</b> | *                | 58%      | *     | -               | -     | -                | *                 | *          | 58%         | 59%  |
| <b>STAAR Percent Exceeded Progress</b>                |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                                     |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2017 | 19%   | 20%       | <b>11%</b> | *                | 11%      | *     | -               | *     | -                | *                 | 13%        | 12%         | 11%  |
|   | 2016 | 17%   | 18%       | <b>11%</b> | *                | 11%      | *     | -               | -     | -                | *                 | *          | 11%         | 15%  |
| Reading   | 2017 | 17%   | 19%       | <b>13%</b> | *                | 13%      | *     | -               | *     | -                | *                 | 18%        | 13%         | 12%  |
|   | 2016 | 16%   | 17%       | <b>11%</b> | *                | 11%      | *     | -               | -     | -                | *                 | *          | 11%         | 15%  |
| Mathematics   | 2017 | 20%   | 22%       | <b>9%</b>  | *                | 9%       | *     | -               | *     | -                | *                 | *          | 10%         | 9%   |
|   | 2016 | 17%   | 19%       | <b>11%</b> | *                | 12%      | *     | -               | -     | -                | *                 | *          | 11%         | 15%  |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Sum of Grades 4-8</b>                              |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2017 | 35%   | 35%       | <b>25%</b> | *                | 26%      | *     | -               | -     | -                | *                 | 20%        | 25%         | 16%  |
|   | 2016 | 35%   | 35%       | <b>22%</b> | *                | 22%      | *     | -               | -     | -                | *                 | *          | 22%         | 22%  |
| Mathematics   | 2017 | 43%   | 43%       | <b>25%</b> | *                | 24%      | *     | -               | -     | -                | *                 | *          | 23%         | 24%  |

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|--|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|-----|
| <b>Student Success Initiative</b>  |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |     |
| <b>Grade 5 Reading</b>   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |     |
| <b>Students Meeting Approaches Grade Level on First STAAR Administration</b> |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |     |
|  | 2017  | 72%          | <b>74%</b> | <b>49%</b>          | *        | 50%   | *                  | -     | *                   | -                       | *             | *              | 49% | 50% |
| <b>Students Requiring Accelerated Instruction</b>                            |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |     |
|  | 2017  | 28%          | <b>26%</b> | <b>51%</b>          | *        | 50%   | *                  | -     | *                   | -                       | *             | *              | 51% | 50% |
| <b>STAAR Cumulative Met Standard</b>   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |     |
|  | 2017  | 81%          | <b>83%</b> | <b>59%</b>          | *        | 60%   | *                  | -     | *                   | -                       | *             | *              | 59% | 56% |
| <b>Grade 5 Mathematics</b>   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |     |
| <b>Students Meeting Approaches Grade Level on First STAAR Administration</b> |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |     |
|  | 2017  | 81%          | <b>82%</b> | <b>58%</b>          | *        | 60%   | *                  | -     | *                   | -                       | *             | *              | 57% | 63% |
| <b>Students Requiring Accelerated Instruction</b>                            |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |     |
|  | 2017  | 19%          | <b>18%</b> | <b>42%</b>          | *        | 40%   | *                  | -     | *                   | -                       | *             | 83%            | 43% | 38% |
| <b>STAAR Cumulative Met Standard</b>   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |     |
|  | 2017  | 87%          | <b>87%</b> | <b>66%</b>          | *        | 69%   | *                  | -     | *                   | -                       | *             | *              | 66% | 73% |



District Name: A+ ACADEMY  
 County Name: DALLAS  
 District Number: 057829

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Performance**

|  | State | Region<br>10 | District   | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL |     |
|--|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|-----|
| <b>Student Success Initiative</b>  |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |     |
| <b>Grade 8 Reading</b>   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |     |
| <b>Students Meeting Approaches Grade Level on First STAAR Administration</b> |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |     |
|  | 2017  | 76%          | <b>78%</b> | <b>65%</b>          | *        | 66%   | *                  | -     | -                   | -                       | *             | *              | 65% | 53% |
| <b>Students Requiring Accelerated Instruction</b>                            |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |     |
|  | 2017  | 24%          | <b>22%</b> | <b>35%</b>          | *        | 34%   | *                  | -     | -                   | -                       | *             | 67%            | 35% | 47% |
| <b>STAAR Cumulative Met Standard</b>   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |     |
|  | 2017  | 85%          | <b>86%</b> | <b>76%</b>          | *        | 77%   | *                  | -     | -                   | -                       | *             | *              | 75% | 60% |
| <b>Grade 8 Mathematics</b>   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |     |
| <b>Students Meeting Approaches Grade Level on First STAAR Administration</b> |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |     |
|  | 2017  | 75%          | <b>77%</b> | <b>73%</b>          | *        | 72%   | *                  | -     | -                   | -                       | *             | *              | 72% | 53% |
| <b>Students Requiring Accelerated Instruction</b>                            |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |     |
|  | 2017  | 25%          | <b>23%</b> | <b>27%</b>          | *        | 28%   | *                  | -     | -                   | -                       | *             | 67%            | 28% | 47% |
| <b>STAAR Cumulative Met Standard</b>   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |     |
|  | 2017  | 85%          | <b>86%</b> | <b>78%</b>          | *        | 78%   | *                  | -     | -                   | -                       | *             | *              | 77% | 70% |

District Name: A+ ACADEMY  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

|   |      | State | Region 10 | District   | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Approaches Grade Level or Above</b> |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                       |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2017 | 75%   | 77%       | <b>60%</b> | 43%                 | 43%                 | -                  | -               | -               | 49% | -           | 49%          | 67%             | 46%               | 46%       |
|   | 2016 | 75%   | 76%       | <b>63%</b> | 49%                 | 49%                 | -                  | -               | -               | 41% | -           | 41%          | *               | 46%               | 46%       |
| Reading   | 2017 | 72%   | 73%       | <b>58%</b> | 39%                 | 39%                 | -                  | -               | -               | 43% | -           | 43%          | *               | 41%               | 40%       |
|   | 2016 | 73%   | 74%       | <b>61%</b> | 49%                 | 49%                 | -                  | -               | -               | 38% | -           | 38%          | *               | 46%               | 46%       |
| Mathematics   | 2017 | 79%   | 80%       | <b>64%</b> | 50%                 | 50%                 | -                  | -               | -               | 57% | -           | 57%          | *               | 53%               | 53%       |
|   | 2016 | 76%   | 77%       | <b>68%</b> | 57%                 | 57%                 | -                  | -               | -               | 53% | -           | 53%          | *               | 56%               | 57%       |
| Writing   | 2017 | 67%   | 69%       | <b>57%</b> | 40%                 | 40%                 | -                  | -               | -               | 36% | -           | 36%          | *               | 39%               | 40%       |
|   | 2016 | 69%   | 71%       | <b>51%</b> | 44%                 | 44%                 | -                  | -               | -               | 46% | -           | 46%          | -               | 44%               | 44%       |
| Science   | 2017 | 79%   | 80%       | <b>65%</b> | 35%                 | 35%                 | -                  | -               | -               | 68% | -           | 68%          | -               | 55%               | 55%       |
|   | 2016 | 79%   | 80%       | <b>69%</b> | 19%                 | 19%                 | -                  | -               | -               | 42% | -           | 42%          | -               | 31%               | 31%       |
| Social Studies  | 2017 | 77%   | 80%       | <b>56%</b> | -                   | -                   | -                  | -               | -               | 24% | -           | 24%          | *               | 24%               | 26%       |
|   | 2016 | 77%   | 80%       | <b>61%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
| <b>STAAR Percent at Meets Grade Level</b>               |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                       |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Two or More Subjects                                    | 2017 | 48%   | 51%       | <b>27%</b> | 9%                  | 9%                  | -                  | -               | -               | 12% | -           | 12%          | *               | 10%               | 11%       |
|   | 2016 | 45%   | 48%       | <b>28%</b> | 11%                 | 11%                 | -                  | -               | -               | *   | -           | *            | *               | 9%                | 9%        |
| Reading   | 2017 | 48%   | 51%       | <b>29%</b> | 21%                 | 21%                 | -                  | -               | -               | 8%  | -           | 8%           | *               | 15%               | 15%       |
|   | 2016 | 46%   | 49%       | <b>28%</b> | 19%                 | 19%                 | -                  | -               | -               | *   | -           | *            | *               | 14%               | 14%       |
| Mathematics   | 2017 | 48%   | 51%       | <b>30%</b> | 16%                 | 16%                 | -                  | -               | -               | 18% | -           | 18%          | *               | 17%               | 17%       |
|   | 2016 | 43%   | 46%       | <b>28%</b> | 14%                 | 14%                 | -                  | -               | -               | *   | -           | *            | *               | 11%               | 11%       |
| Writing   | 2017 | 38%   | 41%       | <b>21%</b> | *                   | *                   | -                  | -               | -               | *   | -           | *            | *               | 12%               | 13%       |
|   | 2016 | 41%   | 45%       | <b>24%</b> | 35%                 | 35%                 | -                  | -               | -               | *   | -           | *            | -               | 20%               | 20%       |
| Science   | 2017 | 52%   | 54%       | <b>27%</b> | *                   | *                   | -                  | -               | -               | 23% | -           | 23%          | -               | 13%               | 13%       |
|   | 2016 | 47%   | 50%       | <b>31%</b> | *                   | *                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
| Social Studies  | 2017 | 51%   | 54%       | <b>21%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
|   | 2016 | 47%   | 52%       | <b>29%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |

District Name: A+ ACADEMY  
 County Name: DALLAS  
 District Number: 057829

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

|   |      | State | Region 10 | District   | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Masters Grade Level</b>   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                             |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects                                  | 2017 | 20%   | 23%       | <b>7%</b>  | 6%                  | 6%                  | -                  | -               | -               | *   | -           | *            | *               | 4%                | 4%        |
|   | 2016 | 18%   | 21%       | <b>6%</b>  | 8%                  | 8%                  | -                  | -               | -               | *   | -           | *            | *               | 5%                | 5%        |
| Reading                                       | 2017 | 19%   | 21%       | <b>6%</b>  | 8%                  | 8%                  | -                  | -               | -               | *   | -           | *            | *               | 5%                | 5%        |
|   | 2016 | 17%   | 19%       | <b>6%</b>  | 10%                 | 10%                 | -                  | -               | -               | *   | -           | *            | *               | 7%                | 7%        |
| Mathematics                                   | 2017 | 23%   | 26%       | <b>11%</b> | 7%                  | 7%                  | -                  | -               | -               | *   | -           | *            | *               | 5%                | 5%        |
|   | 2016 | 19%   | 22%       | <b>8%</b>  | 8%                  | 8%                  | -                  | -               | -               | *   | -           | *            | *               | 6%                | 6%        |
| Writing                                       | 2017 | 12%   | 14%       | *          | *                   | *                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
|   | 2016 | 15%   | 17%       | *          | *                   | *                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
| Science                                       | 2017 | 19%   | 22%       | <b>3%</b>  | *                   | *                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
|   | 2016 | 16%   | 18%       | <b>5%</b>  | *                   | *                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
| Social Studies                                | 2017 | 27%   | 31%       | <b>4%</b>  | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
|   | 2016 | 22%   | 26%       | <b>9%</b>  | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
| <b>STAAR Percent Met or Exceeded Progress</b> |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                             |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects                                  | 2017 | 61%   | 63%       | <b>51%</b> | 39%                 | 39%                 | -                  | -               | -               | 53% | *           | 53%          | *               | 44%               | 44%       |
|   | 2016 | 62%   | 63%       | <b>55%</b> | 54%                 | 54%                 | -                  | -               | -               | 64% | -           | 64%          | *               | 56%               | 56%       |
| Reading                                       | 2017 | 59%   | 60%       | <b>53%</b> | 38%                 | 38%                 | -                  | -               | -               | 62% | *           | 62%          | *               | 45%               | 45%       |
|   | 2016 | 60%   | 62%       | <b>52%</b> | 54%                 | 54%                 | -                  | -               | -               | 68% | -           | 68%          | *               | 57%               | 57%       |
| Mathematics                                   | 2017 | 64%   | 65%       | <b>48%</b> | 41%                 | 41%                 | -                  | -               | -               | *   | *           | *            | *               | 42%               | 43%       |
|   | 2016 | 63%   | 65%       | <b>58%</b> | 54%                 | 54%                 | -                  | -               | -               | *   | -           | *            | -               | 55%               | 55%       |
| <b>STAAR Percent Exceeded Progress</b>        |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                             |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects                                  | 2017 | 19%   | 20%       | <b>11%</b> | 11%                 | 11%                 | -                  | -               | -               | 8%  | *           | 8%           | *               | 10%               | 10%       |
|   | 2016 | 17%   | 18%       | <b>11%</b> | 19%                 | 19%                 | -                  | -               | -               | 12% | -           | 12%          | *               | 17%               | 17%       |
| Reading                                       | 2017 | 17%   | 19%       | <b>13%</b> | 11%                 | 11%                 | -                  | -               | -               | 15% | *           | 15%          | *               | 12%               | 12%       |
|   | 2016 | 16%   | 17%       | <b>11%</b> | 17%                 | 17%                 | -                  | -               | -               | 24% | -           | 24%          | *               | 18%               | 18%       |

District Name: A+ ACADEMY  
 County Name: DALLAS  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

|   |      | State | Region 10 | District   | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent Exceeded Progress</b>                |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                     |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Mathematics   | 2017 | 20%   | 22%       | <b>9%</b>  | 11%                 | 11%                 | -                  | -               | -               | *   | *           | *            | *               | 9%                | 9%        |
|   | 2016 | 17%   | 19%       | <b>11%</b> | 21%                 | 21%                 | -                  | -               | -               | *   | -           | *            | -               | 16%               | 16%       |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>Sum of Grades 4-8</b>                              |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Reading   | 2017 | 35%   | 35%       | <b>25%</b> | 10%                 | 10%                 | -                  | -               | -               | 26% | -           | 26%          | -               | 16%               | 16%       |
|   | 2016 | 35%   | 35%       | <b>22%</b> | 16%                 | 16%                 | -                  | -               | -               | 33% | -           | 33%          | -               | 22%               | 22%       |
| Mathematics   | 2017 | 43%   | 43%       | <b>25%</b> | 24%                 | 24%                 | -                  | -               | -               | 22% | -           | 22%          | -               | 24%               | 24%       |

District Name: A+ ACADEMY  
 County Name: DALLAS  
 District Number: 057829

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Participation**

|  | State | Region 10 | District    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL  |
|--|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>2017 STAAR Participation (All Grades)</b> |       |           |             |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Tests</b>                             |       |           |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Test Participant                             | 99%   | 99%       | <b>100%</b> | 100%             | 100%     | 100%  | -               | *     | -                | 100%              | 100%       | 100%        | 100% |
| Included in Accountability                   | 94%   | 93%       | <b>98%</b>  | 98%              | 98%      | 97%   | -               | *     | -                | 100%              | 100%       | 98%         | 98%  |
| Not Included in Accountability               |       |           |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Mobile                                       | 4%    | 4%        | <b>2%</b>   | 2%               | 2%       | 3%    | -               | *     | -                | 0%                | 0%         | 2%          | 1%   |
| Other Exclusions                             | 1%    | 1%        | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%         | 0%          | 0%   |
| Not Tested                                   | 1%    | 1%        | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%         | 0%          | 0%   |
| Absent                                       | 1%    | 1%        | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%         | 0%          | 0%   |
| Other  | 0%    | 0%        | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%         | 0%          | 0%   |
| <b>2016 STAAR Participation (All Grades)</b> |       |           |             |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Tests</b>                             |       |           |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Test Participant                             | 99%   | 99%       | <b>100%</b> | 99%              | 100%     | 100%  | -               | -     | -                | 100%              | 100%       | 100%        | 100% |
| Included in Accountability                   | 94%   | 93%       | <b>90%</b>  | 88%              | 90%      | 86%   | -               | -     | -                | 100%              | 95%        | 90%         | 87%  |
| Not Included in Accountability               |       |           |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Mobile                                       | 4%    | 4%        | <b>9%</b>   | 10%              | 9%       | 14%   | -               | -     | -                | 0%                | 5%         | 10%         | 13%  |
| Other Exclusions                             | 1%    | 1%        | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | 0%                | 0%         | 0%          | 0%   |
| Not Tested                                   | 1%    | 1%        | <b>0%</b>   | 1%               | 0%       | 0%    | -               | -     | -                | 0%                | 0%         | 0%          | 0%   |
| Absent                                       | 1%    | 1%        | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | 0%                | 0%         | 0%          | 0%   |
| Other  | 0%    | 0%        | <b>0%</b>   | 1%               | 0%       | 0%    | -               | -     | -                | 0%                | 0%         | 0%          | 0%   |

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2016-17 District Attendance and Postsecondary Readiness

District Name: A+ ACADEMY

County Name: DALLAS

District Number: 057829

|  | State | Region 10 | District      | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL   |
|--|-------|-----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2015-16  | 95.8% | 96.2%     | <b>96.3%</b>  | 95.5%            | 96.5%    | 92.2%  | -               | -     | -                | 94.2%             | 94.7%      | 96.4%       | 97.7% |
| 2014-15  | 95.7% | 96.1%     | <b>96.7%</b>  | 95.7%            | 96.9%    | 93.2%  | -               | -     | -                | 93.3%             | 94.9%      | 96.7%       | 97.7% |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2015-16  | 0.4%  | 0.4%      | <b>0.0%</b>   | 0.0%             | 0.0%     | *      | -               | -     | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| 2014-15  | 0.3%  | 0.4%      | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | -     | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2015-16  | 2.0%  | 2.0%      | <b>0.3%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | -     | -                | 16.7%             | 0.0%       | 0.0%        | 0.0%  |
| 2014-15  | 2.1%  | 2.2%      | <b>0.3%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | -     | -                | 20.0%             | 2.3%       | 0.4%        | 0.0%  |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| <b>Class of 2016</b>                               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 89.1% | 88.3%     | <b>95.8%</b>  | *                | 98.3%    | 85.7%  | -               | -     | -                | *                 | 90.9%      | 97.0%       | -     |
| Received GED                                       | 0.5%  | 0.3%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | -     |
| Continued HS                                       | 4.2%  | 5.2%      | <b>1.4%</b>   | *                | 0.0%     | 14.3%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | -     |
| Dropped Out  | 6.2%  | 6.3%      | <b>2.8%</b>   | *                | 1.7%     | 0.0%   | -               | -     | -                | *                 | 9.1%       | 3.0%        | -     |
| Graduates and GED                                  | 89.6% | 88.5%     | <b>95.8%</b>  | *                | 98.3%    | 85.7%  | -               | -     | -                | *                 | 90.9%      | 97.0%       | -     |
| Grads, GED, & Cont                                 | 93.8% | 93.7%     | <b>97.2%</b>  | *                | 98.3%    | 100.0% | -               | -     | -                | *                 | 90.9%      | 97.0%       | -     |
| <b>Class of 2015</b>                               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 89.0% | 88.1%     | <b>98.9%</b>  | 100.0%           | 98.7%    | 100.0% | -               | -     | -                | *                 | 100.0%     | 98.8%       | *     |
| Received GED                                       | 0.6%  | 0.3%      | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| Continued HS                                       | 4.1%  | 5.0%      | <b>1.1%</b>   | 0.0%             | 1.3%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 1.3%        | *     |
| Dropped Out  | 6.3%  | 6.6%      | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| Graduates and GED                                  | 89.6% | 88.4%     | <b>98.9%</b>  | 100.0%           | 98.7%    | 100.0% | -               | -     | -                | *                 | 100.0%     | 98.8%       | *     |
| Grads, GED, & Cont                                 | 93.7% | 93.4%     | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | -               | -     | -                | *                 | 100.0%     | 100.0%      | *     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| <b>Class of 2015</b>                               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 91.3% | 91.1%     | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | -               | -     | -                | *                 | 100.0%     | 100.0%      | *     |
| Received GED                                       | 0.8%  | 0.6%      | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| Continued HS                                       | 1.2%  | 1.3%      | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| Dropped Out  | 6.7%  | 7.1%      | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| Graduates and GED                                  | 92.1% | 91.7%     | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | -               | -     | -                | *                 | 100.0%     | 100.0%      | *     |
| Grads, GED, & Cont                                 | 93.3% | 92.9%     | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | -               | -     | -                | *                 | 100.0%     | 100.0%      | *     |
| <b>Class of 2014</b>                               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 90.4% | 90.5%     | <b>98.7%</b>  | *                | 100.0%   | 85.7%  | -               | -     | -                | *                 | 100.0%     | 98.7%       | *     |
| Received GED                                       | 1.0%  | 0.7%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| Continued HS                                       | 1.3%  | 1.4%      | <b>1.3%</b>   | *                | 0.0%     | 14.3%  | -               | -     | -                | *                 | 0.0%       | 1.3%        | *     |
| Dropped Out  | 7.2%  | 7.5%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| Graduates and GED                                  | 91.5% | 91.2%     | <b>98.7%</b>  | *                | 100.0%   | 85.7%  | -               | -     | -                | *                 | 100.0%     | 98.7%       | *     |
| Grads, GED, & Cont                                 | 92.8% | 92.5%     | <b>100.0%</b> | *                | 100.0%   | 100.0% | -               | -     | -                | *                 | 100.0%     | 100.0%      | *     |

District Name: A+ ACADEMY  
 County Name: DALLAS  
 District Number: 057829

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Attendance and Postsecondary Readiness**

|   | State | Region 10 | District      | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|-----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                          |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| <b>Class of 2014</b>  |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Graduated   | 90.9% | 91.2%     | <b>100.0%</b> | *                | 100.0%   | 100.0% | -               | -     | -                | *                 | 100.0%     | 100.0%      | *   |
| Received GED  | 1.2%  | 0.8%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *   |
| Continued HS  | 0.6%  | 0.6%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *   |
| Dropped Out   | 7.2%  | 7.4%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *   |
| Graduates and GED   | 92.2% | 92.0%     | <b>100.0%</b> | *                | 100.0%   | 100.0% | -               | -     | -                | *                 | 100.0%     | 100.0%      | *   |
| Grads, GED, & Cont  | 92.8% | 92.6%     | <b>100.0%</b> | *                | 100.0%   | 100.0% | -               | -     | -                | *                 | 100.0%     | 100.0%      | *   |
| <b>Class of 2013</b>  |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Graduated   | 90.9% | 91.1%     | <b>98.4%</b>  | *                | 98.1%    | 100.0% | -               | -     | -                | *                 | 100.0%     | 100.0%      | *   |
| Received GED  | 1.4%  | 1.0%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *   |
| Continued HS  | 0.6%  | 0.6%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *   |
| Dropped Out   | 7.2%  | 7.4%      | <b>1.6%</b>   | *                | 1.9%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *   |
| Graduates and GED   | 92.3% | 92.0%     | <b>98.4%</b>  | *                | 98.1%    | 100.0% | -               | -     | -                | *                 | 100.0%     | 100.0%      | *   |
| Grads, GED, & Cont  | 92.8% | 92.6%     | <b>98.4%</b>  | *                | 98.1%    | 100.0% | -               | -     | -                | *                 | 100.0%     | 100.0%      | *   |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>          |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Class of 2016   | 89.1% | 88.3%     | <b>95.8%</b>  | *                | 98.3%    | 85.7%  | -               | -     | -                | *                 | 90.9%      | 97.0%       | -   |
| Class of 2015   | 89.0% | 88.1%     | <b>98.9%</b>  | 100.0%           | 98.7%    | 100.0% | -               | -     | -                | *                 | 100.0%     | 98.8%       | *   |
| <b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Class of 2015   | 91.3% | 91.1%     | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | -               | -     | -                | *                 | 100.0%     | 100.0%      | *   |
| Class of 2014   | 90.4% | 90.5%     | <b>98.8%</b>  | *                | 100.0%   | 85.7%  | -               | -     | -                | *                 | 100.0%     | 98.7%       | *   |
| <b>6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Class of 2014   | 90.9% | 91.2%     | <b>98.8%</b>  | *                | 100.0%   | 85.7%  | -               | -     | -                | *                 | 90.0%      | 98.7%       | *   |
| Class of 2013   | 90.9% | 91.1%     | <b>96.8%</b>  | *                | 96.4%    | 100.0% | -               | -     | -                | *                 | 100.0%     | 98.2%       | *   |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Class of 2016   | 87.4% | 87.3%     | <b>84.1%</b>  | *                | 83.1%    | 83.3%  | -               | -     | -                | *                 | 60.0%      | 83.1%       | -   |
| Class of 2015   | 86.1% | 85.8%     | <b>83.5%</b>  | 80.0%            | 83.8%    | 80.0%  | -               | -     | -                | *                 | 25.0%      | 82.1%       | *   |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| Class of 2016   | 85.1% | 86.4%     | <b>84.1%</b>  | *                | 83.1%    | 83.3%  | -               | -     | -                | *                 | 60.0%      | 83.1%       | -   |
| Class of 2015   | 84.1% | 85.2%     | <b>82.6%</b>  | 66.7%            | 83.8%    | 80.0%  | -               | -     | -                | *                 | 22.2%      | 81.0%       | *   |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                                     |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| 2015-16   | 85.6% | 85.5%     | <b>81.7%</b>  | *                | 80.3%    | 83.3%  | -               | -     | -                | *                 | 54.5%      | 80.6%       | -   |
| 2014-15   | 84.3% | 83.5%     | <b>82.1%</b>  | 80.0%            | 82.2%    | 80.0%  | -               | -     | -                | *                 | 25.0%      | 81.0%       | *   |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>                     |       |           |               |                  |          |        |                 |       |                  |                   |            |             |     |
| 2015-16   | 83.3% | 84.4%     | <b>81.7%</b>  | *                | 80.3%    | 83.3%  | -               | -     | -                | *                 | 54.5%      | 80.6%       | -   |
| 2014-15   | 82.2% | 82.8%     | <b>81.2%</b>  | 66.7%            | 82.2%    | 80.0%  | -               | -     | -                | *                 | 22.2%      | 80.0%       | *   |

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2016-17 District Attendance and Postsecondary Readiness

District Name: A+ ACADEMY

County Name: DALLAS

District Number: 057829

|   | State | Region 10 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL  |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>Advanced Course/Dual-Credit Course Completion (Grades 11-12)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Any Subject</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| 2015-16   | 55.0% | 57.3%     | <b>50.0%</b> | 0.0%             | 49.6%    | 61.5% | -               | -     | -                | *                 | 30.4%      | 52.8%       | *    |
| 2014-15   | 54.5% | 55.9%     | <b>58.9%</b> | 50.0%            | 56.9%    | 83.3% | -               | -     | -                | *                 | 35.0%      | 61.3%       | 0.0% |
| <b>English Language Arts</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| 2015-16   | 30.1% | 33.2%     | <b>19.5%</b> | 0.0%             | 19.5%    | 25.0% | -               | -     | -                | *                 | 0.0%       | 20.4%       | *    |
| 2014-15   | 29.0% | 31.1%     | <b>25.9%</b> | 0.0%             | 23.9%    | 60.0% | -               | -     | -                | *                 | 15.0%      | 27.6%       | 0.0% |
| <b>Mathematics</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| 2015-16   | 43.1% | 45.1%     | <b>44.8%</b> | *                | 44.0%    | 60.0% | -               | -     | -                | *                 | 42.9%      | 47.5%       | *    |
| 2014-15   | 43.8% | 45.8%     | <b>47.9%</b> | *                | 46.8%    | 50.0% | -               | -     | -                | *                 | 25.0%      | 52.3%       | 0.0% |
| <b>Science</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| 2015-16   | 12.2% | 15.4%     | <b>12.7%</b> | 0.0%             | 13.0%    | 18.2% | -               | -     | -                | *                 | 0.0%       | 13.0%       | *    |
| 2014-15   | 12.7% | 16.1%     | <b>17.6%</b> | 0.0%             | 17.6%    | 22.2% | -               | -     | -                | *                 | 0.0%       | 19.5%       | 0.0% |
| <b>Social Studies</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| 2015-16   | 29.0% | 31.9%     | <b>16.8%</b> | 0.0%             | 20.0%    | 0.0%  | -               | -     | -                | *                 | 0.0%       | 19.3%       | *    |
| 2014-15   | 28.4% | 31.0%     | <b>21.6%</b> | *                | 23.6%    | 0.0%  | -               | -     | -                | *                 | 0.0%       | 22.3%       | 0.0% |
| <b>Advanced Course/Dual-Credit Course Completion (Grades 9-12)</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Any Subject</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| 2015-16   | 35.9% | 38.0%     | <b>31.0%</b> | 0.0%             | 30.5%    | 50.0% | -               | -     | -                | 50.0%             | 15.2%      | 32.7%       | 0.0% |
| 2014-15   | 34.6% | 35.9%     | <b>43.2%</b> | 30.0%            | 41.3%    | 73.7% | -               | -     | -                | *                 | 16.7%      | 44.2%       | 0.0% |
| <b>English Language Arts</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| 2015-16   | 16.2% | 16.4%     | <b>15.7%</b> | 0.0%             | 15.7%    | 26.3% | -               | -     | -                | 16.7%             | 0.0%       | 16.6%       | 0.0% |
| 2014-15   | 15.7% | 15.5%     | <b>18.2%</b> | 0.0%             | 16.8%    | 47.1% | -               | -     | -                | *                 | 7.1%       | 18.6%       | 0.0% |
| <b>Mathematics</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| 2015-16   | 19.3% | 20.4%     | <b>21.4%</b> | 0.0%             | 20.7%    | 35.3% | -               | -     | -                | *                 | 20.0%      | 23.0%       | 0.0% |
| 2014-15   | 19.4% | 20.6%     | <b>22.7%</b> | 28.6%            | 22.0%    | 23.1% | -               | -     | -                | *                 | 10.0%      | 24.3%       | 0.0% |
| <b>Science</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| 2015-16   | 5.1%  | 6.7%      | <b>5.5%</b>  | 0.0%             | 5.5%     | 11.1% | -               | -     | -                | 0.0%              | 0.0%       | 5.7%        | 0.0% |
| 2014-15   | 5.2%  | 6.8%      | <b>8.3%</b>  | 0.0%             | 8.1%     | 12.5% | -               | -     | -                | *                 | 0.0%       | 9.1%        | 0.0% |
| <b>Social Studies</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| 2015-16   | 20.8% | 24.6%     | <b>14.3%</b> | 0.0%             | 15.5%    | 13.3% | -               | -     | -                | 0.0%              | 0.0%       | 15.3%       | 0.0% |
| 2014-15   | 19.5% | 22.5%     | <b>18.2%</b> | 0.0%             | 18.9%    | 14.3% | -               | -     | -                | *                 | 0.0%       | 18.9%       | 0.0% |
| <b>College-Ready Graduates</b>                                      |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>English Language Arts</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| 2015-16   | 50.6% | 50.6%     | <b>18.5%</b> | *                | 19.6%    | 0.0%  | -               | -     | -                | *                 | 0.0%       | 19.7%       | -    |
| 2014-15   | 42.0% | 42.0%     | <b>8.0%</b>  | 0.0%             | 8.0%     | 20.0% | -               | -     | -                | -                 | 0.0%       | 9.0%        | *    |
| <b>Mathematics</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| 2015-16   | 44.6% | 44.0%     | <b>15.4%</b> | *                | 17.9%    | 0.0%  | -               | -     | -                | *                 | 0.0%       | 16.4%       | -    |
| 2014-15   | 38.0% | 38.0%     | <b>8.0%</b>  | 0.0%             | 8.0%     | 20.0% | -               | -     | -                | -                 | 0.0%       | 9.0%        | *    |



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|   | State | Region 10 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>College-Ready Graduates</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Both Subjects</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015-16   | 38.7% | 39.3%     | <b>6.2%</b>  | *                | 7.1%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 6.6%        | -   |
| 2014-15   | 35.0% | 36.0%     | <b>8.0%</b>  | 0.0%             | 8.0%     | 20.0% | -               | -     | -                | -                 | 0.0%       | 9.0%        | *   |
| <b>Either Subject</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015-16   | 56.4% | 55.3%     | <b>27.7%</b> | *                | 30.4%    | 0.0%  | -               | -     | -                | *                 | 0.0%       | 29.5%       | -   |
| 2014-15   | 45.0% | 44.0%     | <b>8.0%</b>  | 0.0%             | 8.0%     | 20.0% | -               | -     | -                | -                 | 0.0%       | 9.0%        | *   |
| <b>College and Career Ready Graduates</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015-16   | 75.9% | 77.0%     | <b>76.1%</b> | *                | 77.0%    | 83.3% | -               | -     | -                | *                 | 63.6%      | 79.1%       | -   |
| 2014-15   | 74.5% | 76.8%     | <b>65.9%</b> | 66.7%            | 65.8%    | 80.0% | -               | -     | -                | *                 | 11.1%      | 63.8%       | *   |
| <b>Texas Success Initiative Assessment (TSIA)</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>English Language Arts</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015-16   | 22.6% | 17.3%     | <b>15.5%</b> | *                | 16.4%    | 0.0%  | -               | -     | -                | *                 | 0.0%       | 16.4%       | -   |
| 2014-15   | 10.6% | 7.4%      | <b>2.4%</b>  | 0.0%             | 2.7%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 2.5%        | *   |
| <b>Mathematics</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015-16   | 18.1% | 12.2%     | <b>11.3%</b> | *                | 13.1%    | 0.0%  | -               | -     | -                | *                 | 0.0%       | 11.9%       | -   |
| 2014-15   | 7.1%  | 4.5%      | <b>2.4%</b>  | 0.0%             | 2.7%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 2.5%        | *   |
| <b>Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015-16   | 48.7% | 50.5%     | <b>39.4%</b> | *                | 36.1%    | 66.7% | -               | -     | -                | *                 | 36.4%      | 40.3%       | -   |
| 2014-15   | 48.1% | 50.6%     | <b>40.0%</b> | 50.0%            | 39.7%    | 40.0% | -               | -     | -                | *                 | 11.1%      | 40.0%       | *   |
| <b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>                          |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Any Subject</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015-16   | 12.2% | 9.1%      | <b>12.7%</b> | *                | 14.8%    | 0.0%  | -               | -     | -                | *                 | 0.0%       | 13.4%       | -   |
| 2014-15   | 10.6% | 7.5%      | <b>9.4%</b>  | 0.0%             | 9.6%     | 20.0% | -               | -     | -                | *                 | 0.0%       | 10.0%       | *   |
| <b>AP/IB Course Completion (Annual Graduates)</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015-16   | 44.8% | 48.3%     | <b>28.2%</b> | *                | 27.9%    | 33.3% | -               | -     | -                | *                 | 0.0%       | 29.9%       | -   |
| 2014-15   | 43.4% | 47.4%     | <b>28.2%</b> | 16.7%            | 28.8%    | 40.0% | -               | -     | -                | *                 | 0.0%       | 27.5%       | *   |
| <b>CTE Coherent Sequence (Annual Graduates)</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015-16   | 47.8% | 50.4%     | <b>64.8%</b> | *                | 65.6%    | 83.3% | -               | -     | -                | *                 | 45.5%      | 68.7%       | -   |
| 2014-15   | 46.6% | 50.8%     | <b>49.4%</b> | 33.3%            | 50.7%    | 60.0% | -               | -     | -                | *                 | 0.0%       | 46.3%       | *   |
| <b>AP/IB Results (Participation)</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Subjects</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2016  | 25.5% | 32.1%     | <b>14.9%</b> | 0.0%             | 15.0%    | 23.1% | -               | -     | -                | *                 | n/a        | 15.2%       | n/a |
| 2015  | 24.9% | 30.5%     | <b>22.8%</b> | 0.0%             | 23.6%    | 25.0% | -               | -     | -                | *                 | n/a        | 22.6%       | n/a |
| <b>English Language Arts</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2016  | 15.5% | 21.0%     | <b>11.3%</b> | 0.0%             | 10.8%    | 23.1% | -               | -     | -                | *                 | n/a        | 11.2%       | n/a |
| 2015  | 15.1% | 19.6%     | <b>12.8%</b> | 0.0%             | 12.6%    | 16.7% | -               | -     | -                | *                 | n/a        | 13.1%       | n/a |
| <b>Mathematics</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2016  | 6.8%  | 9.3%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | -     | -                | *                 | n/a        | 0.0%        | n/a |
| 2015  | 6.8%  | 9.2%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | -     | -                | *                 | n/a        | 0.0%        | n/a |

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|  | State | Region 10 | District     | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|-----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>AP/IB Results (Participation)</b>             |       |           |              |                  |          |        |                 |       |                  |                   |            |             |     |
| <b>Science</b>                                   |       |           |              |                  |          |        |                 |       |                  |                   |            |             |     |
| 2016   | 10.4% | 13.6%     | <b>10.6%</b> | 0.0%             | 10.8%    | 15.4%  | -               | -     | -                | *                 | n/a        | 10.4%       | n/a |
| 2015   | 10.2% | 13.3%     | <b>13.4%</b> | 0.0%             | 14.2%    | 8.3%   | -               | -     | -                | *                 | n/a        | 13.9%       | n/a |
| <b>Social Studies</b>                            |       |           |              |                  |          |        |                 |       |                  |                   |            |             |     |
| 2016   | 14.8% | 19.4%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | -               | -     | -                | *                 | n/a        | 0.0%        | n/a |
| 2015   | 14.4% | 18.3%     | <b>7.4%</b>  | 0.0%             | 7.9%     | 8.3%   | -               | -     | -                | *                 | n/a        | 7.3%        | n/a |
| <b>AP/IB Results (Examinees &gt;= Criterion)</b> |       |           |              |                  |          |        |                 |       |                  |                   |            |             |     |
| <b>All Subjects</b>                              |       |           |              |                  |          |        |                 |       |                  |                   |            |             |     |
| 2016   | 49.5% | 53.6%     | <b>14.3%</b> | -                | 16.7%    | *      | -               | -     | -                | -                 | n/a        | 15.8%       | n/a |
| 2015   | 49.1% | 53.9%     | <b>17.6%</b> | -                | 16.7%    | *      | -               | -     | -                | *                 | n/a        | 16.1%       | n/a |
| <b>English Language Arts</b>                     |       |           |              |                  |          |        |                 |       |                  |                   |            |             |     |
| 2016   | 43.3% | 45.9%     | <b>0.0%</b>  | -                | 0.0%     | *      | -               | -     | -                | -                 | n/a        | 0.0%        | n/a |
| 2015   | 43.7% | 46.7%     | <b>0.0%</b>  | -                | 0.0%     | *      | -               | -     | -                | *                 | n/a        | 0.0%        | n/a |
| <b>Science</b>                                   |       |           |              |                  |          |        |                 |       |                  |                   |            |             |     |
| 2016   | 35.1% | 39.5%     | <b>0.0%</b>  | -                | 0.0%     | *      | -               | -     | -                | -                 | n/a        | 0.0%        | n/a |
| 2015   | 35.4% | 41.5%     | <b>0.0%</b>  | -                | 0.0%     | *      | -               | -     | -                | *                 | n/a        | 0.0%        | n/a |
| <b>SAT/ACT Results</b>                           |       |           |              |                  |          |        |                 |       |                  |                   |            |             |     |
| <b>Tested</b>                                    |       |           |              |                  |          |        |                 |       |                  |                   |            |             |     |
| Class of 2016                                    | 71.6% | 74.4%     | <b>95.8%</b> | *                | 96.7%    | 83.3%  | -               | -     | -                | *                 | n/a        | 95.5%       | n/a |
| Class of 2015                                    | 68.3% | 73.8%     | <b>90.6%</b> | 83.3%            | 91.8%    | 100.0% | -               | -     | -                | *                 | n/a        | 88.6%       | n/a |
| <b>At/Above Criterion</b>                        |       |           |              |                  |          |        |                 |       |                  |                   |            |             |     |
| Class of 2016                                    | 22.5% | 27.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | n/a        | 0.0%        | n/a |
| Class of 2015                                    | 24.3% | 27.9%     | <b>2.6%</b>  | 0.0%             | 1.5%     | 20.0%  | -               | -     | -                | -                 | n/a        | 2.9%        | n/a |
| <b>Average SAT Score</b>                         |       |           |              |                  |          |        |                 |       |                  |                   |            |             |     |
| <b>All Subjects</b>                              |       |           |              |                  |          |        |                 |       |                  |                   |            |             |     |
| Class of 2016                                    | 1375  | 1388      | <b>1171</b>  | *                | 1168     | *      | -               | -     | -                | *                 | n/a        | 1162        | n/a |
| Class of 2015                                    | 1394  | 1396      | <b>1195</b>  | 1022             | 1204     | 1240   | -               | -     | -                | -                 | n/a        | 1189        | n/a |
| <b>English Language Arts and Writing</b>         |       |           |              |                  |          |        |                 |       |                  |                   |            |             |     |
| Class of 2016                                    | 903   | 909       | <b>752</b>   | *                | 748      | *      | -               | -     | -                | *                 | n/a        | 741         | n/a |
| Class of 2015                                    | 912   | 911       | <b>767</b>   | 648              | 769      | 848    | -               | -     | -                | -                 | n/a        | 763         | n/a |
| <b>Mathematics</b>                               |       |           |              |                  |          |        |                 |       |                  |                   |            |             |     |
| Class of 2016                                    | 472   | 479       | <b>417</b>   | *                | 418      | *      | -               | -     | -                | *                 | n/a        | 419         | n/a |
| Class of 2015                                    | 482   | 485       | <b>428</b>   | 374              | 435      | 392    | -               | -     | -                | -                 | n/a        | 426         | n/a |
| <b>Average ACT Score</b>                         |       |           |              |                  |          |        |                 |       |                  |                   |            |             |     |
| <b>All Subjects</b>                              |       |           |              |                  |          |        |                 |       |                  |                   |            |             |     |
| Class of 2016                                    | 20.3  | 20.2      | <b>14.9</b>  | -                | 14.5     | *      | -               | -     | -                | *                 | n/a        | 14.8        | n/a |
| Class of 2015                                    | 20.6  | 20.4      | *            | -                | *        | *      | -               | -     | -                | -                 | n/a        | *           | n/a |
| <b>English Language Arts</b>                     |       |           |              |                  |          |        |                 |       |                  |                   |            |             |     |
| Class of 2016                                    | 19.8  | 19.6      | <b>14.1</b>  | -                | 13.4     | *      | -               | -     | -                | *                 | n/a        | 13.9        | n/a |
| Class of 2015                                    | 20.1  | 19.8      | *            | -                | *        | *      | -               | -     | -                | -                 | n/a        | *           | n/a |

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|   | State | Region 10 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>Average ACT Score</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Mathematics</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2016   | 20.5  | 20.6      | <b>15.8</b>  | -                | 15.6     | *     | -               | -     | -                | *                 | n/a        | 15.8        | n/a |
| Class of 2015   | 20.9  | 20.8      | *            | -                | *        | *     | -               | -     | -                | -                 | n/a        | *           | n/a |
| <b>Science</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2016   | 20.5  | 20.4      | <b>15.2</b>  | -                | 15.1     | *     | -               | -     | -                | *                 | n/a        | 15.3        | n/a |
| Class of 2015   | 20.7  | 20.5      | *            | -                | *        | *     | -               | -     | -                | -                 | n/a        | *           | n/a |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2014-15   | 56.1% | 55.6%     | <b>58.8%</b> | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |
| 2013-14   | 57.5% | 56.8%     | <b>45.0%</b> | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |
| <b>Graduates in TX IHE Completing One Year Without Remediation</b>          |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2014-15   | 55.6% | 55.0%     | <b>24.0%</b> | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |
| 2013-14   | 70.5% | 72.3%     | <b>60.0%</b> | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |

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| Student Information                                       | ----- District ----- |         | ----- State ----- |         |
|---|----------------------|---------|-------------------|---------|
|   | Count                | Percent | Count             | Percent |
| Total Students:   | 1,068                | 100.0%  | 5,343,834         | 100.0%  |
| Students by Grade:  |                      |         |                   |         |
| Early Childhood Education                                 | 0                    | 0.0%    | 13,821            | 0.3%    |
| Pre-Kindergarten  | 45                   | 4.2%    | 223,833           | 4.2%    |
| Kindergarten  | 60                   | 5.6%    | 371,682           | 7.0%    |
| Grade 1   | 68                   | 6.4%    | 395,568           | 7.4%    |
| Grade 2   | 75                   | 7.0%    | 408,582           | 7.6%    |
| Grade 3   | 75                   | 7.0%    | 412,581           | 7.7%    |
| Grade 4   | 75                   | 7.0%    | 410,882           | 7.7%    |
| Grade 5   | 75                   | 7.0%    | 400,016           | 7.5%    |
| Grade 6   | 75                   | 7.0%    | 398,017           | 7.4%    |
| Grade 7   | 101                  | 9.5%    | 396,001           | 7.4%    |
| Grade 8   | 100                  | 9.4%    | 392,231           | 7.3%    |
| Grade 9   | 99                   | 9.3%    | 431,486           | 8.1%    |
| Grade 10  | 80                   | 7.5%    | 395,057           | 7.4%    |
| Grade 11  | 73                   | 6.8%    | 363,655           | 6.8%    |
| Grade 12  | 67                   | 6.3%    | 330,422           | 6.2%    |
| Ethnic Distribution:                                      |                      |         |                   |         |
| African American  | 34                   | 3.2%    | 673,291           | 12.6%   |
| Hispanic  | 962                  | 90.1%   | 2,802,180         | 52.4%   |
| White   | 57                   | 5.3%    | 1,499,559         | 28.1%   |
| American Indian   | 3                    | 0.3%    | 20,701            | 0.4%    |
| Asian   | 2                    | 0.2%    | 224,834           | 4.2%    |
| Pacific Islander  | 0                    | 0.0%    | 7,687             | 0.1%    |
| Two or More Races   | 10                   | 0.9%    | 115,582           | 2.2%    |
| Economically Disadvantaged                                | 994                  | 93.1%   | 3,155,117         | 59.0%   |
| Non-Educationally Disadvantaged                           | 74                   | 6.9%    | 2,188,717         | 41.0%   |
| English Language Learners (ELL)                           | 492                  | 46.1%   | 1,010,168         | 18.9%   |
| Students w/ Disciplinary Placements (2015-2016)           | 0                    | 0.0%    | 74,803            | 1.4%    |
| At-Risk   | 735                  | 68.8%   | 2,685,789         | 50.3%   |
| Students with Disabilities by Type of Primary Disability: |                      |         |                   |         |
| Total Students with Disabilities                          | 104                  |         | 467,611           |         |
| By Type of Primary Disability                             |                      |         |                   |         |
| Students with Intellectual Disabilities                   | 80                   | 76.9%   | 207,935           | 44.5%   |
| Students with Physical Disabilities                       | 14                   | 13.5%   | 102,283           | 21.9%   |
| Students with Autism                                      | *                    | *       | 58,444            | 12.5%   |
| Students with Behavioral Disabilities                     | **                   | **      | 93,082            | 19.9%   |
| Students with Non-Categorical Early Childhood             | 0                    | 0.0%    | 5,867             | 1.3%    |

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| <b>Student Information</b>                   | <b>----- District -----</b> |                | <b>----- State -----</b> |                |
|--|-----------------------------|----------------|--------------------------|----------------|
|  | <b>Count</b>                | <b>Percent</b> | <b>Count</b>             | <b>Percent</b> |
| Graduates (Class of 2016):                   |                             |                |                          |                |
| Total Graduates                              | 71                          | 100.0%         | 324,311                  | 100.0%         |
| By Ethnicity (incl. Special Ed.):            |                             |                |                          |                |
| African American                             | 1                           | 1.4%           | 41,084                   | 12.7%          |
| Hispanic                                     | 61                          | 85.9%          | 157,633                  | 48.6%          |
| White  | 6                           | 8.5%           | 104,551                  | 32.2%          |
| American Indian                              | 0                           | 0.0%           | 1,280                    | 0.4%           |
| Asian  | 0                           | 0.0%           | 13,481                   | 4.2%           |
| Pacific Islander                             | 0                           | 0.0%           | 449                      | 0.1%           |
| Two or More Races                            | 3                           | 4.2%           | 5,833                    | 1.8%           |
| By Graduation Type (incl. Special Ed.):      |                             |                |                          |                |
| Minimum H.S. Program                         | 13                          | 18.3%          | 42,804                   | 13.2%          |
| Recommended H.S. Program/DAP                 | 58                          | 81.7%          | 254,625                  | 78.5%          |
| Foundation High School Plan (No Endorsement) | 0                           | 0.0%           | 11,477                   | 3.5%           |
| Foundation High School Plan (Endorsement)    | 0                           | 0.0%           | 1,501                    | 0.5%           |
| Foundation High School Plan (DLA)            | 0                           | 0.0%           | 13,904                   | 4.3%           |
| Special Education Graduates                  | 11                          | 15.5%          | 23,325                   | 7.2%           |

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| <b>Student Information</b> | <b>- Non-Special Education Rates -</b> |              | <b>- Special Education Rates -</b> |              |
|----------------------------|--|--------------|------------------------------------|--------------|
|                            | <b>District</b>                        | <b>State</b> | <b>District</b>                    | <b>State</b> |
| Retention Rates by Grade:  |  |              |                                    |              |
| Kindergarten               | 0.0%                                   | 1.8%         | 0.0%                               | 7.7%         |
| Grade 1                    | 0.0%                                   | 3.8%         | 0.0%                               | 6.8%         |
| Grade 2                    | 0.0%                                   | 2.4%         | 0.0%                               | 3.1%         |
| Grade 3                    | 0.0%                                   | 1.6%         | 0.0%                               | 1.2%         |
| Grade 4                    | 0.0%                                   | 0.8%         | 0.0%                               | 0.7%         |
| Grade 5                    | 1.5%                                   | 0.4%         | 0.0%                               | 0.7%         |
| Grade 6                    | 0.0%                                   | 0.6%         | 0.0%                               | 0.7%         |
| Grade 7                    | 0.0%                                   | 0.7%         | 0.0%                               | 0.8%         |
| Grade 8                    | 2.7%                                   | 0.5%         | 0.0%                               | 0.9%         |

|                        | <b>----- District -----</b> |                | <b>----- State -----</b> |                |
|------------------------|-----------------------------|----------------|--------------------------|----------------|
|                        | <b>Count</b>                | <b>Percent</b> | <b>Count</b>             | <b>Percent</b> |
| Data Quality:          |                             |                |                          |                |
| Underreported Students | 2                           | 0.4%           | 6,686                    | 0.3%           |

| <b>Class Size Information</b>   | <b>District</b> | <b>State</b> |
|---|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |                 |              |
| Elementary:   |                 |              |
| Kindergarten  | 20.1            | 18.8         |
| Grade 1   | 25.0            | 18.8         |
| Grade 2   | 25.0            | 18.9         |
| Grade 3   | 24.5            | 19.0         |
| Grade 4   | 24.6            | 19.0         |
| Grade 5   | 24.9            | 20.9         |
| Grade 6   | 24.2            | 20.4         |
| Secondary:  |                 |              |
| English/Language Arts   | 14.5            | 16.8         |
| Foreign Languages   | 13.7            | 18.7         |
| Mathematics   | 15.8            | 18.0         |
| Science   | 16.6            | 19.0         |
| Social Studies  | 19.6            | 19.4         |

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| Staff Information                         | ----- District ----- |         | ----- State ----- |         |
|---|----------------------|---------|-------------------|---------|
|   | Count                | Percent | Count             | Percent |
| Total Staff                               | 138.1                | 100.0%  | 705,007.9         | 100.0%  |
| Professional Staff:                       | 95.3                 | 69.0%   | 451,253.5         | 64.0%   |
| Teachers                                  | 64.0                 | 46.3%   | 352,756.1         | 50.0%   |
| Professional Support                      | 20.5                 | 14.9%   | 70,392.1          | 10.0%   |
| Campus Administration (School Leadership) | 5.3                  | 3.8%    | 20,492.1          | 2.9%    |
| Central Administration                    | 5.5                  | 4.0%    | 7,613.2           | 1.1%    |
| Educational Aides:                        | 13.2                 | 9.6%    | 67,934.0          | 9.6%    |
| Auxiliary Staff:                          | 29.6                 | 21.4%   | 185,820.3         | 26.4%   |
| Total Minority Staff:                     | 73.5                 | 53.2%   | 346,378.5         | 49.1%   |
| Teachers by Ethnicity and Sex:            |                      |         |                   |         |
| African American                          | 9.5                  | 14.9%   | 35,986.3          | 10.2%   |
| Hispanic                                  | 20.9                 | 32.7%   | 93,694.5          | 26.6%   |
| White                                     | 28.8                 | 44.9%   | 211,028.1         | 59.8%   |
| American Indian                           | 2.8                  | 4.4%    | 1,243.7           | 0.4%    |
| Asian                                     | 1.0                  | 1.6%    | 5,383.5           | 1.5%    |
| Pacific Islander                          | 0.0                  | 0.0%    | 1,521.6           | 0.4%    |
| Two or More Races                         | 1.0                  | 1.6%    | 3,898.4           | 1.1%    |
| Males                                     | 27.3                 | 42.7%   | 83,544.8          | 23.7%   |
| Females                                   | 36.7                 | 57.3%   | 269,211.3         | 76.3%   |
| Teachers by Highest Degree Held:          |                      |         |                   |         |
| No Degree                                 | 0.0                  | 0.0%    | 4,333.3           | 1.2%    |
| Bachelors                                 | 35.6                 | 55.6%   | 262,745.0         | 74.5%   |
| Masters                                   | 24.5                 | 38.3%   | 83,426.6          | 23.6%   |
| Doctorate                                 | 3.9                  | 6.1%    | 2,251.2           | 0.6%    |
| Teachers by Years of Experience:          |                      |         |                   |         |
| Beginning Teachers                        | 10.6                 | 16.5%   | 27,413.0          | 7.8%    |
| 1-5 Years Experience                      | 18.8                 | 29.4%   | 98,846.9          | 28.0%   |
| 6-10 Years Experience                     | 12.6                 | 19.7%   | 73,646.0          | 20.9%   |
| 11-20 Years Experience                    | 13.8                 | 21.6%   | 98,156.2          | 27.8%   |
| Over 20 Years Experience                  | 8.2                  | 12.8%   | 54,694.0          | 15.5%   |
| Number of Students per Teacher            | 16.7                 | n/a     | 15.1              | n/a     |

District Name: A+ ACADEMY  
 County Name: DALLAS  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Profile**

| <b>Staff Information</b>   | <b>District</b> | <b>State</b> |
|--|-----------------|--------------|
| Experience of Campus Leadership:                                     |                 |              |
| Average Years Experience of Principals                               | 29.5            | 19.5         |
| Average Years Experience of Principals with District                 | 0.5             | 12.2         |
| Average Years Experience of Assistant Principals                     | 16.0            | 15.7         |
| Average Years Experience of Assistant Principals with District       | 10.0            | 10.1         |
| Average Years Experience of Teachers:                                |                 |              |
| Average Years Experience of Teachers                                 | 9.2             | 10.9         |
| Average Years Experience of Teachers with District:                  | 3.6             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |                 |              |
| Beginning Teachers   | \$44,296        | \$46,199     |
| 1-5 Years Experience   | \$45,531        | \$48,779     |
| 6-10 Years Experience  | \$52,490        | \$51,184     |
| 11-20 Years Experience   | \$57,452        | \$54,396     |
| Over 20 Years Experience   | \$55,262        | \$60,913     |
| Average Actual Salaries (regular duties only):                       |                 |              |
| Teachers   | \$50,515        | \$52,525     |
| Professional Support   | \$55,153        | \$61,728     |
| Campus Administration (School Leadership)                            | \$62,760        | \$76,471     |
| Central Administration   | \$92,565        | \$100,397    |
| Instructional Staff Percent:   | 64.4%           | 64.6%        |
| Turnover Rate for Teachers:  | 26.6%           | 16.4%        |
| Staff Exclusions:  |                 |              |
| Shared Services Arrangement Staff:                                   |                 |              |
| Professional Staff   | 0.0             | 1,112.5      |
| Educational Aides  | 0.0             | 216.4        |
| Auxiliary Staff  | 0.0             | 454.3        |
| Contracted Instructional Staff:                                      | 0.0             | 2,110.5      |



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Profile**

| Program Information                      | ----- District ----- |         | ----- State ----- |         |
|--|----------------------|---------|-------------------|---------|
|  | Count                | Percent | Count             | Percent |
| Student Enrollment by Program:           |                      |         |                   |         |
| Bilingual/ESL Education                  | 489                  | 45.8%   | 1,005,219         | 18.8%   |
| Career & Technical Education             | 498                  | 46.6%   | 1,336,684         | 25.0%   |
| Gifted & Talented Education              | 29                   | 2.7%    | 415,641           | 7.8%    |
| Special Education                        | 104                  | 9.7%    | 467,611           | 8.8%    |
| Teachers by Program (population served): |                      |         |                   |         |
| Bilingual/ESL Education                  | 3.2                  | 5.0%    | 21,143.9          | 6.0%    |
| Career & Technical Education             | 5.4                  | 8.4%    | 15,992.3          | 4.5%    |
| Compensatory Education                   | 1.9                  | 3.0%    | 9,777.0           | 2.8%    |
| Gifted & Talented Education              | 0.1                  | 0.2%    | 6,556.8           | 1.9%    |
| Regular Education                        | 46.5                 | 72.6%   | 256,918.3         | 72.8%   |
| Special Education                        | 5.1                  | 7.9%    | 30,361.9          | 8.6%    |
| Other                                    | 1.8                  | 2.9%    | 12,005.8          | 3.4%    |

**Link to:**  
[PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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