



2020 Results Driven Accountability

District Report

County-District Number: 020907

District Name: COLUMBIA-BRAZORIA ISD

Region: 04

Bilingual Education/English as a Second Language & English Learner (BE/ESL/EL)

Domain I – Academic Achievement (Indicators 1-8)

Domain II – Post-Secondary Readiness (Indicators 9-10)

Domain III – Disproportionate Analysis (Indicator 11)

Other Special Populations (OSP)

Domain I – Academic Achievement (Indicators 1-3)

Domain II – Post-Secondary Readiness (Indicators 4-5)

Domain III – Disproportionate Analysis (Indicator 6)

Special Education (SPED)

Domain I – Academic Achievement (Indicators 1-5)

Domain II – Post-Secondary Readiness (Indicators 6-7)

Domain III – Disproportionate Analysis (Indicators 8-18)

Summary

Performance Level Summary

Federally Required Elements

2020 Results Driven Accountability

BE/ESL/EL Domain I

County-District Number: 020907

District Name: COLUMBIA-BRAZORIA ISD

Region: 04

1. BE STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2020	70.0 - 100	*	*	*	No Data
<i>(ii) Reading</i>	2020	70.0 - 100	*	*	*	No Data
<i>(iii) Science</i>	2020	65.0 - 100	*	*	*	No Data
<i>(iv) Social Studies</i>	2020	65.0 - 100	*	*	*	No Data
<i>(v) Writing</i>	2020	70.0 - 100	*	*	*	No Data

2. ESL STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2020	70.0 - 100	*	*	*	No Data
<i>(ii) Reading</i>	2020	70.0 - 100	*	*	*	No Data
<i>(iii) Science</i>	2020	65.0 - 100	*	*	*	No Data
<i>(iv) Social Studies</i>	2020	65.0 - 100	*	*	*	No Data
<i>(v) Writing</i>	2020	70.0 - 100	*	*	*	No Data

3. EL (Not Served in BE/ESL) STAAR 3-8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2020	.	*	*	*	Report Only
<i>(ii) Reading</i>	2020	.	*	*	*	Report Only
<i>(iii) Science</i>	2020	.	*	*	*	Report Only
<i>(iv) Social Studies</i>	2020	.	*	*	*	Report Only
<i>(v) Writing</i>	2020	.	*	*	*	Report Only

4. EL Dyslexia STAAR 3-8 Reading Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>Reading</i>	2020	.	*	*	*	Report Only

Detailed information on the assignment of performance levels can be found in the [2020 Results Driven Accountability Manual](#).

Due to the 2020 STAAR testing requirements waiver, data are not available for the STAAR 3-8 Passing Rate, STAAR EOC Passing Rate, STAAR Alternate 2 Participation, and TELPAS Composite Rate indicators, if applicable.

An asterisk (*) is used to mask data in order to protect student confidentiality

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BE/ESL/EL Domain I

County-District Number: 020907

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5. EL Years-After-Exit (YsAE) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2020	70.0 - 100	*	*	*	No Data
	2019			12	15	
<i>(ii) Reading</i>	2020	70.0 - 100	*	*	*	No Data
	2019			*	*	
<i>(iii) Science</i>	2020	65.0 - 100	*	*	*	No Data
	2019			*	*	
<i>(iv) Social Studies</i>	2020	65.0 - 100	*	*	*	No Data
	2019			*	*	
<i>(v) Writing</i>	2020	70.0 - 100	*	*	*	No Data
	2019			*	*	

6. EL STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Algebra I</i>	2020	65.0 - 100	*	*	*	No Data
<i>(ii) Biology</i>	2020	75.0 - 100	*	*	*	No Data
<i>(iii) U.S. History</i>	2020	70.0 - 100	*	*	*	No Data
<i>(iv) English I and II</i>	2020	60.0 - 100	*	*	*	No Data

7. TELPAS Reading Beginning Proficiency Level Rate

	State Rate	Rate	Beginning	Tested	Performance Level
2020	9.4	5.4	7	129	Report Only

8. TELPAS Composite Rating Level for Students in U.S. Schools Multiple Years

	PL 0 Cut Points	Rate	BEG./INT.	Tested	Performance Level
2020	0 - 19.4	*	*	*	No Data

Detailed information on the assignment of performance levels can be found in the [2020 Results Driven Accountability Manual](#).

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2020 Results Driven Accountability

BE/ESL/EL Domain II

County-District Number: *020907*

District Name: *COLUMBIA-BRAZORIA ISD*

Region: *04*

9. EL Graduation Rate					
	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2020	80.0 - 100	80.0	*	*	0
2019			*	*	
2018			*	*	

10. EL Annual Dropout Rate (Grades 7-12)					
	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2020	0 - 1.8	*	*	*	0
2019			*	*	
2018			*	*	

2020 Results Driven Accountability

BE/ESL/EL Domain III

County-District Number: *020907*

District Name: *COLUMBIA-BRAZORIA ISD*

Region: *04*

11. EL Dyslexia Representation (Ages 6-21)							
		State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
	2020	-1.4	-1.6				Report Only
<i>EL Students</i>				9.0	18	200	
<i>All Students</i>				10.6	289	2,732	

2020 Results Driven Accountability

OSP Domain I

County-District Number: 020907

District Name: COLUMBIA-BRAZORIA ISD

Region: 04

1. OSP STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2020	70.0 - 100	*	*	*	No Data
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
<i>(ii) Reading</i>	2020	70.0 - 100	*	*	*	No Data
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
<i>(iii) Science</i>	2020	65.0 - 100	*	*	*	No Data
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
<i>(iv) Social Studies</i>	2020	65.0 - 100	*	*	*	No Data
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
<i>(v) Writing</i>	2020	70.0 - 100	*	*	*	No Data
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	

2. OSP Dyslexia STAAR 3-8 Reading Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>Reading</i>	2020	.	*	*	*	Report Only
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	

Detailed information on the assignment of performance levels can be found in the [2020 Results Driven Accountability Manual](#).

Due to the 2020 STAAR testing requirements waiver, data are not available for the STAAR 3-8 Passing Rate, STAAR EOC Passing Rate, STAAR Alternate 2 Participation, and TELPAS Composite Rate indicators, if applicable.

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2020 Results Driven Accountability

OSP Domain I

County-District Number: 020907

District Name: COLUMBIA-BRAZORIA ISD

Region: 04

3. OSP STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Algebra I</i>	2020	65.0 - 100	*	*	*	No Data
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
<i>(ii) Biology</i>	2020	75.0 - 100	*	*	*	No Data
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
<i>(iii) U.S. History</i>	2020	70.0 - 100	*	*	*	No Data
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
<i>(iv) English I and II</i>	2020	60.0 - 100	*	*	*	No Data
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	

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2020 Results Driven Accountability

OSP Domain II

County-District Number: 020907

District Name: COLUMBIA-BRAZORIA ISD

Region: 04

4. OSP Graduation Rate						
		PL 0 Cut Points	Rate	Graduates	Class	Performance Level
	2020	80.0 - 100	85.0	17	20	0
	<i>Foster Care</i>		*	*	*	
	<i>Homeless</i>		*	*	*	
	<i>Military</i>		*	*	*	

5. OSP Annual Dropout Rate (Grades 7-12)						
		PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
	2020	0 - 1.8	*	*	*	0
	<i>Foster Care</i>		*	*	*	
	<i>Homeless</i>		*	*	*	
	<i>Military</i>		*	*	*	

2020 Results Driven Accountability

OSP Domain III

County-District Number: *020907*

District Name: *COLUMBIA-BRAZORIA ISD*

Region: *04*

6. OSP Dyslexia Representation (Ages 6-21)

		State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
	2020	-0.4	3.7				Report Only
<i>OSP Students</i>				14.3	12	84	
<i>Foster Care</i>				*	*	*	
<i>Homeless</i>				*	*	*	
<i>Military</i>				*	*	*	
<i>All Students</i>				10.6	289	2,732	

Detailed information on the assignment of performance levels can be found in the [2020 Results Driven Accountability Manual](#). An asterisk () is used to mask data in order to protect student confidentiality*

2020 Results Driven Accountability

SPED Domain I

County-District Number: 020907

District Name: COLUMBIA-BRAZORIA ISD

Region: 04

1. SPED STAAR 3-8 Passing Rate						
		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2020	70.0 - 100	*	*	*	No Data
	2019			66	152	
	2018			48	105	
<i>(ii) Reading</i>	2020	70.0 - 100	*	*	*	No Data
	2019			49	151	
	2018			37	97	
<i>(iii) Science</i>	2020	65.0 - 100	*	*	*	No Data
	2019			20	51	
	2018			15	35	
<i>(iv) Social Studies</i>	2020	65.0 - 100	*	*	*	No Data
	2019			7	21	
	2018			5	13	
<i>(v) Writing</i>	2020	70.0 - 100	*	*	*	No Data
	2019			5	46	
	2018			*	*	

2. SPED Dyslexia STAAR 3-8 Reading Passing Rate						
		State Rate	Rate	Passed	Tested	Performance Level
<i>Reading</i>	2020	.	*	*	*	Report Only

Detailed information on the assignment of performance levels can be found in the [2020 Results Driven Accountability Manual](#).

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2020 Results Driven Accountability

SPED Domain I

County-District Number: 020907

District Name: COLUMBIA-BRAZORIA ISD

Region: 04

3. SPED Year-After-Exit (YAE) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2020	70.0 - 100	*	*	*	No Data
	2019			5	10	
	2018			5	8	
<i>(ii) Reading</i>	2020	70.0 - 100	*	*	*	No Data
	2019			6	10	
	2018			*	*	
<i>(iii) Science</i>	2020	65.0 - 100	*	*	*	No Data
	2019			*	*	
	2018			*	*	
<i>(iv) Social Studies</i>	2020	65.0 - 100	*	*	*	No Data
	2019			*	*	
	2018			*	*	
<i>(v) Writing</i>	2020	70.0 - 100	*	*	*	No Data
	2019			*	*	
	2018			*	*	

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2020 Results Driven Accountability

SPED Domain I

County-District Number: 020907

District Name: COLUMBIA-BRAZORIA ISD

Region: 04

4. SPED STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Algebra I</i>	2020	65.0 - 100	*	*	*	No Data
	2019			6	11	
	2018			9	32	
<i>(ii) Biology</i>	2020	75.0 - 100	*	*	*	No Data
	2019			12	21	
	2018			11	25	
<i>(iii) U.S. History</i>	2020	70.0 - 100	*	*	*	No Data
	2019			10	23	
	2018			13	29	
<i>(iv) English I and II</i>	2020	60.0 - 100	*	*	*	No Data
	2019			5	41	
	2018			8	62	

5. SPED STAAR Alternate 2 Participation Rate

		State Rate	Rate	STAAR Alternate	Document Submitted	Performance Level
<i>(i) Mathematics</i>	2020	.	*	*	*	Report Only
<i>(ii) Reading</i>	2020	.	*	*	*	Report Only
<i>(iii) Science</i>	2020	.	*	*	*	Report Only

Detailed information on the assignment of performance levels can be found in the [2020 Results Driven Accountability Manual](#).

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2020 Results Driven Accountability SPED Domain II

County-District Number: *020907*
 District Name: *COLUMBIA-BRAZORIA ISD*

Region: *04*

6. SPED Graduation Rate

	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2020	80.0 - 100	90.9	*	*	0
2019			20	24	
2018			18	22	

7. SPED Annual Dropout Rate (Grades 7-12)

	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2020	0 - 1.8	*	*	*	0
2019			*	*	
2018			*	*	

2020 Results Driven Accountability

SPED Domain III

County-District Number: 020907

District Name: COLUMBIA-BRAZORIA ISD

Region: 04

8. SPED Dyslexia Representation (Ages 6-21)

	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2020	6.3	14.0				Report Only
<i>SPED Students</i>			24.6	76	309	
<i>All Students</i>			10.6	289	2,732	

9. SPED Regular Early Childhood Program Rate (Ages 3-5)

	PL 0 Cut Points	Rate	Settings RECP	SPED Students	Performance Level
2020	30.0 - 100	24.0	*	*	1
2019			*	*	
2018			*	*	

10. SPED Regular Class ≥80% Rate (Ages 6-21)

	PL 0 Cut Points	Rate	Settings ≥80%	SPED Students	Performance Level
2020	70.0 - 100	80.3	*	*	0
2019			*	*	

11. SPED Regular Class <40% Rate (Ages 6-21)

	PL 0 Cut Points	Rate	Settings <40%	SPED Students	Performance Level
2020	0 - 10.0	8.2	*	*	0
2019			*	*	
2018			*	*	

12. SPED Separate Settings Rate (Ages 6-21)

	State Rate	Rate	Separate Settings	SPED Students	Performance Level
2020	0.3	*	*	*	Report Only

Detailed information on the assignment of performance levels can be found in the [2020 Results Driven Accountability Manual](#).

If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

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2020 Results Driven Accountability

SPED Domain III

County-District Number: 020907

District Name: COLUMBIA-BRAZORIA ISD

Region: 04

13. SPED Representation (Ages 3-21)		
	SPED Students	All Students
2020	340	3,000

14. SPED OSS and Expulsion ≤10 Days Rate (Ages 3-21)					
	State Rate	Rate	SPED OSS/EXP≤10	SPED Students	Performance Level
2020	6.3	7.8	*	*	Report Only

(iv) African American (AFR AM)						
	Threshold	Risk Ratio	Rate	SPED OSS/EXP≤10	SPED Students	Performance Level
2020	>2.5	7.1				SD (Year 2)
<i>AFR AM</i>			32.6	*	*	
<i>All Other</i>			4.6	*	*	
2019		5.2				

15. SPED OSS and Expulsion >10 Days Rate (Ages 3-21)					
	State Rate	Rate	SPED OSS/EXP>10	SPED Students	Performance Level
2020	0.4	0.8	*	*	Report Only

16. SPED ISS ≤10 Days Rate (Ages 3-21)					
	State Rate	Rate	SPED ISS≤10	SPED Students	Performance Level
2020	10.8	12.7	*	*	Report Only

Detailed information on the assignment of performance levels can be found in the [2020 Results Driven Accountability Manual](#).
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SPED Domain III

County-District Number: 020907

District Name: COLUMBIA-BRAZORIA ISD

Region: 04

17. SPED ISS >10 Days Rate (Ages 3-21)					
	State Rate	Rate	SPED ISS>10	SPED Students	Performance Level
2020	0.9	4.1	*	*	Report Only

18. SPED Total Disciplinary Removals Rate (Ages 3-21)					
	PL 0 Cut Points	Rate	SPED Removals	SPED Students	Performance Level
2020	0 - 19.0	65.6	*	*	3
2019			*	*	

(iv) African American						
	Threshold	Risk Ratio	Rate	SPED Removals	SPED Students	Performance Level
2020	>2.5	3.1				<i>SD (Year 3)</i>
<i>AFR AM</i>			163.0	*	*	
<i>All Other</i>			52.7	*	*	
2019		7.2				
2018		3.7				

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2020 Results Driven Accountability Summary

County-District Number: 020907
District Name: COLUMBIA-BRAZORIA ISD

Region: 04

Performance Level Summary by Each Program Area

2020 Performance Level Counts									
	0, 0 SA, 0RI	1, 1 SA	2, 2 SA	3, 3 SA	4, 4 SA	NA, NA SA	No Data	Report Only	SD, SD RP
<i>BE/ESL/EL</i>	2						20	8	
<i>OSP</i>	2						9	2	
<i>SPED</i>	8	1		1			14	10	2

Federally Required Elements

For information about the four indicators below, visit [LEA Determinations](#) or contact the Division of Special Student Populations at (512)463-9414.

For assistance with data collection and reporting requirements for these indicators, contact your [regional education service center special education contact](#).

Indicator	Performance Level
<i>State Performance Plan (SPP) Compliance Indicators</i>	0
<i>Valid, Reliable, and Timely Data</i>	0
<i>Status of Uncorrected Noncompliance</i>	0
<i>Financial Audits</i>	0