

**Texas Education Agency
2019 RESULTS DRIVEN ACCOUNTABILITY**

County-District Number: 214901

Bilingual Education/English as a Second Language

District Name: RIO GRANDE CITY CISD

Region 01

1. BE STAAR 3-8 Passing Rate

		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	79.8	82.6	1,204	1,457	Report Only
(ii) Reading	2019	73.0	77.0	1,119	1,454	Report Only
(iii) Science	2019	66.5	71.3	363	509	Report Only
(iv) Social Studies	2019	75.0	*	*	*	Report Only
(v) Writing	2019	64.3	68.8	319	464	Report Only

2. ESL STAAR 3-8 Passing Rate

		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	70.7	76.9	1,592	2,071	Report Only
(ii) Reading	2019	57.5	63.2	1,340	2,119	Report Only
(iii) Science	2019	57.5	65.6	415	633	Report Only
(iv) Social Studies	2019	39.5	42.0	214	509	Report Only
(v) Writing	2019	46.4	57.1	432	757	Report Only

3. ELs (Not Served in BE/ESL) STAAR 3-8 Passing Rate

		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	72.5	85.7	*	*	Report Only
(ii) Reading	2019	63.7	57.1	*	*	Report Only
(iii) Science	2019	60.0	*	*	*	Report Only
(iv) Social Studies	2019	45.2	*	*	*	Report Only
(v) Writing	2019	52.6	*	*	*	Report Only

4. ELs Years-After-Exit (YsAE) STAAR 3-8 Passing Rate

		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	70.0 - 100	99.2	*	*	0
(ii) Reading	2019	70.0 - 100	97.7	303	310	0
(iii) Science	2019	65.0 - 100	95.0	132	139	0
(iv) Social Studies	2019	65.0 - 100	83.8	114	136	0
(v) Writing	2019	70.0 - 100	99.0	*	*	0

5. ELs STAAR EOC Passing Rate

		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	76.2	78.6	403	513	Report Only
(ii) Science	2019	71.2	76.9	377	490	Report Only
(iii) Social Studies	2019	75.0	77.6	239	308	Report Only
(iv) English Language Arts	2019	34.5	43.2	465	1,077	Report Only

Detailed information on the assignment of performance levels can be found in the [2019 Results Driven Accountability Manual](#). For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

An asterisk (*) is used to mask data in order to protect student confidentiality.

**Texas Education Agency
2019 RESULTS DRIVEN ACCOUNTABILITY**

County-District Number: 214901

Bilingual Education/English as a Second Language

District Name: RIO GRANDE CITY CISD

Region 01

6. ELs Annual Dropout Rate (Grades 7-12)

	<i>PL 0 CUT POINTS</i>	<i>DISTRICT RATE</i>	<i>DROPOUTS</i>	<i>ATTEND</i>	<i>PERFORMANCE LEVEL</i>
2019	0 - 1.8	*	*	*	0
2018			*	*	
2017			21	1,803	

7. ELs Graduation Rate

	<i>PL 0 CUT POINTS</i>	<i>DISTRICT RATE</i>	<i>GRADUATES</i>	<i>CLASS</i>	<i>PERFORMANCE LEVEL</i>
2019	80.0 - 100	89.1	229	257	0
2018			150	168	
2017			180	205	

8. TELPAS Reading Beginning Proficiency Level Rate

	<i>STATE RATE</i>	<i>DISTRICT RATE</i>	<i>BEGINNING</i>	<i>TESTED</i>	<i>PERFORMANCE LEVEL</i>
2019	9.8	10.7	504	4,703	Report Only

9. TELPAS Composite Rating Levels for Students in U.S. Schools Multiple Years

	<i>STATE RATE</i>	<i>DISTRICT RATE</i>	<i>BEG./INT.</i>	<i>TESTED</i>	<i>PERFORMANCE LEVEL</i>
2019	25.5	32.6	1,075	3,298	Report Only

Detailed information on the assignment of performance levels can be found in the [2019 Results Driven Accountability Manual](#). For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented.

An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2019 RESULTS DRIVEN ACCOUNTABILITY
Career and Technical Education

County-District Number: 214901
 District Name: RIO GRANDE CITY CISD

Region 01

1. CTE STAAR EOC Passing Rate

		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	65.0 - 100	62.5	5	8	NA SA
	2018			*	*	
	2017			*	*	
(ii) Science	2019	75.0 - 100	60.0	*	*	NA SA
	2018			13	17	
	2017			*	*	
(iii) Social Studies	2019	70.0 - 100	94.5	325	344	0
	2018			320	341	
	2017			170	177	
(iv) English Language Arts	2019	60.0 - 100	50.6	85	168	1
	2018			231	348	
	2017			37	52	

2. CTE ELs STAAR EOC Passing Rate

		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	74.3	80.0	*	*	Report Only
(ii) Science	2019	71.6	*	*	*	Report Only
(iii) Social Studies	2019	77.7	85.0	96	113	Report Only
(iv) English Language Arts	2019	36.2	34.1	31	91	Report Only

3. CTE Economically Disadvantaged STAAR EOC Passing Rate

		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	65.0 - 100	71.4	*	*	0
	2018			*	*	
	2017			*	*	
(ii) Science	2019	75.0 - 100	*	*	*	0
	2018			13	17	
	2017			*	*	
(iii) Social Studies	2019	70.0 - 100	93.9	291	310	0
	2018			292	311	
	2017			116	122	
(iv) English Language Arts	2019	60.0 - 100	49.0	74	151	2
	2018			208	318	
	2017			28	40	

Detailed information on the assignment of performance levels can be found in the [2019 Results Driven Accountability Manual](#). For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2019 RESULTS DRIVEN ACCOUNTABILITY
Career and Technical Education

County-District Number: 214901
 District Name: RIO GRANDE CITY CISD

Region 01

4. CTE SPED STAAR EOC Passing Rate

		<i>PL 0 CUT POINTS</i>	<i>DISTRICT RATE</i>	<i>PASSED</i>	<i>TESTED</i>	<i>PERFORMANCE LEVEL</i>
<i>(i) Mathematics</i>	2019	65.0 - 100	*	*	*	NA SA
	2018			*	*	
	2017			*	*	
<i>(ii) Science</i>	2019	75.0 - 100	*	*	*	NA SA
	2018			*	*	
	2017			*	*	
<i>(iii) Social Studies</i>	2019	70.0 - 100	71.4	15	21	0
	2018			7	11	
	2017			*	*	
<i>(iv) English Language Arts</i>	2019	60.0 - 100	41.2	7	17	NA SA
	2018			*	*	
	2017			*	*	

5. CTE Annual Dropout Rate (Grades 9-12)

	<i>PL 0 CUT POINTS</i>	<i>DISTRICT RATE</i>	<i>DROPOUTS</i>	<i>ATTEND</i>	<i>PERFORMANCE LEVEL</i>
2019	0 - 2.8	*	*	*	0
2018			*	*	
2017			*	*	

6. CTE Graduation Rate

	<i>PL 0 CUT POINTS</i>	<i>DISTRICT RATE</i>	<i>GRADUATES</i>	<i>CLASS</i>	<i>PERFORMANCE LEVEL</i>
2019	80.0 - 100	97.9	235	240	0
2018			*	*	
2017			350	353	

Detailed information on the assignment of performance levels can be found in the [2019 Results Driven Accountability Manual](#). For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2019 RESULTS DRIVEN ACCOUNTABILITY
Every Student Succeeds Act

County-District Number: 214901
 District Name: RIO GRANDE CITY CISD

Region 01

1. Title I, Part A STAAR 3-8 Passing Rate

		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	78.3	80.9	3,427	4,236	Report Only
(ii) Reading	2019	73.9	72.0	3,147	4,371	Report Only
(iii) Science	2019	73.4	71.7	1,062	1,481	Report Only
(iv) Social Studies	2019	62.9	51.7	395	764	Report Only
(v) Writing	2019	63.5	65.4	968	1,480	Report Only

2. Title I, Part A STAAR EOC Passing Rate

		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	65.0 - 100	83.3	706	848	0
	2018			760	922	
	2017			791	976	
(ii) Science	2019	75.0 - 100	83.8	707	844	0
	2018			740	905	
	2017			741	922	
(iii) Social Studies	2019	70.0 - 100	90.4	849	939	0
	2018			709	795	
	2017			686	780	
(iv) English Language Arts	2019	60.0 - 100	60.6	1,211	1,999	0
	2018			1,282	2,143	
	2017			1,177	2,164	

3. Title I, Part A Annual Dropout Rate (Grades 7-12)

		PL 0 CUT POINTS	DISTRICT RATE	DROPOUTS	ATTEND	PERFORMANCE LEVEL
	2019	0 - 1.8	*	*	*	0
	2018			*	*	
	2017			40	4,906	

4. Title I, Part A Graduation Rate

		PL 0 CUT POINTS	DISTRICT RATE	GRADUATES	CLASS	PERFORMANCE LEVEL
	2019	80.0 - 100	93.6	702	750	0
	2018			657	695	
	2017			671	717	

Detailed information on the assignment of performance levels can be found in the [2019 Results Driven Accountability Manual](#). For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2019 RESULTS DRIVEN ACCOUNTABILITY
Every Student Succeeds Act

County-District Number: 214901
 District Name: RIO GRANDE CITY CISD

Region 01

5. Migrant STAAR 3-8 Passing Rate

		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	70.0 - 100	73.1	313	428	0
	2018			269	390	
	2017			204	296	
(ii) Reading	2019	70.0 - 100	63.0	274	435	1
	2018			240	376	
	2017			188	304	
(iii) Science	2019	65.0 - 100	60.0	87	145	1
	2018			94	146	
	2017			77	127	
(iv) Social Studies	2019	65.0 - 100	43.0	34	79	3
	2018			54	80	
	2017			28	69	
(v) Writing	2019	70.0 - 100	53.5	76	142	2
	2018			61	119	
	2017			64	96	

6. Migrant STAAR EOC Passing Rate

		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	65.0 - 100	84.3	86	102	0
	2018			80	98	
	2017			59	75	
(ii) Science	2019	75.0 - 100	86.3	82	95	0
	2018			88	101	
	2017			54	66	
(iii) Social Studies	2019	70.0 - 100	86.4	108	125	0
	2018			78	89	
	2017			64	78	
(iv) English Language Arts	2019	60.0 - 100	54.9	141	257	1
	2018			134	255	
	2017			86	166	

7. Migrant Annual Dropout Rate (Grades 7-12)

	PL 0 CUT POINTS	DISTRICT RATE	DROPOUTS	ATTEND	PERFORMANCE LEVEL
2019	0 - 1.8	*	*	*	0
2018			*	*	
2017			5	534	

Detailed information on the assignment of performance levels can be found in the [2019 Results Driven Accountability Manual](#). For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2019 RESULTS DRIVEN ACCOUNTABILITY
Every Student Succeeds Act

County-District Number: 214901
 District Name: RIO GRANDE CITY CISD

Region 01

8. Migrant Graduation Rate

		<i>PL 0 CUT POINTS</i>	<i>DISTRICT RATE</i>	<i>GRADUATES</i>	<i>CLASS</i>	<i>PERFORMANCE LEVEL</i>
2019		80.0 - 100	91.4	96	105	0
2018				78	82	
2017				94	99	

9. Foster Care STAAR 3-8 Passing Rate

		<i>STATE RATE</i>	<i>DISTRICT RATE</i>	<i>PASSED</i>	<i>TESTED</i>	<i>PERFORMANCE LEVEL</i>
(i) Mathematics	2019	66.0	*	*	*	Report Only
(ii) Reading	2019	61.1	*	*	*	Report Only
(iii) Science	2019	62.2	*	*	*	Report Only
(iv) Social Studies	2019	48.1	*	*	*	Report Only
(v) Writing	2019	50.0	*	*	*	Report Only

10. Foster Care STAAR EOC Passing Rate

		<i>STATE RATE</i>	<i>DISTRICT RATE</i>	<i>PASSED</i>	<i>TESTED</i>	<i>PERFORMANCE LEVEL</i>
(i) Mathematics	2019	60.6	*	*	*	Report Only
(ii) Science	2019	71.8	*	*	*	Report Only
(iii) Social Studies	2019	79.6	*	*	*	Report Only
(iv) English Language Arts	2019	46.6	*	*	*	Report Only

11. Foster Care Annual Dropout Rate (Grades 7-12)

		<i>STATE RATE</i>	<i>DISTRICT RATE</i>	<i>DROPOUTS</i>	<i>ATTEND</i>	<i>PERFORMANCE LEVEL</i>
2019		4.0	*	*	*	Report Only

12. Foster Care Graduation Rate

		<i>STATE RATE</i>	<i>DISTRICT RATE</i>	<i>GRADUATES</i>	<i>CLASS</i>	<i>PERFORMANCE LEVEL</i>
2019		63.4	*	*	*	Report Only

13. Homeless STAAR 3-8 Passing Rate

		<i>STATE RATE</i>	<i>DISTRICT RATE</i>	<i>PASSED</i>	<i>TESTED</i>	<i>PERFORMANCE LEVEL</i>
(i) Mathematics	2019	67.5	66.7	*	*	Report Only
(ii) Reading	2019	62.9	16.7	*	*	Report Only
(iii) Science	2019	62.6	*	*	*	Report Only
(iv) Social Studies	2019	52.4	*	*	*	Report Only
(v) Writing	2019	50.4	*	*	*	Report Only

Detailed information on the assignment of performance levels can be found in the [2019 Results Driven Accountability Manual](#). For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2019 RESULTS DRIVEN ACCOUNTABILITY
Every Student Succeeds Act

County-District Number: 214901

District Name: RIO GRANDE CITY CISD

Region 01

14. Homeless STAAR EOC Passing Rate						
		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	73.5	*	*	*	Report Only
(ii) Science	2019	79.0	*	*	*	Report Only
(iii) Social Studies	2019	83.4	*	*	*	Report Only
(iv) English Language Arts	2019	52.3	*	*	*	Report Only

15. Homeless Annual Dropout Rate (Grades 7-12)						
		STATE RATE	DISTRICT RATE	DROPOUTS	ATTEND	PERFORMANCE LEVEL
	2019	3.8	17.9	5	28	Report Only

16. Homeless Graduation Rate						
		STATE RATE	DISTRICT RATE	GRADUATES	CLASS	PERFORMANCE LEVEL
	2019	80.0	90.9	*	*	Report Only

17. Military STAAR 3-8 Passing Rate						
		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	87.5	*	*	*	Report Only
(ii) Reading	2019	85.0	*	*	*	Report Only
(iii) Science	2019	85.7	*	*	*	Report Only
(iv) Social Studies	2019	78.9	*	*	*	Report Only
(v) Writing	2019	76.2	*	*	*	Report Only

18. Military STAAR EOC Passing Rate						
		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	89.8	*	*	*	Report Only
(ii) Science	2019	94.0	*	*	*	Report Only
(iii) Social Studies	2019	96.2	*	*	*	Report Only
(iv) English Language Arts	2019	79.0	*	*	*	Report Only

19. Military Annual Dropout Rate (Grades 7-12)						
		STATE RATE	DISTRICT RATE	DROPOUTS	ATTEND	PERFORMANCE LEVEL
	2019	0.6	*	*	*	Report Only

20. Military Graduation Rate						
		STATE RATE	DISTRICT RATE	GRADUATES	CLASS	PERFORMANCE LEVEL
	2019	95.8	*	*	*	Report Only

Detailed information on the assignment of performance levels can be found in the [2019 Results Driven Accountability Manual](#). For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2019 RESULTS DRIVEN ACCOUNTABILITY
Special Education

County-District Number: 214901
 District Name: RIO GRANDE CITY CISD

Region 01

1. SPED STAAR 3-8 Passing Rate

		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	70.0 - 100	49.3	244	495	2
	2018			196	444	
	2017			183	475	
(ii) Reading	2019	70.0 - 100	33.4	165	494	3
	2018			116	362	
	2017			103	474	
(iii) Science	2019	65.0 - 100	31.9	53	166	3
	2018			39	158	
	2017			48	178	
(iv) Social Studies	2019	65.0 - 100	23.3	17	73	3
	2018			18	77	
	2017			22	74	
(v) Writing	2019	70.0 - 100	19.8	35	177	4
	2018			26	130	
	2017			23	151	

2. SPED Year-After-Exit (YAE) STAAR 3-8 Passing Rate

		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	70.0 - 100	81.8	18	22	0
	2018			18	25	
	2017			12	17	
(ii) Reading	2019	70.0 - 100	56.5	15	23	2
	2018			12	22	
	2017			8	17	
(iii) Science	2019	65.0 - 100	66.7	6	9	0
	2018			*	*	
	2017			*	*	
(iv) Social Studies	2019	65.0 - 100	*	*	*	NA SA
	2018			*	*	
	2017			*	*	
(v) Writing	2019	70.0 - 100	33.3	*	*	NA SA
	2018			*	*	
	2017			*	*	

Detailed information on the assignment of performance levels can be found in the [2019 Results Driven Accountability Manual](#). For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2019 RESULTS DRIVEN ACCOUNTABILITY
Special Education

County-District Number: 214901
 District Name: RIO GRANDE CITY CISD

Region 01

3. SPED STAAR EOC Passing Rate

		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	65.0 - 100	51.8	57	110	2
	2018			47	111	
	2017			44	119	
(ii) Science	2019	75.0 - 100	54.5	61	112	3
	2018			47	111	
	2017			50	117	
(iii) Social Studies	2019	70.0 - 100	59.0	49	83	0 RI
	2018			46.7	75	
	2017			56	90	
(iv) English Language Arts	2019	60.0 - 100	17.8	42	236	4
	2018			40	234	
	2017			29	254	

4. SPED STAAR Alternate 2 Overall Participation Rate

	STATE RATE	DISTRICT RATE	STAAR ALTERNATE	ATTEND	PERFORMANCE LEVEL
2019	1.4	1.3	65	4,963	Report Only

5. SPED Annual Dropout Rate (Grades 7-12)

	PL 0 CUT POINTS	DISTRICT RATE	DROPOUTS	ATTEND	PERFORMANCE LEVEL
2019	0 - 1.8	*	*	*	0
2018			*	*	
2017			11	559	

6. SPED Graduation Rate

	PL 0 CUT POINTS	DISTRICT RATE	GRADUATES	CLASS	PERFORMANCE LEVEL
2019	80.0 - 100	79.5	66	83	0 RI
2018		78.1	75	96	
2017		69	86		

7. SPED Regular Early Childhood Program Rate (Ages 3-5)

	PL 0 CUT POINTS	DISTRICT RATE	SETTINGS RECP	SPED STUDENTS	PERFORMANCE LEVEL
2019	30.0 - 100	79.5	*	*	0
2018			*	*	
2017			*	*	

8. SPED Regular Class ≥80% Rate (Ages 6-21)

	PL 0 CUT POINTS	DISTRICT RATE	SETTINGS ≥80%	SPED STUDENTS	PERFORMANCE LEVEL
2019	70.0 - 100	56.8	*	*	2

Detailed information on the assignment of performance levels can be found in the [2019 Results Driven Accountability Manual](#). For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2019 RESULTS DRIVEN ACCOUNTABILITY
Special Education

County-District Number: 214901
 District Name: RIO GRANDE CITY CISD

Region 01

9. SPED Regular Class <40% Rate (Ages 6-21)

	PL 0 CUT POINTS	DISTRICT RATE	SETTINGS <40%	SPED STUDENTS	PERFORMANCE LEVEL
2019	0 - 10.0	19.1	*	*	2
2018			*	*	
2017			*	*	

10. SPED Separate Settings Rate (Ages 6-21)

	STATE RATE	DISTRICT RATE	SEPARATE SETTINGS	SPED STUDENTS	PERFORMANCE LEVEL
2019	0.3	*	*	*	Report Only

11. SPED Representation (Ages 3-21)

	SPED STUDENTS	ALL STUDENTS
2019	1,031	10,184

12. SPED OSS and Expulsion ≤10 Days Rate (Ages 3-21)

	STATE RATE	DISTRICT RATE	SPED OSS/EXP≤10	SPED STUDENTS	PERFORMANCE LEVEL
2019	6.2	4.0	*	*	Report Only

13. SPED OSS and Expulsion >10 Days Rate (Ages 3-21)

	STATE RATE	DISTRICT RATE	SPED OSS/EXP>10	SPED STUDENTS	PERFORMANCE LEVEL
2019	0.4	*	*	*	Report Only

14. SPED ISS ≤10 Days Rate (Ages 3-21)

	STATE RATE	DISTRICT RATE	SPED ISS≤10	SPED STUDENTS	PERFORMANCE LEVEL
2019	10.7	12.0	*	*	Report Only

15. SPED ISS >10 Days Rate (Ages 3-21)

	STATE RATE	DISTRICT RATE	SPED ISS>10	SPED STUDENTS	PERFORMANCE LEVEL
2019	0.8	*	*	*	Report Only

16. SPED Total Disciplinary Removals Rate (Ages 3-21)

	PL 0 CUT POINTS	DISTRICT RATE	SPED REMOVALS	SPED STUDENTS	PERFORMANCE LEVEL
2019	0 - 19.0	39.9	*	*	2

Detailed information on the assignment of performance levels can be found in the [2019 Results Driven Accountability Manual](#). For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented.

For SPED indicators #9 - #16, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold.

An asterisk (*) is used to mask data in order to protect student confidentiality.

**Texas Education Agency
2019 RESULTS DRIVEN ACCOUNTABILITY**

Summary

County-District Number: 214901

District Name: RIO GRANDE CITY CISD

Region 01

Performance Level Summary by Each Program Area

	PERFORMANCE LEVEL									INDICATOR		
	0, 0 SA, 0RI	1, 1 SA	2, 2 SA	3, 3 SA	4, 4 SA	NA, NA SA	No Data	Report Only	SD, SD RP	Total #	Rated #	PL Mean
BE/ESL	7							21		28	7	0.0
CTE	7	1	1			5		4		18	9	0.3
ESSA	12	3	1	1				38		55	17	0.5
SPED	10		6	4	2	2		6		30	22	1.5

Federally Required Elements

For information about the four indicators below, visit [LEA Determinations](#) or contact the Division of Special Student Populations at (512)463-9414.

For assistance with data collection and reporting requirements for these indicators, contact your [regional education service center special education contact](#).

INDICATOR	PERFORMANCE LEVEL
State Performance Plan (SPP) Compliance Indicators	0
Valid, Reliable, and Timely Data	0
Status of Uncorrected Noncompliance	0
Financial Audits	0

Detailed information on the assignment of performance levels can be found in the [2019 Results Driven Accountability Manual](#).

The Federally Required Elements indicators were included in the summary table and the performance mean calculation of the SPED program area.