

Texas Education Agency
2018 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE

County-District Number: 126902
District Name: BURLESON ISD

Region 11

INDICATOR	2018 PL 0 CUT POINTS	2018 DISTRICT RATE	2018 NUMERATOR	2018 DENOMINATOR	2017 NUMERATOR	2017 DENOMINATOR	2016 NUMERATOR	2016 DENOMINATOR	2018 INDICATOR PERFORMANCE LEVEL

1. BE STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	79.4	81	102	74	98	53	87	0
(ii) READING	70.0 - 100	69.8 / 54.1	67	96	53	98	62	87	0 RI
(iii) SCIENCE	65.0 - 100	75.8	25	33	21	33	15	36	0
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*	*	*	No Data
(v) WRITING	70.0 - 100	*	*	*	9	30	23	32	No Data
2. ESL STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	73.5	139	189	118	186	79	137	0
(ii) READING	70.0 - 100	62.0 / 53.7	114	184	101	188	77	137	0 RI
(iii) SCIENCE	65.0 - 100	47.8	33	69	32	57	20	40	2
(iv) SOCIAL STUDIES	65.0 - 100	42.9	15	35	9	27	13	26	3
(v) WRITING	70.0 - 100	41.7	*	*	22	65	26	52	3
3. LEP (NOT SERVED IN BE/ESL) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	84.6	*	*	8	11	*	*	0
(ii) READING	70.0 - 100	76.9	10	13	7	11	5	8	0
(iii) SCIENCE	65.0 - 100	50.0	*	*	*	*	*	*	NA SA
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*	*	*	NA SA
(v) WRITING	70.0 - 100	*	*	*	*	*	*	*	No Data
4. LEP YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	92.0	*	*	*	*	29	34	0
(ii) READING	70.0 - 100	92.0	*	*	*	*	33	36	0
(iii) SCIENCE	65.0 - 100	*	*	*	*	*	*	*	0
(iv) SOCIAL STUDIES	65.0 - 100	80.0	*	*	*	*	*	*	0
(v) WRITING	70.0 - 100	*	*	*	*	*	*	*	No Data
5. LEP STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	83.3	35	42	30	42	15	23	0
(ii) SCIENCE	75.0 - 100	69.2	27	39	19	27	15	18	1
(iii) SOCIAL STUDIES	70.0 - 100	67.1	17	28	21	29	11	16	1
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	46.9 / 33.3	46	98	27	81	23	52	0 RI
6. LEP ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2016-17 -----		----- 2015-16 -----		----- 2014-15 -----		
	0 - 1.8	1.1	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			*	*	*	*	*	*	
7. LEP GRADUATION RATE			----- 2016-17 -----		----- 2015-16 -----		----- 2014-15 -----		
	80.0 - 100	92.0	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	0
			*	*	22	25	15	18	
8. TELPAS READING BEGINNING PROFICIENCY LEVEL RATE	<u>STATE RATE</u>		<u>BEGINNING</u>	<u>TESTED</u>					Report Only
	7.4	4.0	14	350					
9. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS	<u>STATE RATE</u>		<u>BEG./INT.</u>	<u>TESTED</u>					Report Only
	20.5	12.1	27	223					

Detailed information on the assignment of performance levels can be found in the '2018 PBMAS Manual' at <https://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards. An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2018 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
CAREER AND TECHNICAL EDUCATION

County-District Number: 126902
District Name: BURLESON ISD

Region 11

INDICATOR	2018		2018		2017		2016		2018 INDICATOR PERFORMANCE LEVEL
	PL O CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	

1. CTE STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	85.4	264	309	216	251	12	29	0
(ii) SCIENCE	75.0 - 100	94.1	448	476	381	402	76	82	0
(iii) SOCIAL STUDIES	70.0 - 100	95.6	497	520	360	366	289	298	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	74.2	821	1,106	694	910	238	309	0
2. CTE LEP STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	66.7	6	9	*	*	*	*	0
(ii) SCIENCE	75.0 - 100	66.7	6	9	*	*	*	*	NA SA
(iii) SOCIAL STUDIES	70.0 - 100	37.5	*	*	*	*	*	*	NA SA
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	43.9	12	23	*	*	5	9	2
3. CTE ECONOMICALLY DISADVANTAGED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	82.9	107	129	90	103	6	15	0
(ii) SCIENCE	75.0 - 100	88.3	136	154	123	139	27	30	0
(iii) SOCIAL STUDIES	70.0 - 100	90.6	135	149	*	*	84	89	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	69.5	267	384	221	323	78	103	0
4. CTE SPED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	54.5	18	33	10	21	*	*	2
(ii) SCIENCE	75.0 - 100	63.6	21	33	20	25	6	9	2
(iii) SOCIAL STUDIES	70.0 - 100	83.3	25	30	*	*	10	16	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	19.1	17	89	17	64	7	25	3
5. CTE ANNUAL DROPOUT RATE (GRADES 9-12)			----- 2016-17 -----		----- 2015-16 -----		----- 2014-15 -----		
	0 - 2.8	*	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			*	*	*	*	11	727	
6. CTE GRADUATION RATE			----- 2016-17 -----		----- 2015-16 -----		----- 2014-15 -----		
	80.0 - 100	97.0	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	0
			288	297	242	249	150	155	
7. CTE NONTRADITIONAL COURSE COMPLETION RATE - MALES			----- 2016-17 -----		----- 2015-16 -----		----- 2014-15 -----		
	40.0 - 100	40.5	MALE COMPLETE FEMALE <u>COURSES</u>	ALL COMPLETE FEMALE <u>COURSES</u>	MALE COMPLETE FEMALE <u>COURSES</u>	ALL COMPLETE FEMALE <u>COURSES</u>	MALE COMPLETE FEMALE <u>COURSES</u>	ALL COMPLETE FEMALE <u>COURSES</u>	0
			308	761	308	761	308	761	
8. CTE NONTRADITIONAL COURSE COMPLETION RATE - FEMALES			----- 2016-17 -----		----- 2015-16 -----		----- 2014-15 -----		
	40.0 - 100	29.2	FEMALE COMPLETE MALE <u>COURSES</u>	ALL COMPLETE MALE <u>COURSES</u>	FEMALE COMPLETE MALE <u>COURSES</u>	ALL COMPLETE MALE <u>COURSES</u>	FEMALE COMPLETE MALE <u>COURSES</u>	ALL COMPLETE MALE <u>COURSES</u>	1
			176	603	176	603	176	603	

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Texas Education Agency
2018 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
EVERY STUDENT SUCCEEDS ACT

County-District Number: 126902
District Name: BURLESON ISD

Region 11

INDICATOR	2018		2018		2017		2016		2018 INDICATOR PERFORMANCE LEVEL	
	PL	CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR		DENOMINATOR

1. TITLE I, PART A STAAR® 3-8 PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0	- 100	79.8	2,510	3,145	2,370	3,117	2,339	3,086	0
(ii) READING	70.0	- 100	76.7	2,616	3,409	2,525	3,347	2,586	3,268	0
(iii) SCIENCE	65.0	- 100	76.3	948	1,242	1,085	1,349	878	1,136	0
(iv) SOCIAL STUDIES	65.0	- 100	70.4	504	716	505	696	579	738	0
(v) WRITING	70.0	- 100	80.0	12	15	718	1,092	752	1,064	0
2. TITLE I, PART A STAAR® EOC PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0	- 100	98.8	327	331	*	*	176	179	0
(ii) SCIENCE	75.0	- 100	98.7	*	*	*	*	*	*	0
(iii) SOCIAL STUDIES	70.0	- 100	*	*	*	*	*	*	*	0
(iv) ENGLISH LANGUAGE ARTS	60.0	- 100	93.4	142	152	*	*	*	*	0
3. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12)				----- 2016-17 -----		----- 2015-16 -----		----- 2014-15 -----		
	0	- 1.8	*	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
				*	*	*	*	*	*	
4. TITLE I, PART A GRADUATION RATE				----- 2016-17 -----		----- 2015-16 -----		----- 2014-15 -----		
	80.0	- 100	*	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	No Data
				*	*	*	*	*	*	
5. MIGRANT STAAR® 3-8 PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0	- 100	*	*	*	*	*	*	*	No Data
(ii) READING	70.0	- 100	*	*	*	*	*	*	*	No Data
(iii) SCIENCE	65.0	- 100	*	*	*	*	*	*	*	No Data
(iv) SOCIAL STUDIES	65.0	- 100	*	*	*	*	*	*	*	No Data
(v) WRITING	70.0	- 100	*	*	*	*	*	*	*	No Data
6. MIGRANT STAAR® EOC PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0	- 100	*	*	*	*	*	*	*	No Data
(ii) SCIENCE	75.0	- 100	*	*	*	*	*	*	*	No Data
(iii) SOCIAL STUDIES	70.0	- 100	*	*	*	*	*	*	*	No Data
(iv) ENGLISH LANGUAGE ARTS	60.0	- 100	*	*	*	*	*	*	*	No Data
7. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)				----- 2016-17 -----		----- 2015-16 -----		----- 2014-15 -----		
	0	- 1.8	*	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	No Data
				*	*	*	*	*	*	
8. MIGRANT GRADUATION RATE				----- 2016-17 -----		----- 2015-16 -----		----- 2014-15 -----		
	80.0	- 100	*	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	No Data
				*	*	*	*	*	*	

Detailed information on the assignment of performance levels can be found in the '2018 PBMAS Manual' at <https://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards. An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2018 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION

County-District Number: 126902
District Name: BURLESON ISD

Region 11

INDICATOR	2018	2018	2018	2018	2017	2017	2016	2016	2018 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	

1. SPED STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	51.1	238	466	218	465	193	454	2
(ii) READING	70.0 - 100	45.1	203	450	191	468	179	456	2
(iii) SCIENCE	65.0 - 100	47.2	75	159	61	142	57	145	2
(iv) SOCIAL STUDIES	65.0 - 100	31.3	21	67	20	68	23	60	3
(v) WRITING	70.0 - 100	89.5	*	*	41	152	43	156	0
2. SPED YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	69.6	64	92	78	101	49	68	1
(ii) READING	70.0 - 100	66.3	59	89	71	101	52	70	1
(iii) SCIENCE	65.0 - 100	73.5	25	34	19	32	24	33	0
(iv) SOCIAL STUDIES	65.0 - 100	42.9	6	14	*	*	*	*	NA SA
(v) WRITING	70.0 - 100	*	*	*	15	31	7	10	No Data
3. SPED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	59.8	49	82	48	81	31	96	1
(ii) SCIENCE	75.0 - 100	65.3	47	72	42	56	41	58	1
(iii) SOCIAL STUDIES	70.0 - 100	80.0	44	55	43	55	44	62	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	26.8	52	194	51	164	48	188	3
4. SPED STAAR® ALTERNATE 2 PARTICIPATION RATE			<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	
	0 - 10.0	18.2	61	335	62	469	59	462	3
5. SPED ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2016-17 -----	----- 2015-16 -----	----- 2014-15 -----				
	0 - 1.8	2.3	<u>DROPOUTS</u> 10	<u>ATTEND</u> 443	<u>DROPOUTS</u> 7	<u>ATTEND</u> 454	<u>DROPOUTS</u> *	<u>ATTEND</u> *	1
6. SPED GRADUATION RATE			----- 2016-17 -----	----- 2015-16 -----	----- 2014-15 -----				
	80.0 - 100	64.2	<u>GRADUATES</u> 34	<u>CLASS</u> 53	<u>GRADUATES</u> 45	<u>CLASS</u> 60	<u>GRADUATES</u> 46	<u>CLASS</u> 55	2
7. SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)			<u>SETTINGS</u>	<u>SPED</u>	<u>SETTINGS</u>	<u>SPED</u>	<u>SETTINGS</u>	<u>SPED</u>	
ALL STUDENTS	30.0 - 100	27.0	<u>RECP</u> *	<u>STUDENTS</u> *	<u>RECP</u> *	<u>STUDENTS</u> *	<u>RECP</u> 12	<u>STUDENTS</u> 87	1
8. SPED REGULAR CLASS >=80% RATE (AGES 6-21)			<u>SETTINGS</u>	<u>SPED</u>	<u>SETTINGS</u>	<u>SPED</u>	<u>SETTINGS</u>	<u>SPED</u>	
ALL STUDENTS	70.0 - 100	77.5	<u>>=80%</u> *	<u>STUDENTS</u> *	<u>>=80%</u> *	<u>STUDENTS</u> *	<u>>=80%</u> 641	<u>STUDENTS</u> 880	0
9. SPED REGULAR CLASS <40% RATE (AGES 6-21)			<u>SETTINGS</u>	<u>SPED</u>	<u>SETTINGS</u>	<u>SPED</u>	<u>SETTINGS</u>	<u>SPED</u>	
ALL STUDENTS	0 - 10.0	17.8	<u><40%</u> *	<u>STUDENTS</u> *	<u><40%</u> *	<u>STUDENTS</u> *	<u><40%</u> 162	<u>STUDENTS</u> 880	1
10. SPED SEPARATE SETTINGS RATE (AGES 6-21)			<u>SEPARATE</u>	<u>SPED</u>					
ALL STUDENTS	<u>STATE RATE</u> 0.5	*	<u>SETTINGS</u> *	<u>STUDENTS</u> *					Report Only
11. SPED REPRESENTATION (AGES 3-21)			<u>SPED</u>	<u>ALL</u>					
			<u>STUDENTS</u> 1,058	<u>STUDENTS</u> 12,220					

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Texas Education Agency
2018 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION (CONT.)

County-District Number: 126902
District Name: BURLESON ISD

Region 11

INDICATOR	2018 PL 0 CUT POINTS	2018 DISTRICT RATE	2018 NUMERATOR	2018 DENOMINATOR	2017 NUMERATOR	2017 DENOMINATOR	2016 NUMERATOR	2016 DENOMINATOR	2018 INDICATOR PERFORMANCE LEVEL

12. SPED OSS AND EXPULSION <=10 DAYS RATE (AGES 3-21)			----- 2016-17 -----						
			SPED	SPED					
	<u>STATE RATE</u>		<u>OSS/EXP</u>	<u>STUDENTS</u>					
ALL STUDENTS	6.8	4.9	*	*					Report Only
			AFR AM	AFR AM					
(iv) AFRICAN AMERICAN		12.6	<u>OSS/EXP</u>	<u>SPED</u>					
			*	*					
ALL OTHER STUDENTS		4.3	<u>OTHER</u>	<u>OTHER</u>					
			<u>OSS/EXP</u>	<u>SPED</u>					
			*	*					
SIGNIFICANT DISPROPORTIONALITY RISK RATIO	<u>SD THRESHOLD</u>	2.9							SD (YEAR 1)
	>2.5								
13. SPED OSS AND EXPULSION >10 DAYS RATE (AGES 3-21)			----- 2016-17 -----						
			SPED	SPED					
	<u>STATE RATE</u>		<u>OSS/EXP</u>	<u>STUDENTS</u>					
ALL STUDENTS	0.4	*	*	*					Report Only
14. SPED ISS <=10 DAYS RATE (AGES 3-21)			----- 2016-17 -----						
			SPED	SPED					
	<u>STATE RATE</u>		<u>ISS</u>	<u>STUDENTS</u>					
ALL STUDENTS	11.2	11.9	*	*					Report Only
15. SPED ISS >10 DAYS RATE (AGES 3-21)			----- 2016-17 -----						
			SPED	SPED					
	<u>STATE RATE</u>		<u>ISS</u>	<u>STUDENTS</u>					
ALL STUDENTS	0.8	0.5	*	*					Report Only
16. SPED TOTAL DISCIPLINARY REMOVALS RATE (AGES 3-21)			----- 2016-17 -----						
			SPED	SPED					
	<u>STATE RATE</u>		<u>REMOVALS</u>	<u>STUDENTS</u>					
ALL STUDENTS	47.9	39.0	*	*					Report Only

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Texas Education Agency
 2018 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
 PERFORMANCE LEVEL SUMMARY
 (NOT INCLUDING REPORT ONLY INDICATORS)

County-District Number: 126902
 District Name: BURLESON ISD

Region 11

	BE/ESL				CTE				ESSA		SPED	
*****	*****				*****				*****		*****	
STAAR® 3-8 PASSING RATE	BE	ESL	LEP NOT SERVED	LEP YAE	ALL CTE	CTE LEP	CTE ED	CTE SPED	TITLE I PART A	MIGRANT	ALL SPED	SPED YAE
MATHEMATICS	0	0	0	0					0	No Data	2	1
READING	0 RI	0 RI	0	0					0	No Data	2	1
SCIENCE	0	2	NA SA	0					0	No Data	2	0
SOCIAL STUDIES	No Data	3	NA SA	0					0	No Data	3	NA SA
WRITING	No Data	3	No Data	No Data					0	No Data	0	No Data
STAAR® EOC PASSING RATE			LEP									
MATHEMATICS			0		0	0	0	2	0	No Data	1	
SCIENCE			1		0	NA SA	0	2	0	No Data	1	
SOCIAL STUDIES			1		0	NA SA	0	0	0	No Data	0	
ENGLISH LANGUAGE ARTS			0 RI		0	2	0	3	0	No Data	3	
SPED STAAR® ALTERNATE 2 PARTICIPATION RATE												3
ANNUAL DROPOUT RATE		0				0			0	No Data		1
GRADUATION RATE		0				0			No Data	No Data		2
CTE NONTRADITIONAL COURSE COMPLETION RATE												
MALES							0					
FEMALES							1					
SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)												1
SPED REGULAR CLASS >=80% RATE (AGES 6-21)												0
SPED REGULAR CLASS <40% RATE (AGES 6-21)												1
SPED OSS AND EXPULSION <=10 DAYS RATE (AGES 3-21)												
AFRICAN AMERICAN												SD (YEAR 1)
For information about the four indicators below, visit "https://tea.texas.gov/Academics/Special_Student_Populations/Special_Education/Data_and_Reports/Local_Educational_Agency_Reports_and_Requirements/#LEA_Determinations" or contact the Division of Special Student Populations at (512)463-9414.												
For assistance with data collection and reporting requirements for these indicators, contact your regional education service center special education contact at "https://tea.texas.gov/Academics/Special_Student_Populations/Special_Education/Parent_and_Family_Resources/Education_Service_Center_Technical_Assistance/".												
STATE PERFORMANCE PLAN (SPP) COMPLIANCE INDICATORS												0
VALID, RELIABLE, AND TIMELY DATA												0
STATUS OF UNCORRECTED NONCOMPLIANCE												0
FINANCIAL AUDITS												0
PBMAS PEROFMANCE LEVEL MEAN	BE/ESL				CTE				ESSA		SPED	
	0.5				0.6				0.0		1.1	