

Texas Education Agency  
2017 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE

County-District Number: 126902  
District Name: BURLESON ISD

Region 11

INDICATOR	2017 PL 0 CUT POINTS	2017 DISTRICT RATE	2017 NUMERATOR	2017 DENOMINATOR	2016 NUMERATOR	2016 DENOMINATOR	2015 NUMERATOR	2015 DENOMINATOR	2017 INDICATOR PERFORMANCE LEVEL
*****									
1. BE STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	75.5	74	98	53	87	46	88	0
(ii) READING	70.0 - 100	54.1	53	98	62	87	61	87	2
(iii) SCIENCE	65.0 - 100	63.6 / 41.7	21	33	15	36	7	18	0 RI
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*	*	*	No Data
(v) WRITING	70.0 - 100	30.0	9	30	23	32	21	33	3
2. ESL STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	63.4	118	186	79	137	75	119	1
(ii) READING	70.0 - 100	53.7	101	188	77	137	70	119	2
(iii) SCIENCE	65.0 - 100	56.1	32	57	20	40	18	42	1
(iv) SOCIAL STUDIES	65.0 - 100	41.4	9	27	13	26	7	17	3
(v) WRITING	70.0 - 100	33.8	22	65	26	52	28	44	3
3. LEP (NOT SERVED IN BE/ESL) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	72.7	8	11	*	*	5	9	0
(ii) READING	70.0 - 100	63.6 / 62.5 / 77.8	7	11	5	8	*	*	1 SA
(iii) SCIENCE	65.0 - 100	*	*	*	*	*	*	*	No Data
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*	*	*	No Data
(v) WRITING	70.0 - 100	71.4	*	*	*	*	*	*	0
4. LEP YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	95.8	*	*	29	34	23	26	0
(ii) READING	70.0 - 100	*	*	*	33	36	*	*	0
(iii) SCIENCE	65.0 - 100	*	*	*	*	*	9	12	0
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*	*	*	0
(v) WRITING	70.0 - 100	*	*	*	*	*	*	*	0
5. LEP STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	71.4	30	42	15	23	7	19	0
(ii) SCIENCE	75.0 - 100	71.2	19	27	15	18	*	*	1
(iii) SOCIAL STUDIES	70.0 - 100	72.4	21	29	11	16	*	*	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	33.3	27	81	23	52			2
6. LEP ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	0 - 1.8	1.5	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			*	*	*	*	*	*	
7. LEP GRADUATION RATE			----- 2015-16 -----		----- 2014-15 -----				
	80.0 - 100	88.0	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>			0
			22	25	15	18			
8. TELPAS READING BEGINNING PROFICIENCY LEVEL RATE			<u>BEGINNING</u>	<u>TESTED</u>	<u>BEGINNING</u>	<u>TESTED</u>	<u>BEGINNING</u>	<u>TESTED</u>	
	0 - 7.5	5.3	17	321	8	284	11	239	0
9. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS			<u>BEG./INT.</u>	<u>TESTED</u>	<u>BEG./INT.</u>	<u>TESTED</u>	<u>BEG./INT.</u>	<u>TESTED</u>	
	0 - 7.5	6.0	12	201	11	173	14	148	0

Detailed information on the assignment of performance levels can be found in the '2017 PBMAS Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards. An asterisk (\*) is used to mask data in order to protect student confidentiality.

Texas Education Agency  
2017 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
CAREER AND TECHNICAL EDUCATION

County-District Number: 126902  
District Name: BURLESON ISD

Region 11

INDICATOR	2017 PL 0 CUT POINTS	2017 DISTRICT RATE	2017 NUMERATOR	2017 DENOMINATOR	2016 NUMERATOR	2016 DENOMINATOR	2015 NUMERATOR	2015 DENOMINATOR	2017 INDICATOR PERFORMANCE LEVEL
*****									
1. CTE STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	86.1	216	251	12	29	5	11	0
(ii) SCIENCE	75.0 - 100	94.8	381	402	76	82	*	*	0
(iii) SOCIAL STUDIES	70.0 - 100	98.4	360	366	289	298	234	255	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	76.3	694	910	238	309			0
2. CTE LEP STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	*	*	*	*	*	*	*	0
(ii) SCIENCE	75.0 - 100	*	*	*	*	*	*	*	NA SA
(iii) SOCIAL STUDIES	70.0 - 100	*	*	*	*	*	*	*	NA SA
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	11.1	*	*	5	9			NA
3. CTE ECONOMICALLY DISADVANTAGED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	87.4	90	103	6	15	*	*	0
(ii) SCIENCE	75.0 - 100	88.5	123	139	27	30	*	*	0
(iii) SOCIAL STUDIES	70.0 - 100	98.1	*	*	84	89	61	71	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	68.4	221	323	78	103			0
4. CTE SPED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	47.6	10	21	*	*	*	*	NA SA
(ii) SCIENCE	75.0 - 100	80.0	20	25	6	9	*	*	0
(iii) SOCIAL STUDIES	70.0 - 100	91.3	*	*	10	16	15	24	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	26.6	17	64	7	25			3
5. CTE ANNUAL DROPOUT RATE (GRADES 9-12)			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	0 - 2.8	*	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			*	*	11	727	*	*	
6. CTE GRADUATION RATE			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	80.0 - 100	97.2	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	0
			242	249	150	155	176	180	
7. CTE NONTRADITIONAL COURSE COMPLETION RATE - MALES			----- 2015-16 -----						
			MALE	ALL					
			COMPLETE	COMPLETE					
			FEMALE	FEMALE					
	<u>STATE RATE</u>		<u>COURSES</u>	<u>COURSES</u>					
	39.6	36.6	295	806					Report Only
8. CTE NONTRADITIONAL COURSE COMPLETION RATE - FEMALES			----- 2015-16 -----						
			FEMALE	ALL					
			COMPLETE	COMPLETE					
			MALE	MALE					
	<u>STATE RATE</u>		<u>COURSES</u>	<u>COURSES</u>					
	31.9	28.4	183	644					Report Only

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Texas Education Agency  
2017 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
EVERY STUDENT SUCCEEDS ACT

County-District Number: 126902  
District Name: BURLESON ISD

Region 11

INDICATOR	2017 PL 0 CUT POINTS	2017 DISTRICT RATE	2017 NUMERATOR	2017 DENOMINATOR	2016 NUMERATOR	2016 DENOMINATOR	2015 NUMERATOR	2015 DENOMINATOR	2017 INDICATOR PERFORMANCE LEVEL
*****									
1. TITLE I, PART A STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	76.0	2,370	3,117	2,339	3,086	1,557	2,150	0
(ii) READING	70.0 - 100	75.4	2,525	3,347	2,586	3,268	1,826	2,237	0
(iii) SCIENCE	65.0 - 100	80.4	1,085	1,349	878	1,136	499	728	0
(iv) SOCIAL STUDIES	65.0 - 100	72.6	505	696	579	738	274	374	0
(v) WRITING	70.0 - 100	65.8	718	1,092	752	1,064	537	786	1
2. TITLE I, PART A STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	99.2	*	*	176	179	*	*	0
(ii) SCIENCE	75.0 - 100	*	*	*	*	*	*	*	No Data
(iii) SOCIAL STUDIES	70.0 - 100	*	*	*	*	*	*	*	No Data
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	60.0	*	*	*	*	*	*	0
3. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	0 - 1.8	*	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
4. TITLE I, PART A GRADUATION RATE			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	80.0 - 100	*	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	No Data
5. MIGRANT STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	*	*	*	*	*	*	*	No Data
(ii) READING	70.0 - 100	*	*	*	*	*	*	*	No Data
(iii) SCIENCE	65.0 - 100	*	*	*	*	*	*	*	No Data
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*	*	*	No Data
(v) WRITING	70.0 - 100	*	*	*	*	*	*	*	No Data
6. MIGRANT STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	*	*	*	*	*	*	*	No Data
(ii) SCIENCE	75.0 - 100	*	*	*	*	*	*	*	No Data
(iii) SOCIAL STUDIES	70.0 - 100	*	*	*	*	*	*	*	No Data
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	*	*	*	*	*	*	*	No Data
7. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	0 - 1.8	*	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	No Data
8. MIGRANT GRADUATION RATE			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	80.0 - 100	*	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	No Data

Detailed information on the assignment of performance levels can be found in the '2017 PBMAS Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards. An asterisk (\*) is used to mask data in order to protect student confidentiality.

Texas Education Agency  
2017 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
SPECIAL EDUCATION

County-District Number: 126902  
District Name: BURLESON ISD

Region 11

INDICATOR	2017		2017		2016		2015		2017 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	
*****									
1. SPED STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	46.9	218	465	193	454	190	453	2
(ii) READING	70.0 - 100	40.8	191	468	179	456	226	452	2
(iii) SCIENCE	65.0 - 100	43.0	61	142	57	145	62	154	2
(iv) SOCIAL STUDIES	65.0 - 100	29.4	20	68	23	60	25	69	3
(v) WRITING	70.0 - 100	27.0	41	152	43	156	46	156	3
2. SPED YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	77.2	78	101	49	68	57	63	0
(ii) READING	70.0 - 100	70.3	71	101	52	70	53	62	0
(iii) SCIENCE	65.0 - 100	59.4	19	32	24	33	19	22	1
(iv) SOCIAL STUDIES	65.0 - 100	27.3	*	*	*	*	*	*	NA SA
(v) WRITING	70.0 - 100	48.4	15	31	7	10	16	21	3
3. SPED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	59.3 / 32.3	48	81	31	96	27	72	0 RI
(ii) SCIENCE	75.0 - 100	75.0	42	56	41	58	31	39	0
(iii) SOCIAL STUDIES	70.0 - 100	78.2	43	55	44	62	47	69	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	31.1	51	164	48	188			2
4. SPED STAAR® ALTERNATE 2 PARTICIPATION RATE			<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	
	0 - 10.0	13.2	62	469	59	462	57	462	2
5. SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)			<u>SETTINGS RECP</u>	<u>SPED STUDENTS</u>	<u>SETTINGS RECP</u>	<u>SPED STUDENTS</u>	<u>SETTINGS RECP</u>	<u>SPED STUDENTS</u>	
ALL STUDENTS	30.0 - 100	35.7	*	*	12	87	20	80	0
6. SPED REGULAR CLASS >=80% RATE (AGES 6-21)			<u>SETTINGS &gt;=80%</u>	<u>SPED STUDENTS</u>	<u>SETTINGS &gt;=80%</u>	<u>SPED STUDENTS</u>			
ALL STUDENTS	70.0 - 100	77.0	*	*	641	880			0
7. SPED REGULAR CLASS <40% RATE (AGES 6-21)			<u>SETTINGS &lt;40%</u>	<u>SPED STUDENTS</u>	<u>SETTINGS &lt;40%</u>	<u>SPED STUDENTS</u>			
ALL STUDENTS	0 - 10.0	18.4	*	*	162	880			1
8. SPED SEPARATE SETTINGS RATE (AGES 6-21)			<u>SEPARATE SETTINGS</u>	<u>SPED STUDENTS</u>					
ALL STUDENTS	<u>STATE RATE</u> 0.5	*	*	*					Report Only
9. SPED ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2015-16 -----	----- 2014-15 -----	----- 2013-14 -----				
	0 - 1.8	1.5	<u>DROPOUTS</u> 7	<u>ATTEND</u> 454	<u>DROPOUTS</u> *	<u>ATTEND</u> *	<u>DROPOUTS</u> 6	<u>ATTEND</u> 440	0
10. SPED GRADUATION RATE			----- 2015-16 -----	----- 2014-15 -----	----- 2013-14 -----				
	80.0 - 100	75.0	<u>GRADUATES</u> 45	<u>CLASS</u> 60	<u>GRADUATES</u> 46	<u>CLASS</u> 55	<u>GRADUATES</u> 56	<u>CLASS</u> 70	1
11. SPED REPRESENTATION			<u>SPED STUDENTS</u> 1,019	<u>ALL STUDENTS</u> 11,895					

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Texas Education Agency  
 2017 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
 PERFORMANCE LEVEL SUMMARY  
 (NOT INCLUDING REPORT ONLY INDICATORS)

County-District Number: 126902  
 District Name: BURLESON ISD

Region 11

	BE/ESL				CTE				ESSA		SPED	
*****	*****	*****	*****	*****	*****	*****	*****	*****	*****	*****	*****	*****
STAAR® 3-8 PASSING RATE	BE	ESL	LEP NOT SERVED	LEP YAE	ALL CTE	CTE LEP	CTE ED	CTE SPED	TITLE I PART A	MIGRANT	ALL SPED	SPED YAE
MATHEMATICS	0	1	0	0					0	No Data	2	0
READING	2	2	1 SA	0					0	No Data	2	0
SCIENCE	0 RI	1	No Data	0					0	No Data	2	1
SOCIAL STUDIES	No Data	3	No Data	0					0	No Data	3	NA SA
WRITING	3	3	0	0					1	No Data	3	3
STAAR® EOC PASSING RATE			LEP									
MATHEMATICS			0		0	0	0	NA SA	0	No Data	0 RI	
SCIENCE			1		0	NA SA	0	0	No Data	No Data	0	
SOCIAL STUDIES			0		0	NA SA	0	0	No Data	No Data	0	
ENGLISH LANGUAGE ARTS			2		0	NA	0	3	0	No Data	2	
SPED STAAR® ALTERNATE 2 PARTICIPATION RATE												2
TELPAS READING BEGINNING PROFICIENCY LEVEL RATE			0									
TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS			0									
ANNUAL DROPOUT RATE			0				0		0	No Data		0
GRADUATION RATE			0				0		No Data	No Data		1
SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)												0
SPED REGULAR CLASS >=80% RATE (AGES 6-21)												0
SPED REGULAR CLASS <40% RATE (AGES 6-21)												1
For information about the four indicators below, visit "http://tea.texas.gov/Academics/Special_Student_Populations/Special_Education/Data_and_Reports/Local_Educational_Agency_Reports_and_Requirements/#LEA_Determinations" or contact the Division of Special Student Populations at (512)463-9414.												
For assistance with data collection and reporting requirements for these indicators, contact your regional education service center special education contact at "http://tea.texas.gov/Academics/Special_Student_Populations/Special_Education/Parent_and_Family_Resources/Education_Service_Center_Technical_Assistance/".												
STATE PERFORMANCE PLAN (SPP) COMPLIANCE INDICATORS												0
VALID, RELIABLE, AND TIMELY DATA												0
STATUS OF UNCORRECTED NONCOMPLIANCE												0
FINANCIAL AUDITS												0
PBMAS PEROFMANCE LEVEL MEAN		BE/ESL				CTE			ESSA			SPED
		0.8				0.2			0.1			1.0