

Texas Education Agency  
2017 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE

County-District Number: 093903  
District Name: IOLA ISD

Region 06

INDICATOR	2017 PL 0 CUT POINTS	2017 DISTRICT RATE	2017 NUMERATOR	2017 DENOMINATOR	2016 NUMERATOR	2016 DENOMINATOR	2015 NUMERATOR	2015 DENOMINATOR	2017 INDICATOR PERFORMANCE LEVEL
*****									
1. BE STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	*	*	*	*	*	*	*	No Data
(ii) READING	70.0 - 100	*	*	*	*	*	*	*	No Data
(iii) SCIENCE	65.0 - 100	*	*	*	*	*	*	*	No Data
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*	*	*	No Data
(v) WRITING	70.0 - 100	*	*	*	*	*	*	*	No Data
2. ESL STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	*	*	*	*	*	*	*	NA SA
(ii) READING	70.0 - 100	*	*	*	*	*	*	*	NA SA
(iii) SCIENCE	65.0 - 100	*	*	*	*	*	*	*	No Data
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*	*	*	No Data
(v) WRITING	70.0 - 100	*	*	*	*	*	*	*	No Data
3. LEP (NOT SERVED IN BE/ESL) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	*	*	*	*	*	*	*	No Data
(ii) READING	70.0 - 100	*	*	*	*	*	*	*	No Data
(iii) SCIENCE	65.0 - 100	*	*	*	*	*	*	*	No Data
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*	*	*	No Data
(v) WRITING	70.0 - 100	*	*	*	*	*	*	*	No Data
4. LEP YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	*	*	*	*	*	*	*	No Data
(ii) READING	70.0 - 100	*	*	*	*	*	*	*	No Data
(iii) SCIENCE	65.0 - 100	*	*	*	*	*	*	*	No Data
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*	*	*	No Data
(v) WRITING	70.0 - 100	*	*	*	*	*	*	*	No Data
5. LEP STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	*	*	*	*	*	*	*	No Data
(ii) SCIENCE	75.0 - 100	*	*	*	*	*	*	*	No Data
(iii) SOCIAL STUDIES	70.0 - 100	*	*	*	*	*	*	*	No Data
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	*	*	*	*	*	*	*	No Data
6. LEP ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	0 - 1.8	*	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			*	*	*	*	*	*	
7. LEP GRADUATION RATE			----- 2015-16 -----		----- 2014-15 -----				
	80.0 - 100	*	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>			0
			*	*	*	*			
8. TELPAS READING BEGINNING PROFICIENCY LEVEL RATE			<u>BEGINNING</u>	<u>TESTED</u>	<u>BEGINNING</u>	<u>TESTED</u>	<u>BEGINNING</u>	<u>TESTED</u>	
	0 - 7.5	*	*	*	*	*	*	*	NA SA
9. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS			<u>BEG./INT.</u>	<u>TESTED</u>	<u>BEG./INT.</u>	<u>TESTED</u>	<u>BEG./INT.</u>	<u>TESTED</u>	
	0 - 7.5	*	*	*	*	*	*	*	No Data

Detailed information on the assignment of performance levels can be found in the '2017 PBMAS Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards. An asterisk (\*) is used to mask data in order to protect student confidentiality.

Texas Education Agency  
2017 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
CAREER AND TECHNICAL EDUCATION

County-District Number: 093903  
District Name: IOLA ISD

Region 06

INDICATOR	2017 PL 0 CUT POINTS	2017 DISTRICT RATE	2017 NUMERATOR	2017 DENOMINATOR	2016 NUMERATOR	2016 DENOMINATOR	2015 NUMERATOR	2015 DENOMINATOR	2017 INDICATOR PERFORMANCE LEVEL
*****									
1. CTE STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	95.7	*	*	12	15	*	*	0
(ii) SCIENCE	75.0 - 100	*	*	*	*	*	*	*	0
(iii) SOCIAL STUDIES	70.0 - 100	*	*	*	*	*	*	*	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	87.5	56	64	45	49			0
2. CTE LEP STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	*	*	*	*	*	*	*	No Data
(ii) SCIENCE	75.0 - 100	*	*	*	*	*	*	*	No Data
(iii) SOCIAL STUDIES	70.0 - 100	*	*	*	*	*	*	*	No Data
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	*	*	*	*	*	*	*	No Data
3. CTE ECONOMICALLY DISADVANTAGED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	*	*	*	*	*	*	*	0
(ii) SCIENCE	75.0 - 100	*	*	*	*	*	*	*	0
(iii) SOCIAL STUDIES	70.0 - 100	*	*	*	*	*	*	*	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	78.3	18	23	*	*			0
4. CTE SPED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	*	*	*	*	*	*	*	0
(ii) SCIENCE	75.0 - 100	*	*	*	*	*	*	*	0
(iii) SOCIAL STUDIES	70.0 - 100	*	*	*	*	*	*	*	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	*	*	*	*	*	*	*	NA
5. CTE ANNUAL DROPOUT RATE (GRADES 9-12)			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	0 - 2.8	*	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			*	*	*	*	*	*	
6. CTE GRADUATION RATE			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	80.0 - 100	92.3	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	0
			*	*	*	*	*	*	
7. CTE NONTRADITIONAL COURSE COMPLETION RATE - MALES			----- 2015-16 -----						
			MALE	ALL					
			COMPLETE	COMPLETE					
			FEMALE	FEMALE					
	<u>STATE RATE</u>		<u>COURSES</u>	<u>COURSES</u>					
	39.6	*	*	*					Report Only
8. CTE NONTRADITIONAL COURSE COMPLETION RATE - FEMALES			----- 2015-16 -----						
			FEMALE	ALL					
			COMPLETE	COMPLETE					
			MALE	MALE					
	<u>STATE RATE</u>		<u>COURSES</u>	<u>COURSES</u>					
	31.9	27.2	22	81					Report Only

Detailed information on the assignment of performance levels can be found in the '2017 PBMAS Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards. An asterisk (\*) is used to mask data in order to protect student confidentiality.

Texas Education Agency  
2017 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
EVERY STUDENT SUCCEEDS ACT

County-District Number: 093903  
District Name: IOLA ISD

Region 06

INDICATOR	2017 PL 0 CUT POINTS	2017 DISTRICT RATE	2017 NUMERATOR	2017 DENOMINATOR	2016 NUMERATOR	2016 DENOMINATOR	2015 NUMERATOR	2015 DENOMINATOR	2017 INDICATOR PERFORMANCE LEVEL
*****									
1. TITLE I, PART A STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	80.7	155	192	165	188	151	170	0
(ii) READING	70.0 - 100	77.0	154	200	165	188	153	170	0
(iii) SCIENCE	65.0 - 100	75.9	44	58	52	63	42	56	0
(iv) SOCIAL STUDIES	65.0 - 100	51.4	19	37	26	33	12	34	2
(v) WRITING	70.0 - 100	84.4	54	64	48	56	45	57	0
2. TITLE I, PART A STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	91.7	33	36	33	36	26	29	0
(ii) SCIENCE	75.0 - 100	*	*	*	*	*	*	*	0
(iii) SOCIAL STUDIES	70.0 - 100	96.2	*	*	*	*	*	*	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	84.9	62	73	65	70			0
3. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	0 - 1.8	*	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			*	*	*	*	5	232	
4. TITLE I, PART A GRADUATION RATE			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	80.0 - 100	92.5	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	0
			37	40	38	42	*	*	
5. MIGRANT STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	*	*	*	*	*	*	*	No Data
(ii) READING	70.0 - 100	*	*	*	*	*	*	*	No Data
(iii) SCIENCE	65.0 - 100	*	*	*	*	*	*	*	No Data
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*	*	*	No Data
(v) WRITING	70.0 - 100	*	*	*	*	*	*	*	No Data
6. MIGRANT STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	*	*	*	*	*	*	*	No Data
(ii) SCIENCE	75.0 - 100	*	*	*	*	*	*	*	No Data
(iii) SOCIAL STUDIES	70.0 - 100	*	*	*	*	*	*	*	No Data
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	*	*	*	*	*	*	*	No Data
7. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	0 - 1.8	*	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			*	*	*	*	*	*	
8. MIGRANT GRADUATION RATE			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	80.0 - 100	*	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	0
			*	*	*	*	*	*	

Detailed information on the assignment of performance levels can be found in the '2017 PBMAS Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards. An asterisk (\*) is used to mask data in order to protect student confidentiality.

Texas Education Agency  
2017 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
SPECIAL EDUCATION

County-District Number: 093903  
District Name: IOLA ISD

Region 06

INDICATOR	2017 PL 0 CUT POINTS	2017 DISTRICT RATE	2017 NUMERATOR	2017 DENOMINATOR	2016 NUMERATOR	2016 DENOMINATOR	2015 NUMERATOR	2015 DENOMINATOR	2017 INDICATOR PERFORMANCE LEVEL
*****									
1. SPED STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	55.3	8	18	11	20	*	*	1
(ii) READING	70.0 - 100	44.7	7	18	10	20	*	*	2
(iii) SCIENCE	65.0 - 100	20.0	*	*	*	*	*	*	NA SA
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*	*	*	NA SA
(v) WRITING	70.0 - 100	20.0	*	*	*	*	*	*	NA SA
2. SPED YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	*	*	*	*	*	*	*	NA SA
(ii) READING	70.0 - 100	*	*	*	*	*	*	*	NA SA
(iii) SCIENCE	65.0 - 100	*	*	*	*	*	*	*	No Data
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*	*	*	No Data
(v) WRITING	70.0 - 100	*	*	*	*	*	*	*	No Data
3. SPED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	*	*	*	*	*	*	*	0
(ii) SCIENCE	75.0 - 100	*	*	*	*	*	*	*	0
(iii) SOCIAL STUDIES	70.0 - 100	*	*	*	*	*	*	*	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	*	*	*	*	*	*	*	NA
4. SPED STAAR® ALTERNATE 2 PARTICIPATION RATE			<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	
	0 - 10.0	11.8	*	*	*	*	*	*	1
5. SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)			<u>SETTINGS RECP</u>	<u>SPED STUDENTS</u>	<u>SETTINGS RECP</u>	<u>SPED STUDENTS</u>	<u>SETTINGS RECP</u>	<u>SPED STUDENTS</u>	
ALL STUDENTS	30.0 - 100	*	*	*	*	*	*	*	NA
6. SPED REGULAR CLASS >=80% RATE (AGES 6-21)			<u>SETTINGS &gt;=80%</u>	<u>SPED STUDENTS</u>	<u>SETTINGS &gt;=80%</u>	<u>SPED STUDENTS</u>			
ALL STUDENTS	70.0 - 100	80.0	*	*	*	*			0
7. SPED REGULAR CLASS <40% RATE (AGES 6-21)			<u>SETTINGS &lt;40%</u>	<u>SPED STUDENTS</u>	<u>SETTINGS &lt;40%</u>	<u>SPED STUDENTS</u>			
ALL STUDENTS	0 - 10.0	2.9	*	*	*	*			0
8. SPED SEPARATE SETTINGS RATE (AGES 6-21)			<u>SEPARATE SETTINGS</u>	<u>SPED STUDENTS</u>					
ALL STUDENTS	<u>STATE RATE</u> 0.5	*	*	*					Report Only
9. SPED ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2015-16 -----  <u>DROPOUTS</u>	----- 2015-16 -----  <u>ATTEND</u>	----- 2014-15 -----  <u>DROPOUTS</u>	----- 2014-15 -----  <u>ATTEND</u>	----- 2013-14 -----  <u>DROPOUTS</u>	----- 2013-14 -----  <u>ATTEND</u>	
	0 - 1.8	*	*	*	*	*	*	*	0
10. SPED GRADUATION RATE			----- 2015-16 -----  <u>GRADUATES</u>	----- 2015-16 -----  <u>CLASS</u>	----- 2014-15 -----  <u>GRADUATES</u>	----- 2014-15 -----  <u>CLASS</u>	----- 2013-14 -----  <u>GRADUATES</u>	----- 2013-14 -----  <u>CLASS</u>	
	80.0 - 100	*	*	*	*	*	*	*	NA
11. SPED REPRESENTATION			<u>SPED STUDENTS</u>	<u>ALL STUDENTS</u>					
			37	464					

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Texas Education Agency  
 2017 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
 PERFORMANCE LEVEL SUMMARY  
 (NOT INCLUDING REPORT ONLY INDICATORS)

County-District Number: 093903  
 District Name: IOLA ISD

Region 06

	BE/ESL				CTE				ESSA		SPED	
	BE	ESL	LEP NOT SERVED	LEP YAE	ALL CTE	CTE LEP	CTE ED	CTE SPED	TITLE I PART A	MIGRANT	ALL SPED	SPED YAE
STAAR® 3-8 PASSING RATE												
MATHEMATICS	No Data	NA SA	No Data	No Data					0	No Data	1	NA SA
READING	No Data	NA SA	No Data	No Data					0	No Data	2	NA SA
SCIENCE	No Data	No Data	No Data	No Data					0	No Data	NA SA	No Data
SOCIAL STUDIES	No Data	No Data	No Data	No Data					2	No Data	NA SA	No Data
WRITING	No Data	No Data	No Data	No Data					0	No Data	NA SA	No Data
STAAR® EOC PASSING RATE			LEP									
MATHEMATICS			No Data		0	No Data	0	0	0	No Data	0	
SCIENCE			No Data		0	No Data	0	0	0	No Data	0	
SOCIAL STUDIES			No Data		0	No Data	0	0	0	No Data	0	
ENGLISH LANGUAGE ARTS			No Data		0	No Data	0	NA	0	No Data	NA	
SPED STAAR® ALTERNATE 2 PARTICIPATION RATE												1
TELPAS READING BEGINNING PROFICIENCY LEVEL RATE		NA SA										
TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS		No Data										
ANNUAL DROPOUT RATE		0				0			0	0		0
GRADUATION RATE		0				0			0	0		NA
SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)												NA
SPED REGULAR CLASS >=80% RATE (AGES 6-21)												0
SPED REGULAR CLASS <40% RATE (AGES 6-21)												0
For information about the four indicators below, visit " <a href="http://tea.texas.gov/Academics/Special_Student_Populations/Special_Education/Data_and_Reports/Local_Educational_Agency_Reports_and_Requirements/#LEA_Determinations">http://tea.texas.gov/Academics/Special_Student_Populations/Special_Education/Data_and_Reports/Local_Educational_Agency_Reports_and_Requirements/#LEA_Determinations</a> " or contact the Division of Special Student Populations at (512)463-9414.												
For assistance with data collection and reporting requirements for these indicators, contact your regional education service center special education contact at " <a href="http://tea.texas.gov/Academics/Special_Student_Populations/Special_Education/Parent_and_Family_Resources/Education_Service_Center_Technical_Assistance/">http://tea.texas.gov/Academics/Special_Student_Populations/Special_Education/Parent_and_Family_Resources/Education_Service_Center_Technical_Assistance/</a> ".												
STATE PERFORMANCE PLAN (SPP) COMPLIANCE INDICATORS												0
VALID, RELIABLE, AND TIMELY DATA												0
STATUS OF UNCORRECTED NONCOMPLIANCE												0
FINANCIAL AUDITS												0
PBMAS PERFORMANCE LEVEL MEAN		BE/ESL				CTE			ESSA			SPED
		0.0				0.0			0.2			0.3