

Texas Education Agency
2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE

County-District Number: 105902
District Name: SAN MARCOS CISD

Region 13

INDICATOR	2016 PL 0 CUT POINTS	2016 DISTRICT RATE	2016 NUMERATOR	2016 DENOMINATOR	2015 NUMERATOR	2015 DENOMINATOR	2014 NUMERATOR	2014 DENOMINATOR	2016 INDICATOR PERFORMANCE LEVEL

1. BE STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	70.0 - 100	61.5	120	195	101	176			1
(ii) READING	70.0 - 100	52.8	103	195	97	176			2
(iii) SCIENCE	65.0 - 100	29.1	16	55	11	51			3
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*			No Data
(v) WRITING	70.0 - 100	50.0	31	62	26	62			2
2. ESL STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	70.0 - 100	53.7	65	121	48	99			2
(ii) READING	70.0 - 100	39.5	49	124	37	99			3
(iii) SCIENCE	65.0 - 100	18.2	6	33	5	24			3
(iv) SOCIAL STUDIES	65.0 - 100	6.3	*	*	5	23			3
(v) WRITING	70.0 - 100	32.5	13	40	6	37			3
3. LEP (NOT SERVED IN BE/ESL) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	70.0 - 100	55.8	12	23	17	29			2
(ii) READING	70.0 - 100	55.8	13	23	16	29			2
(iii) SCIENCE	65.0 - 100	80.0	*	*	5	8			0
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*			0
(v) WRITING	70.0 - 100	57.1	*	*	6	12			NA
4. LEP YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	70.0 - 100	87.1	27	31	56	68			0
(ii) READING	70.0 - 100	87.1	27	31	61	68			0
(iii) SCIENCE	65.0 - 100	84.6	*	*	21	29			0
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*			NA
(v) WRITING	70.0 - 100	72.7	8	11	*	*			0
5. LEP STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0 - 100	51.4	16	29	*	*			2
(ii) SCIENCE	75.0 - 100	*	*	*	*	*			0
(iii) SOCIAL STUDIES	70.0 - 100	*	*	*	*	*			0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	18.8	9	48					4
6. LEP ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
	0 - 1.8	7.7	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	
			13	169	7	146	*	*	3
7. LEP GRADUATION RATE			----- 2014-15 -----						
	80.0 - 100	59.1	<u>GRADUATES</u>	<u>CLASS</u>					
			13	22					NA
8. TELPAS READING BEGINNING PROFICIENCY LEVEL RATE			<u>BEGINNING</u>	<u>TESTED</u>	<u>BEGINNING</u>	<u>TESTED</u>			
	0 - 7.5	8.9	33	372	17	337			1
9. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS			<u>BEG./INT.</u>	<u>TESTED</u>	<u>BEG./INT.</u>	<u>TESTED</u>	<u>BEG./INT.</u>	<u>TESTED</u>	
	0 - 7.5	14.0	24	171	22	171	21	167	2

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2016 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards. For the STAAR® 3-8 mathematics indicators, the 2015 district rates, numerators, and denominators were updated to reflect the performance standards for the redesigned STAAR® 3-8 mathematics assessments. An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
CAREER AND TECHNICAL EDUCATION

County-District Number: 105902
District Name: SAN MARCOS CISD

Region 13

INDICATOR	2016 PL O CUT POINTS	2016 DISTRICT RATE	2016 NUMERATOR	2016 DENOMINATOR	2015 NUMERATOR	2015 DENOMINATOR	2014 NUMERATOR	2014 DENOMINATOR	2016 INDICATOR PERFORMANCE LEVEL

1. CTE STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0 - 100	49.6	196	395	119	191			2
(ii) SCIENCE	75.0 - 100	93.5	158	169	189	200			0
(iii) SOCIAL STUDIES	70.0 - 100	88.0	359	408	249	291			0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	59.3	711	1,200					1
2. CTE LEP STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0 - 100	52.2	12	23	*	*			NA
(ii) SCIENCE	75.0 - 100	*	*	*	*	*			No Data
(iii) SOCIAL STUDIES	70.0 - 100	*	*	*	*	*			0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	21.4	9	42					3
3. CTE ECONOMICALLY DISADVANTAGED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0 - 100	47.5	144	303	93	148			2
(ii) SCIENCE	75.0 - 100	94.4	84	89	101	108			0
(iii) SOCIAL STUDIES	70.0 - 100	84.1	206	245	135	171			0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	52.7	433	822					1
4. CTE SPED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0 - 100	21.6	16	74	5	15			3
(ii) SCIENCE	75.0 - 100	*	*	*	*	*			NA
(iii) SOCIAL STUDIES	70.0 - 100	47.4	18	38	12	30			3
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	14.2	20	141					3
5. CTE ANNUAL DROPOUT RATE (GRADES 9-12)			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
	0 - 2.8	0.9	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	
			12	1,410	34	1,099	16	966	0
6. CTE GRADUATION RATE			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
	80.0 - 100	96.4	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	
			298	309	363	386	325	342	0
7. CTE NONTRADITIONAL COURSE COMPLETION RATE - MALES			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
	40.0 - 100	30.7	MALE COMPLETE FEMALE <u>COURSES</u>	ALL COMPLETE FEMALE <u>COURSES</u>	MALE COMPLETE FEMALE <u>COURSES</u>	ALL COMPLETE FEMALE <u>COURSES</u>	MALE COMPLETE FEMALE <u>COURSES</u>	ALL COMPLETE FEMALE <u>COURSES</u>	
			131	427	101	278	117	299	1
8. CTE NONTRADITIONAL COURSE COMPLETION RATE - FEMALES			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
	40.0 - 100	36.8	FEMALE COMPLETE MALE <u>COURSES</u>	ALL COMPLETE MALE <u>COURSES</u>	FEMALE COMPLETE MALE <u>COURSES</u>	ALL COMPLETE MALE <u>COURSES</u>	FEMALE COMPLETE MALE <u>COURSES</u>	ALL COMPLETE MALE <u>COURSES</u>	
			259	704	252	641	125	395	1

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2016 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards. An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
NO CHILD LEFT BEHIND

County-District Number: 105902
District Name: SAN MARCOS CISD

Region 13

INDICATOR	2016 PL 0 CUT POINTS	2016 DISTRICT RATE	2016 NUMERATOR	2016 DENOMINATOR	2015 NUMERATOR	2015 DENOMINATOR	2014 NUMERATOR	2014 DENOMINATOR	2016 INDICATOR PERFORMANCE LEVEL

1. TITLE I, PART A STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	70.0 - 100	69.6 / 65.7	1,996	2,869	1,969	2,998			0 RI
(ii) READING	70.0 - 100	72.1	2,212	3,070	2,329	3,202			0
(iii) SCIENCE	65.0 - 100	62.2 / 58.8	628	1,009	639	1,087			0 RI
(iv) SOCIAL STUDIES	65.0 - 100	58.0 / 49.7	291	502	285	573			0 RI
(v) WRITING	70.0 - 100	63.2	651	1,030	624	1,054			1
2. TITLE I, PART A STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0 - 100	89.5	204	228	305	352			0
(ii) SCIENCE	75.0 - 100	85.7	*	*	205	208			0
(iii) SOCIAL STUDIES	70.0 - 100	78.6	11	14	5	8			0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	55.6	35	63					1
3. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
	0 - 1.8	0.9	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			11	1,291	9	1,303	8	1,303	
4. TITLE I, PART A GRADUATION RATE			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
	80.0 - 100	71.2	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	1
			11	17	14	17	12	18	
5. MIGRANT STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	70.0 - 100	16.7	*	*	*	*			NA
(ii) READING	70.0 - 100	28.6	*	*	*	*			NA
(iii) SCIENCE	65.0 - 100	*	*	*	*	*			NA
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*			0
(v) WRITING	70.0 - 100	*	*	*	*	*			NA
6. MIGRANT STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0 - 100	*	*	*	*	*			0
(ii) SCIENCE	75.0 - 100	*	*	*	*	*			No Data
(iii) SOCIAL STUDIES	70.0 - 100	*	*	*	*	*			0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	*	*	*	*	*			0
7. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
	0 - 1.8	*	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			*	*	*	*	*	*	
8. MIGRANT GRADUATION RATE			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
	80.0 - 100	*	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	0
			*	*	*	*	*	*	

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2016 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards. For the STAAR® 3-8 mathematics indicators, the 2015 district rates, numerators, and denominators were updated to reflect the performance standards for the redesigned STAAR® 3-8 mathematics assessments. An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION

County-District Number: 105902
District Name: SAN MARCOS CISD

Region 13

INDICATOR	2016		2016		2015		2014		2016 INDICATOR PERFORMANCE LEVEL	
	PL	CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR		DENOMINATOR

1. SPED STAAR® 3-8 PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	70.0 - 100		31.4	141	449	106	413			3
(ii) READING	70.0 - 100		29.9	135	451	123	413			3
(iii) SCIENCE	65.0 - 100		26.9	39	145	34	147			3
(iv) SOCIAL STUDIES	65.0 - 100		30.8	20	65	11	63			3
(v) WRITING	70.0 - 100		19.7	28	142	26	144			4
2. SPED YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100		63.2	8	13	16	25			1
(ii) READING	70.0 - 100		77.3	8	13	19	24	24	29	0
(iii) SCIENCE	65.0 - 100		*	*	*	*	*	*	*	0
(iv) SOCIAL STUDIES	65.0 - 100		*	*	*	*	*	*	*	NA
(v) WRITING	70.0 - 100		*	*	*	*	*	*	*	NA
3. SPED STAAR® EOC PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0 - 100		31.4	37	118	17	40			3
(ii) SCIENCE	75.0 - 100		14.3	*	*	9	15			NA
(iii) SOCIAL STUDIES	70.0 - 100		52.0	26	50	20	46			2
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100		22.9	48	210					3
4. SPED STAAR® ALTERNATE 2 PARTICIPATION RATE				<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	
	0 - 10.0		8.9	40	450	35	416	45	434	0
5. SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)				<u>SETTINGS RECP</u>	<u>SPED STUDENTS</u>	<u>SETTINGS RECP</u>	<u>SPED STUDENTS</u>			
	30.0 - 100		19.2	10	52	23	57			2
6. SPED REGULAR CLASS >=80% RATE (AGES 6-21)				<u>SETTINGS >=80%</u>	<u>SPED STUDENTS</u>					
ALL STUDENTS	70.0 - 100		62.5	498	797					1
7. SPED REGULAR CLASS <40% RATE (AGES 6-21)				<u>SETTINGS <40%</u>	<u>SPED STUDENTS</u>					
ALL STUDENTS	0 - 10.0		15.1	120	797					1
8. SPED ANNUAL DROPOUT RATE (GRADES 7-12)				----- 2014-15 -----	----- 2013-14 -----	----- 2012-13 -----				
	0 - 1.8		2.2 / 4.0	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0 RI
				9	413	16	398	12	396	
9. SPED GRADUATION RATE				----- 2014-15 -----	----- 2013-14 -----	----- 2012-13 -----				
	80.0 - 100		66.7	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	2
				40	60	44	59	34	47	

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2016 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards. For the STAAR® 3-8 mathematics indicators, the 2015 district rates, numerators, and denominators were updated to reflect the performance standards for the redesigned STAAR® 3-8 mathematics assessments.

MAX = Maximum and denotes values greater than 100.

An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION (CONT.)

County-District Number: 105902
District Name: SAN MARCOS CISD

Region 13

INDICATOR	2016 PL 0 CUT POINTS	2016 DISTRICT RATE	2016 NUMERATOR	2016 DENOMINATOR	2015 NUMERATOR	2015 DENOMINATOR	2014 NUMERATOR	2014 DENOMINATOR	2016 INDICATOR PERFORMANCE LEVEL

10. SPED REPRESENTATION			SPED STUDENTS	ALL STUDENTS	SPED STUDENTS	ALL STUDENTS	SPED STUDENTS	ALL STUDENTS	
	0 - 8.5	10.5	827	7,847	768	7,725	755	7,494	1
11. SPED AFRICAN AMERICAN (NOT HISPANIC/LATINO) REPRESENTATION			AFR AM SPED	SPED STUDENTS	AFR AM SPED	SPED STUDENTS	AFR AM SPED	SPED STUDENTS	
	MIN - 1.0	(DIFF) 2.7	62	827	57	768	58	755	1
SPED AFRICAN AMERICAN		7.5	62	827	57	768	58	755	
			AFR AM STUDENTS	ALL STUDENTS	AFR AM STUDENTS	ALL STUDENTS	AFR AM STUDENTS	ALL STUDENTS	
ALL AFRICAN AMERICAN		4.8	376	7,847	423	7,725	400	7,494	
DISPROPORTIONALITY RATE	MIN - 10.0	56.3							3 Report Only
12. SPED HISPANIC REPRESENTATION			HISP SPED	SPED STUDENTS	HISP SPED	SPED STUDENTS	HISP SPED	SPED STUDENTS	
	MIN - 1.0	(DIFF) -1.9	581	827	553	768	534	755	0
SPED HISPANIC		70.3	581	827	553	768	534	755	
			HISP STUDENTS	ALL STUDENTS	HISP STUDENTS	ALL STUDENTS	HISP STUDENTS	ALL STUDENTS	
ALL HISPANIC		72.2	5,662	7,847	5,629	7,725	5,432	7,494	
DISPROPORTIONALITY RATE	MIN - 10.0	-2.6							0 Report Only
13. SPED LEP REPRESENTATION			LEP SPED	SPED STUDENTS	LEP SPED	SPED STUDENTS	LEP SPED	SPED STUDENTS	
	MIN - 1.0	(DIFF) -1.2	67	827	64	768	59	755	0
SPED LEP		8.1	67	827	64	768	59	755	
			LEP STUDENTS	ALL STUDENTS	LEP STUDENTS	ALL STUDENTS	LEP STUDENTS	ALL STUDENTS	
ALL LEP		9.3	730	7,847	697	7,725	698	7,494	
DISPROPORTIONALITY RATE	MIN - 10.0	-12.9							0 Report Only

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2016 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented.

MIN = Minimum and denotes values less than 0.

An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION (CONT.)

County-District Number: 105902
District Name: SAN MARCOS CISD

Region 13

INDICATOR	2016		2016		2015		2014		2016 INDICATOR PERFORMANCE LEVEL
	PL O CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	

14. SPED DISCRETIONARY DAEP PLACEMENTS			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
			SPED		SPED		SPED		
SPED DAEP PLACEMENTS	MIN - 1.0	(DIFF) 0.3	<u>SPED DAEP</u>	<u>STUDENTS</u>	<u>SPED DAEP</u>	<u>STUDENTS</u>	<u>SPED DAEP</u>	<u>STUDENTS</u>	0
		2.2	21	961	8	948	15	959	
			ALL		ALL		ALL		
ALL DAEP PLACEMENTS		1.9	<u>DAEP</u>	<u>STUDENTS</u>	<u>DAEP</u>	<u>STUDENTS</u>	<u>DAEP</u>	<u>STUDENTS</u>	
			164	8,462	138	8,228	121	8,171	
DISPROPORTIONALITY RATE	MIN - 10.0	15.8							Report Only

15. SPED DISCRETIONARY ISS PLACEMENTS			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
			SPED		SPED		SPED		
SPED ISS PLACEMENTS	MIN - 10.0	(DIFF) -7.1	<u>SPED ISS</u>	<u>STUDENTS</u>	<u>SPED ISS</u>	<u>STUDENTS</u>	<u>SPED ISS</u>	<u>STUDENTS</u>	0
		19.7	189	961	221	948	256	959	
			ALL		ALL		ALL		
ALL ISS PLACEMENTS		26.8	<u>ISS</u>	<u>STUDENTS</u>	<u>ISS</u>	<u>STUDENTS</u>	<u>ISS</u>	<u>STUDENTS</u>	
			2,270	8,462	2,276	8,228	2,743	8,171	
DISPROPORTIONALITY RATE	MIN - 10.0	-26.5							0 Report Only

16. SPED DISCRETIONARY OSS PLACEMENTS			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
			SPED		SPED		SPED		
SPED OSS PLACEMENTS	MIN - 6.0	(DIFF) 6.4	<u>SPED OSS</u>	<u>STUDENTS</u>	<u>SPED OSS</u>	<u>STUDENTS</u>	<u>SPED OSS</u>	<u>STUDENTS</u>	1
		15.9	153	961	149	948	161	959	
			ALL		ALL		ALL		
ALL OSS PLACEMENTS		9.5	<u>OSS</u>	<u>STUDENTS</u>	<u>OSS</u>	<u>STUDENTS</u>	<u>OSS</u>	<u>STUDENTS</u>	
			806	8,462	767	8,228	853	8,171	
DISPROPORTIONALITY RATE	MIN - 10.0	67.4							3 Report Only

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2016 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented.

MIN = Minimum and denotes values less than 0.

An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
 2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
 PERFORMANCE LEVEL SUMMARY
 (NOT INCLUDING REPORT ONLY INDICATORS)

County-District Number: 105902
 District Name: SAN MARCOS CISD

Region 13

	BE/ESL		CTE				NCLB		SPED			
	BE	ESL	LEP NOT SERVED	LEP YAE	ALL CTE	CTE LEP	CTE ED	CTE SPED	TITLE I PART A	MIGRANT	ALL SPED	SPED YAE
STAAR® 3-8 PASSING RATE												
MATHEMATICS	1	2	2	0					0 RI	NA	3	1
READING	2	3	2	0					0	NA	3	0
SCIENCE	3	3	0	0					0 RI	NA	3	0
SOCIAL STUDIES	No Data	3	0	NA					0 RI	0	3	NA
WRITING	2	3	NA	0					1	NA	4	NA
STAAR® EOC PASSING RATE			LEP									
MATHEMATICS			2		2	NA	2	3	0	0	3	
SCIENCE			0		0	No Data	0	NA	0	No Data	NA	
SOCIAL STUDIES			0		0	0	0	3	0	0	2	
ENGLISH LANGUAGE ARTS			4		1	3	1	3	1	0	3	
SPED STAAR® ALTERNATE 2 PARTICIPATION RATE												0
TELPAS READING BEGINNING PROFICIENCY LEVEL RATE		1										
TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS		2										
ANNUAL DROPOUT RATE		3				0			0	0	0 RI	
GRADUATION RATE		NA				0			1	0	2	
CTE NONTRADITIONAL COURSE COMPLETION RATE												
MALES						1						
FEMALES						1						
SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)												2
SPED REGULAR CLASS >=80% RATE (AGES 6-21)												1
SPED REGULAR CLASS <40% RATE (AGES 6-21)												1
SPED REPRESENTATION												
ALL												1
AFRICAN AMERICAN (NOT HISPANIC/LATINO)												1
HISPANIC												0
LEP												0
SPED DISCRETIONARY PLACEMENTS												
DAEP												0
ISS												0
OSS												1
For information about the four indicators below, visit "http://tea.texas.gov/Curriculum_and_Instructional_Programs/Special_Education/Data_and_Reports/Local_Educational_Agency_Reports_and_Requirements/#LEA_Determinations" or contact the Division of Federal and State Education Policy at (512)463-9414. For assistance with data collection and reporting requirements for these indicators, contact your regional education service center special education contact at "http://tea.texas.gov/Curriculum_and_Instructional_Programs/Special_Education/Parent_and_Family_Resources/Education_Service_Center_Technical_Assistance/".												
STATE PERFORMANCE PLAN (SPP) COMPLIANCE INDICATORS												0
VALID, RELIABLE, AND TIMELY DATA												0
STATUS OF UNCORRECTED NONCOMPLIANCE												0
FINANCIAL AUDITS												0

Detailed information on the assignment of performance levels can be found in the 'PBMA 2016 Manual' at <http://tea.texas.gov/pbm/PBMAManuals.aspx>.