

Texas Education Agency
 2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
 BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE

County-District Number: 105902
 District Name: SAN MARCOS CISD

Region 13

INDICATOR	2016		2016		2015		2014		2016 INDICATOR PERFORMANCE LEVEL
	PL	CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	

1. BE STAAR® 3-8 PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>		
(i) MATHEMATICS	70.0	- 100	61.5	120	195	101	176		1
(ii) READING	70.0	- 100	52.8	103	195	97	176		2
(iii) SCIENCE	65.0	- 100	29.1	16	55	11	51		3
(iv) SOCIAL STUDIES	65.0	- 100	*	*	*	*	*		No Data
(v) WRITING	70.0	- 100	50.0	31	62	26	62		2
2. ESL STAAR® 3-8 PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>		
(i) MATHEMATICS	70.0	- 100	53.7	65	121	48	99		2
(ii) READING	70.0	- 100	39.5	49	124	37	99		3
(iii) SCIENCE	65.0	- 100	18.2	6	33	5	24		3
(iv) SOCIAL STUDIES	65.0	- 100	6.3	*	*	5	23		3
(v) WRITING	70.0	- 100	32.5	13	40	6	37		3
3. LEP (NOT SERVED IN BE/ESL) STAAR® 3-8 PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>		
(i) MATHEMATICS	70.0	- 100	55.8	12	23	17	29		2
(ii) READING	70.0	- 100	55.8	13	23	16	29		2
(iii) SCIENCE	65.0	- 100	80.0	*	*	5	8		0
(iv) SOCIAL STUDIES	65.0	- 100	*	*	*	*	*		0
(v) WRITING	70.0	- 100	57.1	*	*	6	12		NA
4. LEP YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>		
(i) MATHEMATICS	70.0	- 100	87.1	27	31	56	68		0
(ii) READING	70.0	- 100	87.1	27	31	61	68		0
(iii) SCIENCE	65.0	- 100	84.6	*	*	21	29		0
(iv) SOCIAL STUDIES	65.0	- 100	*	*	*	*	*		NA
(v) WRITING	70.0	- 100	72.7	8	11	*	*		0
5. LEP STAAR® EOC PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>		
(i) MATHEMATICS	65.0	- 100	51.4	16	29	*	*		2
(ii) SCIENCE	75.0	- 100	*	*	*	*	*		0
(iii) SOCIAL STUDIES	70.0	- 100	*	*	*	*	*		0
(iv) ENGLISH LANGUAGE ARTS	60.0	- 100	18.8	9	48				4
6. LEP ANNUAL DROPOUT RATE (GRADES 7-12)				----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----	
	0	- 1.8	7.7	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>
				13	169	7	146	*	*
7. LEP GRADUATION RATE				----- 2014-15 -----					
	80.0	- 100	59.1	<u>GRADUATES</u>	<u>CLASS</u>				
				13	22				NA
8. TELPAS READING BEGINNING PROFICIENCY LEVEL RATE				<u>BEGINNING</u>	<u>TESTED</u>	<u>BEGINNING</u>	<u>TESTED</u>		
	0	- 7.5	8.9	33	372	17	337		1
9. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS				<u>BEG./INT.</u>	<u>TESTED</u>	<u>BEG./INT.</u>	<u>TESTED</u>	<u>BEG./INT.</u>	<u>TESTED</u>
	0	- 7.5	14.0	24	171	22	171	21	167

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2016 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards. For the STAAR® 3-8 mathematics indicators, the 2015 district rates, numerators, and denominators were updated to reflect the performance standards for the redesigned STAAR® 3-8 mathematics assessments. An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
CAREER AND TECHNICAL EDUCATION

County-District Number: 105902
District Name: SAN MARCOS CISD

Region 13

INDICATOR	2016		2016		2015		2014		2016 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	

1. CTE STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0 - 100	49.6	196	395	119	191			2
(ii) SCIENCE	75.0 - 100	93.5	158	169	189	200			0
(iii) SOCIAL STUDIES	70.0 - 100	88.0	359	408	249	291			0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	59.3	711	1,200					1
2. CTE LEP STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0 - 100	52.2	12	23	*	*			NA
(ii) SCIENCE	75.0 - 100	*	*	*	*	*			No Data
(iii) SOCIAL STUDIES	70.0 - 100	*	*	*	*	*			0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	21.4	9	42					3
3. CTE ECONOMICALLY DISADVANTAGED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0 - 100	47.5	144	303	93	148			2
(ii) SCIENCE	75.0 - 100	94.4	84	89	101	108			0
(iii) SOCIAL STUDIES	70.0 - 100	84.1	206	245	135	171			0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	52.7	433	822					1
4. CTE SPED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0 - 100	21.6	16	74	5	15			3
(ii) SCIENCE	75.0 - 100	*	*	*	*	*			NA
(iii) SOCIAL STUDIES	70.0 - 100	47.4	18	38	12	30			3
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	14.2	20	141					3
5. CTE ANNUAL DROPOUT RATE (GRADES 9-12)			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
	0 - 2.8	0.9	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			12	1,410	34	1,099	16	966	
6. CTE GRADUATION RATE			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
	80.0 - 100	96.4	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	0
			298	309	363	386	325	342	
7. CTE NONTRADITIONAL COURSE COMPLETION RATE - MALES			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
	40.0 - 100	30.7	MALE COMPLETE FEMALE <u>COURSES</u>	ALL COMPLETE FEMALE <u>COURSES</u>	MALE COMPLETE FEMALE <u>COURSES</u>	ALL COMPLETE FEMALE <u>COURSES</u>	MALE COMPLETE FEMALE <u>COURSES</u>	ALL COMPLETE FEMALE <u>COURSES</u>	1
			131	427	101	278	117	299	
8. CTE NONTRADITIONAL COURSE COMPLETION RATE - FEMALES			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
	40.0 - 100	36.8	FEMALE COMPLETE MALE <u>COURSES</u>	ALL COMPLETE MALE <u>COURSES</u>	FEMALE COMPLETE MALE <u>COURSES</u>	ALL COMPLETE MALE <u>COURSES</u>	FEMALE COMPLETE MALE <u>COURSES</u>	ALL COMPLETE MALE <u>COURSES</u>	1
			259	704	252	641	125	395	

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Texas Education Agency
2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
NO CHILD LEFT BEHIND

County-District Number: 105902
District Name: SAN MARCOS CISD

Region 13

INDICATOR	2016		2016		2015		2014		2016 INDICATOR PERFORMANCE LEVEL	
	PL	CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR		DENOMINATOR

1. TITLE I, PART A STAAR® 3-8 PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	70.0	- 100	69.6 / 65.7	1,996	2,869	1,969	2,998			0 RI
(ii) READING	70.0	- 100	72.1	2,212	3,070	2,329	3,202			0
(iii) SCIENCE	65.0	- 100	62.2 / 58.8	628	1,009	639	1,087			0 RI
(iv) SOCIAL STUDIES	65.0	- 100	58.0 / 49.7	291	502	285	573			0 RI
(v) WRITING	70.0	- 100	63.2	651	1,030	624	1,054			1
2. TITLE I, PART A STAAR® EOC PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0	- 100	89.5	204	228	305	352			0
(ii) SCIENCE	75.0	- 100	85.7	*	*	205	208			0
(iii) SOCIAL STUDIES	70.0	- 100	78.6	11	14	5	8			0
(iv) ENGLISH LANGUAGE ARTS	60.0	- 100	55.6	35	63					1
3. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12)				----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
				<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	
	0	- 1.8	0.9	11	1,291	9	1,303	8	1,303	0
4. TITLE I, PART A GRADUATION RATE				----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
				<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	
	80.0	- 100	71.2	11	17	14	17	12	18	1
5. MIGRANT STAAR® 3-8 PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	70.0	- 100	16.7	*	*	*	*			NA
(ii) READING	70.0	- 100	28.6	*	*	*	*			NA
(iii) SCIENCE	65.0	- 100	*	*	*	*	*			NA
(iv) SOCIAL STUDIES	65.0	- 100	*	*	*	*	*			0
(v) WRITING	70.0	- 100	*	*	*	*	*			NA
6. MIGRANT STAAR® EOC PASSING RATE				<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0	- 100	*	*	*	*	*			0
(ii) SCIENCE	75.0	- 100	*	*	*	*	*			No Data
(iii) SOCIAL STUDIES	70.0	- 100	*	*	*	*	*			0
(iv) ENGLISH LANGUAGE ARTS	60.0	- 100	*	*	*	*	*			0
7. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)				----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
				<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	
	0	- 1.8	*	*	*	*	*	*	*	0
8. MIGRANT GRADUATION RATE				----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
				<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	
	80.0	- 100	*	*	*	*	*	*	*	0

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Texas Education Agency
2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION

County-District Number: 105902
District Name: SAN MARCOS CISD

Region 13

INDICATOR	2016		2016		2015		2014		2016 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	

1. SPED STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	70.0 - 100	31.4	141	449	106	413			3
(ii) READING	70.0 - 100	29.9	135	451	123	413			3
(iii) SCIENCE	65.0 - 100	26.9	39	145	34	147			3
(iv) SOCIAL STUDIES	65.0 - 100	30.8	20	65	11	63			3
(v) WRITING	70.0 - 100	19.7	28	142	26	144			4
2. SPED YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	63.2	8	13	16	25			1
(ii) READING	70.0 - 100	77.3	8	13	19	24	24	29	0
(iii) SCIENCE	65.0 - 100	*	*	*	*	*	*	*	0
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*	*	*	NA
(v) WRITING	70.0 - 100	*	*	*	*	*	*	*	NA
3. SPED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0 - 100	31.4	37	118	17	40			3
(ii) SCIENCE	75.0 - 100	14.3	*	*	9	15			NA
(iii) SOCIAL STUDIES	70.0 - 100	52.0	26	50	20	46			2
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	22.9	48	210					3
4. SPED STAAR® ALTERNATE 2 PARTICIPATION RATE			<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	
	0 - 10.0	8.9	40	450	35	416	45	434	0
5. SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)			<u>SETTINGS RECP</u>	<u>SPED STUDENTS</u>	<u>SETTINGS RECP</u>	<u>SPED STUDENTS</u>			
	30.0 - 100	19.2	10	52	23	57			2
6. SPED REGULAR CLASS >=80% RATE (AGES 6-21)			<u>SETTINGS >=80%</u>	<u>SPED STUDENTS</u>					
ALL STUDENTS	70.0 - 100	62.5	498	797					1
7. SPED REGULAR CLASS <40% RATE (AGES 6-21)			<u>SETTINGS <40%</u>	<u>SPED STUDENTS</u>					
ALL STUDENTS	0 - 10.0	15.1	120	797					1
8. SPED ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2014-15 -----	----- 2013-14 -----	----- 2012-13 -----				
	0 - 1.8	2.2 / 4.0	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0 RI
			9	413	16	398	12	396	
9. SPED GRADUATION RATE			----- 2014-15 -----	----- 2013-14 -----	----- 2012-13 -----				
	80.0 - 100	66.7	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	2
			40	60	44	59	34	47	

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MAX = Maximum and denotes values greater than 100.

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Texas Education Agency
 2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
 SPECIAL EDUCATION (CONT.)

County-District Number: 105902
 District Name: SAN MARCOS CISD

Region 13

INDICATOR	2016		2016		2015		2014		2016 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	

10. SPED REPRESENTATION			SPED	ALL	SPED	ALL	SPED	ALL	
	0 - 8.5	10.5	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	1
			827	7,847	768	7,725	755	7,494	
11. SPED AFRICAN AMERICAN (NOT HISPANIC/LATINO) REPRESENTATION			AFR AM	SPED	AFR AM	SPED	AFR AM	SPED	
	MIN - 1.0	(DIFF) 2.7	<u>SPED</u>	<u>STUDENTS</u>	<u>SPED</u>	<u>STUDENTS</u>	<u>SPED</u>	<u>STUDENTS</u>	1
SPED AFRICAN AMERICAN		7.5	62	827	57	768	58	755	
			AFR AM	ALL	AFR AM	ALL	AFR AM	ALL	
ALL AFRICAN AMERICAN		4.8	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	
			376	7,847	423	7,725	400	7,494	
DISPROPORTIONALITY RATE	MIN - 10.0	56.3							3 Report Only
12. SPED HISPANIC REPRESENTATION			HISP	SPED	HISP	SPED	HISP	SPED	
	MIN - 1.0	(DIFF) -1.9	<u>SPED</u>	<u>STUDENTS</u>	<u>SPED</u>	<u>STUDENTS</u>	<u>SPED</u>	<u>STUDENTS</u>	0
SPED HISPANIC		70.3	581	827	553	768	534	755	
			HISP	ALL	HISP	ALL	HISP	ALL	
ALL HISPANIC		72.2	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	
			5,662	7,847	5,629	7,725	5,432	7,494	
DISPROPORTIONALITY RATE	MIN - 10.0	-2.6							0 Report Only
13. SPED LEP REPRESENTATION			LEP	SPED	LEP	SPED	LEP	SPED	
	MIN - 1.0	(DIFF) -1.2	<u>SPED</u>	<u>STUDENTS</u>	<u>SPED</u>	<u>STUDENTS</u>	<u>SPED</u>	<u>STUDENTS</u>	0
SPED LEP		8.1	67	827	64	768	59	755	
			LEP	ALL	LEP	ALL	LEP	ALL	
ALL LEP		9.3	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	
			730	7,847	697	7,725	698	7,494	
DISPROPORTIONALITY RATE	MIN - 10.0	-12.9							0 Report Only

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MIN = Minimum and denotes values less than 0.

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2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION (CONT.)

County-District Number: 105902
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Region 13

INDICATOR	2016		2016		2015		2014		2016 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	

14. SPED DISCRETIONARY DAEP PLACEMENTS			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
			SPED		SPED		SPED		
SPED DAEP PLACEMENTS	MIN - 1.0	(DIFF) 0.3	<u>SPED DAEP</u>	<u>STUDENTS</u>	<u>SPED DAEP</u>	<u>STUDENTS</u>	<u>SPED DAEP</u>	<u>STUDENTS</u>	0
		2.2	21	961	8	948	15	959	
			ALL		ALL		ALL		
ALL DAEP PLACEMENTS		1.9	<u>DAEP</u>	<u>STUDENTS</u>	<u>DAEP</u>	<u>STUDENTS</u>	<u>DAEP</u>	<u>STUDENTS</u>	
			164	8,462	138	8,228	121	8,171	
DISPROPORTIONALITY RATE	MIN - 10.0	15.8							Report Only

15. SPED DISCRETIONARY ISS PLACEMENTS			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
			SPED		SPED		SPED		
SPED ISS PLACEMENTS	MIN - 10.0	(DIFF) -7.1	<u>SPED ISS</u>	<u>STUDENTS</u>	<u>SPED ISS</u>	<u>STUDENTS</u>	<u>SPED ISS</u>	<u>STUDENTS</u>	0
		19.7	189	961	221	948	256	959	
			ALL		ALL		ALL		
ALL ISS PLACEMENTS		26.8	<u>ISS</u>	<u>STUDENTS</u>	<u>ISS</u>	<u>STUDENTS</u>	<u>ISS</u>	<u>STUDENTS</u>	
			2,270	8,462	2,276	8,228	2,743	8,171	
DISPROPORTIONALITY RATE	MIN - 10.0	-26.5							0 Report Only

16. SPED DISCRETIONARY OSS PLACEMENTS			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
			SPED		SPED		SPED		
SPED OSS PLACEMENTS	MIN - 6.0	(DIFF) 6.4	<u>SPED OSS</u>	<u>STUDENTS</u>	<u>SPED OSS</u>	<u>STUDENTS</u>	<u>SPED OSS</u>	<u>STUDENTS</u>	1
		15.9	153	961	149	948	161	959	
			ALL		ALL		ALL		
ALL OSS PLACEMENTS		9.5	<u>OSS</u>	<u>STUDENTS</u>	<u>OSS</u>	<u>STUDENTS</u>	<u>OSS</u>	<u>STUDENTS</u>	
			806	8,462	767	8,228	853	8,171	
DISPROPORTIONALITY RATE	MIN - 10.0	67.4							3 Report Only

Detailed information on the assignment of performance levels can be found in the 'PBMS 2016 Manual' at <http://tea.texas.gov/pbm/PBMSManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented.

MIN = Minimum and denotes values less than 0.

An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
 2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
 PERFORMANCE LEVEL SUMMARY
 (NOT INCLUDING REPORT ONLY INDICATORS)

County-District Number: 105902
 District Name: SAN MARCOS CISD

Region 13

	BE/ESL		CTE				NCLB		SPED			
	BE	ESL	LEP NOT SERVED	LEP YAE	ALL CTE	CTE LEP	CTE ED	CTE SPED	TITLE I PART A	MIGRANT	ALL SPED	SPED YAE

STAAR® 3-8 PASSING RATE												
MATHEMATICS	1	2	2	0					0 RI	NA	3	1
READING	2	3	2	0					0	NA	3	0
SCIENCE	3	3	0	0					0 RI	NA	3	0
SOCIAL STUDIES	No Data	3	0	NA					0 RI	0	3	NA
WRITING	2	3	NA	0					1	NA	4	NA
STAAR® EOC PASSING RATE			LEP									
MATHEMATICS			2		2	NA	2	3	0	0	3	
SCIENCE			0		0	No Data	0	NA	0	No Data	NA	
SOCIAL STUDIES			0		0	0	0	3	0	0	2	
ENGLISH LANGUAGE ARTS			4		1	3	1	3	1	0	3	
SPED STAAR® ALTERNATE 2 PARTICIPATION RATE												0

TELPAS READING BEGINNING PROFICIENCY LEVEL RATE		1										
TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS		2										

ANNUAL DROPOUT RATE		3				0			0	0		0 RI
GRADUATION RATE		NA				0			1	0		2

CTE NONTRADITIONAL COURSE COMPLETION RATE												
MALES						1						
FEMALES						1						

SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)												2
SPED REGULAR CLASS >=80% RATE (AGES 6-21)												1
SPED REGULAR CLASS <40% RATE (AGES 6-21)												1

SPED REPRESENTATION												
ALL												1
AFRICAN AMERICAN (NOT HISPANIC/LATINO)												1
HISPANIC												0
LEP												0

SPED DISCRETIONARY PLACEMENTS												
DAEP												0
ISS												0
OSS												1

For information about the four indicators below, visit "http://tea.texas.gov/Curriculum_and_Instructional_Programs/Special_Education/Data_and_Reports/Local_Educational_Agency_Reports_and_Requirements/#LEA_Determinations" or contact the Division of Federal and State Education Policy at (512)463-9414. For assistance with data collection and reporting requirements for these indicators, contact your regional education service center special education contact at "http://tea.texas.gov/Curriculum_and_Instructional_Programs/Special_Education/Parent_and_Family_Resources/Education_Service_Center_Technical_Assistance/".

STATE PERFORMANCE PLAN (SPP) COMPLIANCE INDICATORS	0
VALID, RELIABLE, AND TIMELY DATA	0
STATUS OF UNCORRECTED NONCOMPLIANCE	0
FINANCIAL AUDITS	0

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2016 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>.