

Texas Education Agency
2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE

County-District Number: 093903
District Name: IOLA ISD

Region 06

INDICATOR	2016 PL 0 CUT POINTS	2016 DISTRICT RATE	2016 NUMERATOR	2016 DENOMINATOR	2015 NUMERATOR	2015 DENOMINATOR	2014 NUMERATOR	2014 DENOMINATOR	2016 INDICATOR PERFORMANCE LEVEL

1. BE STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	70.0 - 100	*	*	*	*	*			No Data
(ii) READING	70.0 - 100	*	*	*	*	*			No Data
(iii) SCIENCE	65.0 - 100	*	*	*	*	*			No Data
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*			No Data
(v) WRITING	70.0 - 100	*	*	*	*	*			No Data
2. ESL STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	70.0 - 100	*	*	*	*	*			No Data
(ii) READING	70.0 - 100	*	*	*	*	*			No Data
(iii) SCIENCE	65.0 - 100	*	*	*	*	*			No Data
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*			No Data
(v) WRITING	70.0 - 100	*	*	*	*	*			No Data
3. LEP (NOT SERVED IN BE/ESL) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	70.0 - 100	*	*	*	*	*			No Data
(ii) READING	70.0 - 100	*	*	*	*	*			No Data
(iii) SCIENCE	65.0 - 100	*	*	*	*	*			No Data
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*			No Data
(v) WRITING	70.0 - 100	*	*	*	*	*			No Data
4. LEP YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	70.0 - 100	*	*	*	*	*			No Data
(ii) READING	70.0 - 100	*	*	*	*	*			No Data
(iii) SCIENCE	65.0 - 100	*	*	*	*	*			No Data
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*			No Data
(v) WRITING	70.0 - 100	*	*	*	*	*			No Data
5. LEP STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0 - 100	*	*	*	*	*			No Data
(ii) SCIENCE	75.0 - 100	*	*	*	*	*			No Data
(iii) SOCIAL STUDIES	70.0 - 100	*	*	*	*	*			NA
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	*	*	*	*	*			No Data
6. LEP ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
	0 - 1.8	*	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			*	*	*	*	*	*	
7. LEP GRADUATION RATE			----- 2014-15 -----						
	80.0 - 100	*	<u>GRADUATES</u>	<u>CLASS</u>					No Data
			*	*					
8. TELPAS READING BEGINNING PROFICIENCY LEVEL RATE			<u>BEGINNING</u>	<u>TESTED</u>	<u>BEGINNING</u>	<u>TESTED</u>			
	0 - 7.5	*	*	*	*	*			0
			*	*	*	*			
9. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS			<u>BEG./INT.</u>	<u>TESTED</u>	<u>BEG./INT.</u>	<u>TESTED</u>	<u>BEG./INT.</u>	<u>TESTED</u>	
	0 - 7.5	*	*	*	*	*	*	*	0

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2016 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards. For the STAAR® 3-8 mathematics indicators, the 2015 district rates, numerators, and denominators were updated to reflect the performance standards for the redesigned STAAR® 3-8 mathematics assessments. An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
CAREER AND TECHNICAL EDUCATION

County-District Number: 093903
District Name: IOLA ISD

Region 06

INDICATOR	2016 PL 0 CUT POINTS	2016 DISTRICT RATE	2016 NUMERATOR	2016 DENOMINATOR	2015 NUMERATOR	2015 DENOMINATOR	2014 NUMERATOR	2014 DENOMINATOR	2016 INDICATOR PERFORMANCE LEVEL

1. CTE STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0 - 100	80.0	12	15	*	*			0
(ii) SCIENCE	75.0 - 100	95.2	*	*	*	*			0
(iii) SOCIAL STUDIES	70.0 - 100	*	*	*	*	*			0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	91.8	45	49					0
2. CTE LEP STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0 - 100	*	*	*	*	*			No Data
(ii) SCIENCE	75.0 - 100	*	*	*	*	*			No Data
(iii) SOCIAL STUDIES	70.0 - 100	*	*	*	*	*			No Data
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	*	*	*	*	*			No Data
3. CTE ECONOMICALLY DISADVANTAGED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0 - 100	*	*	*	*	*			0
(ii) SCIENCE	75.0 - 100	*	*	*	*	*			0
(iii) SOCIAL STUDIES	70.0 - 100	*	*	*	*	*			0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	89.5	*	*					0
4. CTE SPED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0 - 100	*	*	*	*	*			No Data
(ii) SCIENCE	75.0 - 100	*	*	*	*	*			No Data
(iii) SOCIAL STUDIES	70.0 - 100	*	*	*	*	*			0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	*	*	*	*	*			0
5. CTE ANNUAL DROPOUT RATE (GRADES 9-12)			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
	0 - 2.8	*	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			*	*	*	*	*	*	
6. CTE GRADUATION RATE			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
	80.0 - 100	94.1	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	0
			*	*	*	*	*	*	
7. CTE NONTRADITIONAL COURSE COMPLETION RATE - MALES			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
	40.0 - 100	38.1	MALE COMPLETE COURSES	ALL COMPLETE COURSES	MALE COMPLETE COURSES	ALL COMPLETE COURSES	MALE COMPLETE COURSES	ALL COMPLETE COURSES	1
			16	42	18	38	*	*	
8. CTE NONTRADITIONAL COURSE COMPLETION RATE - FEMALES			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
	40.0 - 100	55.1	FEMALE COMPLETE COURSES	ALL COMPLETE COURSES	FEMALE COMPLETE COURSES	ALL COMPLETE COURSES	FEMALE COMPLETE COURSES	ALL COMPLETE COURSES	0
			38	69	68	110	43	70	

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2016 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards. An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
NO CHILD LEFT BEHIND

County-District Number: 093903
District Name: IOLA ISD

Region 06

INDICATOR	2016 PL 0 CUT POINTS	2016 DISTRICT RATE	2016 NUMERATOR	2016 DENOMINATOR	2015 NUMERATOR	2015 DENOMINATOR	2014 NUMERATOR	2014 DENOMINATOR	2016 INDICATOR PERFORMANCE LEVEL

1. TITLE I, PART A STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	70.0 - 100	87.8	165	188	151	170			0
(ii) READING	70.0 - 100	87.8	165	188	153	170			0
(iii) SCIENCE	65.0 - 100	82.5	52	63	42	56			0
(iv) SOCIAL STUDIES	65.0 - 100	78.8	26	33	12	34			0
(v) WRITING	70.0 - 100	85.7	48	56	45	57			0
2. TITLE I, PART A STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0 - 100	91.7	33	36	26	29			0
(ii) SCIENCE	75.0 - 100	97.4	*	*	*	*			0
(iii) SOCIAL STUDIES	70.0 - 100	97.0	*	*	*	*			0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	92.9	65	70					0
3. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
	0 - 1.8	*	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			*	*	5	232	*	*	
4. TITLE I, PART A GRADUATION RATE			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
	80.0 - 100	90.5	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	0
			38	42	*	*	*	*	
5. MIGRANT STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	70.0 - 100	*	*	*	*	*			0
(ii) READING	70.0 - 100	*	*	*	*	*			0
(iii) SCIENCE	65.0 - 100	*	*	*	*	*			No Data
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*			No Data
(v) WRITING	70.0 - 100	*	*	*	*	*			No Data
6. MIGRANT STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0 - 100	*	*	*	*	*			No Data
(ii) SCIENCE	75.0 - 100	*	*	*	*	*			No Data
(iii) SOCIAL STUDIES	70.0 - 100	*	*	*	*	*			No Data
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	*	*	*	*	*			No Data
7. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
	0 - 1.8	*	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			*	*	*	*	*	*	
8. MIGRANT GRADUATION RATE			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
	80.0 - 100	*	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	No Data
			*	*	*	*	*	*	

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2016 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards. For the STAAR® 3-8 mathematics indicators, the 2015 district rates, numerators, and denominators were updated to reflect the performance standards for the redesigned STAAR® 3-8 mathematics assessments. An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION

County-District Number: 093903
District Name: IOLA ISD

Region 06

INDICATOR	2016 PL 0 CUT POINTS	2016 DISTRICT RATE	2016 NUMERATOR	2016 DENOMINATOR	2015 NUMERATOR	2015 DENOMINATOR	2014 NUMERATOR	2014 DENOMINATOR	2016 INDICATOR PERFORMANCE LEVEL

1. SPED STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	70.0 - 100	55.0	11	20	*	*			NA
(ii) READING	70.0 - 100	50.0	10	20	*	*			NA
(iii) SCIENCE	65.0 - 100	71.4	*	*	*	*			0
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*			NA
(v) WRITING	70.0 - 100	*	*	*	*	*			NA
2. SPED YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	*	*	*	*	*			No Data
(ii) READING	70.0 - 100	*	*	*	*	*	*	*	No Data
(iii) SCIENCE	65.0 - 100	*	*	*	*	*	*	*	No Data
(iv) SOCIAL STUDIES	65.0 - 100	*	*	*	*	*	*	*	No Data
(v) WRITING	70.0 - 100	*	*	*	*	*	*	*	No Data
3. SPED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	65.0 - 100	*	*	*	*	*			No Data
(ii) SCIENCE	75.0 - 100	*	*	*	*	*			No Data
(iii) SOCIAL STUDIES	70.0 - 100	*	*	*	*	*			0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	*	*	*					0
4. SPED STAAR® ALTERNATE 2 PARTICIPATION RATE			<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	
	0 - 10.0	7.0	*	*	*	*	*	*	0
5. SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)			<u>SETTINGS RECP</u>	<u>SPED STUDENTS</u>	<u>SETTINGS RECP</u>	<u>SPED STUDENTS</u>			
	30.0 - 100	*	*	*	*	*			NA
6. SPED REGULAR CLASS >=80% RATE (AGES 6-21)			<u>SETTINGS >=80%</u>	<u>SPED STUDENTS</u>					
ALL STUDENTS	70.0 - 100	77.8	*	*					0
7. SPED REGULAR CLASS <40% RATE (AGES 6-21)			<u>SETTINGS <40%</u>	<u>SPED STUDENTS</u>					
ALL STUDENTS	0 - 10.0	*	*	*					0
8. SPED ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2014-15 ----- <u>DROPOUTS</u>	----- 2013-14 ----- <u>ATTEND</u>	----- 2013-14 ----- <u>DROPOUTS</u>	----- 2013-14 ----- <u>ATTEND</u>	----- 2012-13 ----- <u>DROPOUTS</u>	----- 2012-13 ----- <u>ATTEND</u>	
	0 - 1.8	*	*	*	*	*	*	*	0
9. SPED GRADUATION RATE			----- 2014-15 ----- <u>GRADUATES</u>	----- 2013-14 ----- <u>CLASS</u>	----- 2013-14 ----- <u>GRADUATES</u>	----- 2013-14 ----- <u>CLASS</u>	----- 2012-13 ----- <u>GRADUATES</u>	----- 2012-13 ----- <u>CLASS</u>	
	80.0 - 100	*	*	*	*	*	*	*	0

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2016 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards. For the STAAR® 3-8 mathematics indicators, the 2015 district rates, numerators, and denominators were updated to reflect the performance standards for the redesigned STAAR® 3-8 mathematics assessments.

MAX = Maximum and denotes values greater than 100.
An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION (CONT.)

County-District Number: 093903
District Name: IOLA ISD

Region 06

INDICATOR	2016 PL 0 CUT POINTS	2016 DISTRICT RATE	2016 NUMERATOR	2016 DENOMINATOR	2015 NUMERATOR	2015 DENOMINATOR	2014 NUMERATOR	2014 DENOMINATOR	2016 INDICATOR PERFORMANCE LEVEL

10. SPED REPRESENTATION			SPED STUDENTS	ALL STUDENTS	SPED STUDENTS	ALL STUDENTS	SPED STUDENTS	ALL STUDENTS	0
	0 - 8.5	8.2	38	463	33	451	31	462	
11. SPED AFRICAN AMERICAN (NOT HISPANIC/LATINO) REPRESENTATION			AFR AM SPED	SPED STUDENTS	AFR AM SPED	SPED STUDENTS	AFR AM SPED	SPED STUDENTS	NA
	MIN - 1.0	(DIFF) 1.6	*	*	*	*	*	*	
SPED AFRICAN AMERICAN			*	*	*	*	*	*	
ALL AFRICAN AMERICAN			*	*	*	*	*	*	
DISPROPORTIONALITY RATE	MIN - 10.0	*							Report Only
12. SPED HISPANIC REPRESENTATION			HISP SPED	SPED STUDENTS	HISP SPED	SPED STUDENTS	HISP SPED	SPED STUDENTS	0
	MIN - 1.0	(DIFF) -1.8	*	*	5	33	5	31	
SPED HISPANIC			*	*					
ALL HISPANIC			*	*	65	451	71	462	
DISPROPORTIONALITY RATE	MIN - 10.0	*							0 Report Only
13. SPED LEP REPRESENTATION			LEP SPED	SPED STUDENTS	LEP SPED	SPED STUDENTS	LEP SPED	SPED STUDENTS	0
	MIN - 1.0	(DIFF) -0.6	*	*	*	*	*	*	
SPED LEP			*	*					
ALL LEP			*	*	*	*	*	*	
DISPROPORTIONALITY RATE	MIN - 10.0	*							0 Report Only

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2016 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented.
MIN = Minimum and denotes values less than 0.
An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
 2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
 SPECIAL EDUCATION (CONT.)

County-District Number: 093903
 District Name: IOLA ISD

Region 06

INDICATOR	2016 PL 0 CUT POINTS	2016 DISTRICT RATE	2016 NUMERATOR	2016 DENOMINATOR	2015 NUMERATOR	2015 DENOMINATOR	2014 NUMERATOR	2014 DENOMINATOR	2016 INDICATOR PERFORMANCE LEVEL

14. SPED DISCRETIONARY DAEP PLACEMENTS			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
			SPED		SPED		SPED		
SPED DAEP PLACEMENTS	MIN - 1.0	(DIFF) -0.2	<u>SPED DAEP</u>	<u>STUDENTS</u>	<u>SPED DAEP</u>	<u>STUDENTS</u>	<u>SPED DAEP</u>	<u>STUDENTS</u>	0
		*	*	*	*	*	*	*	
			ALL		ALL		ALL		
ALL DAEP PLACEMENTS		*	<u>DAEP</u>	<u>STUDENTS</u>	<u>DAEP</u>	<u>STUDENTS</u>	<u>DAEP</u>	<u>STUDENTS</u>	
		*	*	*	*	*	*	*	
DISPROPORTIONALITY RATE	MIN - 10.0	*							0 Report Only

15. SPED DISCRETIONARY ISS PLACEMENTS			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
			SPED		SPED		SPED		
SPED ISS PLACEMENTS	MIN - 10.0	(DIFF) -2.5	<u>SPED ISS</u>	<u>STUDENTS</u>	<u>SPED ISS</u>	<u>STUDENTS</u>	<u>SPED ISS</u>	<u>STUDENTS</u>	0
		11.9	5	42	18	35	30	36	
			ALL		ALL		ALL		
ALL ISS PLACEMENTS		14.4	<u>ISS</u>	<u>STUDENTS</u>	<u>ISS</u>	<u>STUDENTS</u>	<u>ISS</u>	<u>STUDENTS</u>	
			71	493	83	493	151	500	
DISPROPORTIONALITY RATE	MIN - 10.0	-17.4							0 Report Only

16. SPED DISCRETIONARY OSS PLACEMENTS			----- 2014-15 -----		----- 2013-14 -----		----- 2012-13 -----		
			SPED		SPED		SPED		
SPED OSS PLACEMENTS	MIN - 6.0	(DIFF) -2.8	<u>SPED OSS</u>	<u>STUDENTS</u>	<u>SPED OSS</u>	<u>STUDENTS</u>	<u>SPED OSS</u>	<u>STUDENTS</u>	0
		*	*	*	*	*	*	*	
			ALL		ALL		ALL		
ALL OSS PLACEMENTS		*	<u>OSS</u>	<u>STUDENTS</u>	<u>OSS</u>	<u>STUDENTS</u>	<u>OSS</u>	<u>STUDENTS</u>	
		*	*	*	*	*	*	*	
DISPROPORTIONALITY RATE	MIN - 10.0	*							0 Report Only

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2016 Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented.
 MIN = Minimum and denotes values less than 0.
 An asterisk (*) is used to mask data in order to protect student confidentiality.

Texas Education Agency
 2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
 PERFORMANCE LEVEL SUMMARY
 (NOT INCLUDING REPORT ONLY INDICATORS)

County-District Number: 093903
 District Name: IOLA ISD

Region 06

	BE/ESL				CTE				NCLB		SPED	
	BE	ESL	LEP NOT SERVED	LEP YAE	ALL CTE	CTE LEP	CTE ED	CTE SPED	TITLE I PART A	MIGRANT	ALL SPED	SPED YAE
STAAR® 3-8 PASSING RATE												
MATHEMATICS	No Data	No Data	No Data	No Data					0	0	NA	No Data
READING	No Data	No Data	No Data	No Data					0	0	NA	No Data
SCIENCE	No Data	No Data	No Data	No Data					0	No Data	0	No Data
SOCIAL STUDIES	No Data	No Data	No Data	No Data					0	No Data	NA	No Data
WRITING	No Data	No Data	No Data	No Data					0	No Data	NA	No Data
STAAR® EOC PASSING RATE			LEP									
MATHEMATICS			No Data		0	No Data	0	No Data	0	No Data	No Data	
SCIENCE			No Data		0	No Data	0	No Data	0	No Data	No Data	
SOCIAL STUDIES			NA		0	No Data	0	0	0	No Data	0	
ENGLISH LANGUAGE ARTS			No Data		0	No Data	0	0	0	No Data	0	
SPED STAAR® ALTERNATE 2 PARTICIPATION RATE												0
TELPAS READING BEGINNING PROFICIENCY LEVEL RATE		0										
TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS		0										
ANNUAL DROPOUT RATE		0					0		0	0		0
GRADUATION RATE		No Data					0		0	No Data		0
CTE NONTRADITIONAL COURSE COMPLETION RATE												
MALES							1					
FEMALES							0					
SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)												NA
SPED REGULAR CLASS >=80% RATE (AGES 6-21)												0
SPED REGULAR CLASS <40% RATE (AGES 6-21)												0
SPED REPRESENTATION												
ALL												0
AFRICAN AMERICAN (NOT HISPANIC/LATINO)												NA
HISPANIC												0
LEP												0
SPED DISCRETIONARY PLACEMENTS												
DAEP												0
ISS												0
OSS												0
STATE PERFORMANCE PLAN (SPP) COMPLIANCE INDICATORS												0
VALID, RELIABLE, AND TIMELY DATA												0
STATUS OF UNCORRECTED NONCOMPLIANCE												0
FINANCIAL AUDITS												0

For information about the four indicators below, visit "http://tea.texas.gov/Curriculum_and_Instructional_Programs/Special_Education/Data_and_Reports/Local_Educational_Agency_Reports_and_Requirements/#LEA_Determinations" or contact the Division of Federal and State Education Policy at (512)463-9414. For assistance with data collection and reporting requirements for these indicators, contact your regional education service center special education contact at "http://tea.texas.gov/Curriculum_and_Instructional_Programs/Special_Education/Parent_and_Family_Resources/Education_Service_Center_Technical_Assistance/".