

TEXAS EDUCATION AGENCY  
**2014-15 Texas Performance Reporting System**  
**STAAR Performance Results - English Language Learners (ELL) and Career and Technical Education (CTE) Student Groups**  
**(all students in the accountability subset)**

Campus Name: BLOOMINGTON J H  
 Campus ID: 235901041  
 District Name: BLOOMINGTON ISD

Total Students: 204  
 Grade Span: 06 - 08

		State	District	Campus	ELL	Non ELL	ELL 1st Yr Monit.	ELL 2nd Yr Monit.	CTE	Non-CTE	CTE Elective
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>											
<b>Grade 6</b>											
Reading	2015	74%	58%	<b>58%</b>	67%	55%	-	*	-	58%	-
	2014	78%	63%	<b>63%</b>	70%	61%	-	-	-	63%	-
Mathematics	2015	73%	69%	<b>69%</b>	73%	67%	-	*	-	69%	-
	2014	79%	42%	<b>42%</b>	*	45%	-	-	-	42%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>											
<b>Grade 7</b>											
Reading	2015	73%	54%	<b>54%</b>	50%	56%	-	-	-	54%	-
	2014	76%	53%	<b>53%</b>	42%	55%	-	*	-	53%	-
Mathematics	2015	70%	34%	<b>34%</b>	*	36%	-	-	-	34%	-
	2014	68%	23%	<b>23%</b>	*	25%	-	*	-	23%	-
Writing	2015	70%	41%	<b>41%</b>	42%	41%	-	-	-	41%	-
	2014	72%	38%	<b>38%</b>	*	43%	-	*	-	38%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>											
<b>Grade 8 **</b>											
Reading	2015	85%	69%	<b>69%</b>	50%	73%	-	*	-	73%	63%
	2014	90%	85%	<b>85%</b>	*	86%	-	-	-	70%	89%
Mathematics	2015	72%	51%	<b>51%</b>	43%	52%	-	*	-	50%	53%
	2014	86%	53%	<b>53%</b>	*	52%	-	-	-	*	57%
Science	2015	69%	44%	<b>44%</b>	*	48%	-	*	-	36%	57%
	2014	72%	67%	<b>67%</b>	*	70%	-	-	-	50%	72%
Social Studies	2015	63%	43%	<b>43%</b>	*	48%	-	*	-	38%	50%
	2014	63%	41%	<b>41%</b>	*	44%	-	-	-	*	44%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>											
<b>End of Course</b>											
Algebra I	2015	79%	65%	*	-	*	-	-	-	-	*
	2014	80%	69%	<b>81%</b>	-	81%	-	-	-	*	80%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>											
<b>All Grades</b>											
All Subjects	2015	74%	57%	<b>53%</b>	46%	54%	-	70%	-	52%	56%
	2014	77%	58%	<b>50%</b>	32%	53%	-	*	-	43%	68%
Reading	2015	75%	58%	<b>62%</b>	56%	63%	-	*	-	62%	63%
	2014	76%	63%	<b>64%</b>	56%	66%	-	*	-	58%	89%
Mathematics	2015	74%	57%	<b>54%</b>	50%	54%	-	*	-	54%	55%
	2014	78%	48%	<b>39%</b>	24%	41%	-	*	-	32%	67%
Writing	2015	69%	37%	<b>41%</b>	42%	41%	-	-	-	41%	-
	2014	72%	45%	<b>38%</b>	*	43%	-	*	-	38%	-

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Science	2015	76%	62%	<b>44%</b>	*	48%	-	*	-	36%	57%
	2014	78%	70%	<b>67%</b>	*	70%	-	-	-	50%	72%
Social Studies	2015	76%	64%	<b>43%</b>	*	48%	-	*	-	38%	50%
	2014	76%	69%	<b>41%</b>	*	44%	-	-	-	*	44%

**STAAR Percent at Postsecondary Readiness Standard**

**All Grades**

Two or More Subjects	2015	41%	15%	<b>9%</b>	*	11%	-	*	-	8%	16%
	2014	41%	15%	<b>10%</b>	*	11%	-	*	-	7%	23%
Reading	2015	44%	20%	<b>13%</b>	*	16%	-	*	-	13%	16%
	2014	45%	24%	<b>20%</b>	*	22%	-	*	-	14%	40%
Mathematics	2015	38%	17%	<b>16%</b>	*	18%	-	*	-	15%	17%
	2014	39%	13%	<b>10%</b>	*	11%	-	*	-	9%	*
Writing	2015	33%	7%	<b>11%</b>	*	*	-	-	-	11%	-
	2014	35%	11%	*	*	*	-	*	-	*	-
Science	2015	42%	20%	<b>7%</b>	*	*	-	*	-	*	*
	2014	43%	26%	<b>22%</b>	*	23%	-	-	-	*	26%
Social Studies	2015	43%	18%	<b>10%</b>	*	11%	-	*	-	*	*
	2014	39%	7%	*	*	*	-	-	-	*	*

**STAAR Percent at Advanced Standard**

**All Grades**

All Subjects	2015	15%	4%	<b>3%</b>	*	3%	-	*	-	2%	6%
	2014	15%	4%	<b>3%</b>	*	4%	-	*	-	3%	5%
Reading	2015	16%	4%	<b>4%</b>	2%	4%	-	0%	-	3%	9%
	2014	15%	5%	<b>8%</b>	*	9%	-	*	-	5%	19%
Mathematics	2015	16%	4%	<b>3%</b>	0%	4%	-	0%	-	3%	3%
	2014	17%	4%	*	*	*	-	*	-	*	*
Writing	2015	9%	0%	<b>0%</b>	0%	0%	-	-	-	0%	-
	2014	8%	4%	*	*	*	-	*	-	*	-
Science	2015	15%	5%	<b>1%</b>	0%	2%	-	0%	-	0%	3%
	2014	14%	4%	*	*	*	-	-	-	*	*
Social Studies	2015	19%	4%	<b>4%</b>	7%	4%	-	0%	-	2%	7%
	2014	15%	*	*	*	*	-	-	-	*	*

**STAAR Percent Met or Exceeded Progress**

**All Grades**

All Subjects	2015	57%	55%	<b>51%</b>	*	52%	-	*	-	50%	58%
Reading	2015	59%	58%	<b>51%</b>	*	52%	-	*	-	50%	58%
	2014	61%	55%	<b>45%</b>	*	44%	-	*	-	42%	57%

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Writing	2015	56%	*	*	*	*	-	-	-	*	-
<b>STAAR Percent Exceeded Progress</b>											
<b>All Grades</b>											
All Subjects	2015	16%	13%	<b>13%</b>	*	14%	-	*	-	11%	27%
Reading	2015	16%	16%	<b>16%</b>	*	17%	-	*	-	14%	27%
	2014	17%	15%	<b>9%</b>	*	11%	-	*	-	8%	14%
Writing	2015	7%	*	*	*	*	-	-	-	*	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>											
<b>Sum of Grades 4-8</b>											
Reading	2015	39%	26%	<b>26%</b>	*	27%	-	-	-	27%	*
	2014	45%	33%	<b>29%</b>	33%	28%	-	-	-	27%	*

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Student Success Initiative	State	District	Campus	ELL	Non ELL	ELL 1st Yr Monit.	ELL 2nd Yr Monit.	CTE	Non-CTE	CTE Elective
<b>Grade 8 Reading</b>										
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>										
2015	76%	62%	<b>62%</b>	40%	66%	-	*	-	64%	59%
2014	83%	78%	<b>78%</b>	*	79%	-	-	-	70%	81%
<b>Students Requiring Acelerated Instruction</b>										
2015	24%	38%	<b>38%</b>	60%	34%	-	*	-	36%	41%
2014	17%	22%	<b>22%</b>	*	21%	-	-	-	*	19%
<b>STAAR Cumulative Met Standard</b>										
2015	85%	68%	<b>68%</b>	50%	72%	-	*	-	73%	63%
2014	89%	85%	<b>85%</b>	*	86%	-	-	-	70%	89%
<b>STAAR Failers Promoted by Grade Placement Committee</b>										
2014	95%	100%	<b>100%</b>	*	100%	n/a	n/a	n/a	n/a	n/a

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\* Indicates that the 2014 and 2015 rates for reading and the 2014 rate for mathematics are based on the cumulative results from the first and second administrations of STAAR. No retests were administered for mathematics, grades 5 and 8, in 2015.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.