

TEXAS EDUCATION AGENCY  
**2014-15 Texas Performance Reporting System**  
**STAAR Performance Results - TAPR Student Groups**  
(all students in the accountability subset)

Campus Name: W F GEORGE MIDDLE  
Campus ID: 243903041  
District Name: IOWA PARK CISD

Total Students: 370  
Grade Span: 06 - 08

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2015	74%	75%	<b>75%</b>	-	*	77%	*	-	*	*	*	67%	-
	2014	78%	82%	<b>82%</b>	*	63%	82%	-	*	-	*	90%	75%	-
Mathematics	2015	73%	74%	<b>74%</b>	-	50%	75%	*	-	*	*	*	65%	-
	2014	79%	82%	<b>82%</b>	*	88%	82%	-	*	-	*	60%	79%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2015	73%	77%	<b>77%</b>	-	*	79%	-	*	-	*	*	69%	-
	2014	76%	76%	<b>76%</b>	-	58%	77%	*	*	-	*	40%	64%	*
Mathematics	2015	70%	69%	<b>69%</b>	-	71%	69%	-	*	-	*	*	61%	-
	2014	68%	68%	<b>68%</b>	-	50%	69%	*	*	-	*	33%	59%	*
Writing	2015	70%	73%	<b>73%</b>	-	*	73%	-	*	-	*	*	63%	-
	2014	72%	72%	<b>72%</b>	-	75%	70%	*	*	-	*	33%	67%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2015	85%	90%	<b>90%</b>	-	75%	91%	*	*	-	*	42%	85%	*
	2014	90%	95%	<b>95%</b>	-	100%	94%	*	*	*	*	72%	90%	-
Mathematics	2015	72%	80%	<b>80%</b>	-	75%	80%	*	*	-	*	*	70%	*
	2014	86%	88%	<b>88%</b>	-	86%	88%	*	*	*	*	78%	84%	-
Science	2015	69%	69%	<b>69%</b>	-	75%	68%	*	*	-	*	*	65%	*
	2014	72%	60%	<b>60%</b>	-	*	60%	*	*	*	*	33%	47%	-
Social Studies	2015	63%	70%	<b>70%</b>	-	*	73%	*	*	-	*	*	61%	*
	2014	63%	68%	<b>68%</b>	-	*	70%	*	*	*	*	39%	61%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	74%	80%	<b>75%</b>	-	59%	76%	*	89%	*	88%	24%	67%	*
	2014	77%	80%	<b>77%</b>	*	68%	77%	*	89%	*	78%	52%	70%	*
Reading	2015	75%	83%	<b>81%</b>	-	52%	82%	*	100%	*	100%	30%	74%	*
	2014	76%	81%	<b>84%</b>	*	70%	85%	*	100%	*	100%	65%	76%	*
Mathematics	2015	74%	80%	<b>75%</b>	-	64%	75%	*	100%	*	100%	21%	65%	*
	2014	78%	82%	<b>79%</b>	*	70%	80%	*	100%	*	*	58%	74%	*
Writing	2015	69%	68%	<b>73%</b>	-	*	73%	-	*	-	*	*	63%	-
	2014	72%	73%	<b>72%</b>	-	75%	70%	*	*	-	*	33%	67%	*
Science	2015	76%	76%	<b>69%</b>	-	75%	68%	*	*	-	*	*	65%	*
	2014	78%	78%	<b>60%</b>	-	*	60%	*	*	*	*	33%	47%	-
Social Studies	2015	76%	82%	<b>70%</b>	-	*	73%	*	*	-	*	*	61%	*
	2014	76%	81%	<b>68%</b>	-	*	70%	*	*	*	*	39%	61%	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	39%	<b>32%</b>	-	*	34%	*	*	*	*	*	26%	*
	2014	41%	38%	<b>33%</b>	*	27%	33%	*	*	*	*	20%	21%	*
Reading	2015	44%	47%	<b>37%</b>	-	20%	39%	*	*	*	*	*	28%	*
	2014	45%	47%	<b>43%</b>	*	35%	44%	*	*	*	*	33%	34%	*
Mathematics	2015	38%	36%	<b>30%</b>	-	*	31%	*	*	*	*	*	22%	*
	2014	39%	39%	<b>38%</b>	*	27%	38%	*	*	*	*	23%	26%	*
Writing	2015	33%	29%	<b>44%</b>	-	*	44%	-	*	-	*	*	33%	-
	2014	35%	22%	<b>21%</b>	-	*	20%	*	*	-	*	*	16%	*
Science	2015	42%	37%	<b>30%</b>	-	*	31%	*	*	-	*	*	22%	*
	2014	43%	38%	<b>21%</b>	-	*	23%	*	*	*	*	*	18%	-
Social Studies	2015	43%	41%	<b>24%</b>	-	*	24%	*	*	-	*	*	17%	*
	2014	39%	35%	<b>25%</b>	-	*	27%	*	*	*	*	*	20%	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	15%	12%	<b>10%</b>	-	*	11%	*	*	*	*	*	5%	*
	2014	15%	10%	<b>10%</b>	*	*	10%	*	*	*	*	*	5%	*
Reading	2015	16%	14%	<b>17%</b>	-	4%	18%	0%	20%	0%	17%	6%	11%	0%
	2014	15%	11%	<b>13%</b>	*	*	14%	*	*	*	*	*	5%	*
Mathematics	2015	16%	11%	<b>5%</b>	-	0%	5%	0%	20%	0%	17%	3%	1%	0%
	2014	17%	13%	<b>8%</b>	*	*	9%	*	*	*	*	*	5%	*
Writing	2015	9%	6%	<b>9%</b>	-	0%	9%	-	0%	-	100%	0%	4%	-
	2014	8%	2%	<b>*</b>	-	*	*	*	*	-	*	*	*	*
Science	2015	15%	10%	<b>7%</b>	-	0%	7%	0%	25%	-	0%	0%	0%	0%
	2014	14%	9%	<b>7%</b>	-	*	8%	*	*	*	*	*	*	-
Social Studies	2015	19%	16%	<b>10%</b>	-	0%	10%	0%	25%	-	0%	0%	6%	0%
	2014	15%	9%	<b>12%</b>	-	*	13%	*	*	*	*	*	*	-
<b>STAAR Percent Met or Exceeded Progress ***</b>														
<b>All Grades</b>														
All Subjects	2015	57%	59%	<b>54%</b>	-	*	55%	*	*	*	*	*	51%	*
	2014	61%	58%	<b>55%</b>	*	*	55%	*	*	-	*	67%	48%	n/a
Reading	2015	59%	58%	<b>51%</b>	-	*	52%	*	*	*	*	*	49%	*
	2014	61%	58%	<b>55%</b>	*	*	55%	*	*	-	*	67%	48%	n/a
Writing	2015	56%	63%	<b>63%</b>	-	*	65%	-	*	-	*	*	56%	-
	2014	56%	63%	<b>63%</b>	-	*	65%	-	*	-	*	*	56%	-
<b>STAAR Percent Exceeded Progress ***</b>														
<b>All Grades</b>														

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All Subjects	2015	16%	13%	<b>8%</b>	-	*	9%	*	*	*	*	*	10%	*
Reading	2015	16%	13%	<b>8%</b>	-	*	8%	*	*	*	*	*	8%	*
	2014	17%	14%	<b>11%</b>	*	*	11%	*	*	-	*	13%	12%	n/a
Writing	2015	7%	9%	<b>9%</b>	-	*	9%	-	*	-	*	*	14%	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	56%	<b>41%</b>	-	*	43%	*	-	-	-	*	41%	*
	2014	45%	52%	<b>48%</b>	-	*	47%	*	*	-	*	40%	38%	*

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<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6</b>													
2015	14%	*	*	-	-	*	-	-	-	-	*	*	-
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	76%	84%	<b>84%</b>	-	75%	85%	*	*	-	*	*	78%	*
2014	83%	85%	<b>85%</b>	-	83%	87%	*	*	*	*	*	78%	-
<b>Students Requiring Accelerated Instruction</b>													
2015	24%	16%	<b>16%</b>	-	*	15%	*	*	-	*	75%	22%	*
2014	17%	15%	<b>15%</b>	-	*	13%	*	*	*	*	60%	22%	-
<b>STAAR Cumulative Met Standard</b>													
2015	85%	90%	<b>90%</b>	-	75%	91%	*	*	-	*	42%	85%	*
2014	89%	96%	<b>96%</b>	-	100%	96%	*	*	*	*	70%	91%	-
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	95%	*	*	-	-	*	-	-	-	-	-	*	-

\*\*1 Indicates results are masked due to small numbers to protect student confidentiality.

\*\*2 Indicates that the 2014 and 2015 rates for reading and the 2014 rate for mathematics are based on the cumulative results from the first and second administrations of STAAR. No retests were administered for mathematics, grades 5 and 8, in 2015.

\*\*3 Indicates that 2015 ELL rates include current and monitored students. 2014 ELL rates include current students only.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.