

TEXAS EDUCATION AGENCY
2014-15 Texas Performance Reporting System
STAAR Performance Results - TAPR Student Groups
(all students in the accountability subset)

Campus Name: BLOOMINGTON J H
Campus ID: 235901041
District Name: BLOOMINGTON ISD

Total Students: 204
Grade Span: 06 - 08

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 6 | | | | | | | | | | | | | | |
| Reading | 2015 | 74% | 58% | 58% | * | 58% | * | - | - | - | - | * | 59% | 67% |
| | 2014 | 78% | 63% | 63% | * | 59% | * | - | - | - | * | * | 65% | 70% |
| Mathematics | 2015 | 73% | 69% | 69% | * | 68% | * | - | - | - | - | * | 66% | 73% |
| | 2014 | 79% | 42% | 42% | * | 38% | * | - | - | - | * | * | 41% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 7 | | | | | | | | | | | | | | |
| Reading | 2015 | 73% | 54% | 54% | * | 54% | * | - | - | - | * | * | 51% | 50% |
| | 2014 | 76% | 53% | 53% | * | 53% | * | - | - | - | - | * | 56% | 42% |
| Mathematics | 2015 | 70% | 34% | 34% | * | 32% | * | - | - | - | * | * | 30% | * |
| | 2014 | 68% | 23% | 23% | * | 22% | * | - | - | - | - | * | 17% | * |
| Writing | 2015 | 70% | 41% | 41% | * | 41% | * | - | - | - | * | * | 36% | 42% |
| | 2014 | 72% | 38% | 38% | * | 38% | * | - | - | - | - | * | 36% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 8 ** | | | | | | | | | | | | | | |
| Reading | 2015 | 85% | 69% | 69% | * | 70% | * | - | - | - | - | * | 68% | 50% |
| | 2014 | 90% | 85% | 85% | * | 84% | * | - | - | - | - | * | 85% | * |
| Mathematics | 2015 | 72% | 51% | 51% | * | 50% | * | - | - | - | - | * | 49% | 43% |
| | 2014 | 86% | 53% | 53% | - | 52% | * | - | - | - | - | * | 57% | * |
| Science | 2015 | 69% | 44% | 44% | * | 41% | * | - | - | - | - | * | 40% | * |
| | 2014 | 72% | 67% | 67% | * | 65% | * | - | - | - | - | * | 69% | * |
| Social Studies | 2015 | 63% | 43% | 43% | * | 41% | * | - | - | - | - | * | 42% | * |
| | 2014 | 63% | 41% | 41% | * | 40% | * | - | - | - | - | * | 44% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| End of Course | | | | | | | | | | | | | | |
| Algebra I | 2015 | 79% | 65% | * | - | * | - | - | - | - | - | - | * | - |
| | 2014 | 80% | 69% | 81% | * | 79% | * | - | - | - | - | - | 81% | - |
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2015 | 74% | 57% | 53% | 68% | 52% | 58% | - | - | - | * | 20% | 50% | 46% |
| | 2014 | 77% | 58% | 50% | 73% | 49% | 59% | - | - | - | * | 26% | 50% | 32% |
| Reading | 2015 | 75% | 58% | 62% | 67% | 62% | 58% | - | - | - | * | 26% | 61% | 56% |
| | 2014 | 76% | 63% | 64% | * | 64% | 73% | - | - | - | * | 37% | 66% | 56% |
| Mathematics | 2015 | 74% | 57% | 54% | 67% | 53% | 58% | - | - | - | * | * | 51% | 50% |
| | 2014 | 78% | 48% | 39% | * | 37% | 55% | - | - | - | * | * | 38% | 24% |
| Writing | 2015 | 69% | 37% | 41% | * | 41% | * | - | - | - | * | * | 36% | 42% |
| | 2014 | 72% | 45% | 38% | * | 38% | * | - | - | - | - | * | 36% | * |

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|--|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| Science | 2015 | 76% | 62% | 44% | * | 41% | * | - | - | - | - | * | 40% | * |
| | 2014 | 78% | 70% | 67% | * | 65% | * | - | - | - | - | * | 69% | * |
| Social Studies | 2015 | 76% | 64% | 43% | * | 41% | * | - | - | - | - | * | 42% | * |
| | 2014 | 76% | 69% | 41% | * | 40% | * | - | - | - | - | * | 44% | * |
| STAAR Percent at Postsecondary Readiness Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Two or More Subjects | 2015 | 41% | 15% | 9% | * | 9% | * | - | - | - | * | * | 9% | * |
| | 2014 | 41% | 15% | 10% | * | 9% | * | - | - | - | * | * | 9% | * |
| Reading | 2015 | 44% | 20% | 13% | * | 13% | * | - | - | - | * | * | 13% | * |
| | 2014 | 45% | 24% | 20% | * | 17% | * | - | - | - | * | * | 20% | * |
| Mathematics | 2015 | 38% | 17% | 16% | * | 15% | * | - | - | - | * | * | 15% | * |
| | 2014 | 39% | 13% | 10% | * | 8% | * | - | - | - | * | * | 8% | * |
| Writing | 2015 | 33% | 7% | 11% | * | * | * | - | - | - | * | * | * | * |
| | 2014 | 35% | 11% | * | * | * | * | - | - | - | - | * | * | * |
| Science | 2015 | 42% | 20% | 7% | * | 8% | * | - | - | - | - | * | * | * |
| | 2014 | 43% | 26% | 22% | * | 19% | * | - | - | - | - | * | 24% | * |
| Social Studies | 2015 | 43% | 18% | 10% | * | 10% | * | - | - | - | - | * | 9% | * |
| | 2014 | 39% | 7% | * | * | * | * | - | - | - | - | * | * | * |
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2015 | 15% | 4% | 3% | * | 3% | * | - | - | - | * | * | 2% | * |
| | 2014 | 15% | 4% | 3% | * | 3% | * | - | - | - | * | * | 3% | * |
| Reading | 2015 | 16% | 4% | 4% | 0% | 4% | 8% | - | - | - | 0% | 0% | 3% | 2% |
| | 2014 | 15% | 5% | 8% | * | 6% | * | - | - | - | * | * | 7% | * |
| Mathematics | 2015 | 16% | 4% | 3% | 11% | 3% | 0% | - | - | - | 0% | 0% | 2% | 0% |
| | 2014 | 17% | 4% | * | * | * | * | - | - | - | * | * | * | * |
| Writing | 2015 | 9% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% |
| | 2014 | 8% | 4% | * | * | * | * | - | - | - | - | * | * | * |
| Science | 2015 | 15% | 5% | 1% | 0% | 2% | 0% | - | - | - | - | 0% | 0% | 0% |
| | 2014 | 14% | 4% | * | * | * | * | - | - | - | - | * | * | * |
| Social Studies | 2015 | 19% | 4% | 4% | 0% | 5% | 0% | - | - | - | - | 11% | 3% | 7% |
| | 2014 | 15% | * | * | * | * | * | - | - | - | - | * | * | * |
| STAAR Percent Met or Exceeded Progress *** | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2015 | 57% | 55% | 51% | * | 52% | * | - | - | - | * | * | 51% | * |
| | 2014 | 61% | 55% | 45% | * | 45% | * | - | - | - | * | * | 48% | n/a |

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|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| Writing | 2015 | 56% | * | * | * | * | * | - | - | - | * | * | * | * |
| STAAR Percent Exceeded Progress *** | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2015 | 16% | 13% | 13% | * | 14% | * | - | - | - | * | * | 13% | * |
| Reading | 2015 | 16% | 16% | 16% | * | 17% | * | - | - | - | * | * | 16% | * |
| | 2014 | 17% | 15% | 9% | * | 9% | * | - | - | - | * | * | 10% | n/a |
| Writing | 2015 | 7% | * | * | * | * | * | - | - | - | * | * | * | * |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2015 | 39% | 26% | 26% | * | 27% | * | - | - | - | * | * | 24% | * |
| | 2014 | 45% | 33% | 29% | - | 31% | * | - | - | - | * | * | 27% | 33% |

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| Student Success Initiative | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| Grade 8 Reading | | | | | | | | | | | | | |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration | | | | | | | | | | | | | |
| 2015 | 76% | 62% | 62% | * | 60% | * | - | - | - | - | * | 62% | 40% |
| 2014 | 83% | 78% | 78% | * | 77% | * | - | - | - | - | * | 77% | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | |
| 2015 | 24% | 38% | 38% | * | 40% | * | - | - | - | - | 71% | 38% | 60% |
| 2014 | 17% | 22% | 22% | * | 23% | * | - | - | - | - | * | 23% | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| 2015 | 85% | 68% | 68% | * | 69% | * | - | - | - | - | * | 68% | 50% |
| 2014 | 89% | 85% | 85% | * | 84% | * | - | - | - | - | * | 85% | * |
| STAAR Failers Promoted by Grade Placement Committee | | | | | | | | | | | | | |
| 2014 | 95% | 100% | 100% | - | 100% | - | - | - | - | - | * | 100% | * |

*** Indicates results are masked due to small numbers to protect student confidentiality.

*** Indicates that the 2014 and 2015 rates for reading and the 2014 rate for mathematics are based on the cumulative results from the first and second administrations of STAAR. No retests were administered for mathematics, grades 5 and 8, in 2015.

**** Indicates that 2015 ELL rates include current and monitored students. 2014 ELL rates include current students only.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.