

TEXAS EDUCATION AGENCY
2014-15 Texas Performance Reporting System
STAAR Performance Results - TAPR Student Groups
(all students in the accountability subset)

Campus Name: BLOOMINGTON H S
Campus ID: 235901001
District Name: BLOOMINGTON ISD

Total Students: 235
Grade Span: 09 - 12

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I	2015	69%	48%	48%	*	49%	*	-	-	-	-	*	48%	*
	2014	67%	66%	66%	*	67%	63%	*	-	-	*	50%	66%	*
English II	2015	70%	66%	66%	*	70%	*	*	-	-	-	*	61%	*
	2014	69%	70%	70%	*	71%	*	-	-	-	*	86%	70%	*
Algebra I	2015	79%	65%	65%	*	65%	*	-	-	-	-	*	63%	*
	2014	80%	69%	64%	*	62%	*	*	-	-	*	*	64%	*
Biology	2015	89%	83%	83%	*	86%	*	*	-	-	-	*	82%	*
	2014	89%	84%	84%	-	84%	*	-	-	-	*	*	84%	-
U.S. History	2015	89%	89%	89%	*	89%	*	*	-	-	-	83%	86%	-
	2014	92%	89%	89%	*	87%	100%	-	-	-	*	-	89%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	74%	57%	68%	67%	69%	58%	*	-	-	-	31%	65%	40%
	2014	77%	58%	74%	78%	74%	70%	*	-	-	86%	57%	74%	75%
Reading	2015	75%	58%	56%	*	57%	*	*	-	-	-	*	53%	*
	2014	76%	63%	68%	*	69%	64%	*	-	-	*	65%	68%	*
Mathematics	2015	74%	57%	65%	*	65%	*	-	-	-	-	*	63%	*
	2014	78%	48%	64%	*	62%	*	*	-	-	*	*	64%	*
Science	2015	76%	62%	83%	*	86%	*	*	-	-	-	*	82%	*
	2014	78%	70%	84%	-	84%	*	-	-	-	*	*	84%	-
Social Studies	2015	76%	64%	89%	*	89%	*	*	-	-	-	83%	86%	-
	2014	76%	69%	89%	*	87%	100%	-	-	-	*	-	89%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	15%	19%	*	17%	50%	*	-	-	-	*	15%	*
	2014	41%	15%	20%	*	17%	50%	*	-	-	*	*	20%	*
Reading	2015	44%	20%	27%	*	26%	*	*	-	-	-	*	24%	*
	2014	45%	24%	42%	*	40%	56%	*	-	-	*	*	42%	*
Mathematics	2015	38%	17%	12%	*	*	*	-	-	-	-	*	12%	*
	2014	39%	13%	*	*	*	*	*	-	-	*	*	*	-
Science	2015	42%	20%	29%	*	29%	*	*	-	-	-	*	29%	*
	2014	43%	26%	46%	-	39%	*	-	-	-	*	*	46%	-
Social Studies	2015	43%	18%	29%	*	24%	*	*	-	-	-	*	26%	-
	2014	39%	7%	10%	*	10%	*	-	-	-	*	-	10%	*

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STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	15%	4%	2%	*	2%	*	*	-	-	-	*	*	*
	2014	15%	4%	*	*	*	*	*	-	-	*	*	*	*
Reading	2015	16%	4%	1%	0%	1%	0%	0%	-	-	-	0%	1%	0%
	2014	15%	5%	*	*	*	*	*	-	-	*	*	*	*
Mathematics	2015	16%	4%	2%	0%	2%	0%	-	-	-	-	0%	2%	0%
	2014	17%	4%	*	*	*	*	*	-	-	*	*	*	*
Science	2015	15%	5%	4%	50%	2%	0%	0%	-	-	-	0%	4%	0%
	2014	14%	4%	*	-	*	*	-	-	-	*	*	*	-
Social Studies	2015	19%	4%	5%	0%	6%	0%	0%	-	-	-	0%	0%	-
	2014	15%	*	*	*	*	*	-	-	-	*	-	*	*
STAAR Percent Met or Exceeded Progress ***														
All Grades														
All Subjects	2015	57%	55%	*	*	*	*	*	-	-	-	*	*	*
	2014	61%	55%	*	-	*	-	-	-	-	-	*	*	n/a
Mathematics	2015	51%	*	*	*	*	*	-	-	-	-	*	*	*
	2014	60%	53%	*	*	*	*	-	-	-	*	*	*	n/a
STAAR Percent Exceeded Progress ***														
All Grades														
All Subjects	2015	16%	13%	*	*	*	*	*	-	-	-	*	*	*
	2014	17%	15%	*	-	*	-	-	-	-	-	*	*	n/a
Mathematics	2015	21%	*	*	*	*	*	-	-	-	-	*	*	*
	2014	18%	20%	*	*	*	*	-	-	-	*	*	*	n/a

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Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Grade 8 Reading													
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9	2015	8%	*	*	-	*	-	-	-	-	*	*	*

*** Indicates results are masked due to small numbers to protect student confidentiality.

*** Indicates that the 2014 and 2015 rates for reading and the 2014 rate for mathematics are based on the cumulative results from the first and second administrations of STAAR. No retests were administered for mathematics, grades 5 and 8, in 2015.

**** Indicates that 2015 ELL rates include current and monitored students. 2014 ELL rates include current students only.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.