

TEXAS EDUCATION AGENCY  
**2013-14 Texas Performance Reporting System**  
**STAAR Performance Results - Additional Student Groups**  
(includes all students, whether or not they were in the accountability subset)

Campus Name: PLAINS MIDDLE  
Campus ID: 251902041  
District Name: PLAINS ISD

Total Students: 149  
Grade Span: 05 - 08

		State	District	Campus	Econ Disadv	Non-Econ Disadv	Male	Female	At Risk	Non-At Risk	Migrant	Non-Migrant
<b>STAAR Percent at Phase-in 1 Level II or Above</b>												
<b>Grade 5</b>												
Reading	2014	86%	76%	<b>76%</b>	69%	92%	74%	77%	63%	100%	*	74%
	2013	87%	87%	<b>87%</b>	80%	100%	85%	89%	77%	94%	*	93%
Mathematics	2014	87%	93%	<b>93%</b>	90%	100%	100%	86%	89%	100%	*	92%
	2013	87%	97%	<b>97%</b>	95%	100%	92%	100%	92%	100%	*	100%
Science	2014	73%	76%	<b>76%</b>	72%	83%	84%	68%	67%	93%	*	77%
	2013	72%	84%	<b>84%</b>	80%	91%	85%	83%	77%	89%	*	90%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>												
<b>Grade 6</b>												
Reading	2014	77%	91%	<b>91%</b>	85%	100%	85%	95%	79%	100%	-	91%
	2013	72%	75%	<b>75%</b>	67%	100%	75%	75%	60%	92%	-	75%
Mathematics	2014	78%	100%	<b>100%</b>	100%	100%	100%	100%	100%	100%	-	100%
	2013	73%	96%	<b>96%</b>	95%	100%	94%	100%	93%	100%	-	96%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>												
<b>Grade 7</b>												
Reading	2014	74%	84%	<b>84%</b>	88%	73%	84%	83%	71%	100%	*	83%
	2013	78%	100%	<b>100%</b>	100%	100%	100%	100%	100%	100%	-	100%
Mathematics	2014	67%	76%	<b>76%</b>	81%	64%	68%	92%	62%	94%	*	74%
	2013	71%	83%	<b>83%</b>	76%	92%	83%	83%	*	88%	-	83%
Writing	2014	70%	81%	<b>81%</b>	85%	73%	72%	100%	67%	100%	*	80%
	2013	71%	93%	<b>93%</b>	94%	92%	89%	100%	83%	96%	-	93%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>												
<b>Grade 8</b>												
Reading	2014	88%	100%	<b>100%</b>	100%	100%	100%	100%	100%	100%	-	100%
	2013	89%	94%	<b>94%</b>	94%	93%	90%	100%	82%	100%	*	97%
Mathematics	2014	85%	100%	<b>100%</b>	100%	100%	100%	100%	100%	100%	-	100%
	2013	85%	88%	<b>88%</b>	89%	87%	85%	92%	73%	95%	*	87%
Science	2014	70%	100%	<b>100%</b>	100%	100%	100%	100%	100%	100%	-	100%
	2013	75%	91%	<b>91%</b>	83%	100%	84%	100%	70%	100%	*	93%
Social Studies	2014	61%	85%	<b>85%</b>	75%	94%	80%	92%	*	96%	-	85%
	2013	63%	63%	<b>63%</b>	67%	57%	58%	69%	*	77%	*	67%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>												
<b>All Grades</b>												
All Subjects	2014	75%	83%	<b>88%</b>	86%	91%	86%	90%	74%	99%	92%	88%
	2013	76%	79%	<b>88%</b>	85%	92%	85%	91%	75%	94%	36%	90%
Reading	2014	75%	80%	<b>87%</b>	84%	92%	86%	88%	72%	100%	*	86%
	2013	79%	81%	<b>89%</b>	84%	98%	88%	91%	76%	97%	*	92%
Mathematics	2014	76%	84%	<b>92%</b>	91%	92%	90%	94%	84%	99%	*	91%

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		State	District	Campus	Econ Disadv	Non-Econ Disadv	Male	Female	At Risk	Non-At Risk	Migrant	Non-Migrant
	2013	79%	82%	<b>91%</b>	89%	93%	88%	95%	84%	95%	*	92%
Writing	2014	71%	75%	<b>81%</b>	85%	73%	72%	100%	67%	100%	*	80%
	2013	62%	65%	<b>93%</b>	94%	92%	89%	100%	83%	96%	-	93%
Science	2014	77%	88%	<b>86%</b>	82%	93%	92%	80%	73%	98%	*	88%
	2013	81%	87%	<b>87%</b>	82%	96%	84%	90%	74%	95%	*	92%
Social Studies	2014	75%	90%	<b>85%</b>	75%	94%	80%	92%	*	96%	-	85%
	2013	76%	73%	<b>63%</b>	67%	57%	58%	69%	*	77%	*	67%
<b>STAAR Percent at Final Level II or Above</b>												
<b>All Grades</b>												
All Subjects	2014	39%	43%	<b>50%</b>	41%	65%	50%	50%	18%	76%	58%	50%
	2013	34%	34%	<b>48%</b>	46%	51%	47%	49%	29%	59%	0%	50%
Reading	2014	42%	45%	<b>50%</b>	38%	71%	48%	53%	19%	79%	*	50%
	2013	40%	40%	<b>50%</b>	47%	54%	46%	55%	20%	68%	*	52%
Mathematics	2014	37%	43%	<b>55%</b>	45%	71%	52%	58%	21%	85%	*	54%
	2013	34%	39%	<b>58%</b>	55%	63%	58%	58%	40%	69%	*	60%
Writing	2014	34%	29%	<b>32%</b>	35%	27%	32%	33%	14%	56%	*	29%
	2013	32%	37%	<b>53%</b>	41%	69%	39%	75%	17%	63%	-	53%
Science	2014	40%	40%	<b>50%</b>	38%	69%	56%	43%	15%	78%	*	51%
	2013	33%	26%	<b>38%</b>	39%	36%	47%	29%	35%	40%	*	41%
Social Studies	2014	38%	53%	<b>45%</b>	44%	47%	55%	31%	*	56%	-	45%
	2013	26%	15%	<b>19%</b>	22%	14%	21%	15%	*	23%	*	20%
<b>STAAR Percent at Level III Advanced</b>												
<b>All Grades</b>												
All Subjects	2014	14%	14%	<b>20%</b>	13%	32%	21%	19%	2%	35%	17%	20%
	2013	12%	11%	<b>17%</b>	12%	24%	17%	16%	9%	21%	0%	17%
Reading	2014	14%	13%	<b>20%</b>	14%	31%	21%	20%	3%	36%	*	20%
	2013	17%	14%	<b>19%</b>	14%	26%	16%	22%	9%	25%	*	19%
Mathematics	2014	15%	18%	<b>24%</b>	15%	40%	22%	27%	3%	44%	*	24%
	2013	15%	13%	<b>18%</b>	14%	24%	21%	15%	16%	19%	*	19%
Writing	2014	6%	5%	<b>5%</b>	4%	9%	4%	8%	0%	13%	*	6%
	2013	4%	8%	<b>23%</b>	0%	54%	22%	25%	0%	29%	-	23%
Science	2014	13%	12%	<b>18%</b>	11%	28%	23%	11%	0%	32%	*	18%
	2013	10%	5%	<b>8%</b>	5%	12%	6%	10%	0%	13%	*	8%
Social Studies	2014	15%	19%	<b>21%</b>	6%	35%	30%	8%	*	26%	-	21%
	2013	9%	7%	<b>13%</b>	17%	7%	16%	8%	*	18%	*	13%

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'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

\*\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.