

TEXAS EDUCATION AGENCY  
**2013-14 Texas Performance Reporting System**  
**STAAR Performance Results - Additional Student Groups**  
(includes all students, whether or not they were in the accountability subset)

Campus Name: MILLS EL  
Campus ID: 227901181  
District Name: AUSTIN ISD

Total Students: 826  
Grade Span: EE - 05

		State	District	Campus	Econ Disadv	Non-Econ Disadv	Male	Female	At Risk	Non-At Risk	Migrant	Non-Migrant
<b>STAAR Percent at Phase-in 1 Level II or Above</b>												
<b>Grade 3</b>												
Reading	2014	75%	79%	<b>96%</b>	100%	95%	96%	96%	92%	98%	-	96%
	2013	80%	85%	<b>100%</b>	*	100%	100%	100%	100%	100%	-	100%
Mathematics	2014	69%	75%	<b>89%</b>	89%	89%	90%	88%	82%	93%	-	89%
	2013	69%	76%	<b>91%</b>	*	91%	87%	94%	71%	96%	-	91%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>												
<b>Grade 4</b>												
Reading	2014	73%	76%	<b>94%</b>	75%	95%	93%	95%	92%	94%	-	94%
	2013	71%	76%	<b>97%</b>	*	98%	97%	97%	88%	98%	-	97%
Mathematics	2014	70%	74%	<b>89%</b>	63%	91%	86%	92%	77%	92%	-	89%
	2013	68%	76%	<b>94%</b>	*	94%	90%	97%	63%	96%	-	94%
Writing	2014	72%	75%	<b>94%</b>	100%	94%	94%	95%	92%	95%	-	94%
	2013	70%	73%	<b>95%</b>	*	95%	94%	95%	88%	95%	-	95%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>												
<b>Grade 5</b>												
Reading	2014	86%	89%	<b>98%</b>	86%	99%	97%	99%	86%	99%	-	98%
	2013	87%	90%	<b>98%</b>	100%	98%	99%	97%	92%	99%	-	98%
Mathematics	2014	87%	91%	<b>98%</b>	100%	98%	100%	96%	93%	99%	-	98%
	2013	87%	90%	<b>96%</b>	100%	96%	99%	94%	67%	99%	-	96%
Science	2014	73%	78%	<b>94%</b>	86%	94%	93%	95%	64%	97%	-	94%
	2013	72%	75%	<b>90%</b>	82%	91%	95%	86%	64%	92%	-	90%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>												
<b>All Grades</b>												
All Subjects	2014	75%	76%	<b>94%</b>	87%	95%	94%	95%	86%	96%	-	94%
	2013	76%	77%	<b>95%</b>	91%	95%	95%	95%	81%	97%	-	95%
Reading	2014	75%	76%	<b>96%</b>	88%	96%	95%	97%	91%	97%	-	96%
	2013	79%	80%	<b>98%</b>	95%	99%	99%	98%	96%	99%	-	98%
Mathematics	2014	76%	78%	<b>92%</b>	83%	93%	92%	93%	82%	95%	-	92%
	2013	79%	80%	<b>94%</b>	95%	94%	92%	95%	69%	97%	-	94%
Writing	2014	71%	71%	<b>94%</b>	100%	94%	94%	95%	92%	95%	-	94%
	2013	62%	63%	<b>95%</b>	*	95%	94%	95%	88%	95%	-	95%
Science	2014	77%	79%	<b>94%</b>	86%	94%	93%	95%	64%	97%	-	94%
	2013	81%	81%	<b>90%</b>	82%	91%	95%	86%	64%	92%	-	90%
<b>STAAR Percent at Final Level II or Above</b>												
<b>All Grades</b>												
All Subjects	2014	39%	44%	<b>72%</b>	50%	73%	69%	74%	43%	78%	-	72%
	2013	34%	38%	<b>70%</b>	63%	70%	69%	70%	45%	73%	-	70%
Reading	2014	42%	46%	<b>75%</b>	58%	76%	71%	80%	48%	82%	-	75%

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		State	District	Campus	Econ Disadv	Non-Econ Disadv	Male	Female	At Risk	Non-At Risk	Migrant	Non-Migrant
	2013	40%	44%	<b>80%</b>	75%	80%	76%	83%	58%	82%	-	80%
Mathematics	2014	37%	42%	<b>69%</b>	46%	71%	69%	70%	43%	75%	-	69%
	2013	34%	39%	<b>64%</b>	60%	64%	65%	63%	40%	67%	-	64%
Writing	2014	34%	37%	<b>69%</b>	43%	70%	63%	75%	35%	76%	-	69%
	2013	32%	35%	<b>77%</b>	*	78%	72%	81%	50%	78%	-	77%
Science	2014	40%	47%	<b>71%</b>	43%	72%	70%	71%	36%	74%	-	71%
	2013	33%	36%	<b>53%</b>	55%	53%	59%	47%	9%	56%	-	53%
<b>STAAR Percent at Level III Advanced</b>												
<b>All Grades</b>												
All Subjects	2014	14%	18%	<b>42%</b>	24%	43%	37%	46%	17%	47%	-	42%
	2013	12%	16%	<b>40%</b>	30%	40%	41%	39%	21%	42%	-	40%
Reading	2014	14%	20%	<b>50%</b>	29%	52%	44%	57%	19%	58%	-	50%
	2013	17%	22%	<b>52%</b>	40%	53%	50%	54%	25%	56%	-	52%
Mathematics	2014	15%	19%	<b>43%</b>	25%	44%	42%	43%	22%	48%	-	43%
	2013	15%	18%	<b>37%</b>	25%	37%	40%	34%	23%	38%	-	37%
Writing	2014	6%	9%	<b>21%</b>	0%	22%	11%	32%	0%	26%	-	21%
	2013	4%	6%	<b>29%</b>	*	29%	20%	36%	0%	30%	-	29%
Science	2014	13%	19%	<b>35%</b>	29%	35%	30%	39%	14%	37%	-	35%
	2013	10%	14%	<b>25%</b>	27%	25%	35%	15%	9%	26%	-	25%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.