

TEXAS EDUCATION AGENCY
2013-14 Texas Performance Reporting System
STAAR Performance Results - Additional Student Groups
(includes all students, whether or not they were in the accountability subset)

Campus Name: THE EAST AUSTIN COLLEGE PREP AT MLK
Campus ID: 227824002
District Name: THE EAST AUSTIN COLLEGE PREP ACADEMY

Total Students: 531
Grade Span: 07 - 10

		State	District	Campus	Econ Disadv	Non-Econ Disadv	Male	Female	At Risk	Non-At Risk	Migrant	Non-Migrant
STAAR Percent at Phase-in 1 Level II or Above												
Grade 7												
Reading	2014	74%	70%	70%	69%	85%	67%	73%	60%	91%	-	70%
	2013	78%	58%	59%	57%	73%	58%	60%	44%	69%	-	59%
Mathematics	2014	67%	47%	47%	46%	54%	42%	51%	34%	73%	-	47%
	2013	71%	50%	51%	52%	41%	49%	52%	38%	59%	-	51%
Writing	2014	70%	61%	61%	61%	62%	55%	66%	49%	87%	-	61%
	2013	71%	44%	43%	40%	61%	35%	51%	16%	62%	-	43%
STAAR Percent at Phase-in 1 Level II or Above												
Grade 8												
Reading	2014	88%	78%	78%	77%	82%	73%	81%	71%	94%	-	78%
	2013	89%	88%	88%	88%	86%	88%	88%	77%	98%	-	88%
Mathematics	2014	85%	62%	62%	61%	86%	65%	61%	57%	85%	-	62%
	2013	85%	70%	70%	68%	83%	78%	62%	63%	81%	-	70%
Science	2014	70%	53%	53%	53%	45%	53%	52%	44%	75%	-	53%
	2013	75%	60%	60%	58%	86%	73%	49%	46%	75%	-	61%
Social Studies	2014	61%	29%	29%	29%	*	30%	29%	20%	52%	-	29%
	2013	63%	52%	52%	50%	64%	48%	55%	36%	67%	-	52%
STAAR Percent at Phase-in 1 Level II or Above												
End of Course												
English I / Reading I	2014	65%	57%	57%	56%	73%	52%	62%	50%	78%	-	57%
	2013	68%	56%	56%	57%	*	54%	58%	35%	71%	-	56%
English II / Reading II	2014	68%	60%	60%	63%	*	55%	69%	51%	82%	-	60%
Algebra I	2014	79%	89%	89%	90%	86%	93%	86%	86%	98%	-	89%
	2013	77%	75%	75%	76%	67%	76%	75%	62%	84%	-	75%
Biology	2014	88%	89%	89%	89%	85%	95%	84%	85%	97%	-	89%
	2013	83%	85%	85%	87%	*	86%	83%	79%	89%	-	85%
STAAR Percent at Phase-in 1 Level II or Above												
All Grades												
All Subjects	2014	75%	62%	63%	63%	67%	61%	64%	55%	82%	-	63%
	2013	76%	58%	62%	62%	64%	63%	61%	48%	73%	-	62%
Reading	2014	75%	66%	67%	67%	72%	62%	72%	59%	87%	-	67%
	2013	79%	63%	68%	67%	72%	66%	69%	54%	79%	-	68%
Mathematics	2014	76%	62%	67%	67%	74%	68%	67%	61%	85%	-	67%
	2013	79%	59%	65%	66%	59%	68%	63%	54%	74%	-	65%
Writing	2014	71%	58%	61%	61%	62%	55%	66%	49%	87%	-	61%
	2013	62%	40%	42%	40%	53%	35%	49%	18%	59%	-	42%
Science	2014	77%	68%	69%	69%	67%	71%	66%	62%	85%	-	69%

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		State	District	Campus	Econ Disadv	Non-Econ Disadv	Male	Female	At Risk	Non-At Risk	Migrant	Non-Migrant
	2013	81%	60%	71%	71%	76%	79%	63%	60%	82%	-	72%
Social Studies	2014	75%	29%	29%	29%	*	30%	29%	20%	52%	-	29%
	2013	76%	62%	62%	62%	62%	65%	58%	48%	73%	-	62%
STAAR Percent at Final Level II or Above												
All Grades												
All Subjects	2014	39%	20%	20%	19%	28%	19%	20%	12%	40%	-	20%
	2013	34%	18%	19%	18%	23%	19%	18%	7%	28%	-	19%
Reading	2014	42%	26%	27%	26%	39%	25%	29%	18%	50%	-	27%
	2013	40%	24%	25%	24%	35%	25%	25%	12%	36%	-	25%
Mathematics	2014	37%	15%	15%	14%	26%	17%	13%	8%	33%	-	15%
	2013	34%	16%	16%	16%	18%	16%	16%	7%	24%	-	16%
Writing	2014	34%	15%	14%	15%	8%	8%	19%	7%	29%	-	14%
	2013	32%	12%	13%	12%	17%	12%	14%	5%	19%	-	13%
Science	2014	40%	22%	21%	21%	29%	24%	19%	11%	48%	-	21%
	2013	33%	18%	22%	22%	24%	24%	21%	5%	37%	-	22%
Social Studies	2014	38%	7%	7%	7%	*	8%	7%	3%	19%	-	7%
	2013	26%	15%	15%	15%	14%	17%	13%	6%	23%	-	15%
STAAR Percent at Level III Advanced												
All Grades												
All Subjects	2014	14%	4%	3%	3%	5%	4%	3%	1%	10%	-	3%
	2013	12%	4%	3%	3%	7%	4%	3%	0%	6%	-	3%
Reading	2014	14%	5%	4%	4%	7%	3%	5%	1%	12%	-	4%
	2013	17%	6%	5%	4%	14%	5%	6%	0%	9%	-	5%
Mathematics	2014	15%	3%	4%	4%	3%	4%	3%	1%	11%	-	4%
	2013	15%	3%	3%	2%	9%	5%	2%	0%	6%	-	3%
Writing	2014	6%	2%	1%	2%	0%	0%	3%	0%	4%	-	1%
	2013	4%	0%	0%	0%	0%	1%	0%	1%	0%	-	0%
Science	2014	13%	4%	3%	3%	4%	6%	1%	0%	11%	-	3%
	2013	10%	2%	3%	4%	0%	5%	1%	0%	6%	-	3%
Social Studies	2014	15%	2%	2%	2%	*	4%	1%	0%	8%	-	2%
	2013	9%	4%	5%	5%	5%	4%	5%	0%	8%	-	5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
** Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.