

TEXAS EDUCATION AGENCY
2013-14 Texas Performance Reporting System
STAAR Performance Results - TAPR Student Groups
(includes all students, whether or not they were in the accountability subset)

State

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above												
Grade 3												
Reading	2014	75%	64%	70%	87%	77%	89%	75%	82%	64%	67%	65%
	2013	80%	69%	75%	89%	80%	95%	85%	86%	66%	72%	54%
Mathematics	2014	69%	54%	66%	79%	69%	89%	70%	74%	58%	62%	65%
	2013	69%	52%	65%	80%	69%	93%	70%	74%	55%	59%	51%
STAAR Percent at Phase-in 1 Level II or Above												
Grade 4												
Reading	2014	73%	63%	68%	84%	73%	88%	71%	81%	61%	65%	59%
	2013	71%	61%	65%	84%	71%	90%	74%	81%	57%	63%	55%
Mathematics	2014	70%	54%	66%	80%	67%	91%	69%	75%	59%	62%	61%
	2013	68%	53%	64%	78%	67%	91%	73%	74%	54%	60%	59%
Writing	2014	72%	63%	68%	81%	70%	89%	74%	79%	52%	65%	61%
	2013	70%	62%	65%	79%	67%	91%	74%	78%	49%	62%	56%
STAAR Percent at Phase-in 1 Level II or Above												
Grade 5												
Reading	2014	86%	79%	82%	94%	87%	94%	85%	92%	79%	80%	70%
	2013	87%	82%	84%	93%	88%	96%	88%	92%	77%	82%	74%
Mathematics	2014	87%	79%	85%	93%	87%	96%	91%	91%	77%	83%	79%
	2013	87%	77%	85%	93%	89%	97%	88%	90%	73%	83%	80%
Science	2014	73%	59%	67%	85%	72%	89%	77%	82%	56%	64%	52%
	2013	72%	58%	67%	84%	75%	90%	75%	81%	51%	64%	53%
STAAR Percent at Phase-in 1 Level II or Above												
Grade 6												
Reading	2014	77%	68%	71%	87%	78%	90%	79%	84%	58%	69%	50%
	2013	72%	63%	64%	85%	71%	91%	74%	82%	52%	62%	36%
Mathematics	2014	78%	66%	73%	88%	79%	93%	82%	83%	59%	71%	60%
	2013	73%	60%	68%	84%	74%	94%	77%	81%	51%	66%	53%
STAAR Percent at Phase-in 1 Level II or Above												
Grade 7												
Reading	2014	74%	66%	68%	86%	75%	90%	77%	84%	55%	66%	37%
	2013	78%	71%	72%	88%	78%	94%	80%	85%	53%	70%	43%
Mathematics	2014	67%	54%	61%	80%	65%	90%	72%	75%	51%	58%	41%
	2013	71%	58%	66%	82%	72%	94%	73%	77%	50%	63%	49%
Writing	2014	70%	63%	64%	81%	69%	89%	72%	79%	52%	62%	33%
	2013	71%	64%	64%	81%	69%	93%	74%	79%	47%	62%	35%
STAAR Percent at Phase-in 1 Level II or Above												
Grade 8												
Reading	2014	88%	85%	85%	95%	87%	94%	89%	94%	73%	83%	56%
	2013	89%	85%	86%	95%	92%	96%	93%	95%	69%	85%	62%

TEXAS EDUCATION AGENCY
2013-14 Texas Performance Reporting System
STAAR Performance Results - TAPR Student Groups
(includes all students, whether or not they were in the accountability subset)

State

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Mathematics	2014	85%	77%	82%	92%	83%	95%	84%	89%	73%	80%	66%
	2013	85%	77%	83%	92%	88%	96%	89%	90%	70%	81%	70%
Science	2014	70%	60%	63%	84%	70%	90%	71%	79%	52%	61%	34%
	2013	75%	64%	69%	86%	78%	93%	80%	83%	51%	66%	44%
Social Studies	2014	61%	52%	53%	76%	62%	86%	63%	72%	46%	50%	25%
	2013	63%	55%	55%	76%	68%	89%	71%	75%	45%	53%	30%
STAAR Percent at Phase-in 1 Level II or Above												
End of Course												
English I / Reading I	2014	65%	57%	59%	79%	68%	81%	69%	77%	43%	57%	27%
	2013	68%	59%	62%	81%	69%	88%	70%	79%	44%	59%	29%
English II / Reading II	2014	68%	59%	62%	82%	71%	84%	64%	80%	48%	59%	26%
	2013	78%	71%	72%	88%	80%	93%	82%	87%	52%	70%	36%
Algebra I	2014	79%	70%	75%	88%	77%	93%	81%	86%	51%	73%	54%
	2013	77%	67%	73%	86%	79%	95%	83%	84%	46%	70%	51%
Biology	2014	88%	83%	85%	95%	89%	93%	89%	94%	65%	83%	63%
	2013	83%	77%	79%	92%	83%	96%	87%	91%	54%	77%	54%
U.S. History	2014	92%	89%	89%	96%	93%	95%	92%	95%	71%	88%	67%
	2013	71%	64%	66%	80%	70%	82%	78%	82%	64%	67%	46%
STAAR Percent at Phase-in 1 Level II or Above												
All Grades												
All Subjects	2014	75%	66%	71%	86%	76%	90%	77%	83%	59%	68%	55%
	2013	76%	67%	71%	86%	77%	93%	80%	84%	54%	69%	52%
Reading	2014	75%	67%	70%	87%	76%	89%	75%	84%	59%	68%	53%
	2013	79%	72%	74%	89%	80%	93%	82%	87%	59%	72%	52%
Mathematics	2014	76%	65%	73%	86%	76%	92%	78%	82%	61%	70%	62%
	2013	79%	67%	75%	87%	80%	95%	81%	83%	56%	72%	62%
Writing	2014	71%	63%	66%	81%	70%	89%	73%	79%	52%	63%	51%
	2013	62%	52%	55%	74%	61%	87%	66%	72%	41%	53%	39%
Science	2014	77%	68%	72%	88%	78%	91%	80%	85%	58%	70%	51%
	2013	81%	73%	76%	90%	83%	95%	85%	88%	54%	74%	53%
Social Studies	2014	75%	69%	69%	86%	77%	91%	78%	83%	55%	66%	39%
	2013	76%	67%	70%	85%	78%	93%	80%	84%	52%	67%	41%
STAAR Percent at Final Level II or Above												
All Grades												
All Subjects	2014	39%	27%	31%	54%	38%	69%	40%	49%	30%	28%	18%
	2013	34%	23%	27%	46%	34%	64%	37%	43%	23%	25%	14%
Reading	2014	42%	30%	33%	58%	42%	68%	42%	54%	31%	30%	17%
	2013	40%	30%	32%	53%	41%	66%	43%	50%	28%	30%	15%

TEXAS EDUCATION AGENCY
2013-14 Texas Performance Reporting System
STAAR Performance Results - TAPR Student Groups
(includes all students, whether or not they were in the accountability subset)

State

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Mathematics	2014	37%	23%	30%	49%	34%	72%	39%	45%	31%	27%	22%
	2013	34%	21%	28%	45%	32%	67%	37%	41%	24%	25%	18%
Writing	2014	34%	24%	27%	45%	31%	63%	35%	43%	31%	24%	17%
	2013	32%	22%	24%	44%	31%	66%	35%	41%	23%	21%	12%
Science	2014	40%	27%	32%	57%	41%	71%	44%	52%	27%	29%	13%
	2013	33%	22%	25%	45%	34%	60%	36%	43%	18%	24%	12%
Social Studies	2014	38%	28%	29%	52%	40%	67%	41%	49%	27%	26%	9%
	2013	26%	17%	19%	36%	27%	52%	30%	35%	16%	17%	6%
STAAR Percent at Level III Advanced												
All Grades												
All Subjects	2014	14%	7%	9%	22%	12%	39%	13%	20%	5%	8%	5%
	2013	12%	6%	8%	19%	11%	36%	13%	18%	5%	7%	3%
Reading	2014	14%	8%	9%	23%	13%	36%	13%	22%	6%	8%	5%
	2013	17%	9%	11%	26%	16%	40%	17%	24%	5%	9%	4%
Mathematics	2014	15%	7%	11%	23%	13%	47%	15%	21%	6%	9%	8%
	2013	15%	7%	10%	21%	13%	46%	15%	20%	5%	8%	5%
Writing	2014	6%	3%	4%	10%	6%	24%	6%	10%	5%	3%	2%
	2013	4%	2%	2%	7%	3%	19%	4%	7%	5%	2%	1%
Science	2014	13%	6%	8%	22%	12%	38%	12%	19%	5%	7%	2%
	2013	10%	4%	6%	16%	10%	32%	11%	15%	3%	5%	2%
Social Studies	2014	15%	8%	9%	23%	14%	38%	15%	21%	5%	7%	1%
	2013	9%	4%	5%	15%	10%	29%	10%	15%	3%	4%	1%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

** Indicates results are masked due to small numbers to protect student confidentiality.

-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.