

TEXAS EDUCATION AGENCY  
**2013-14 Texas Performance Reporting System**  
**STAAR Performance Results - TAPR Student Groups**  
(includes all students, whether or not they were in the accountability subset)

Campus Name: PLAINS MIDDLE  
Campus ID: 251902041  
District Name: PLAINS ISD

Total Students: 149  
Grade Span: 05 - 08

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 5</b>														
Reading	2014	86%	76%	<b>76%</b>	-	63%	100%	-	-	-	-	*	69%	64%
	2013	87%	87%	<b>87%</b>	-	83%	89%	-	-	-	-	*	80%	*
Mathematics	2014	87%	93%	<b>93%</b>	-	89%	100%	-	-	-	-	*	90%	91%
	2013	87%	97%	<b>97%</b>	-	92%	100%	-	-	-	-	*	95%	*
Science	2014	73%	76%	<b>76%</b>	-	67%	93%	-	-	-	-	*	72%	82%
	2013	72%	84%	<b>84%</b>	-	83%	84%	-	-	-	-	*	80%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 6</b>														
Reading	2014	77%	91%	<b>91%</b>	-	86%	94%	-	-	-	-	*	85%	*
	2013	72%	75%	<b>75%</b>	-	69%	83%	-	-	-	-	*	67%	-
Mathematics	2014	78%	100%	<b>100%</b>	-	100%	100%	-	-	-	-	*	100%	*
	2013	73%	96%	<b>96%</b>	-	94%	100%	-	-	-	-	*	95%	-
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 7</b>														
Reading	2014	74%	84%	<b>84%</b>	-	77%	100%	-	-	-	-	*	88%	*
	2013	78%	100%	<b>100%</b>	-	100%	100%	-	-	-	-	*	100%	-
Mathematics	2014	67%	76%	<b>76%</b>	-	73%	82%	-	-	-	-	*	81%	*
	2013	71%	83%	<b>83%</b>	-	75%	93%	-	-	-	-	*	76%	-
Writing	2014	70%	81%	<b>81%</b>	-	77%	91%	-	-	-	-	*	85%	*
	2013	71%	93%	<b>93%</b>	-	94%	93%	-	-	-	-	*	94%	-
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 8</b>														
Reading	2014	88%	100%	<b>100%</b>	-	100%	100%	-	-	-	-	*	100%	-
	2013	89%	94%	<b>94%</b>	-	95%	91%	-	-	-	-	*	94%	*
Mathematics	2014	85%	100%	<b>100%</b>	-	100%	100%	-	-	-	-	*	100%	-
	2013	85%	88%	<b>88%</b>	-	91%	82%	-	-	-	-	*	89%	*
Science	2014	70%	100%	<b>100%</b>	-	100%	100%	-	-	-	-	*	100%	-
	2013	75%	91%	<b>91%</b>	-	86%	100%	-	-	-	-	*	83%	*
Social Studies	2014	61%	85%	<b>85%</b>	-	78%	93%	-	-	-	-	*	75%	-
	2013	63%	63%	<b>63%</b>	-	73%	*	-	-	-	-	*	67%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2014	75%	83%	<b>88%</b>	-	82%	96%	-	-	-	-	74%	86%	70%
	2013	76%	79%	<b>88%</b>	-	86%	89%	-	-	-	-	79%	85%	36%
Reading	2014	75%	80%	<b>87%</b>	-	79%	98%	-	-	-	-	69%	84%	60%
	2013	79%	81%	<b>89%</b>	-	88%	91%	-	-	-	-	67%	84%	*

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Mathematics	2014	76%	84%	<b>92%</b>	-	88%	97%	-	-	-	-	77%	91%	80%
	2013	79%	82%	<b>91%</b>	-	88%	95%	-	-	-	-	83%	89%	*
Writing	2014	71%	75%	<b>81%</b>	-	77%	91%	-	-	-	-	*	85%	*
	2013	62%	65%	<b>93%</b>	-	94%	93%	-	-	-	-	*	94%	-
Science	2014	77%	88%	<b>86%</b>	-	80%	97%	-	-	-	-	*	82%	82%
	2013	81%	87%	<b>87%</b>	-	85%	90%	-	-	-	-	83%	82%	*
Social Studies	2014	75%	90%	<b>85%</b>	-	78%	93%	-	-	-	-	*	75%	-
	2013	76%	73%	<b>63%</b>	-	73%	*	-	-	-	-	*	67%	*
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2014	39%	43%	<b>50%</b>	-	42%	61%	-	-	-	-	59%	41%	18%
	2013	34%	34%	<b>48%</b>	-	48%	48%	-	-	-	-	62%	46%	7%
Reading	2014	42%	45%	<b>50%</b>	-	45%	59%	-	-	-	-	54%	38%	13%
	2013	40%	40%	<b>50%</b>	-	55%	45%	-	-	-	-	50%	47%	*
Mathematics	2014	37%	43%	<b>55%</b>	-	45%	69%	-	-	-	-	62%	45%	20%
	2013	34%	39%	<b>58%</b>	-	56%	61%	-	-	-	-	67%	55%	*
Writing	2014	34%	29%	<b>32%</b>	-	38%	18%	-	-	-	-	*	35%	*
	2013	32%	37%	<b>53%</b>	-	44%	64%	-	-	-	-	*	41%	-
Science	2014	40%	40%	<b>50%</b>	-	36%	72%	-	-	-	-	*	38%	18%
	2013	33%	26%	<b>38%</b>	-	38%	38%	-	-	-	-	67%	39%	*
Social Studies	2014	38%	53%	<b>45%</b>	-	44%	47%	-	-	-	-	*	44%	-
	2013	26%	15%	<b>19%</b>	-	23%	*	-	-	-	-	*	22%	*
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2014	14%	14%	<b>20%</b>	-	15%	28%	-	-	-	-	28%	13%	2%
	2013	12%	11%	<b>17%</b>	-	14%	20%	-	-	-	-	24%	12%	7%
Reading	2014	14%	13%	<b>20%</b>	-	16%	26%	-	-	-	-	31%	14%	0%
	2013	17%	14%	<b>19%</b>	-	18%	20%	-	-	-	-	8%	14%	*
Mathematics	2014	15%	18%	<b>24%</b>	-	16%	36%	-	-	-	-	23%	15%	0%
	2013	15%	13%	<b>18%</b>	-	14%	23%	-	-	-	-	33%	14%	*
Writing	2014	6%	5%	<b>5%</b>	-	4%	9%	-	-	-	-	*	4%	*
	2013	4%	8%	<b>23%</b>	-	13%	36%	-	-	-	-	*	0%	-
Science	2014	13%	12%	<b>18%</b>	-	11%	28%	-	-	-	-	*	11%	0%
	2013	10%	5%	<b>8%</b>	-	6%	10%	-	-	-	-	17%	5%	*
Social Studies	2014	15%	19%	<b>21%</b>	-	22%	20%	-	-	-	-	*	6%	-
	2013	9%	7%	<b>13%</b>	-	14%	*	-	-	-	-	*	17%	*

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'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.