

TEXAS EDUCATION AGENCY  
**2013-14 Texas Performance Reporting System**  
**STAAR Performance Results - TAPR Student Groups**  
(includes all students, whether or not they were in the accountability subset)

Campus Name: PLAINS H S  
Campus ID: 251902001  
District Name: PLAINS ISD

Total Students: 123  
Grade Span: 09 - 12

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>End of Course</b>														
English I / Reading I	2014	65%	80%	<b>80%</b>	-	77%	87%	-	-	-	-	*	76%	*
	2013	68%	71%	<b>71%</b>	-	67%	80%	-	-	-	*	*	65%	*
English II / Reading II	2014	68%	78%	<b>78%</b>	-	75%	88%	-	-	-	-	*	74%	*
	2013	78%	91%	<b>91%</b>	-	82%	100%	-	-	-	*	*	85%	*
Algebra I	2014	79%	83%	<b>83%</b>	-	81%	86%	-	-	-	-	*	75%	*
	2013	77%	64%	<b>64%</b>	-	64%	70%	-	-	-	*	*	63%	*
Biology	2014	88%	89%	<b>89%</b>	-	84%	100%	-	-	-	-	-	84%	*
	2013	83%	81%	<b>81%</b>	-	79%	82%	-	-	-	*	*	79%	*
U.S. History	2014	92%	94%	<b>94%</b>	-	95%	94%	-	-	-	-	*	88%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2014	75%	83%	<b>85%</b>	-	81%	91%	-	-	-	-	56%	79%	32%
	2013	76%	79%	<b>78%</b>	-	75%	85%	-	*	-	57%	56%	72%	*
Reading	2014	75%	80%	<b>79%</b>	-	76%	87%	-	-	-	-	*	75%	*
	2013	79%	81%	<b>86%</b>	-	80%	94%	-	*	-	*	75%	80%	*
Mathematics	2014	76%	84%	<b>83%</b>	-	81%	86%	-	-	-	-	*	75%	*
	2013	79%	82%	<b>84%</b>	-	84%	88%	-	-	-	*	*	79%	*
Writing	2013	62%	65%	<b>51%</b>	-	48%	60%	-	-	-	*	*	44%	*
Science	2014	77%	88%	<b>89%</b>	-	84%	100%	-	-	-	-	-	84%	*
	2013	81%	87%	<b>87%</b>	-	85%	91%	-	-	-	*	70%	84%	*
Social Studies	2014	75%	90%	<b>94%</b>	-	95%	94%	-	-	-	-	*	88%	*
	2013	76%	73%	<b>77%</b>	-	72%	85%	-	-	-	*	64%	71%	*
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2014	39%	43%	<b>45%</b>	-	40%	53%	-	-	-	-	0%	39%	0%
	2013	34%	34%	<b>26%</b>	-	20%	39%	-	*	-	0%	10%	22%	*
Reading	2014	42%	45%	<b>55%</b>	-	52%	61%	-	-	-	-	*	52%	*
	2013	40%	40%	<b>41%</b>	-	32%	60%	-	*	-	*	17%	36%	*
Mathematics	2014	37%	43%	<b>35%</b>	-	31%	43%	-	-	-	-	*	29%	*
	2013	34%	39%	<b>26%</b>	-	24%	33%	-	-	-	*	*	23%	*
Writing	2013	32%	37%	<b>33%</b>	-	26%	48%	-	-	-	*	*	25%	*
Science	2014	40%	40%	<b>21%</b>	-	20%	23%	-	-	-	-	-	20%	*
	2013	33%	26%	<b>18%</b>	-	9%	33%	-	-	-	*	0%	15%	*
Social Studies	2014	38%	53%	<b>60%</b>	-	47%	75%	-	-	-	-	*	41%	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
	2013	26%	15%	14%	-	11%	21%	-	-	-	*	0%	10%	*
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2014	14%	14%	7%	-	4%	12%	-	-	-	-	0%	3%	0%
	2013	12%	11%	9%	-	5%	16%	-	*	-	0%	2%	5%	*
Reading	2014	14%	13%	4%	-	4%	4%	-	-	-	-	*	2%	*
	2013	17%	14%	15%	-	8%	29%	-	*	-	*	0%	8%	*
Mathematics	2014	15%	18%	10%	-	8%	14%	-	-	-	-	*	8%	*
	2013	15%	13%	13%	-	7%	24%	-	-	-	*	*	9%	*
Writing	2013	4%	8%	5%	-	7%	4%	-	-	-	*	*	2%	*
Science	2014	13%	12%	0%	-	0%	0%	-	-	-	-	-	0%	*
	2013	10%	5%	3%	-	2%	6%	-	-	-	*	0%	2%	*
Social Studies	2014	15%	19%	17%	-	5%	31%	-	-	-	-	*	0%	*
	2013	9%	7%	5%	-	2%	12%	-	-	-	*	0%	2%	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.