

TEXAS EDUCATION AGENCY  
**2013-14 Texas Performance Reporting System**  
**STAAR Performance Results - TAPR Student Groups**  
(includes all students, whether or not they were in the accountability subset)

Campus Name: PATTON EL  
Campus ID: 227901143  
District Name: AUSTIN ISD

Total Students: 965  
Grade Span: PK - 05

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 3</b>														
Reading	2014	75%	79%	<b>90%</b>	*	84%	91%	-	100%	-	88%	78%	87%	94%
	2013	80%	85%	<b>87%</b>	50%	84%	92%	*	*	-	100%	60%	74%	*
Mathematics	2014	69%	75%	<b>89%</b>	*	78%	92%	-	100%	-	88%	78%	81%	88%
	2013	69%	76%	<b>86%</b>	*	88%	91%	*	*	-	83%	80%	77%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 4</b>														
Reading	2014	73%	76%	<b>81%</b>	*	78%	87%	*	100%	-	*	47%	61%	*
	2013	71%	76%	<b>88%</b>	90%	80%	94%	-	*	-	77%	*	85%	86%
Mathematics	2014	70%	74%	<b>87%</b>	*	85%	93%	*	100%	-	*	67%	76%	86%
	2013	68%	76%	<b>87%</b>	90%	85%	90%	-	*	-	77%	*	75%	86%
Writing	2014	72%	75%	<b>81%</b>	*	82%	84%	*	100%	-	100%	40%	63%	71%
	2013	70%	73%	<b>82%</b>	73%	84%	85%	-	*	-	69%	*	73%	71%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 5</b>														
Reading	2014	86%	89%	<b>96%</b>	100%	100%	96%	-	78%	-	91%	*	97%	*
	2013	87%	90%	<b>96%</b>	71%	97%	98%	-	100%	-	100%	80%	93%	*
Mathematics	2014	87%	91%	<b>92%</b>	91%	95%	92%	-	89%	-	82%	*	81%	*
	2013	87%	90%	<b>92%</b>	*	95%	93%	-	100%	-	100%	73%	83%	*
Science	2014	73%	78%	<b>87%</b>	73%	86%	91%	-	89%	-	73%	*	68%	*
	2013	72%	75%	<b>85%</b>	*	73%	90%	-	100%	-	100%	60%	76%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2014	75%	76%	<b>88%</b>	62%	86%	91%	*	95%	-	84%	61%	75%	75%
	2013	76%	77%	<b>88%</b>	65%	86%	92%	*	90%	-	85%	63%	80%	84%
Reading	2014	75%	76%	<b>89%</b>	72%	87%	91%	*	93%	-	88%	62%	79%	78%
	2013	79%	80%	<b>90%</b>	70%	87%	94%	*	87%	-	88%	67%	84%	91%
Mathematics	2014	76%	78%	<b>89%</b>	65%	86%	92%	*	97%	-	83%	70%	79%	81%
	2013	79%	80%	<b>88%</b>	59%	89%	91%	*	93%	-	85%	68%	79%	82%
Writing	2014	71%	71%	<b>81%</b>	*	82%	84%	*	100%	-	100%	40%	63%	71%
	2013	62%	63%	<b>82%</b>	73%	84%	85%	-	*	-	69%	*	73%	71%
Science	2014	77%	79%	<b>87%</b>	73%	86%	91%	-	89%	-	73%	*	68%	*
	2013	81%	81%	<b>85%</b>	*	73%	90%	-	100%	-	100%	60%	76%	*
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2014	39%	44%	<b>56%</b>	22%	44%	62%	*	77%	-	58%	36%	37%	38%
	2013	34%	38%	<b>55%</b>	28%	48%	61%	*	76%	-	51%	44%	41%	45%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Reading	2014	42%	46%	<b>61%</b>	32%	48%	67%	*	77%	-	67%	41%	41%	41%
	2013	40%	44%	<b>61%</b>	33%	49%	68%	*	80%	-	69%	54%	45%	45%
Mathematics	2014	37%	42%	<b>54%</b>	23%	38%	61%	*	83%	-	42%	40%	33%	44%
	2013	34%	39%	<b>53%</b>	26%	49%	58%	*	80%	-	38%	40%	39%	45%
Writing	2014	34%	37%	<b>51%</b>	*	49%	54%	*	75%	-	80%	33%	40%	29%
	2013	32%	35%	<b>49%</b>	27%	47%	53%	-	*	-	38%	*	34%	43%
Science	2014	40%	47%	<b>54%</b>	18%	49%	61%	-	56%	-	64%	*	29%	*
	2013	33%	36%	<b>51%</b>	*	46%	54%	-	71%	-	57%	40%	38%	*
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2014	14%	18%	<b>28%</b>	3%	18%	33%	*	49%	-	27%	5%	14%	17%
	2013	12%	16%	<b>28%</b>	13%	17%	33%	*	50%	-	26%	13%	16%	19%
Reading	2014	14%	20%	<b>32%</b>	4%	22%	37%	*	37%	-	38%	3%	12%	11%
	2013	17%	22%	<b>36%</b>	22%	22%	42%	*	60%	-	38%	25%	25%	18%
Mathematics	2014	15%	19%	<b>32%</b>	4%	23%	35%	*	73%	-	21%	10%	19%	26%
	2013	15%	18%	<b>28%</b>	7%	17%	34%	*	53%	-	19%	8%	12%	27%
Writing	2014	6%	9%	<b>10%</b>	*	3%	13%	*	25%	-	20%	0%	8%	14%
	2013	4%	6%	<b>12%</b>	9%	8%	11%	-	*	-	15%	*	7%	14%
Science	2014	13%	19%	<b>25%</b>	0%	11%	35%	-	33%	-	18%	*	10%	*
	2013	10%	14%	<b>21%</b>	*	16%	23%	-	29%	-	29%	0%	10%	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.