

TEXAS EDUCATION AGENCY  
**2013-14 Texas Performance Reporting System**  
**STAAR Performance Results - TAPR Student Groups**  
(includes all students, whether or not they were in the accountability subset)

Campus Name: LEE EL  
Campus ID: 227901121  
District Name: AUSTIN ISD

Total Students: 370  
Grade Span: KG - 06

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 3</b>														
Reading	2014	75%	79%	<b>96%</b>	-	94%	97%	-	*	-	-	*	88%	*
	2013	80%	85%	<b>89%</b>	*	77%	100%	-	*	-	*	*	56%	*
Mathematics	2014	69%	75%	<b>87%</b>	-	78%	92%	-	*	-	-	*	75%	*
	2013	69%	76%	<b>85%</b>	*	73%	95%	-	*	-	*	*	63%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 4</b>														
Reading	2014	73%	76%	<b>88%</b>	*	80%	92%	-	*	-	*	*	63%	*
	2013	71%	76%	<b>94%</b>	*	100%	95%	-	*	-	*	*	67%	-
Mathematics	2014	70%	74%	<b>78%</b>	*	70%	85%	-	*	-	*	*	50%	*
	2013	68%	76%	<b>81%</b>	*	73%	90%	-	*	-	*	*	*	-
Writing	2014	72%	75%	<b>90%</b>	*	90%	92%	-	*	-	*	*	56%	*
	2013	70%	73%	<b>89%</b>	*	93%	90%	-	*	-	*	*	56%	-
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 5</b>														
Reading	2014	86%	89%	<b>96%</b>	*	100%	97%	-	*	-	*	71%	80%	-
	2013	87%	90%	<b>96%</b>	*	94%	100%	-	*	-	*	*	78%	*
Mathematics	2014	87%	91%	<b>96%</b>	*	100%	97%	-	*	-	*	71%	80%	-
	2013	87%	90%	<b>96%</b>	*	94%	100%	-	*	-	*	*	78%	*
Science	2014	73%	78%	<b>91%</b>	*	93%	94%	-	*	-	*	*	64%	-
	2013	72%	75%	<b>92%</b>	*	88%	100%	-	*	-	*	*	67%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 6</b>														
Reading	2014	77%	76%	<b>97%</b>	*	92%	100%	-	*	-	*	*	83%	*
	2013	72%	71%	<b>94%</b>	*	91%	95%	-	*	-	-	*	86%	-
Mathematics	2014	78%	77%	<b>97%</b>	*	92%	100%	-	*	-	*	*	83%	*
	2013	73%	75%	<b>91%</b>	*	91%	100%	-	*	-	-	*	100%	-
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2014	75%	76%	<b>91%</b>	70%	88%	94%	-	100%	-	95%	60%	68%	77%
	2013	76%	77%	<b>90%</b>	60%	86%	96%	-	93%	-	93%	58%	65%	*
Reading	2014	75%	76%	<b>94%</b>	82%	91%	96%	-	100%	-	100%	74%	75%	*
	2013	79%	80%	<b>93%</b>	67%	89%	98%	-	100%	-	100%	68%	68%	*
Mathematics	2014	76%	78%	<b>88%</b>	73%	83%	92%	-	100%	-	86%	63%	68%	*
	2013	79%	80%	<b>88%</b>	53%	82%	95%	-	83%	-	83%	53%	63%	*
Writing	2014	71%	71%	<b>90%</b>	*	90%	92%	-	*	-	*	*	56%	*
	2013	62%	63%	<b>89%</b>	*	93%	90%	-	*	-	*	*	56%	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Science	2014	77%	79%	<b>91%</b>	*	93%	94%	-	*	-	*	*	64%	-
	2013	81%	81%	<b>92%</b>	*	88%	100%	-	*	-	*	*	67%	*
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2014	39%	44%	<b>67%</b>	43%	60%	74%	-	69%	-	58%	21%	39%	54%
	2013	34%	38%	<b>68%</b>	28%	59%	78%	-	67%	-	67%	27%	37%	*
Reading	2014	42%	46%	<b>75%</b>	45%	69%	83%	-	67%	-	57%	21%	45%	*
	2013	40%	44%	<b>76%</b>	33%	68%	85%	-	67%	-	83%	37%	46%	*
Mathematics	2014	37%	42%	<b>62%</b>	45%	53%	69%	-	83%	-	43%	26%	38%	*
	2013	34%	39%	<b>58%</b>	20%	48%	68%	-	50%	-	50%	21%	29%	*
Writing	2014	34%	37%	<b>57%</b>	*	50%	62%	-	*	-	*	*	31%	*
	2013	32%	35%	<b>73%</b>	*	67%	79%	-	*	-	*	*	22%	-
Science	2014	40%	47%	<b>68%</b>	*	60%	75%	-	*	-	*	*	36%	-
	2013	33%	36%	<b>74%</b>	*	59%	93%	-	*	-	*	*	44%	*
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2014	14%	18%	<b>42%</b>	17%	35%	48%	-	44%	-	32%	11%	19%	8%
	2013	12%	16%	<b>43%</b>	10%	38%	50%	-	53%	-	40%	13%	15%	*
Reading	2014	14%	20%	<b>51%</b>	18%	45%	60%	-	33%	-	29%	16%	28%	*
	2013	17%	22%	<b>55%</b>	20%	48%	64%	-	50%	-	50%	21%	24%	*
Mathematics	2014	15%	19%	<b>46%</b>	27%	33%	54%	-	50%	-	43%	16%	18%	*
	2013	15%	18%	<b>35%</b>	0%	32%	39%	-	50%	-	33%	5%	7%	*
Writing	2014	6%	9%	<b>7%</b>	*	5%	8%	-	*	-	*	*	0%	*
	2013	4%	6%	<b>27%</b>	*	27%	26%	-	*	-	*	*	11%	-
Science	2014	13%	19%	<b>32%</b>	*	40%	31%	-	*	-	*	*	18%	-
	2013	10%	14%	<b>49%</b>	*	29%	70%	-	*	-	*	*	11%	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.