

TEXAS EDUCATION AGENCY
2013-14 Texas Performance Reporting System
STAAR Performance Results - TAPR Student Groups
(includes all students, whether or not they were in the accountability subset)

Campus Name: BOWIE H S
Campus ID: 227901013
District Name: AUSTIN ISD

Total Students: 2,888
Grade Span: 09 - 12

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
English I / Reading I	2014	65%	66%	88%	68%	84%	94%	-	85%	*	85%	55%	76%	31%
	2013	68%	69%	92%	84%	89%	94%	*	90%	*	100%	60%	83%	50%
English II / Reading II	2014	68%	71%	91%	81%	88%	95%	*	90%	*	90%	64%	78%	50%
	2013	78%	79%	94%	83%	90%	97%	*	90%	*	100%	64%	84%	*
Algebra I	2014	79%	80%	94%	92%	93%	95%	-	90%	-	88%	67%	86%	82%
	2013	77%	79%	93%	92%	90%	96%	*	87%	*	100%	71%	85%	86%
Biology	2014	88%	89%	99%	97%	98%	99%	-	97%	-	97%	92%	97%	92%
	2013	83%	83%	96%	100%	94%	98%	*	94%	*	100%	79%	90%	63%
U.S. History	2014	92%	92%	99%	96%	99%	99%	100%	95%	*	100%	89%	98%	86%
	2013	71%	85%	*	-	*	-	-	-	-	-	*	-	-
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2014	75%	76%	94%	86%	92%	97%	100%	92%	100%	91%	70%	86%	64%
	2013	76%	77%	92%	86%	89%	94%	100%	91%	85%	96%	63%	81%	56%
Reading	2014	75%	76%	90%	74%	86%	94%	*	88%	*	87%	60%	76%	38%
	2013	79%	80%	94%	88%	92%	96%	100%	92%	100%	99%	68%	87%	55%
Mathematics	2014	76%	78%	94%	92%	93%	95%	-	90%	-	88%	67%	86%	82%
	2013	79%	80%	95%	88%	94%	97%	*	95%	*	99%	66%	88%	88%
Writing	2013	62%	63%	79%	68%	73%	84%	100%	77%	*	82%	34%	60%	24%
Science	2014	77%	79%	99%	97%	98%	99%	-	97%	-	97%	92%	97%	92%
	2013	81%	81%	98%	97%	96%	99%	100%	97%	100%	100%	82%	92%	64%
Social Studies	2014	75%	73%	99%	96%	99%	99%	100%	95%	*	100%	89%	98%	86%
	2013	76%	75%	91%	88%	87%	94%	100%	92%	83%	97%	64%	80%	56%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2014	39%	44%	73%	57%	63%	82%	83%	80%	40%	74%	38%	53%	20%
	2013	34%	38%	51%	41%	43%	55%	83%	55%	31%	52%	25%	38%	19%
Reading	2014	42%	46%	74%	52%	64%	83%	*	78%	*	78%	35%	52%	8%
	2013	40%	44%	56%	55%	52%	59%	100%	56%	33%	57%	35%	50%	20%
Mathematics	2014	37%	42%	54%	33%	42%	66%	-	62%	-	46%	23%	32%	9%
	2013	34%	39%	45%	35%	38%	50%	*	54%	*	49%	19%	34%	29%
Writing	2013	32%	35%	57%	45%	46%	64%	80%	61%	*	63%	19%	35%	10%
Science	2014	40%	47%	81%	70%	71%	88%	-	95%	-	83%	59%	64%	33%
	2013	33%	36%	52%	39%	46%	57%	80%	60%	20%	51%	28%	40%	29%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Social Studies	2014	38%	41%	81%	75%	75%	87%	80%	80%	*	75%	49%	66%	57%
	2013	26%	28%	43%	33%	35%	49%	80%	47%	33%	43%	21%	29%	13%
STAAR Percent at Level III Advanced All Grades														
All Subjects	2014	14%	18%	25%	18%	16%	33%	67%	32%	0%	22%	7%	10%	5%
	2013	12%	16%	19%	11%	13%	22%	38%	28%	8%	18%	7%	8%	5%
Reading	2014	14%	20%	18%	11%	11%	24%	*	26%	*	18%	6%	7%	0%
	2013	17%	22%	22%	17%	18%	24%	60%	28%	17%	23%	9%	10%	0%
Mathematics	2014	15%	19%	24%	17%	15%	32%	-	33%	-	21%	8%	7%	9%
	2013	15%	18%	26%	12%	18%	30%	*	42%	*	23%	6%	12%	18%
Writing	2013	4%	6%	6%	3%	4%	6%	0%	13%	*	9%	4%	2%	0%
Science	2014	13%	19%	29%	20%	18%	37%	-	43%	-	33%	5%	9%	8%
	2013	10%	14%	21%	11%	13%	25%	40%	28%	0%	20%	7%	8%	7%
Social Studies	2014	15%	18%	40%	36%	32%	47%	80%	35%	*	20%	14%	27%	14%
	2013	9%	12%	17%	10%	8%	22%	40%	24%	17%	15%	9%	6%	0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.