

TEXAS EDUCATION AGENCY
2013-14 Texas Performance Reporting System
STAAR Performance Results - TAPR Student Groups
(includes all students, whether or not they were in the accountability subset)

Campus Name: THE EAST AUSTIN COLLEGE PREP AT MLK
Campus ID: 227824002
District Name: THE EAST AUSTIN COLLEGE PREP ACADEMY

Total Students: 531
Grade Span: 07 - 10

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2014	74%	70%	70%	69%	71%	*	-	-	-	*	67%	69%	44%
	2013	78%	58%	59%	81%	55%	*	*	-	-	*	46%	57%	40%
Mathematics	2014	67%	47%	47%	38%	49%	*	-	-	-	*	33%	46%	44%
	2013	71%	50%	51%	24%	54%	*	-	-	-	*	42%	52%	45%
Writing	2014	70%	61%	61%	54%	62%	*	-	-	-	*	73%	61%	38%
	2013	71%	44%	43%	62%	40%	*	*	-	-	*	*	40%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2014	88%	78%	78%	89%	76%	*	-	-	-	*	67%	77%	65%
	2013	89%	88%	88%	94%	86%	100%	*	-	-	-	67%	88%	74%
Mathematics	2014	85%	62%	62%	81%	60%	*	-	-	-	*	52%	61%	49%
	2013	85%	70%	70%	67%	69%	83%	*	-	-	-	67%	68%	70%
Science	2014	70%	53%	53%	58%	53%	*	-	-	-	*	33%	53%	45%
	2013	75%	60%	60%	60%	59%	75%	*	-	-	-	*	58%	25%
Social Studies	2014	61%	29%	29%	47%	27%	*	-	-	-	*	24%	29%	19%
	2013	63%	52%	52%	60%	49%	63%	*	-	-	-	*	50%	25%
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
English I / Reading I	2014	65%	57%	57%	57%	57%	*	-	-	-	*	50%	56%	24%
	2013	68%	56%	56%	*	57%	-	-	-	-	-	*	57%	*
English II / Reading II	2014	68%	60%	60%	45%	63%	*	-	-	-	-	*	63%	*
Algebra I	2014	79%	89%	89%	89%	89%	100%	-	-	-	*	75%	90%	70%
	2013	77%	75%	75%	75%	75%	*	-	-	-	-	*	76%	*
Biology	2014	88%	89%	89%	94%	88%	*	-	-	-	*	67%	89%	70%
	2013	83%	85%	85%	88%	84%	-	-	-	-	-	*	87%	*
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2014	75%	62%	63%	67%	63%	64%	-	-	-	*	52%	63%	45%
	2013	76%	58%	62%	62%	62%	79%	*	-	-	*	47%	62%	37%
Reading	2014	75%	66%	67%	67%	67%	64%	-	-	-	*	56%	67%	44%
	2013	79%	63%	68%	78%	65%	92%	*	-	-	*	55%	67%	48%
Mathematics	2014	76%	62%	67%	72%	67%	67%	-	-	-	*	54%	67%	53%
	2013	79%	59%	65%	49%	67%	83%	*	-	-	*	56%	66%	51%
Writing	2014	71%	58%	61%	54%	62%	*	-	-	-	*	73%	61%	38%
	2013	62%	40%	42%	52%	40%	*	*	-	-	*	36%	40%	10%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Science	2014	77%	68%	69%	74%	68%	*	-	-	-	*	49%	69%	54%
	2013	81%	60%	71%	70%	72%	75%	*	-	-	-	36%	71%	33%
Social Studies	2014	75%	29%	29%	47%	27%	*	-	-	-	*	24%	29%	19%
	2013	76%	62%	62%	65%	61%	63%	*	-	-	-	38%	62%	26%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2014	39%	20%	20%	17%	20%	4%	-	-	-	*	23%	19%	8%
	2013	34%	18%	19%	15%	19%	30%	*	-	-	*	17%	18%	4%
Reading	2014	42%	26%	27%	21%	29%	0%	-	-	-	*	28%	26%	9%
	2013	40%	24%	25%	29%	23%	50%	*	-	-	*	18%	24%	7%
Mathematics	2014	37%	15%	15%	17%	15%	11%	-	-	-	*	23%	14%	9%
	2013	34%	16%	16%	9%	16%	33%	*	-	-	*	19%	16%	6%
Writing	2014	34%	15%	14%	0%	16%	*	-	-	-	*	53%	15%	15%
	2013	32%	12%	13%	7%	13%	*	*	-	-	*	18%	12%	2%
Science	2014	40%	22%	21%	17%	22%	*	-	-	-	*	10%	21%	7%
	2013	33%	18%	22%	13%	24%	13%	*	-	-	-	7%	22%	0%
Social Studies	2014	38%	7%	7%	11%	7%	*	-	-	-	*	14%	7%	2%
	2013	26%	15%	15%	13%	16%	13%	*	-	-	-	15%	15%	0%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2014	14%	4%	3%	3%	4%	0%	-	-	-	*	1%	3%	1%
	2013	12%	4%	3%	2%	3%	7%	*	-	-	*	4%	3%	0%
Reading	2014	14%	5%	4%	5%	4%	0%	-	-	-	*	0%	4%	0%
	2013	17%	6%	5%	4%	5%	17%	*	-	-	*	0%	4%	0%
Mathematics	2014	15%	3%	4%	2%	4%	0%	-	-	-	*	0%	4%	1%
	2013	15%	3%	3%	2%	3%	0%	*	-	-	*	3%	2%	0%
Writing	2014	6%	2%	1%	0%	2%	*	-	-	-	*	0%	2%	0%
	2013	4%	0%	0%	0%	0%	*	*	-	-	*	5%	0%	0%
Science	2014	13%	4%	3%	3%	3%	*	-	-	-	*	3%	3%	1%
	2013	10%	2%	3%	0%	4%	0%	*	-	-	-	7%	4%	0%
Social Studies	2014	15%	2%	2%	5%	2%	*	-	-	-	*	0%	2%	0%
	2013	9%	4%	5%	4%	5%	0%	*	-	-	-	8%	5%	0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.