

TEXAS EDUCATION AGENCY
2012-13 Texas Performance Reporting System
STAAR Performance Results - Additional Student Groups
(includes all students, whether or not they were in the accountability subset)

District Name: PLAINS ISD
District ID: 251902
County Name: YOAKUM

Total Students: 447

		State	Region 17	District	Econ Disadv	Non-Econ Disadv	Male	Female	At Risk	Non-At Risk	Migrant	Non- Migrant
STAAR Percent at Phase-in 1 Level II or Above												
Grade 3												
Reading	2013	80%	77%	64%	64%	64%	47%	76%	*	66%	*	63%
Mathematics	2013	69%	66%	57%	58%	55%	60%	55%	*	61%	*	56%
STAAR Percent at Phase-in 1 Level II or Above												
Grade 4												
Reading	2013	71%	68%	60%	38%	94%	63%	58%	38%	75%	-	60%
Mathematics	2013	68%	65%	70%	63%	81%	75%	67%	69%	71%	-	70%
Writing	2013	70%	65%	69%	58%	87%	53%	79%	69%	70%	-	69%
STAAR Percent at Phase-in 1 Level II or Above												
Grade 5												
Reading	2013	87%	84%	87%	80%	100%	85%	89%	77%	94%	*	93%
Mathematics	2013	87%	86%	97%	95%	100%	92%	100%	92%	100%	*	100%
Science	2013	72%	71%	84%	80%	91%	85%	83%	77%	89%	*	90%
STAAR Percent at Phase-in 1 Level II or Above												
Grade 6												
Reading	2013	72%	69%	75%	67%	100%	75%	75%	60%	92%	-	75%
Mathematics	2013	73%	67%	96%	95%	100%	94%	100%	93%	100%	-	96%
STAAR Percent at Phase-in 1 Level II or Above												
Grade 7												
Reading	2013	78%	76%	100%	100%	100%	100%	100%	100%	100%	-	100%
Mathematics	2013	71%	68%	83%	76%	92%	83%	83%	*	88%	-	83%
Writing	2013	71%	69%	93%	94%	92%	89%	100%	83%	96%	-	93%
STAAR Percent at Phase-in 1 Level II or Above												
Grade 8												
Reading	2013	89%	88%	94%	94%	93%	90%	100%	82%	100%	*	97%
Mathematics	2013	85%	82%	88%	89%	87%	85%	92%	73%	95%	*	87%
Science	2013	75%	72%	91%	83%	100%	84%	100%	70%	100%	*	93%
Social Studies	2013	63%	60%	63%	67%	57%	58%	69%	*	77%	*	67%
STAAR Percent at Phase-in 1 Level II or Above												
End of Course												
ELA/Reading I	2013	68%	69%	71%	65%	83%	64%	75%	53%	89%	*	73%
ELA/Reading II	2013	78%	77%	91%	85%	100%	85%	95%	77%	100%	*	94%
Algebra I	2013	77%	74%	64%	63%	67%	63%	65%	64%	64%	-	64%

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Geometry	2013	85%	83%	93%	89%	100%	89%	95%	86%	100%	-	93%
Algebra II	2013	97%	98%	92%	89%	*	83%	100%	*	100%	*	100%
ELAWriting I	2013	54%	55%	44%	39%	54%	31%	52%	27%	63%	*	45%
ELAWriting II	2013	54%	53%	59%	50%	75%	46%	68%	*	84%	*	61%
Biology	2013	83%	83%	81%	79%	83%	85%	78%	73%	86%	-	81%
Chemistry	2013	84%	79%	90%	89%	91%	92%	88%	75%	100%	*	93%
World Geography	2013	74%	71%	69%	71%	67%	82%	64%	53%	84%	-	69%
World History	2013	70%	66%	70%	57%	92%	79%	63%	43%	89%	*	72%
TAKS Met Standard												
TAKS Grade 11												
English Language Arts	2013	95%	95%	100%	100%	100%	100%	100%	100%	100%	-	100%
Mathematics	2013	89%	86%	88%	77%	100%	100%	75%	*	100%	-	88%
Science	2013	95%	94%	92%	85%	100%	100%	83%	71%	100%	-	92%
Social Studies	2013	98%	98%	96%	92%	100%	100%	92%	86%	100%	-	96%
STAAR Percent at Phase-in 1 Level II or Above												
All Grades												
All Subjects	2013	76%	74%	79%	74%	87%	78%	79%	64%	87%	30%	80%
Reading	2013	79%	78%	81%	74%	93%	79%	83%	66%	89%	*	82%
Mathematics	2013	79%	75%	82%	78%	87%	83%	81%	74%	86%	*	82%
Writing	2013	62%	60%	65%	57%	77%	56%	71%	44%	79%	*	66%
Science	2013	81%	79%	87%	83%	93%	89%	86%	74%	95%	*	89%
Social Studies	2013	76%	73%	73%	70%	78%	77%	70%	50%	87%	*	75%
STAAR Percent at Final Level II or Above												
All Grades												
All Subjects	2013	34%	31%	34%	29%	41%	31%	36%	18%	43%	4%	35%
Reading	2013	40%	37%	40%	34%	49%	35%	44%	22%	50%	*	41%
Mathematics	2013	34%	30%	39%	35%	44%	37%	40%	25%	46%	*	39%
Writing	2013	32%	29%	37%	26%	55%	26%	45%	11%	54%	*	37%
Science	2013	33%	29%	26%	25%	28%	30%	23%	14%	33%	*	27%

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Social Studies	2013	26%	21%	15%	13%	18%	16%	14%	8%	19%	*	15%
STAAR Percent at Level III Advanced												
All Grades												
All Subjects	2013	12%	10%	11%	7%	17%	10%	11%	4%	15%	0%	11%
Reading	2013	17%	14%	14%	10%	22%	12%	17%	6%	19%	*	15%
Mathematics	2013	15%	12%	13%	9%	19%	13%	12%	8%	16%	*	13%
Writing	2013	4%	4%	8%	1%	21%	6%	10%	2%	13%	*	9%
Science	2013	10%	8%	5%	3%	8%	4%	6%	0%	8%	*	5%
Social Studies	2013	9%	7%	7%	5%	10%	9%	6%	0%	12%	*	7%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

**' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.