

TEXAS EDUCATION AGENCY
2012-13 Texas Performance Reporting System
STAAR Performance Results - TAPR Student Groups
(includes all students, whether or not they were in the accountability subset)

District Name: WELLINGTON ISD
District ID: 044902
County Name: COLLINGSWORTH

Total Students: 585

		State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	80%	80%	93%	*	89%	100%	-	-	-	*	*	91%	*
Mathematics	2013	69%	71%	93%	*	94%	100%	-	-	-	*	*	91%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	71%	72%	83%	*	82%	93%	-	-	-	*	*	81%	88%
Mathematics	2013	68%	69%	93%	*	100%	93%	-	-	-	*	*	88%	100%
Writing	2013	70%	69%	95%	*	95%	100%	-	-	-	*	*	96%	86%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	87%	89%	89%	*	83%	94%	-	-	-	*	100%	88%	83%
Mathematics	2013	87%	89%	95%	*	96%	94%	-	-	-	*	100%	100%	100%
Science	2013	72%	73%	64%	*	57%	71%	-	-	-	*	86%	58%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	71%	65%	*	70%	65%	-	-	-	-	*	59%	*
Mathematics	2013	73%	75%	77%	*	80%	80%	-	-	-	-	*	72%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	79%	89%	-	82%	95%	-	-	-	-	*	83%	*
Mathematics	2013	71%	72%	81%	-	71%	89%	-	-	-	-	*	71%	*
Writing	2013	71%	71%	81%	-	71%	89%	-	-	-	-	*	71%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	89%	91%	93%	*	92%	100%	-	-	-	*	*	90%	*
Mathematics	2013	85%	89%	95%	*	96%	100%	-	-	-	*	*	93%	*
Science	2013	75%	75%	70%	*	73%	70%	-	-	-	*	*	63%	*
Social Studies	2013	63%	62%	33%	*	31%	*	-	-	-	*	*	27%	*
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
ELA/Reading I	2013	68%	66%	70%	*	46%	76%	-	-	-	-	*	67%	*
ELA/Reading II	2013	78%	76%	80%	*	87%	74%	*	-	-	-	*	76%	-

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Algebra I	2013	77%	79%	66%	*	58%	68%	-	-	-	-	*	73%	*
Geometry	2013	85%	86%	100%	-	*	100%	*	-	-	-	-	*	-
Algebra II	2013	97%	97%	100%	-	*	100%	-	-	-	-	-	*	-
ELA/Writing I	2013	54%	52%	65%	*	54%	71%	-	-	-	-	*	59%	*
ELA/Writing II	2013	54%	52%	82%	*	79%	82%	*	-	-	-	*	74%	-
Biology	2013	83%	84%	79%	*	73%	83%	-	-	-	-	*	85%	*
Chemistry	2013	84%	86%	84%	*	82%	83%	*	-	-	-	-	79%	-
World Geography	2013	74%	74%	71%	*	58%	75%	-	-	-	-	*	73%	*
World History	2013	70%	66%	70%	*	67%	74%	*	-	-	-	*	56%	-
TAKS Met Standard														
TAKS Grade 11														
English Language Arts	2013	95%	95%	95%	*	94%	96%	*	-	-	-	86%	95%	*
Mathematics	2013	89%	87%	87%	*	81%	96%	*	-	-	-	*	78%	*
Science	2013	95%	95%	96%	*	100%	96%	*	-	-	-	71%	96%	*
Social Studies	2013	98%	97%	98%	*	100%	96%	*	-	-	-	86%	96%	*
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	76%	76%	81%	69%	79%	84%	89%	-	-	87%	85%	77%	80%
Reading	2013	79%	79%	83%	81%	82%	85%	*	-	-	*	90%	80%	78%
Mathematics	2013	79%	80%	87%	60%	87%	90%	*	-	-	100%	89%	84%	91%
Writing	2013	62%	60%	80%	63%	77%	83%	*	-	-	*	92%	74%	80%
Science	2013	81%	82%	79%	69%	75%	83%	*	-	-	*	77%	75%	70%
Social Studies	2013	76%	74%	69%	69%	59%	75%	*	-	-	*	71%	61%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	34%	32%	37%	23%	31%	43%	56%	-	-	33%	44%	29%	29%
Reading	2013	40%	38%	42%	19%	36%	51%	*	-	-	*	50%	35%	30%
Mathematics	2013	34%	33%	40%	20%	35%	46%	*	-	-	60%	44%	31%	35%
Writing	2013	32%	28%	51%	38%	43%	58%	*	-	-	*	83%	40%	40%

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Science	2013	33%	31%	28%	23%	24%	33%	*	-	-	*	23%	19%	10%
Social Studies	2013	26%	22%	16%	23%	8%	20%	*	-	-	*	29%	13%	*
STAAR Percent at Level III Advanced All Grades														
All Subjects	2013	12%	10%	11%	5%	8%	15%	33%	-	-	7%	9%	6%	7%
Reading	2013	17%	14%	13%	10%	11%	17%	*	-	-	*	13%	7%	4%
Mathematics	2013	15%	13%	15%	0%	8%	24%	*	-	-	20%	0%	8%	9%
Writing	2013	4%	3%	13%	13%	9%	15%	*	-	-	*	33%	9%	10%
Science	2013	10%	8%	6%	0%	4%	8%	*	-	-	*	5%	2%	10%
Social Studies	2013	9%	7%	3%	8%	2%	3%	*	-	-	*	6%	3%	*

- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- ** Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.