

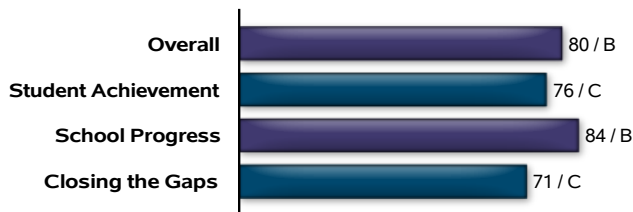
**Texas Education Agency
2018-19 School Report Card
LUCY MAE MCDONALD EL (070905105)**

Accountability Rating

B

LUCY MAE MCDONALD EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for LUCY MAE MCDONALD EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: FERRIS ISD
Campus Type: Elementary
Total Students: 510
Grade Span: 01 - 03

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ Postsecondary Readiness
- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Comparative Closing the Gaps

School and Student Information

This section provides demographic information about LUCY MAE MCDONALD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.3%	95.5%	95.4%
Enrollment by Race/Ethnicity			
African American	4.5%	6.0%	12.6%
Hispanic	68.6%	70.3%	52.6%
White	24.5%	21.7%	27.4%
American Indian	0.2%	0.3%	0.4%
Asian	0.4%	0.4%	4.5%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	1.6%	1.1%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	82.0%	80.3%	60.6%
English Learners	38.0%	29.5%	19.5%
Special Education	13.7%	11.5%	9.6%
Mobility Rate (2017-18)	8.5%	10.6%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	16.2	16.2	18.8
Grade 2	17.8	17.8	18.7
Grade 3	17.0	17.0	18.9

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.7%	64.5%
Instructional Expenditure Ratio	n/a	62.1%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,198	\$9,927	\$9,844
Instruction	\$4,581	\$5,395	\$5,492
Instructional Leadership	\$7	\$57	\$155
School Leadership	\$405	\$585	\$576

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	71%	79%	61%	81%	78%	-	*	*	*	80%
	2018	77%	68%	74%	63%	75%	72%	-	*	-	*	72%
ELA/Reading	2019	75%	65%	74%	56%	76%	72%	-	*	*	*	75%
	2018	74%	65%	75%	75%	76%	75%	-	*	-	*	73%
Mathematics	2019	82%	77%	84%	67%	85%	83%	-	*	*	*	85%
	2018	81%	72%	73%	55%	75%	69%	-	*	-	*	72%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	36%	45%	22%	43%	54%	-	*	*	*	44%
	2018	48%	32%	33%	32%	31%	37%	-	*	-	*	31%
ELA/Reading	2019	48%	32%	43%	11%	40%	56%	-	*	*	*	43%
	2018	46%	31%	34%	50%	32%	38%	-	*	-	*	34%
Mathematics	2019	52%	38%	47%	33%	45%	53%	-	*	*	*	46%
	2018	50%	31%	31%	18%	30%	36%	-	*	-	*	29%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	13%	20%	11%	19%	22%	-	*	*	*	20%
	2018	22%	10%	14%	11%	15%	10%	-	*	-	*	14%
ELA/Reading	2019	21%	10%	20%	11%	18%	28%	-	*	*	*	19%
	2018	19%	10%	12%	13%	14%	3%	-	*	-	*	13%
Mathematics	2019	26%	16%	20%	11%	21%	17%	-	*	*	*	20%
	2018	24%	10%	15%	9%	15%	17%	-	*	-	*	14%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.