

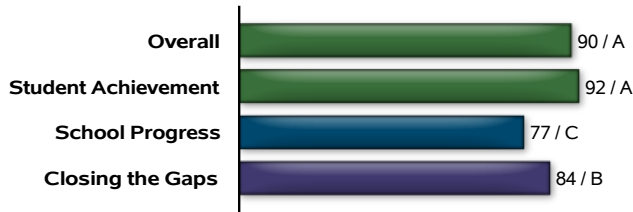
Texas Education Agency 2018-19 School Report Card WAYNE A COX EL (061911120)

Accountability Rating



WAYNE A COX EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for WAYNE A COX EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: NORTHWEST ISD
Campus Type: Elementary
Total Students: 680
Grade Span: KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ Mathematics
- ✗ ELA/Reading
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about WAYNE A COX EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2017-18) | 96.3% | 95.8% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 6.2% | 8.9% | 12.6% |
| Hispanic | 16.9% | 21.9% | 52.6% |
| White | 67.1% | 62.2% | 27.4% |
| American Indian | 0.0% | 0.5% | 0.4% |
| Asian | 8.1% | 4.3% | 4.5% |
| Pacific Islander | 0.1% | 0.3% | 0.2% |
| Two or More Races | 1.6% | 2.0% | 2.4% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 12.2% | 20.9% | 60.6% |
| English Learners | 4.1% | 5.3% | 19.5% |
| Special Education | 9.3% | 9.9% | 9.6% |
| Mobility Rate (2017-18) | 8.6% | 10.2% | 15.4% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 15.9 | 18.0 | 18.9 |
| Grade 1 | 20.2 | 19.3 | 18.8 |
| Grade 2 | 21.0 | 19.3 | 18.7 |
| Grade 3 | 22.3 | 20.1 | 18.9 |
| Grade 4 | 21.8 | 20.3 | 19.2 |
| Grade 5 | 20.4 | 22.7 | 21.2 |
| Grade 6 | 2.0 | 22.5 | 20.4 |

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 79.9% | 64.5% |
| Instructional Expenditure Ratio | n/a | 66.0% | 62.7% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$6,653 | \$9,142 | \$9,844 |
| Instruction | \$5,021 | \$5,312 | \$5,492 |
| Instructional Leadership | \$44 | \$63 | \$155 |
| School Leadership | \$508 | \$443 | \$576 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 87% | 90% | 81% | 90% | 90% | - | 98% | - | 90% | 81% |
| | 2018 | 77% | 86% | 91% | 87% | 90% | 91% | - | 100% | * | 100% | 91% |
| ELA/Reading | 2019 | 75% | 85% | 93% | 86% | 92% | 93% | - | 100% | - | 88% | 85% |
| | 2018 | 74% | 85% | 92% | 94% | 90% | 92% | - | 100% | * | 100% | 84% |
| Mathematics | 2019 | 82% | 89% | 92% | 86% | 92% | 92% | - | 100% | - | 100% | 85% |
| | 2018 | 81% | 88% | 95% | 89% | 95% | 95% | - | 100% | * | 100% | 96% |
| Writing | 2019 | 68% | 79% | 76% | 50% | 88% | 76% | - | 83% | - | * | 54% |
| | 2018 | 66% | 78% | 72% | 67% | 69% | 69% | - | 100% | - | * | 83% |
| Science | 2019 | 81% | 90% | 87% | 88% | 75% | 89% | - | 100% | - | * | 83% |
| | 2018 | 80% | 90% | 94% | * | 92% | 96% | - | 100% | * | * | 100% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 63% | 70% | 55% | 64% | 70% | - | 91% | - | 76% | 44% |
| | 2018 | 48% | 62% | 71% | 61% | 65% | 71% | - | 93% | * | 84% | 60% |
| ELA/Reading | 2019 | 48% | 62% | 74% | 59% | 68% | 75% | - | 95% | - | 75% | 53% |
| | 2018 | 46% | 61% | 74% | 78% | 68% | 73% | - | 90% | * | 71% | 68% |
| Mathematics | 2019 | 52% | 64% | 75% | 64% | 67% | 76% | - | 91% | - | 88% | 48% |
| | 2018 | 50% | 60% | 76% | 56% | 68% | 76% | - | 100% | * | 100% | 52% |
| Writing | 2019 | 38% | 52% | 48% | 30% | 53% | 47% | - | 67% | - | * | 15% |
| | 2018 | 41% | 57% | 56% | 33% | 38% | 56% | - | 100% | - | * | 67% |
| Science | 2019 | 54% | 70% | 64% | 50% | 56% | 63% | - | 100% | - | * | 33% |
| | 2018 | 51% | 67% | 65% | * | 75% | 64% | - | 71% | * | * | 55% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 34% | 44% | 23% | 39% | 45% | - | 65% | - | 43% | 21% |
| | 2018 | 22% | 31% | 39% | 28% | 40% | 37% | - | 57% | * | 63% | 21% |
| ELA/Reading | 2019 | 21% | 31% | 47% | 27% | 46% | 49% | - | 55% | - | 50% | 25% |
| | 2018 | 19% | 29% | 42% | 39% | 45% | 41% | - | 45% | * | 57% | 32% |
| Mathematics | 2019 | 26% | 36% | 52% | 27% | 41% | 55% | - | 68% | - | 50% | 28% |
| | 2018 | 24% | 29% | 47% | 33% | 50% | 44% | - | 75% | * | 71% | 20% |
| Writing | 2019 | 14% | 24% | 21% | 0% | 24% | 20% | - | 67% | - | * | 0% |
| | 2018 | 13% | 22% | 19% | 0% | 15% | 18% | - | 43% | - | * | 17% |
| Science | 2019 | 25% | 37% | 33% | 25% | 25% | 31% | - | 86% | - | * | 8% |
| | 2018 | 23% | 36% | 24% | * | 17% | 22% | - | 57% | * | * | 0% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 73 | 71 | 65 | 74 | 70 | - | 81 | - | 70 | 62 |
| | 2018 | 69 | 73 | 71 | 69 | 69 | 71 | - | 70 | - | 95 | 63 |
| ELA/Reading | 2019 | 68 | 70 | 70 | 53 | 77 | 70 | - | 79 | - | 70 | 62 |
| | 2018 | 69 | 71 | 63 | 56 | 61 | 63 | - | 59 | - | 90 | 63 |
| Mathematics | 2019 | 70 | 76 | 72 | 77 | 72 | 71 | - | 83 | - | 70 | 62 |
| | 2018 | 70 | 74 | 79 | 83 | 77 | 78 | - | 82 | - | 100 | 63 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 47% | 63% | - | * | 62% | - | - | - | - | * |
| 2018 | 38% | 44% | 45% | * | * | 56% | - | - | - | - | * |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 51% | 61% | * | * | 67% | - | - | - | - | * |
| 2018 | 47% | 49% | 63% | * | * | 58% | - | * | - | - | * |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 86% | 93% | 86% | 88% | 94% | - | 100% | - | * | 67% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 14% | 7% | 14% | 13% | 6% | - | 0% | - | * | 33% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 91% | 98% | 100% | 94% | 98% | - | 100% | - | * | 92% |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 90% | 93% | 86% | 81% | 95% | - | 100% | - | * | 83% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 10% | 7% | 14% | 19% | 5% | - | 0% | - | * | 17% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 94% | 99% | 100% | 100% | 99% | - | 100% | - | * | 100% |

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