

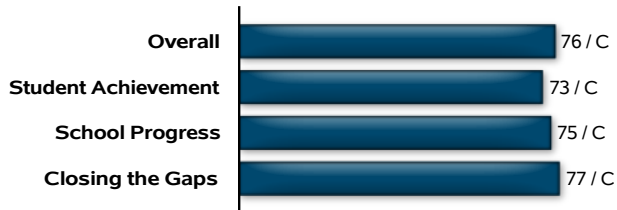
Texas Education Agency 2018-19 School Report Card PRAIRIE VIEW EL (061911111)

Accountability Rating



PRAIRIE VIEW EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for PRAIRIE VIEW EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: NORTHWEST ISD
Campus Type: Elementary
Total Students: 447
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Science
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

School and Student Information

This section provides demographic information about PRAIRIE VIEW EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2017-18) | 96.0% | 95.8% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 5.6% | 8.9% | 12.6% |
| Hispanic | 33.6% | 21.9% | 52.6% |
| White | 57.9% | 62.2% | 27.4% |
| American Indian | 0.2% | 0.5% | 0.4% |
| Asian | 1.1% | 4.3% | 4.5% |
| Pacific Islander | 0.0% | 0.3% | 0.2% |
| Two or More Races | 1.6% | 2.0% | 2.4% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 51.5% | 20.9% | 60.6% |
| English Learners | 18.8% | 5.3% | 19.5% |
| Special Education | 15.2% | 9.9% | 9.6% |
| Mobility Rate (2017-18) | 10.4% | 10.2% | 15.4% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 14.6 | 18.0 | 18.9 |
| Grade 1 | 18.8 | 19.3 | 18.8 |
| Grade 2 | 15.8 | 19.3 | 18.7 |
| Grade 3 | 13.8 | 20.1 | 18.9 |
| Grade 4 | 18.2 | 20.3 | 19.2 |
| Grade 5 | 21.9 | 22.7 | 21.2 |
| Grade 6 | 4.0 | 22.5 | 20.4 |

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 79.9% | 64.5% |
| Instructional Expenditure Ratio | n/a | 66.0% | 62.7% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$8,829 | \$9,142 | \$9,844 |
| Instruction | \$6,592 | \$5,312 | \$5,492 |
| Instructional Leadership | \$56 | \$63 | \$155 |
| School Leadership | \$646 | \$443 | \$576 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 87% | 76% | 76% | 72% | 76% | * | 100% | - | 100% | 71% |
| | 2018 | 77% | 86% | 76% | 67% | 76% | 75% | - | 91% | - | 100% | 73% |
| ELA/Reading | 2019 | 75% | 85% | 79% | 80% | 73% | 80% | * | * | - | 100% | 73% |
| | 2018 | 74% | 85% | 75% | 67% | 75% | 74% | - | * | - | * | 73% |
| Mathematics | 2019 | 82% | 89% | 84% | 80% | 79% | 86% | * | * | - | 100% | 81% |
| | 2018 | 81% | 88% | 77% | 75% | 81% | 75% | - | * | - | * | 71% |
| Writing | 2019 | 68% | 79% | 57% | 57% | 67% | 48% | - | * | - | * | 53% |
| | 2018 | 66% | 78% | 58% | * | 50% | 59% | - | * | - | * | 68% |
| Science | 2019 | 81% | 90% | 67% | * | 56% | 67% | - | * | - | * | 59% |
| | 2018 | 80% | 90% | 89% | * | 84% | 92% | - | * | - | - | 85% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 63% | 39% | 31% | 36% | 39% | * | 83% | - | 79% | 34% |
| | 2018 | 48% | 62% | 43% | 33% | 40% | 45% | - | 55% | - | 60% | 36% |
| ELA/Reading | 2019 | 48% | 62% | 37% | 30% | 34% | 37% | * | * | - | 60% | 34% |
| | 2018 | 46% | 61% | 45% | 33% | 36% | 48% | - | * | - | * | 39% |
| Mathematics | 2019 | 52% | 64% | 50% | 40% | 45% | 49% | * | * | - | 100% | 44% |
| | 2018 | 50% | 60% | 43% | 33% | 44% | 44% | - | * | - | * | 34% |
| Writing | 2019 | 38% | 52% | 27% | 14% | 30% | 24% | - | * | - | * | 22% |
| | 2018 | 41% | 57% | 21% | * | 21% | 19% | - | * | - | * | 16% |
| Science | 2019 | 54% | 70% | 33% | * | 19% | 36% | - | * | - | * | 19% |
| | 2018 | 51% | 67% | 55% | * | 53% | 58% | - | * | - | - | 47% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 34% | 19% | 3% | 20% | 19% | * | 50% | - | 43% | 15% |
| | 2018 | 22% | 31% | 20% | 7% | 18% | 21% | - | 27% | - | 30% | 16% |
| ELA/Reading | 2019 | 21% | 31% | 21% | 0% | 23% | 20% | * | * | - | 40% | 17% |
| | 2018 | 19% | 29% | 20% | 8% | 18% | 22% | - | * | - | * | 17% |
| Mathematics | 2019 | 26% | 36% | 26% | 10% | 26% | 27% | * | * | - | 20% | 22% |
| | 2018 | 24% | 29% | 20% | 8% | 21% | 20% | - | * | - | * | 16% |
| Writing | 2019 | 14% | 24% | 6% | 0% | 7% | 4% | - | * | - | * | 2% |
| | 2018 | 13% | 22% | 7% | * | 7% | 5% | - | * | - | * | 4% |
| Science | 2019 | 25% | 37% | 11% | * | 6% | 9% | - | * | - | * | 6% |
| | 2018 | 23% | 36% | 28% | * | 16% | 33% | - | * | - | - | 21% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 73 | 72 | 56 | 77 | 71 | - | * | - | 50 | 69 |
| | 2018 | 69 | 73 | 68 | 46 | 67 | 70 | - | 67 | - | * | 66 |
| ELA/Reading | 2019 | 68 | 70 | 68 | 50 | 72 | 68 | - | * | - | * | 65 |
| | 2018 | 69 | 71 | 66 | 42 | 64 | 69 | - | * | - | * | 67 |
| Mathematics | 2019 | 70 | 76 | 75 | 63 | 81 | 74 | - | * | - | * | 73 |
| | 2018 | 70 | 74 | 69 | 50 | 70 | 70 | - | * | - | * | 64 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 47% | 44% | * | 50% | 44% | - | - | - | - | 43% |
| 2018 | 38% | 44% | 44% | * | 55% | 40% | - | * | - | - | 61% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 51% | 57% | * | 54% | 59% | - | - | - | - | 55% |
| 2018 | 47% | 49% | 49% | * | 50% | 54% | - | * | - | - | 48% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 86% | 66% | * | 75% | 61% | - | * | - | * | 71% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 14% | 34% | * | 25% | 39% | - | * | - | * | 29% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 91% | 83% | * | 81% | 84% | - | * | - | * | 84% |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 90% | 77% | * | 81% | 75% | - | * | - | * | 69% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 10% | 23% | * | 19% | 25% | - | * | - | * | 31% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 94% | 95% | * | 100% | 93% | - | * | - | * | 93% |

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