

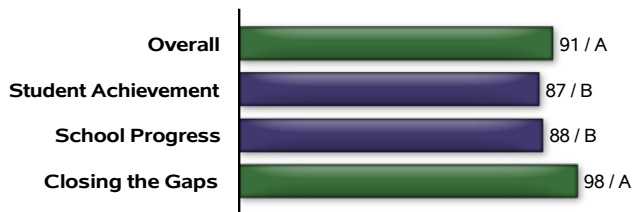
Texas Education Agency 2018-19 School Report Card V R EATON H S (061911011)

Accountability Rating

A

V R EATON H S earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for V R EATON H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: NORTHWEST ISD
Campus Type: High School
Total Students: 2,443
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ Comparative Academic Growth
- ✓ Comparative Closing the Gaps
- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Social Studies
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about V R EATON H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2017-18) | 95.0% | 95.8% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 11.2% | 8.9% | 12.6% |
| Hispanic | 20.2% | 21.9% | 52.6% |
| White | 62.1% | 62.2% | 27.4% |
| American Indian | 0.5% | 0.5% | 0.4% |
| Asian | 3.5% | 4.3% | 4.5% |
| Pacific Islander | 0.4% | 0.3% | 0.2% |
| Two or More Races | 2.2% | 2.0% | 2.4% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 18.8% | 20.9% | 60.6% |
| English Learners | 2.0% | 5.3% | 19.5% |
| Special Education | 8.5% | 9.9% | 9.6% |
| Mobility Rate (2017-18) | 10.1% | 10.2% | 15.4% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 21.0 | 20.8 | 16.6 |
| Foreign Languages | 21.1 | 19.4 | 18.9 |
| Mathematics | 22.9 | 21.7 | 17.8 |
| Science | 21.8 | 23.4 | 18.9 |
| Social Studies | 24.4 | 24.3 | 19.3 |

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 79.9% | 64.5% |
| Instructional Expenditure Ratio | n/a | 66.0% | 62.7% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$7,310 | \$9,142 | \$9,844 |
| Instruction | \$5,008 | \$5,312 | \$5,492 |
| Instructional Leadership | \$96 | \$63 | \$155 |
| School Leadership | \$363 | \$443 | \$576 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 87% | 89% | 82% | 86% | 92% | 72% | 89% | 92% | 94% | 82% |
| | 2018 | 77% | 86% | 89% | 78% | 86% | 92% | 83% | 97% | 89% | 91% | 79% |
| ELA/Reading | 2019 | 75% | 85% | 83% | 70% | 79% | 86% | 43% | 82% | 80% | 89% | 73% |
| | 2018 | 74% | 85% | 84% | 68% | 81% | 87% | 67% | 97% | * | 87% | 68% |
| Mathematics | 2019 | 82% | 89% | 88% | 88% | 85% | 90% | * | 88% | * | * | 85% |
| | 2018 | 81% | 88% | 87% | 83% | 85% | 88% | - | 88% | * | 89% | 80% |
| Science | 2019 | 81% | 90% | 97% | 93% | 96% | 99% | * | 95% | * | 100% | 94% |
| | 2018 | 80% | 90% | 96% | 87% | 95% | 98% | * | 100% | * | 94% | 94% |
| Social Studies | 2019 | 81% | 89% | 97% | 93% | 96% | 98% | * | 100% | * | 95% | 89% |
| | 2018 | 78% | 89% | 96% | 88% | 93% | 98% | * | 100% | * | 100% | 90% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 63% | 74% | 62% | 68% | 79% | 44% | 78% | 92% | 81% | 62% |
| | 2018 | 48% | 62% | 71% | 47% | 61% | 77% | 83% | 84% | 56% | 80% | 53% |
| ELA/Reading | 2019 | 48% | 62% | 68% | 57% | 62% | 73% | 43% | 75% | 80% | 68% | 54% |
| | 2018 | 46% | 61% | 66% | 41% | 56% | 73% | 67% | 76% | * | 84% | 45% |
| Mathematics | 2019 | 52% | 64% | 65% | 60% | 61% | 67% | * | 75% | * | * | 62% |
| | 2018 | 50% | 60% | 45% | 15% | 43% | 51% | - | 88% | * | 44% | 40% |
| Science | 2019 | 54% | 70% | 82% | 70% | 73% | 87% | * | 81% | * | 75% | 72% |
| | 2018 | 51% | 67% | 82% | 60% | 75% | 87% | * | 100% | * | 83% | 64% |
| Social Studies | 2019 | 55% | 70% | 87% | 70% | 84% | 91% | * | 86% | * | 95% | 70% |
| | 2018 | 53% | 67% | 85% | 68% | 77% | 90% | * | 89% | * | 91% | 69% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 34% | 32% | 22% | 22% | 36% | 28% | 42% | 54% | 49% | 21% |
| | 2018 | 22% | 31% | 27% | 16% | 20% | 32% | 42% | 32% | 11% | 20% | 18% |
| ELA/Reading | 2019 | 21% | 31% | 16% | 11% | 9% | 20% | 14% | 20% | 20% | 21% | 8% |
| | 2018 | 19% | 29% | 12% | 9% | 6% | 14% | 33% | 8% | * | 11% | 6% |
| Mathematics | 2019 | 26% | 36% | 37% | 34% | 35% | 37% | * | 56% | * | * | 34% |
| | 2018 | 24% | 29% | 19% | 2% | 17% | 23% | - | 50% | * | 0% | 19% |
| Science | 2019 | 25% | 37% | 39% | 23% | 26% | 45% | * | 52% | * | 50% | 27% |
| | 2018 | 23% | 36% | 41% | 21% | 34% | 47% | * | 54% | * | 33% | 27% |
| Social Studies | 2019 | 33% | 47% | 60% | 42% | 46% | 66% | * | 67% | * | 73% | 38% |
| | 2018 | 31% | 43% | 54% | 35% | 45% | 61% | * | 56% | * | 45% | 36% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 73 | 78 | 79 | 78 | 77 | * | 88 | * | 79 | 78 |
| | 2018 | 69 | 73 | 68 | 60 | 68 | 69 | * | 56 | * | 69 | 67 |
| ELA/Reading | 2019 | 68 | 70 | 76 | 81 | 74 | 76 | * | 91 | * | 75 | 77 |
| | 2018 | 69 | 71 | 69 | 65 | 69 | 70 | * | 47 | * | 70 | 71 |
| Mathematics | 2019 | 70 | 76 | 82 | 78 | 86 | 81 | * | 86 | * | * | 79 |
| | 2018 | 70 | 74 | 66 | 52 | 66 | 68 | - | 83 | * | 67 | 61 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2017-18 | 1.9% | 0.8% | 0.8% | 1.2% | 1.1% | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | 2.6% |
| 2016-17 | 1.9% | 0.8% | 0.4% | 0.0% | 0.3% | 0.5% | 0.0% | 0.0% | 0.0% | 2.0% | 1.6% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 90.0% | 95.0% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 94.3% | 97.3% | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 89.7% | 94.6% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 94.1% | 96.9% | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.0% | 95.7% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.7% | 96.6% | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 91.6% | 95.7% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.4% | 97.0% | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 92.1% | 95.8% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.4% | 97.1% | - | - | - | - | - | - | - | - | - |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.8% | 95.3% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.3% | 96.2% | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | |
| Class of 2018 | 90.0% | 94.5% | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 89.7% | 93.7% | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2018 | 68.5% | 42.9% | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5% | 88.5% | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2018 | 86.8% | 88.7% | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 85.9% | 85.8% | - | - | - | - | - | - | - | - | - |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | |
| 2017-18 | 65.5% | 69.9% | 65.6% | 49.0% | 56.2% | 72.7% | * | 57.7% | * | 56.7% | 46.8% |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| 2017-18 | 74.6% | 100.0% | 96.4% | 87.8% | 93.3% | 99.3% | * | 100.0% | * | 86.7% | 80.0% |
| 2016-17 | 73.5% | 97.1% | 33.3% | - | - | 0.0% | - | - | - | - | 100.0% |
| Average SAT Score *** | | | | | | | | | | | |
| 2017-18 | 1036 | 1053 | 1038 | 921 | 993 | 1070 | * | 1021 | * | 1058 | 954 |
| Average ACT Score *** | | | | | | | | | | | |
| 2017-18 | 20.6 | 23.6 | 22.6 | 17.6 | 22.1 | 23.3 | - | * | - | * | 19.7 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.
 *** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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