

Texas Education Agency 2018-19 School Report Card WHITE MIDDLE (015910046)

Accountability Rating

B

WHITE MIDDLE earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for WHITE MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: NORTH EAST ISD
Campus Type: Middle School
Total Students: 1,082
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Science
- ✗ Mathematics
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about WHITE MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2017-18) | 94.8% | 95.4% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 20.1% | 7.4% | 12.6% |
| Hispanic | 58.1% | 59.7% | 52.6% |
| White | 15.1% | 25.2% | 27.4% |
| American Indian | 0.3% | 0.2% | 0.4% |
| Asian | 2.4% | 3.7% | 4.5% |
| Pacific Islander | 0.3% | 0.1% | 0.2% |
| Two or More Races | 3.8% | 3.6% | 2.4% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 68.8% | 48.4% | 60.6% |
| English Learners | 12.3% | 13.2% | 19.5% |
| Special Education | 9.8% | 9.8% | 9.6% |
| Mobility Rate (2017-18) | 25.2% | 17.3% | 15.4% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Grade 6 | 12.5 | 15.3 | 20.4 |
| Secondary | | | |
| English/Language Arts | 9.2 | 14.0 | 16.6 |
| Foreign Languages | 25.9 | 17.4 | 18.9 |
| Mathematics | 9.8 | 14.9 | 17.8 |
| Science | 10.2 | 16.0 | 18.9 |
| Social Studies | 9.7 | 15.6 | 19.3 |

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 62.5% | 64.5% |
| Instructional Expenditure Ratio | n/a | 65.9% | 62.7% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$8,815 | \$9,294 | \$9,844 |
| Instruction | \$5,869 | \$5,369 | \$5,492 |
| Instructional Leadership | \$136 | \$119 | \$155 |
| School Leadership | \$731 | \$554 | \$576 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 81% | 70% | 56% | 70% | 86% | 56% | 80% | 33% | 80% | 63% |
| | 2018 | 77% | 81% | 67% | 54% | 67% | 79% | 33% | 71% | 94% | 71% | 60% |
| ELA/Reading | 2019 | 75% | 79% | 71% | 56% | 70% | 90% | * | 84% | * | 77% | 63% |
| | 2018 | 74% | 79% | 69% | 57% | 70% | 81% | * | 71% | 100% | 67% | 63% |
| Mathematics | 2019 | 82% | 83% | 77% | 65% | 77% | 88% | * | 88% | * | 86% | 70% |
| | 2018 | 81% | 83% | 74% | 62% | 74% | 84% | * | 76% | 100% | 79% | 67% |
| Writing | 2019 | 68% | 70% | 58% | 45% | 55% | 80% | * | 83% | - | 73% | 49% |
| | 2018 | 66% | 70% | 56% | 34% | 61% | 72% | * | 50% | - | 67% | 51% |
| Science | 2019 | 81% | 86% | 72% | 60% | 74% | 88% | * | 60% | * | 78% | 67% |
| | 2018 | 80% | 85% | 69% | 61% | 68% | 81% | * | 78% | * | 67% | 61% |
| Social Studies | 2019 | 81% | 85% | 59% | 37% | 61% | 78% | * | 70% | * | 78% | 49% |
| | 2018 | 78% | 83% | 48% | 38% | 46% | 63% | * | 67% | * | 67% | 39% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 56% | 42% | 21% | 41% | 69% | 22% | 57% | 17% | 59% | 32% |
| | 2018 | 48% | 56% | 41% | 25% | 41% | 62% | 22% | 47% | 75% | 47% | 34% |
| ELA/Reading | 2019 | 48% | 55% | 43% | 25% | 41% | 69% | * | 56% | * | 54% | 32% |
| | 2018 | 46% | 55% | 44% | 28% | 41% | 66% | * | 52% | 80% | 60% | 36% |
| Mathematics | 2019 | 52% | 54% | 45% | 24% | 43% | 72% | * | 76% | * | 60% | 35% |
| | 2018 | 50% | 53% | 47% | 30% | 47% | 64% | * | 57% | 100% | 45% | 39% |
| Writing | 2019 | 38% | 41% | 37% | 18% | 31% | 74% | * | 67% | - | 64% | 26% |
| | 2018 | 41% | 48% | 34% | 16% | 37% | 56% | * | 0% | - | 33% | 27% |
| Science | 2019 | 54% | 64% | 48% | 18% | 52% | 73% | * | 40% | * | 78% | 35% |
| | 2018 | 51% | 62% | 48% | 33% | 46% | 71% | * | 67% | * | 44% | 37% |
| Social Studies | 2019 | 55% | 65% | 27% | 9% | 30% | 45% | * | 20% | * | 44% | 20% |
| | 2018 | 53% | 64% | 20% | 8% | 18% | 40% | * | 22% | * | 22% | 14% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 29% | 21% | 7% | 20% | 41% | 22% | 33% | 0% | 28% | 13% |
| | 2018 | 22% | 27% | 20% | 7% | 19% | 40% | 0% | 32% | 44% | 21% | 14% |
| ELA/Reading | 2019 | 21% | 25% | 24% | 9% | 23% | 43% | * | 36% | * | 31% | 16% |
| | 2018 | 19% | 24% | 24% | 10% | 22% | 44% | * | 29% | 80% | 30% | 17% |
| Mathematics | 2019 | 26% | 29% | 22% | 6% | 21% | 41% | * | 44% | * | 26% | 13% |
| | 2018 | 24% | 27% | 21% | 7% | 21% | 37% | * | 43% | 40% | 14% | 15% |
| Writing | 2019 | 14% | 16% | 15% | 3% | 11% | 40% | * | 17% | - | 27% | 10% |
| | 2018 | 13% | 16% | 10% | 1% | 8% | 36% | * | 0% | - | 11% | 5% |
| Science | 2019 | 25% | 34% | 26% | 7% | 28% | 45% | * | 30% | * | 44% | 17% |
| | 2018 | 23% | 33% | 29% | 13% | 24% | 60% | * | 56% | * | 44% | 21% |
| Social Studies | 2019 | 33% | 46% | 14% | 6% | 14% | 30% | * | 10% | * | 11% | 8% |
| | 2018 | 31% | 43% | 7% | 2% | 6% | 17% | * | 11% | * | 0% | 4% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 70 | 63 | 59 | 62 | 72 | 67 | 82 | * | 63 | 60 |
| | 2018 | 69 | 72 | 66 | 61 | 66 | 75 | 67 | 65 | 100 | 61 | 63 |
| ELA/Reading | 2019 | 68 | 70 | 65 | 60 | 65 | 71 | * | 80 | * | 64 | 63 |
| | 2018 | 69 | 71 | 63 | 57 | 62 | 72 | * | 50 | 100 | 66 | 58 |
| Mathematics | 2019 | 70 | 71 | 62 | 58 | 59 | 72 | * | 83 | * | 61 | 57 |
| | 2018 | 70 | 73 | 70 | 64 | 69 | 77 | * | 80 | 100 | 57 | 67 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 42% | 32% | 25% | 33% | 43% | * | 63% | - | 25% | 19% |
| 2018 | 38% | 41% | 30% | 20% | 37% | 23% | * | * | - | * | 13% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 46% | 34% | 31% | 33% | 31% | * | 67% | - | * | 22% |
| 2018 | 47% | 52% | 33% | 25% | 38% | 27% | * | * | - | * | 20% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 82% | 67% | 48% | 71% | 83% | * | 60% | * | 78% | 22% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 18% | 33% | 52% | 29% | 17% | * | 40% | * | 22% | 78% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 85% | 89% | 76% | 59% | 78% | 88% | * | 90% | * | 89% | 34% |
| Grade 8 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 82% | 79% | 44% | 40% | 44% | 50% | - | 57% | * | * | 20% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 18% | 21% | 56% | 60% | 56% | 50% | - | 43% | * | * | 80% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 88% | 88% | 66% | 62% | 67% | 70% | - | 86% | * | * | 45% |

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