

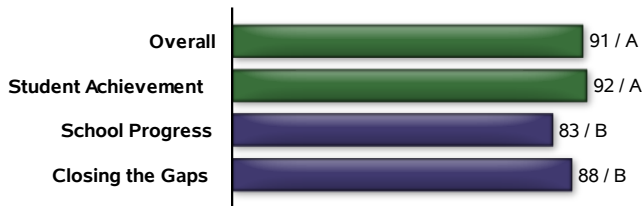
Texas Education Agency 2018-19 School Report Card SCOGGINS MIDDLE (043905050)

Accountability Rating

A

SCOGGINS MIDDLE earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SCOGGINS MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: FRISCO ISD
Campus Type: Middle School
Total Students: 911
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- | | |
|--------------------------------|-------------------------------|
| ✓ ELA/Reading | ✓ Science |
| ✓ Postsecondary Readiness | ✗ Mathematics |
| ✗ Social Studies | ✗ Comparative Academic Growth |
| ✗ Comparative Closing the Gaps | |

School and Student Information

This section provides demographic information about SCOGGINS MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2017-18) | 96.0% | 96.5% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 17.6% | 11.0% | 12.6% |
| Hispanic | 17.6% | 13.5% | 52.6% |
| White | 42.9% | 41.7% | 27.4% |
| American Indian | 0.2% | 0.5% | 0.4% |
| Asian | 16.7% | 29.2% | 4.5% |
| Pacific Islander | 0.1% | 0.1% | 0.2% |
| Two or More Races | 4.9% | 4.0% | 2.4% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 19.4% | 12.5% | 60.6% |
| English Learners | 4.1% | 6.1% | 19.5% |
| Special Education | 9.9% | 9.5% | 9.6% |
| Mobility Rate (2017-18) | 8.7% | 7.8% | 15.4% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Grade 6 | 21.6 | 22.5 | 20.4 |
| Secondary | | | |
| English/Language Arts | 19.0 | 20.2 | 16.6 |
| Foreign Languages | 25.7 | 22.9 | 18.9 |
| Mathematics | 19.1 | 21.9 | 17.8 |
| Science | 25.4 | 23.1 | 18.9 |
| Social Studies | 24.4 | 24.1 | 19.3 |

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 69.2% | 64.5% |
| Instructional Expenditure Ratio | n/a | 68.5% | 62.7% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$6,050 | \$8,199 | \$9,844 |
| Instruction | \$4,568 | \$5,043 | \$5,492 |
| Instructional Leadership | \$109 | \$122 | \$155 |
| School Leadership | \$453 | \$513 | \$576 |

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2018-19 School Report Card
SCOGGINS MIDDLE (043905050)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 92% | 91% | 83% | 90% | 93% | * | 96% | * | 89% | 80% |
| | 2018 | 77% | 92% | 91% | 83% | 90% | 94% | 100% | 97% | * | 91% | 80% |
| ELA/Reading | 2019 | 75% | 92% | 90% | 83% | 85% | 93% | * | 95% | * | 89% | 79% |
| | 2018 | 74% | 92% | 92% | 84% | 91% | 94% | 100% | 96% | * | 90% | 80% |
| Mathematics | 2019 | 82% | 93% | 94% | 87% | 94% | 97% | * | 96% | * | 84% | 84% |
| | 2018 | 81% | 94% | 95% | 90% | 95% | 97% | 100% | 99% | * | 90% | 87% |
| Writing | 2019 | 68% | 88% | 89% | 85% | 86% | 90% | - | 93% | - | 93% | 79% |
| | 2018 | 66% | 87% | 92% | 86% | 90% | 93% | - | 93% | - | 100% | 75% |
| Science | 2019 | 81% | 94% | 95% | 83% | 96% | 98% | - | 100% | - | 100% | 82% |
| | 2018 | 80% | 94% | 92% | 86% | 91% | 94% | 100% | 98% | * | 90% | 85% |
| Social Studies | 2019 | 81% | 94% | 85% | 72% | 92% | 84% | - | 94% | - | 100% | 73% |
| | 2018 | 78% | 93% | 79% | 62% | 71% | 85% | 100% | 93% | * | 90% | 54% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 75% | 72% | 56% | 69% | 74% | * | 86% | * | 72% | 51% |
| | 2018 | 48% | 75% | 73% | 53% | 71% | 77% | 95% | 87% | * | 75% | 53% |
| ELA/Reading | 2019 | 48% | 74% | 71% | 58% | 69% | 72% | * | 82% | * | 80% | 51% |
| | 2018 | 46% | 74% | 72% | 54% | 71% | 75% | 100% | 86% | * | 76% | 55% |
| Mathematics | 2019 | 52% | 76% | 75% | 57% | 70% | 79% | * | 91% | * | 67% | 54% |
| | 2018 | 50% | 76% | 79% | 57% | 76% | 84% | 100% | 93% | * | 83% | 57% |
| Writing | 2019 | 38% | 66% | 68% | 56% | 64% | 66% | - | 87% | - | 80% | 51% |
| | 2018 | 41% | 71% | 77% | 59% | 75% | 81% | - | 89% | - | 86% | 48% |
| Science | 2019 | 54% | 80% | 81% | 57% | 83% | 86% | - | 94% | - | 67% | 58% |
| | 2018 | 51% | 78% | 77% | 53% | 73% | 83% | 100% | 93% | * | 70% | 58% |
| Social Studies | 2019 | 55% | 78% | 58% | 46% | 58% | 58% | - | 77% | - | 33% | 37% |
| | 2018 | 53% | 78% | 52% | 33% | 49% | 57% | 80% | 65% | * | 50% | 35% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 48% | 44% | 27% | 37% | 45% | * | 68% | * | 37% | 23% |
| | 2018 | 22% | 47% | 46% | 30% | 43% | 48% | 75% | 67% | * | 29% | 30% |
| ELA/Reading | 2019 | 21% | 44% | 48% | 32% | 42% | 49% | * | 67% | * | 38% | 28% |
| | 2018 | 19% | 42% | 48% | 35% | 41% | 51% | 60% | 66% | * | 28% | 32% |
| Mathematics | 2019 | 26% | 51% | 40% | 21% | 29% | 42% | * | 70% | * | 33% | 18% |
| | 2018 | 24% | 50% | 46% | 29% | 42% | 46% | 80% | 77% | * | 31% | 33% |
| Writing | 2019 | 14% | 35% | 38% | 24% | 32% | 36% | - | 65% | - | 53% | 18% |
| | 2018 | 13% | 36% | 35% | 25% | 37% | 35% | - | 52% | - | 0% | 20% |
| Science | 2019 | 25% | 52% | 52% | 33% | 50% | 55% | - | 70% | - | 17% | 27% |
| | 2018 | 23% | 50% | 59% | 34% | 67% | 65% | 100% | 72% | * | 50% | 35% |
| Social Studies | 2019 | 33% | 58% | 40% | 28% | 33% | 39% | - | 66% | - | 33% | 21% |
| | 2018 | 31% | 59% | 35% | 19% | 33% | 39% | 60% | 48% | * | 30% | 23% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 78 | 73 | 68 | 71 | 72 | * | 83 | * | 64 | 66 |
| | 2018 | 69 | 79 | 80 | 77 | 79 | 81 | 89 | 88 | * | 64 | 78 |
| ELA/Reading | 2019 | 68 | 75 | 73 | 69 | 73 | 72 | * | 83 | * | 66 | 69 |
| | 2018 | 69 | 76 | 77 | 73 | 76 | 78 | 80 | 85 | * | 60 | 74 |
| Mathematics | 2019 | 70 | 81 | 72 | 68 | 68 | 73 | * | 83 | * | 62 | 64 |
| | 2018 | 70 | 82 | 83 | 80 | 83 | 83 | * | 91 | * | 69 | 81 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
SCOGGINS MIDDLE (043905050)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 52% | 43% | 43% | 42% | 48% | - | 33% | - | * | 21% |
| 2018 | 38% | 51% | 57% | 52% | 63% | 63% | - | * | - | * | 38% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 51% | 49% | 28% | 75% | 73% | - | * | - | * | 30% |
| 2018 | 47% | 57% | 53% | 57% | 45% | 52% | - | * | - | - | 30% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 94% | 94% | 87% | 96% | 95% | - | 98% | - | 100% | 64% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 6% | 6% | 13% | 4% | 5% | - | 2% | - | 0% | 36% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 85% | 97% | 96% | 88% | 98% | 98% | - | 98% | - | 100% | 64% |
| Grade 8 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 82% | 94% | 91% | 81% | 88% | 96% | - | 100% | - | 100% | 62% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 18% | 6% | 9% | 19% | 13% | 4% | - | 0% | - | 0% | 38% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 88% | 96% | 94% | 83% | 97% | 97% | - | 100% | - | 100% | 67% |

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Texas Education Agency
2018-19 School Report Card
SCOGGINS MIDDLE (043905050)

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