

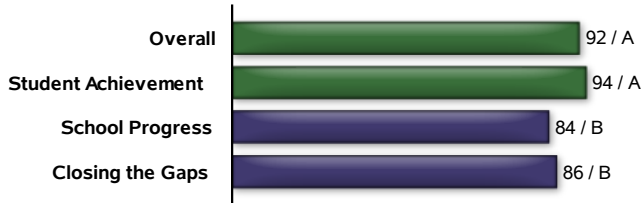
**Texas Education Agency
2018-19 School Report Card
GRIFFIN MIDDLE (043905046)**

Accountability Rating

A

GRIFFIN MIDDLE earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for GRIFFIN MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: FRISCO ISD
Campus Type: Middle School
Total Students: 844
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Science
- X Social Studies
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

School and Student Information

This section provides demographic information about GRIFFIN MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2017-18) | 96.7% | 96.5% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 6.0% | 11.0% | 12.6% |
| Hispanic | 9.8% | 13.5% | 52.6% |
| White | 69.1% | 41.7% | 27.4% |
| American Indian | 0.4% | 0.5% | 0.4% |
| Asian | 10.2% | 29.2% | 4.5% |
| Pacific Islander | 0.0% | 0.1% | 0.2% |
| Two or More Races | 4.5% | 4.0% | 2.4% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 3.4% | 12.5% | 60.6% |
| English Learners | 1.3% | 6.1% | 19.5% |
| Special Education | 9.6% | 9.5% | 9.6% |
| Mobility Rate (2017-18) | 5.7% | 7.8% | 15.4% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Grade 6 | 21.8 | 22.5 | 20.4 |
| Secondary | | | |
| English/Language Arts | 18.4 | 20.2 | 16.6 |
| Foreign Languages | 22.3 | 22.9 | 18.9 |
| Mathematics | 17.6 | 21.9 | 17.8 |
| Science | 21.5 | 23.1 | 18.9 |
| Social Studies | 23.4 | 24.1 | 19.3 |

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 69.2% | 64.5% |
| Instructional Expenditure Ratio | n/a | 68.5% | 62.7% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$6,674 | \$8,199 | \$9,844 |
| Instruction | \$5,008 | \$5,043 | \$5,492 |
| Instructional Leadership | \$115 | \$122 | \$155 |
| School Leadership | \$563 | \$513 | \$576 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 92% | 96% | 86% | 93% | 97% | 91% | 96% | - | 98% | 91% |
| | 2018 | 77% | 92% | 96% | 94% | 93% | 97% | 100% | 96% | - | 96% | 89% |
| ELA/Reading | 2019 | 75% | 92% | 95% | 79% | 94% | 96% | * | 96% | - | 97% | 88% |
| | 2018 | 74% | 92% | 96% | 96% | 90% | 96% | * | 96% | - | 97% | 88% |
| Mathematics | 2019 | 82% | 93% | 96% | 85% | 92% | 97% | * | 98% | - | 100% | 96% |
| | 2018 | 81% | 94% | 98% | 92% | 97% | 98% | * | 98% | - | 97% | 94% |
| Writing | 2019 | 68% | 88% | 96% | 92% | 89% | 96% | * | 100% | - | 100% | 100% |
| | 2018 | 66% | 87% | 96% | 94% | 97% | 96% | * | 100% | - | 88% | 86% |
| Science | 2019 | 81% | 94% | 97% | 89% | 100% | 98% | * | 93% | - | 100% | 89% |
| | 2018 | 80% | 94% | 97% | 100% | 94% | 98% | - | 94% | - | 100% | 94% |
| Social Studies | 2019 | 81% | 94% | 94% | 95% | 89% | 95% | * | 93% | - | 90% | 78% |
| | 2018 | 78% | 93% | 93% | 89% | 89% | 94% | - | 94% | - | 90% | 78% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 75% | 81% | 61% | 75% | 82% | 73% | 91% | - | 81% | 69% |
| | 2018 | 48% | 75% | 84% | 79% | 79% | 85% | 75% | 90% | - | 85% | 69% |
| ELA/Reading | 2019 | 48% | 74% | 80% | 56% | 72% | 82% | * | 87% | - | 79% | 63% |
| | 2018 | 46% | 74% | 81% | 81% | 72% | 82% | * | 85% | - | 79% | 66% |
| Mathematics | 2019 | 52% | 76% | 83% | 60% | 72% | 84% | * | 98% | - | 82% | 79% |
| | 2018 | 50% | 76% | 88% | 78% | 78% | 89% | * | 93% | - | 97% | 73% |
| Writing | 2019 | 38% | 66% | 81% | 46% | 68% | 83% | * | 96% | - | 88% | 56% |
| | 2018 | 41% | 71% | 88% | 88% | 90% | 87% | * | 95% | - | 75% | 86% |
| Science | 2019 | 54% | 80% | 88% | 74% | 89% | 89% | * | 93% | - | 80% | 67% |
| | 2018 | 51% | 78% | 92% | 84% | 86% | 93% | - | 94% | - | 90% | 78% |
| Social Studies | 2019 | 55% | 78% | 71% | 68% | 81% | 69% | * | 79% | - | 80% | 78% |
| | 2018 | 53% | 78% | 75% | 68% | 81% | 72% | - | 91% | - | 70% | 56% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 48% | 51% | 23% | 43% | 51% | 64% | 65% | - | 58% | 31% |
| | 2018 | 22% | 47% | 59% | 42% | 50% | 60% | 63% | 75% | - | 59% | 30% |
| ELA/Reading | 2019 | 21% | 44% | 54% | 19% | 47% | 56% | * | 63% | - | 63% | 21% |
| | 2018 | 19% | 42% | 58% | 44% | 47% | 59% | * | 65% | - | 64% | 22% |
| Mathematics | 2019 | 26% | 51% | 46% | 25% | 34% | 45% | * | 74% | - | 53% | 29% |
| | 2018 | 24% | 50% | 59% | 31% | 46% | 61% | * | 81% | - | 52% | 36% |
| Writing | 2019 | 14% | 35% | 49% | 8% | 32% | 53% | * | 59% | - | 50% | 33% |
| | 2018 | 13% | 36% | 57% | 38% | 65% | 55% | * | 77% | - | 63% | 14% |
| Science | 2019 | 25% | 52% | 59% | 32% | 67% | 60% | * | 64% | - | 70% | 33% |
| | 2018 | 23% | 50% | 74% | 58% | 61% | 75% | - | 81% | - | 90% | 33% |
| Social Studies | 2019 | 33% | 58% | 46% | 32% | 44% | 46% | * | 54% | - | 60% | 56% |
| | 2018 | 31% | 59% | 49% | 53% | 47% | 46% | - | 75% | - | 30% | 33% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 78 | 75 | 67 | 73 | 74 | 92 | 85 | - | 77 | 76 |
| | 2018 | 69 | 79 | 83 | 80 | 75 | 84 | 100 | 91 | - | 87 | 82 |
| ELA/Reading | 2019 | 68 | 75 | 77 | 61 | 79 | 77 | * | 79 | - | 82 | 71 |
| | 2018 | 69 | 76 | 82 | 82 | 69 | 82 | * | 86 | - | 92 | 75 |
| Mathematics | 2019 | 70 | 81 | 72 | 73 | 67 | 71 | * | 90 | - | 72 | 81 |
| | 2018 | 70 | 82 | 85 | 78 | 80 | 86 | * | 96 | - | 82 | 90 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 52% | 62% | 60% | 60% | 64% | - | * | - | * | 39% |
| 2018 | 38% | 51% | 67% | 100% | 67% | 64% | - | * | - | * | 33% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 51% | 42% | 60% | 20% | 43% | - | * | - | * | 22% |
| 2018 | 47% | 57% | 57% | * | * | 64% | * | * | - | - | * |
| Students Success Initiative | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 94% | 96% | 94% | 100% | 96% | * | 93% | - | 100% | 47% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 6% | 4% | 6% | 0% | 4% | 0% | 7% | - | 0% | 53% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 85% | 97% | 97% | 94% | 100% | 97% | * | 93% | - | 100% | 53% |
| Grade 8 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 82% | 94% | 96% | 100% | 100% | 96% | * | 82% | - | 100% | 63% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 18% | 6% | 4% | 0% | 0% | 4% | 0% | 18% | - | 0% | 37% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 88% | 96% | 96% | 100% | 100% | 96% | * | 82% | - | 100% | 63% |

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