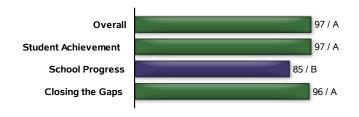
Accountability Rating



REEDY H S earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for REEDY H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: FRISCO ISD Campus Type: High School Total Students: 1,882 Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ ELA/Reading
 ✓ Mathematics
 ✓ Social Studies
 ✓ Comparative Closing the Gaps ✓ Postsecondary Readiness

✗ Comparative Academic Growth

School and Student Information

This section provides demographic information about REEDY H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District S	State
Attendance Rate (2017-18)	95.6%	96.5%	95.4%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander	6.1% 11.2% 54.1% 0.6% 24.2% 0.1%	11.0% 13.5% 41.7% 0.5% 29.2% 0.1%	12.6% 52.6% 27.4% 0.4% 4.5% 0.2%	Secondary English/Language Arts 20.9 20.2 Foreign Languages 21.4 22.9 Mathematics 24.6 21.9 Science 23.5 23.1 Social Studies 23.3 24.1	16.6 18.9 17.8 18.9 19.3
Two or More Races	3.8%	4.0%	2.4%		
Enrollment by Student Group Economically Disadvantaged English Learners Special Education	4.8% 0.7% 5.6%	12.5% 6.1% 9.5%	60.6% 19.5% 9.6%		
Mobility Rate (2017-18)	4.3%	7.8%	15.4%		

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Car	mpus	District	
Instructional Staff Percent	n/a	69.2%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	68.5%	62.7%	•			
	11/4	00.570	02.7 70	Total Operating Expenditures \$6	6,709	\$8,199	
				Instruction \$4	4,781	\$5,043	
				Instructional Leadership	\$108	\$122	
				School Leadership	\$485	\$513	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

				_	African			American		Pacific	More	Econ
		State		•	American	•	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	mance Ra	ates at Ap	proaches	Grade Lev	el or Above	e (All Grade	s Tested)					
All Subjects	2019	78%	92%	97%	90%	95%	97%	100%	99%	*	99%	86%
	2018	77%	92%	96%	92%	95%	96%	100%	98%	*	93%	86%
ELA/Reading	2019	75%	92%	95%	83%	90%	96%	100%	97%	-	100%	81%
	2018	74%	92%	93%	90%	91%	93%	100%	96%	*	91%	80%
Mathematics	2019	82%	93%	96%	95%	97%	96%	*	100%	-	90%	76%
	2018	81%	94%	95%	87%	94%	96%	*	100%	-	91%	76%
Science	2019	81%	94%	99%	93%	98%	99%	*	100%	-	100%	96%
	2018	80%	94%	99%	96%	98%	100%	*	100%	-	94%	91%
Social Studies	2019	81%	94%	99%	96%	100%	99%	*	100%	*	100%	93%
	2018	78%	93%	99%	97%	100%	100%	*	99%	-	100%	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	75%	92%	83%	86%	91%	100%	96%	*	93%	73%
•	2018	48%	75%	90%	81%	86%	89%	100%	95%	*	91%	67%
ELA/Reading	2019	48%	74%	91%	81%	82%	91%	100%	95%	_	91%	69%
J	2018	46%	74%	87%	73%	83%	87%	100%	92%	*	88%	63%
Mathematics	2019	52%	76%	83%	67%	85%	82%	*	91%	_	90%	52%
	2018	50%	76%	78%	67%	71%	77%	*	96%	_	82%	41%
Science	2019	54%	80%	95%	86%	87%	95%	*	99%	_	95%	75%
	2018	51%	78%	93%	88%	88%	92%	*	98%	_	94%	77%
Social Studies	2019	55%	78%	95%	96%	92%	96%	*	95%	*	95%	93%
	2018	53%	78%	97%	97%	98%	96%	*	96%	-	100%	83%
STAAR Perform	manco Di	stoc at Ma	ctore Cro	do Lovol (/	All Crados T	octod)						
All Subjects	2019	24%	48%	56%	41%	46%	53%	67%	68%	*	62%	37%
7 III Subjects	2018	22%	47%	52%	39%	47%	50%	50%	62%	*	55%	31%
ELA/Reading	2019	21%	44%	39%	26%	30%	34%	60%	54%	_	44%	19%
LL/ Vircading	2018	19%	42%	29%	20%	25%	26%	17%	41%	*	29%	12%
Mathematics	2019	26%	51%	55%	29%	41%	57%	*	74%	_	60%	33%
Matiemates	2018	24%	50%	50%	47%	44%	49%	*	62%	_	55%	35%
Science	2019	25%	52%	67%	43%	50%	65%	*	82%	_	70%	38%
Science	2018	23%	50%	61%	38%	50%	55%	*	79%	_	75%	36%
Social Studies	2019	33%	58%	80%	79%	78%	79%	*	83%	*	85%	71%
Social Stadies	2018	31%	59%	85%	73%	87%	83%	*	93%	_	93%	63%
					7570	07 70	0570		3370		3370	0570
Academic Grov					CC	74	77	*	77		70	60
Both Subjects	2019	69	78 70	75 75	66	71	77 76	*	77 75	*	70	60
	2018	69	79 75	75 70	70 50	70 60	76	*	75 72		82	59
ELA/Reading	2019	68	75 76	70	59	60	73	*	73	*	62	53
N 4 - 4	2018	69	76	71	63	69	73	*	70		83	57
Mathematics	2019	70	81	85	74	86	84	*	92	-	80	68
	2018	70	82	82	85	72	82	*	96	-	80	62

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
2016-17	1.9%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-1	12)										
Class of 2018											
Graduated	90.0%	98.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	99.8%	-	-	-	-	-	-	-	-	-
Class of 2017 Graduated	89.7%	98.6%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont	94.1%	99.9%	_	_	_	_	_	_	_	_	_
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.0%	99.3%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont	93.7%	99.8%	-	-	-	-	-	-	_	-	-
Class of 2016											
Graduated	91.6%	98.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	99.6%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2016											
Graduated	92.1%	99.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont Class of 2015	93.4%	99.7%	-	-	-	-	-	-	-	-	-
Graduated	91.8%	99.2%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont	93.3%	99.6%	_	_	_	_	_	_	_	_	_
4-Year Federal Graduation Rate	Without F	Evolucione	(Gr 9-12)								
Class of 2018	90.0%	98.0%	(GI 3-12)	_	_	_	_	_	_	_	_
Class of 2017	89.7%	98.3%	-	_	_	_	_	_	_	_	_
RHSP/DAP Graduates (Longitud	linal Date)	1									
Class of 2018	68.5%	75.9%	_	_	_	_	_	_	_	_	_
Class of 2017	88.5%	92.5%	-	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA	Graduatos		inal Pate)								
Class of 2018	86.8%	92.6%	-	_	_	_	_	_	_	_	_
Class of 2017	85.9%	91.9%	-	_	_	_	_	_	_	-	_
College, Career, and Military Re	adv (Annı	ıal Graduat	tos)								
2017-18	65.5%	77.7%	85.6%	84.6%	79.8%	84.4%	*	97.5%	*	90.0%	66.7%
SAT/ACT Results (Annual Gradu	iatos)										
Tested (Annual Grade	iales)										
2017-18	74.6%	83.1%	88.5%	84.6%	80.8%	86.4%	*	100.0%	*	90.0%	38.1%
2016-17	73.5%	81.7%	-	-	-	-	-	-	-	-	-
Average SAT Score ***											
2017-18	1036	1208	1232	1109	1167	1209	*	1374	-	1244	1148
Average ACT Score *** 2017-18	20 C	25.2	25.0	22.0	25.2	25.2	*	20.7		27.0	22.6
2017-18	20.6	25.3	25.8	23.8	25.2	25.3	*	28.7	-	27.8	23.6

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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