

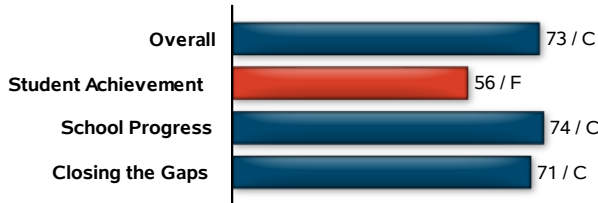
**Texas Education Agency
2018-19 School Report Card
MAUDRIE WALTON EL (220905160)**

Accountability Rating



MAUDRIE WALTON EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for MAUDRIE WALTON EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: FORT WORTH ISD
Campus Type: Elementary
Total Students: 342
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about MAUDRIE WALTON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2017-18) | 93.9% | 94.5% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 69.0% | 22.1% | 12.6% |
| Hispanic | 27.5% | 63.1% | 52.6% |
| White | 0.6% | 11.2% | 27.4% |
| American Indian | 0.0% | 0.1% | 0.4% |
| Asian | 0.0% | 1.8% | 4.5% |
| Pacific Islander | 0.0% | 0.1% | 0.2% |
| Two or More Races | 2.9% | 1.6% | 2.4% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 97.4% | 85.8% | 60.6% |
| English Learners | 21.3% | 32.8% | 19.5% |
| Special Education | 12.0% | 9.0% | 9.6% |
| Mobility Rate (2017-18) | 37.5% | 21.3% | 15.4% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 14.0 | 17.2 | 18.9 |
| Grade 1 | 12.2 | 16.1 | 18.8 |
| Grade 2 | 13.7 | 16.0 | 18.7 |
| Grade 3 | 10.1 | 15.6 | 18.9 |
| Grade 4 | 13.4 | 16.5 | 19.2 |
| Grade 5 | 15.6 | 18.2 | 21.2 |

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 67.0% | 64.5% |
| Instructional Expenditure Ratio | n/a | 65.7% | 62.7% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$8,631 | \$10,353 | \$9,844 |
| Instruction | \$5,481 | \$5,797 | \$5,492 |
| Instructional Leadership | \$141 | \$160 | \$155 |
| School Leadership | \$552 | \$581 | \$576 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 67% | 55% | 46% | 73% | - | - | - | - | 100% | 56% |
| | 2018 | 77% | 67% | 53% | 48% | 65% | - | - | - | - | 86% | 53% |
| ELA/Reading | 2019 | 75% | 64% | 56% | 44% | 82% | - | - | - | - | * | 56% |
| | 2018 | 74% | 65% | 52% | 47% | 64% | - | - | - | - | * | 51% |
| Mathematics | 2019 | 82% | 70% | 64% | 57% | 79% | - | - | - | - | * | 65% |
| | 2018 | 81% | 70% | 61% | 53% | 81% | - | - | - | - | * | 62% |
| Writing | 2019 | 68% | 56% | 34% | 23% | 50% | - | - | - | - | * | 35% |
| | 2018 | 66% | 54% | 50% | 46% | 57% | - | - | - | - | * | 50% |
| Science | 2019 | 81% | 71% | 50% | 44% | 60% | - | - | - | - | * | 50% |
| | 2018 | 80% | 71% | 38% | 41% | 29% | - | - | - | - | - | 37% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 35% | 27% | 20% | 42% | - | - | - | - | 67% | 27% |
| | 2018 | 48% | 36% | 23% | 20% | 28% | - | - | - | - | 71% | 22% |
| ELA/Reading | 2019 | 48% | 35% | 30% | 24% | 41% | - | - | - | - | * | 30% |
| | 2018 | 46% | 35% | 25% | 24% | 26% | - | - | - | - | * | 25% |
| Mathematics | 2019 | 52% | 35% | 27% | 18% | 46% | - | - | - | - | * | 27% |
| | 2018 | 50% | 35% | 23% | 17% | 36% | - | - | - | - | * | 23% |
| Writing | 2019 | 38% | 27% | 19% | 9% | 38% | - | - | - | - | * | 19% |
| | 2018 | 41% | 29% | 23% | 19% | 36% | - | - | - | - | * | 21% |
| Science | 2019 | 54% | 38% | 29% | 22% | 40% | - | - | - | - | * | 28% |
| | 2018 | 51% | 37% | 15% | 18% | 6% | - | - | - | - | - | 16% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 14% | 7% | 5% | 10% | - | - | - | - | 11% | 6% |
| | 2018 | 22% | 13% | 4% | 3% | 6% | - | - | - | - | 14% | 4% |
| ELA/Reading | 2019 | 21% | 12% | 8% | 6% | 10% | - | - | - | - | * | 8% |
| | 2018 | 19% | 12% | 5% | 3% | 9% | - | - | - | - | * | 5% |
| Mathematics | 2019 | 26% | 15% | 9% | 5% | 18% | - | - | - | - | * | 8% |
| | 2018 | 24% | 14% | 5% | 3% | 9% | - | - | - | - | * | 6% |
| Writing | 2019 | 14% | 8% | 0% | 0% | 0% | - | - | - | - | * | 0% |
| | 2018 | 13% | 7% | 2% | 3% | 0% | - | - | - | - | * | 2% |
| Science | 2019 | 25% | 13% | 4% | 6% | 0% | - | - | - | - | * | 2% |
| | 2018 | 23% | 13% | 2% | 2% | 0% | - | - | - | - | - | 2% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 63 | 71 | 68 | 78 | - | - | - | - | 50 | 70 |
| | 2018 | 69 | 67 | 71 | 67 | 82 | - | - | - | - | * | 71 |
| ELA/Reading | 2019 | 68 | 64 | 76 | 71 | 86 | - | - | - | - | * | 76 |
| | 2018 | 69 | 68 | 70 | 67 | 81 | - | - | - | - | * | 71 |
| Mathematics | 2019 | 70 | 63 | 66 | 65 | 72 | - | - | - | - | * | 65 |
| | 2018 | 70 | 66 | 71 | 66 | 83 | - | - | - | - | * | 70 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 35% | 36% | 30% | 60% | - | - | - | - | * | 29% |
| 2018 | 38% | 35% | 27% | 25% | 31% | - | - | - | - | - | * |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 36% | 27% | 24% | 50% | - | - | - | - | - | 17% |
| 2018 | 47% | 40% | 46% | 42% | 62% | - | - | - | - | - | 47% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 70% | 51% | 44% | 64% | - | - | - | - | * | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 30% | 49% | 56% | 36% | - | - | - | - | * | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 79% | 66% | 53% | 93% | - | - | - | - | * | * |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 74% | 72% | 59% | 100% | - | - | - | - | * | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 26% | 28% | 41% | 0% | - | - | - | - | * | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 83% | 85% | 78% | 100% | - | - | - | - | * | * |

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