

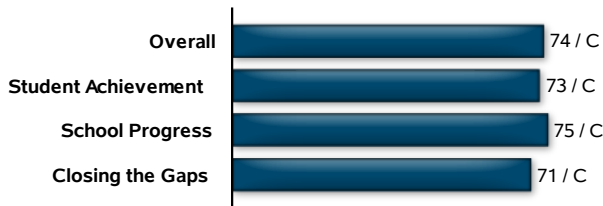
Texas Education Agency
2018-19 School Report Card
HARMONY SCHOOL OF INNOVATION - GRA (161807016)

Accountability Rating



HARMONY SCHOOL OF INNOVATION - GRA earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for HARMONY SCHOOL OF INNOVATION - GRA. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HARMONY SCIENCE ACAD (WACO)
Campus Type: Elementary
Total Students: 446
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Science
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

School and Student Information

This section provides demographic information about HARMONY SCHOOL OF INNOVATION - GRA, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2017-18) | - | 96.0% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 32.1% | 23.6% | 12.6% |
| Hispanic | 51.6% | 44.0% | 52.6% |
| White | 9.6% | 18.2% | 27.4% |
| American Indian | 0.4% | 0.4% | 0.4% |
| Asian | 4.7% | 11.4% | 4.5% |
| Pacific Islander | 0.0% | 0.2% | 0.2% |
| Two or More Races | 1.6% | 2.3% | 2.4% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 64.1% | 60.8% | 60.6% |
| English Learners | 23.3% | 27.4% | 19.5% |
| Special Education | 7.0% | 8.0% | 9.6% |
| Mobility Rate (2017-18) | 0.0% | 11.9% | 15.4% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 22.8 | 21.8 | 18.9 |
| Grade 1 | 24.9 | 22.5 | 18.8 |
| Grade 2 | 18.0 | 22.6 | 18.7 |
| Grade 3 | 20.7 | 22.4 | 18.9 |
| Grade 4 | 24.4 | 22.1 | 19.2 |
| Grade 5 | 20.2 | 21.7 | 21.2 |
| Grade 6 | 22.7 | 21.2 | 20.4 |
| Secondary | | | |
| Foreign Languages | 16.5 | 18.9 | 18.9 |

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 81.3% | 64.5% |
| Instructional Expenditure Ratio | n/a | 65.7% | 62.7% |

| | Campus | District | State |
|---------------------------------|--------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$0 | \$9,241 | \$9,844 |
| Instruction | \$0 | \$5,558 | \$5,492 |
| Instructional Leadership | \$0 | \$51 | \$155 |
| School Leadership | \$0 | \$799 | \$576 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 79% | 73% | 75% | 70% | 75% | * | 91% | - | 100% | 69% |
| ELA/Reading | 2019 | 75% | 77% | 77% | 80% | 72% | 79% | * | 100% | - | * | 75% |
| Mathematics | 2019 | 82% | 82% | 76% | 75% | 74% | 79% | * | 92% | - | * | 72% |
| Writing | 2019 | 68% | 67% | 62% | 65% | 55% | 40% | * | 67% | - | * | 57% |
| Science | 2019 | 81% | 80% | 65% | 70% | 60% | 80% | - | * | - | - | 53% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 50% | 42% | 43% | 37% | 60% | * | 68% | - | 50% | 34% |
| ELA/Reading | 2019 | 48% | 50% | 45% | 45% | 40% | 63% | * | 77% | - | * | 37% |
| Mathematics | 2019 | 52% | 52% | 46% | 50% | 38% | 68% | * | 77% | - | * | 40% |
| Writing | 2019 | 38% | 38% | 20% | 8% | 24% | 20% | * | 33% | - | * | 19% |
| Science | 2019 | 54% | 50% | 36% | 44% | 29% | 60% | - | * | - | - | 22% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 22% | 20% | 18% | 18% | 29% | * | 44% | - | 42% | 14% |
| ELA/Reading | 2019 | 21% | 21% | 23% | 22% | 19% | 26% | * | 54% | - | * | 16% |
| Mathematics | 2019 | 26% | 27% | 26% | 22% | 24% | 37% | * | 54% | - | * | 19% |
| Writing | 2019 | 14% | 13% | 3% | 4% | 0% | 0% | * | 0% | - | * | 4% |
| Science | 2019 | 25% | 19% | 11% | 11% | 7% | 40% | - | * | - | - | 4% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 71 | 65 | 65 | 63 | 55 | * | 81 | - | 88 | 64 |
| | 2018 | 69 | 71 | - | - | - | - | - | - | - | - | - |
| ELA/Reading | 2019 | 68 | 69 | 63 | 65 | 60 | 55 | * | 88 | - | * | 67 |
| | 2018 | 69 | 71 | - | - | - | - | - | - | - | - | - |
| Mathematics | 2019 | 70 | 72 | 66 | 66 | 66 | 55 | * | 75 | - | * | 62 |
| | 2018 | 70 | 71 | - | - | - | - | - | - | - | - | - |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| 2018 | 38% | 42% | - | - | - | - | - | - | - | - | - |
| 2018 | 47% | 50% | - | - | - | - | - | - | - | - | - |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 44% | 46% | 57% | 32% | - | - | * | - | * | 11% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 44% | 29% | 33% | 30% | * | * | - | - | - | 50% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 75% | 79% | 89% | 74% | 80% | - | * | - | - | 27% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 25% | 21% | 11% | 26% | 20% | - | * | - | - | 73% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 86% | 84% | 93% | 79% | 80% | - | * | - | - | 36% |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 81% | 89% | 96% | 86% | 80% | - | * | - | - | 45% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 19% | 11% | 4% | 14% | 20% | - | * | - | - | 55% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 88% | 90% | 96% | 88% | 80% | - | * | - | - | 55% |

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