

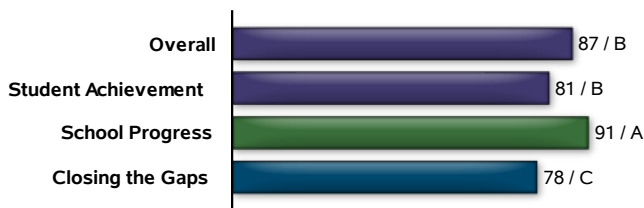
Texas Education Agency
2018-19 School Report Card
HARMONY SCHOOL OF INNOVATION - WAC (161807014)

Accountability Rating

B

HARMONY SCHOOL OF INNOVATION - WAC earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for HARMONY SCHOOL OF INNOVATION - WAC. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: HARMONY SCIENCE ACAD (WACO)
Campus Type: High School
Total Students: 478
Grade Span: 07 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ Social Studies
- ✓ Comparative Academic Growth
- ✓ Postsecondary Readiness
- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Closing the Gaps

School and Student Information

This section provides demographic information about HARMONY SCHOOL OF INNOVATION - WAC, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2017-18) | 95.9% | 96.0% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 6.7% | 23.6% | 12.6% |
| Hispanic | 73.2% | 44.0% | 52.6% |
| White | 16.3% | 18.2% | 27.4% |
| American Indian | 0.2% | 0.4% | 0.4% |
| Asian | 2.5% | 11.4% | 4.5% |
| Pacific Islander | 0.2% | 0.2% | 0.2% |
| Two or More Races | 0.8% | 2.3% | 2.4% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 75.3% | 60.8% | 60.6% |
| English Learners | 18.4% | 27.4% | 19.5% |
| Special Education | 8.4% | 8.0% | 9.6% |
| Mobility Rate (2017-18) | 13.4% | 11.9% | 15.4% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 19.2 | 16.6 | 16.6 |
| Foreign Languages | 20.8 | 18.9 | 18.9 |
| Mathematics | 21.7 | 17.0 | 17.8 |
| Science | 19.6 | 19.8 | 18.9 |
| Social Studies | 20.1 | 19.8 | 19.3 |

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 81.3% | 64.5% |
| Instructional Expenditure Ratio | n/a | 65.7% | 62.7% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$9,486 | \$9,241 | \$9,844 |
| Instruction | \$6,598 | \$5,558 | \$5,492 |
| Instructional Leadership | \$61 | \$51 | \$155 |
| School Leadership | \$970 | \$799 | \$576 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 79% | 72% | 69% | 72% | 72% | - | 90% | - | 100% | 70% |
| | 2018 | 77% | 78% | 70% | 67% | 69% | 71% | * | 95% | - | 82% | 67% |
| ELA/Reading | 2019 | 75% | 77% | 71% | 57% | 72% | 72% | - | 86% | - | * | 69% |
| | 2018 | 74% | 78% | 72% | 63% | 71% | 73% | * | 100% | - | * | 69% |
| Mathematics | 2019 | 82% | 82% | 82% | 67% | 84% | 76% | - | 100% | - | * | 81% |
| | 2018 | 81% | 82% | 76% | 75% | 76% | 73% | * | 100% | - | * | 71% |
| Writing | 2019 | 68% | 67% | 53% | 71% | 52% | 50% | - | * | - | * | 50% |
| | 2018 | 66% | 70% | 61% | * | 64% | 40% | * | * | - | * | 57% |
| Science | 2019 | 81% | 80% | 79% | 100% | 75% | 88% | - | * | - | * | 77% |
| | 2018 | 80% | 77% | 73% | 75% | 70% | 80% | - | * | - | * | 71% |
| Social Studies | 2019 | 81% | 82% | 62% | 78% | 57% | 71% | - | * | - | * | 56% |
| | 2018 | 78% | 72% | 54% | 56% | 50% | 70% | - | * | - | * | 53% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 50% | 39% | 37% | 37% | 46% | - | 76% | - | 73% | 36% |
| | 2018 | 48% | 47% | 37% | 27% | 36% | 41% | * | 68% | - | 64% | 35% |
| ELA/Reading | 2019 | 48% | 50% | 43% | 40% | 41% | 47% | - | 86% | - | * | 41% |
| | 2018 | 46% | 49% | 40% | 29% | 38% | 43% | * | 75% | - | * | 37% |
| Mathematics | 2019 | 52% | 52% | 43% | 27% | 42% | 49% | - | 80% | - | * | 39% |
| | 2018 | 50% | 49% | 41% | 25% | 40% | 41% | * | 100% | - | * | 38% |
| Writing | 2019 | 38% | 38% | 27% | 29% | 23% | 36% | - | * | - | * | 26% |
| | 2018 | 41% | 46% | 29% | * | 31% | 20% | * | * | - | * | 28% |
| Science | 2019 | 54% | 50% | 38% | 44% | 33% | 50% | - | * | - | * | 34% |
| | 2018 | 51% | 43% | 35% | 25% | 34% | 37% | - | * | - | * | 36% |
| Social Studies | 2019 | 55% | 52% | 33% | 44% | 30% | 41% | - | * | - | * | 30% |
| | 2018 | 53% | 43% | 34% | 22% | 31% | 52% | - | * | - | * | 29% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 22% | 12% | 16% | 11% | 14% | - | 29% | - | 55% | 11% |
| | 2018 | 22% | 21% | 12% | 14% | 10% | 15% | * | 36% | - | 27% | 11% |
| ELA/Reading | 2019 | 21% | 21% | 10% | 10% | 9% | 12% | - | 0% | - | * | 8% |
| | 2018 | 19% | 22% | 11% | 13% | 10% | 9% | * | 38% | - | * | 11% |
| Mathematics | 2019 | 26% | 27% | 15% | 13% | 15% | 9% | - | 80% | - | * | 13% |
| | 2018 | 24% | 24% | 14% | 13% | 13% | 13% | * | 60% | - | * | 14% |
| Writing | 2019 | 14% | 13% | 9% | 0% | 3% | 23% | - | * | - | * | 8% |
| | 2018 | 13% | 15% | 7% | * | 4% | 13% | * | * | - | * | 4% |
| Science | 2019 | 25% | 19% | 9% | 33% | 6% | 17% | - | * | - | * | 8% |
| | 2018 | 23% | 17% | 9% | 8% | 5% | 17% | - | * | - | * | 8% |
| Social Studies | 2019 | 33% | 29% | 21% | 33% | 18% | 24% | - | * | - | * | 16% |
| | 2018 | 31% | 23% | 18% | 22% | 13% | 35% | - | * | - | * | 15% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 71 | 75 | 70 | 78 | 64 | - | 80 | - | 92 | 74 |
| | 2018 | 69 | 71 | 65 | 67 | 65 | 59 | * | 85 | - | 100 | 63 |
| ELA/Reading | 2019 | 68 | 69 | 76 | 84 | 77 | 63 | - | 60 | - | * | 75 |
| | 2018 | 69 | 71 | 70 | 66 | 71 | 63 | * | 83 | - | * | 69 |
| Mathematics | 2019 | 70 | 72 | 75 | 50 | 78 | 64 | - | 100 | - | * | 74 |
| | 2018 | 70 | 71 | 60 | 68 | 59 | 55 | * | * | - | * | 58 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 44% | 49% | * | 51% | 44% | - | * | - | - | 13% |
| 2018 | 38% | 42% | 40% | * | 42% | * | - | - | - | - | * |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 44% | 63% | * | 70% | 30% | - | - | - | - | 45% |
| 2018 | 47% | 50% | 51% | * | 55% | * | - | - | - | * | * |
| Students Success Initiative | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 86% | 76% | * | 74% | 89% | - | * | - | - | 31% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 14% | 24% | * | 26% | 11% | - | * | - | - | 69% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 85% | 92% | 87% | * | 86% | 89% | - | * | - | - | 38% |
| Grade 8 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 82% | 83% | 74% | * | 74% | 71% | - | - | - | - | 25% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 18% | 17% | 26% | * | 26% | 29% | - | - | - | - | 75% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 88% | 90% | 92% | * | 91% | 100% | - | - | - | - | 63% |

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2017-18 | 1.9% | 0.7% | 0.8% | 0.0% | 1.1% | 0.0% | * | 0.0% | - | * | 0.5% |
| 2016-17 | 1.9% | 0.1% | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 90.0% | 95.4% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 94.3% | 97.4% | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 89.7% | 98.1% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 94.1% | 99.7% | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.0% | 99.7% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.7% | 99.7% | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 91.6% | 99.6% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.4% | 100.0% | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 92.1% | 99.6% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.4% | 100.0% | - | - | - | - | - | - | - | - | - |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.8% | 99.6% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.3% | 99.6% | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | |
| Class of 2018 | 90.0% | 95.5% | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 89.7% | 97.8% | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2018 | 68.5% | * | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5% | 98.3% | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2018 | 86.8% | 91.3% | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 85.9% | 95.9% | - | - | - | - | - | - | - | - | - |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | |
| 2017-18 | 65.5% | 86.9% | 93.3% | * | 95.7% | 91.7% | * | - | - | - | 91.4% |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| 2017-18 | 74.6% | 100.0% | 53.3% | * | 62.9% | 16.7% | * | - | - | - | 61.3% |
| 2016-17 | 73.5% | 100.0% | - | - | - | - | - | - | - | - | - |
| Average SAT Score *** | | | | | | | | | | | |
| 2017-18 | 1036 | 1079 | 966 | * | 963 | * | - | - | - | - | 976 |
| Average ACT Score *** | | | | | | | | | | | |
| 2017-18 | 20.6 | 21.7 | - | - | - | - | - | - | - | - | - |

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n/a Indicates data reporting is not applicable for this group.
*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.