

**Texas Education Agency**  
**2018-19 School Report Card**  
**HARMONY SCIENCE ACADEMY - LUBBOCK (071806004)**

**Accountability Rating**

**B**

HARMONY SCIENCE ACADEMY - LUBBOCK earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for HARMONY SCIENCE ACADEMY - LUBBOCK. Scores are scaled from 0 to 100 to align with letter grades.



**School Information**

**District Name:** HARMONY SCIENCE ACAD (EL PASO)  
**Campus Type:** Elementary  
**Total Students:** 413  
**Grade Span:** PK - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

**Distinction Designations**

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Comparative Academic Growth** ✓ **Comparative Closing the Gaps**
- ✓ **Postsecondary Readiness** ✗ **ELA/Reading**
- ✗ **Mathematics** ✗ **Science**
- ✗ **Social Studies**

**School and Student Information**

This section provides demographic information about HARMONY SCIENCE ACADEMY - LUBBOCK, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2017-18)</b>    | 94.5%  | 95.8%    | 95.4% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 15.0%  | 4.7%     | 12.6% |
| Hispanic                            | 47.9%  | 75.0%    | 52.6% |
| White                               | 34.4%  | 18.4%    | 27.4% |
| American Indian                     | 0.2%   | 0.1%     | 0.4%  |
| Asian                               | 0.2%   | 0.7%     | 4.5%  |
| Pacific Islander                    | 0.0%   | 0.0%     | 0.2%  |
| Two or More Races                   | 2.2%   | 1.2%     | 2.4%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 85.2%  | 71.3%    | 60.6% |
| English Learners                    | 9.2%   | 22.9%    | 19.5% |
| Special Education                   | 8.5%   | 9.9%     | 9.6%  |
| <b>Mobility Rate (2017-18)</b>      | 22.9%  | 10.1%    | 15.4% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Kindergarten                                   | 20.0   | 24.4     | 18.9  |
| Grade 1  | 24.0   | 25.3     | 18.8  |
| Grade 2  | 23.8   | 25.1     | 18.7  |
| Grade 3  | 23.3   | 26.2     | 18.9  |
| Grade 4  | 19.3   | 23.3     | 19.2  |
| Grade 5  | 17.6   | 22.0     | 21.2  |
| Grade 6  | 21.1   | 22.1     | 20.4  |
| <b>Secondary</b>                               |        |          |       |
| English/Language Arts                          | 8.0    | 13.8     | 16.6  |
| Foreign Languages                              | 10.1   | 13.1     | 18.9  |
| Mathematics                                    | 18.0   | 16.5     | 17.8  |
| Science  | 18.0   | 17.8     | 18.9  |
| Social Studies                                 | 18.0   | 15.1     | 19.3  |

**School Financial Information (2017-18)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 81.7%    | 64.5% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 62.1%    | 62.7% |

|                                 | Campus   | District | State   |
|---------------------------------|----------|----------|---------|
| <b>Expenditures per Student</b> |          |          |         |
| Total Operating Expenditures    | \$11,079 | \$9,967  | \$9,844 |
| Instruction                     | \$6,777  | \$5,650  | \$5,492 |
| Instructional Leadership        | \$133    | \$105    | \$155   |
| School Leadership               | \$1,249  | \$907    | \$576   |

**Texas Education Agency**  
**2018-19 School Report Card**  
**HARMONY SCIENCE ACADEMY - LUBBOCK (071806004)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 78%   | 81%      | <b>82%</b> | 75%              | 81%      | 91%   | 43%             | -     | -                | 100%              | 80%         |
|   | 2018 | 77%   | 80%      | <b>76%</b> | 58%              | 74%      | 85%   | *               | *     | -                | 100%              | 75%         |
| ELA/Reading   | 2019 | 75%   | 79%      | <b>78%</b> | 71%              | 76%      | 88%   | *               | -     | -                | *                 | 76%         |
|   | 2018 | 74%   | 79%      | <b>77%</b> | 63%              | 73%      | 87%   | *               | *     | -                | *                 | 76%         |
| Mathematics   | 2019 | 82%   | 88%      | <b>91%</b> | 88%              | 90%      | 96%   | *               | -     | -                | *                 | 90%         |
|   | 2018 | 81%   | 85%      | <b>80%</b> | 66%              | 79%      | 88%   | *               | *     | -                | *                 | 79%         |
| Writing   | 2019 | 68%   | 71%      | <b>70%</b> | 77%              | 63%      | 88%   | *               | -     | -                | *                 | 69%         |
|   | 2018 | 66%   | 69%      | <b>72%</b> | 38%              | 73%      | 82%   | *               | -     | -                | *                 | 72%         |
| Science   | 2019 | 81%   | 78%      | <b>81%</b> | 55%              | 85%      | 88%   | *               | -     | -                | *                 | 78%         |
|   | 2018 | 80%   | 77%      | <b>71%</b> | 50%              | 69%      | 78%   | -               | *     | -                | *                 | 70%         |
| Social Studies  | 2019 | 81%   | 81%      | <b>67%</b> | 43%              | 73%      | 80%   | *               | -     | -                | *                 | 63%         |
|   | 2018 | 78%   | 78%      | <b>63%</b> | *                | 62%      | 67%   | -               | *     | -                | *                 | 61%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 50%   | 51%      | <b>47%</b> | 39%              | 44%      | 60%   | 14%             | -     | -                | 64%               | 44%         |
|   | 2018 | 48%   | 49%      | <b>40%</b> | 23%              | 39%      | 44%   | *               | *     | -                | 82%               | 37%         |
| ELA/Reading   | 2019 | 48%   | 49%      | <b>42%</b> | 36%              | 37%      | 63%   | *               | -     | -                | *                 | 39%         |
|   | 2018 | 46%   | 48%      | <b>43%</b> | 33%              | 43%      | 43%   | *               | *     | -                | *                 | 39%         |
| Mathematics   | 2019 | 52%   | 59%      | <b>57%</b> | 50%              | 55%      | 65%   | *               | -     | -                | *                 | 55%         |
|   | 2018 | 50%   | 56%      | <b>46%</b> | 24%              | 44%      | 54%   | *               | *     | -                | *                 | 43%         |
| Writing   | 2019 | 38%   | 40%      | <b>37%</b> | 38%              | 35%      | 44%   | *               | -     | -                | *                 | 37%         |
|   | 2018 | 41%   | 43%      | <b>40%</b> | 0%               | 46%      | 45%   | *               | -     | -                | *                 | 39%         |
| Science   | 2019 | 54%   | 46%      | <b>44%</b> | 27%              | 42%      | 53%   | *               | -     | -                | *                 | 36%         |
|   | 2018 | 51%   | 42%      | <b>27%</b> | 13%              | 19%      | 33%   | -               | *     | -                | *                 | 23%         |
| Social Studies  | 2019 | 55%   | 53%      | <b>40%</b> | 14%              | 47%      | 60%   | *               | -     | -                | *                 | 38%         |
|   | 2018 | 53%   | 43%      | <b>15%</b> | *                | 8%       | 11%   | -               | *     | -                | *                 | 13%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 24%   | 24%      | <b>19%</b> | 12%              | 18%      | 28%   | 0%              | -     | -                | 27%               | 17%         |
|   | 2018 | 22%   | 21%      | <b>16%</b> | 7%               | 14%      | 19%   | *               | *     | -                | 27%               | 14%         |
| ELA/Reading   | 2019 | 21%   | 22%      | <b>18%</b> | 14%              | 17%      | 25%   | *               | -     | -                | *                 | 16%         |
|   | 2018 | 19%   | 21%      | <b>20%</b> | 11%              | 20%      | 23%   | *               | *     | -                | *                 | 18%         |
| Mathematics   | 2019 | 26%   | 30%      | <b>24%</b> | 14%              | 20%      | 37%   | *               | -     | -                | *                 | 21%         |
|   | 2018 | 24%   | 27%      | <b>16%</b> | 7%               | 14%      | 21%   | *               | *     | -                | *                 | 15%         |
| Writing   | 2019 | 14%   | 13%      | <b>11%</b> | 8%               | 15%      | 6%    | *               | -     | -                | *                 | 11%         |
|   | 2018 | 13%   | 10%      | <b>12%</b> | 0%               | 15%      | 14%   | *               | -     | -                | *                 | 13%         |
| Science   | 2019 | 25%   | 18%      | <b>20%</b> | 9%               | 24%      | 24%   | *               | -     | -                | *                 | 18%         |
|   | 2018 | 23%   | 15%      | <b>9%</b>  | 0%               | 0%       | 15%   | -               | *     | -                | *                 | 5%          |
| Social Studies  | 2019 | 33%   | 29%      | <b>10%</b> | 0%               | 7%       | 40%   | *               | -     | -                | *                 | 8%          |
|   | 2018 | 31%   | 20%      | <b>7%</b>  | *                | 0%       | 0%    | -               | *     | -                | *                 | 4%          |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Both Subjects   | 2019 | 69    | 73       | <b>74</b>  | 70               | 74       | 78    | *               | -     | -                | *                 | 73          |
|   | 2018 | 69    | 72       | <b>70</b>  | 60               | 69       | 77    | -               | -     | -                | 50                | 69          |
| ELA/Reading   | 2019 | 68    | 70       | <b>67</b>  | 63               | 69       | 68    | *               | -     | -                | *                 | 67          |
|   | 2018 | 69    | 68       | <b>67</b>  | 60               | 64       | 75    | -               | -     | -                | *                 | 64          |
| Mathematics   | 2019 | 70    | 77       | <b>81</b>  | 77               | 79       | 88    | *               | -     | -                | *                 | 79          |
|   | 2018 | 70    | 77       | <b>73</b>  | 61               | 74       | 79    | -               | -     | -                | *                 | 74          |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency**  
**2018-19 School Report Card**  
**HARMONY SCIENCE ACADEMY - LUBBOCK (071806004)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

|   | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |       |          |             |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>  |       |          |             |                  |          |       |                 |       |                  |                   |             |
| Reading   |       |          |             |                  |          |       |                 |       |                  |                   |             |
| 2019  | 41%   | 45%      | <b>45%</b>  | 33%              | 44%      | *     | *               | -     | -                | -                 | 25%         |
| 2018  | 38%   | 39%      | <b>37%</b>  | *                | 28%      | 60%   | -               | -     | -                | -                 | *           |
| Mathematics   |       |          |             |                  |          |       |                 |       |                  |                   |             |
| 2019  | 45%   | 60%      | <b>73%</b>  | 67%              | 77%      | 80%   | *               | -     | -                | -                 | 43%         |
| 2018  | 47%   | 53%      | <b>49%</b>  | *                | 38%      | 73%   | -               | -     | -                | -                 | 36%         |
| <b>Students Success Initiative</b>                                    |       |          |             |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5 Reading</b>  |       |          |             |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |             |                  |          |       |                 |       |                  |                   |             |
| 2019  | 78%   | 78%      | <b>82%</b>  | *                | 88%      | 75%   | -               | -     | -                | -                 | *           |
| Students Requiring Accelerated Instruction                            |       |          |             |                  |          |       |                 |       |                  |                   |             |
| 2019  | 22%   | 22%      | <b>18%</b>  | *                | 12%      | 25%   | -               | -     | -                | -                 | *           |
| STAAR Cumulative Met Standard   |       |          |             |                  |          |       |                 |       |                  |                   |             |
| 2019  | 86%   | 86%      | <b>94%</b>  | *                | 94%      | 92%   | -               | -     | -                | -                 | *           |
| <b>Grade 5 Mathematics</b>  |       |          |             |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |             |                  |          |       |                 |       |                  |                   |             |
| 2019  | 83%   | 87%      | <b>94%</b>  | *                | 100%     | 92%   | -               | -     | -                | -                 | *           |
| Students Requiring Accelerated Instruction                            |       |          |             |                  |          |       |                 |       |                  |                   |             |
| 2019  | 17%   | 13%      | <b>6%</b>   | *                | 0%       | 8%    | -               | -     | -                | -                 | *           |
| STAAR Cumulative Met Standard   |       |          |             |                  |          |       |                 |       |                  |                   |             |
| 2019  | 90%   | 94%      | <b>100%</b> | *                | 100%     | 100%  | -               | -     | -                | -                 | *           |
| <b>Grade 8 Reading</b>  |       |          |             |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |             |                  |          |       |                 |       |                  |                   |             |
| 2019  | 78%   | 82%      | <b>87%</b>  | 71%              | 87%      | 100%  | *               | -     | -                | *                 | 40%         |
| Students Requiring Accelerated Instruction                            |       |          |             |                  |          |       |                 |       |                  |                   |             |
| 2019  | 22%   | 18%      | <b>13%</b>  | 29%              | 13%      | 0%    | *               | -     | -                | *                 | 60%         |
| STAAR Cumulative Met Standard   |       |          |             |                  |          |       |                 |       |                  |                   |             |
| 2019  | 85%   | 86%      | <b>90%</b>  | 86%              | 87%      | 100%  | *               | -     | -                | *                 | 40%         |
| <b>Grade 8 Mathematics</b>  |       |          |             |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |             |                  |          |       |                 |       |                  |                   |             |
| 2019  | 82%   | 93%      | <b>83%</b>  | 83%              | 78%      | *     | *               | -     | -                | -                 | 40%         |
| Students Requiring Accelerated Instruction                            |       |          |             |                  |          |       |                 |       |                  |                   |             |
| 2019  | 18%   | 7%       | <b>17%</b>  | 17%              | 22%      | *     | *               | -     | -                | -                 | 60%         |
| STAAR Cumulative Met Standard   |       |          |             |                  |          |       |                 |       |                  |                   |             |
| 2019  | 88%   | 96%      | <b>94%</b>  | 83%              | 100%     | *     | *               | -     | -                | -                 | 80%         |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2018-19 School Report Card  
HARMONY SCIENCE ACADEMY - LUBBOCK (071806004)

**This page is intentionally blank.**